US Bureau of Indian Education

Division of Performance and Accountability

School Report Cards

SY 2009 - 2010

School Report Cards

Ahfachkee Day School
Alamo Navajo Community School
American Horse School
Aneth Community School
Atsa Biyaazh Community (Shiprock Elem)
Aztec High School Dormitory School Board Assn Inc
Baca Community School
Beatrice Rafferty
Beclabito Day School
Black Mesa Community School
Blackfeet Dormitory
Blackwater Community School
Bogue Chitto Elementary School
Bread Springs Day School
Bug-O-Nay-Ge Shig School
Busby School (Northern Cheyenne Tribal School
Carter Seminary
Casa Blanca Community School
Chemawa Indian School
Cherokee Central High School
Cherokee Elementary School
Cheyenne Eagle Butte School
Chi-Ch'll-tah/Jones Ranch Community School
Chief Leschi School System
Chilchinbeto Community School, Inc.
Chinle Boarding School
Chitimacha Tribal School
Choctaw Central High School
Choctaw Central Middle School
Ch'ooshgai Community School

Cibecue Community School
Circle of Life Survival School
Circle Of Nations Wahpeton Ind. Brdg School
Coeur D'Alene Tribal School
Conehatta Elementary School
Cottonwood Day School
Cove Day School
Crazy Horse School
Crow Creek Sioux Tribal Elementary School
Crow Creek Sioux Tribal High School
Crystal Boarding School
Dennehotso Boarding School
Dibe Yazhi Habitlin Olta, Inc. (Borrego Pass
Dilcon Boarding School
Duckwater Shoshone Elementary School
Dunseith Day School
Dzilth-Na-O-Dith-Hle Community School
Enemy Swim Day School
Eufaula Dormitory
Flandreau Indian School
Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)
Gila Crossing Day School
Greasewood Springs Community School, Inc.
Greyhills Academy High School
Hanaa'dli Community School/Dormitory, Inc.
Hannahville Indian School (Nah Tah Wahsh PSA)
Havasupai School
Holbrook Dormitory
Hopi Day School
Hopi High School
Hotevilla Bacavi Community School
Hunters Point Boarding School
Indian Island School
Indian Township School
Isleta Elementary School
Jeehdeez'a Academy Incorporated
Jemez Day School
Jicarilla Dormitory

John F. Kennedy Day School
Jones Academy
Joseph K. Lumsden Bahweting P.S.A.
Kaibeto Boarding School
Kayenta Boarding School
Keams Canyon Boarding School
Kickapoo Nation School
Kin dah Lichi'i Olta'
KinLani Bordertown (Flagstaff) Dormitory
Lac Courte Oreilles Ojibwa School
Laguna Elementary School
Laguna Middle School
Lake Valley Navajo School
Leupp Boarding School
Little Eagle Day School
Little Singer Community School
Little Wound Day School
Loneman Day School
Lower Brule Day School
Lukachukai Community School
Lummi High School
Lummi Tribal School
Mandaree Day School
Many Farms High School
Mariano Lake Community School
Marty Indian School
Menominee Tribal School
Mescalero Apache Schools
Meskwaki Settlement School
Miccosukee Indian School
Moencopi Day School
Muckleshoot Tribal School
Na'Neelzhiin Ji'Olta (Torreon)
Navajo Mountain Boarding School (Naa Tisis' C
Navajo Preparatory School
Nay Ah Shing School
Nazlini Community School
Nenahnezad Boarding School

Noli School
Ojibwa Indian School
Ojo Encino Day School
Oneida Nation School System (Oneida Tribal Sc
Paschal Sherman Indian School
Pearl River Elementary School
Pierre Indian Learning Center
Pine Hill Schools
Pine Ridge School
Pine Springs Day School
Pinon Dormitory
Polacca Day School
Porcupine Day School
Pueblo Pintado Community School
Pyramid Lake High School
Quileute Tribal School
Red Rock Day School
Red Water Elementary School
Richfield Residential Hall
Riverside Indian School
Rock Creek Day School
Rock Point Community School
Rocky Ridge Boarding School
Rough Rock Community School (Rough Rock Demon
Salt River Day School (Salt River Elem. Schoo
San Felipe Pueblo Elementary School
San Ildefonso Day School
San Simon School
Sanostee Day School
Santa Clara Day School
Santa Fe Indian School
Santa Rosa Boarding School
Santa Rosa Ranch School
Seba Dalkai
Second Mesa Day School
Seiver-Richfield
Sequoyah High School
Sherman Indian High School

Shiprock Alternative Schools, Inc
Shiprock Northwest(Alternative)High
Sho-ban School District No. 512
Shonto Boarding School (Shonto Preporatory School)
Sicangu Owaye Oti (Rosebud Dormitory)
Sky City Community School
St. Francis Indian School
St. Stephens Indian School
Standing Pine Elementary School
Standing Rock Community School
Takini
Taos Day School
Tate Topa Tribal School (Four Winds)
Te Tsu Geh Oweenge Day School
Theodore Jamerson Elementary School
Theodore Roosevelt School
T'iis Nazbas Community School (Teecnospos)
T'iis Ts'ozi Bi'Olta' (Crownpoint Cmty Sch)
Tiospa Zina Tribal School
Tiospaye Topa School
Tohaali Community School
To'hajiilee-he (Canoncito)
Tohono O'Odham High School
Tonalea (Red Lake) Day School
Tse'ii'ahi'Community School (Standing Rock)
Tuba City Boarding School
Tucker Elementary School
Turtle Mountain Elementary School
Turtle Mountain High School
Turtle Mountain Middle School
Twin Buttes Day School
Two Eagle River School
Wa He Lut Indian School
White Shield School
Wide Ruins Boarding School
Wingate Elementary School
Wingate High School
Winslow Residential Hall

Wounded Knee School District
Yakima Tribal School (Yakama)
Zia Day School

	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-1
2008-2009	No	SI-2
2007-2008	No	SI-1

Annual Report Card SY 2009 - 2010
Ahfachkee Day School
Clewiston, FL
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	93	94	0	0	25	6
M/F		187		0		31

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	84.91%	0%	88.43%
Avg Daily Attendance Rate 9-12	72.11%	0%	72.72%
Graduation Rate (High School)	33.33%	0%	100%
Dropout Rate (High School)	5.13%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	14	100.00%	14.29%	71.43%	14.29%	85.71%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	14	100.00%	14.29%	71.43%	14.29%	85.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	14	100.00%	14.29%	71.43%	14.29%	85.71%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	14	100.00%	14.29%	71.43%	14.29%	85.71%

Annual Report Card SY 2009 - 2010
Ahfachkee Day School
Clewiston, FL
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	102	80.39%	73.17%	14.63%	12.20%	26.83%
Males	52	73.08%	86.84%	5.26%	7.89%	13.16%
Females	50	88.00%	61.36%	22.73%	15.91%	38.64%
Race and Ethnicity						
Native American	102	80.39%	73.17%	14.63%	12.20%	26.83%
Other Groups						
IEP	18	77.78%	92.86%	0.00%	7.14%	7.14%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	80.39%	73.17%	14.63%	12.20%	26.83%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	80.39%	73.17%	14.63%	12.20%	26.83%

Annual Report Card SY 2009 - 2010
Ahfachkee Day School
Clewiston, FL
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	102	79.41%	80.25%	17.28%	2.47%	19.75%
Males	52	71.15%	86.49%	13.51%	0.00%	13.51%
Females	50	88.00%	75.00%	20.45%	4.55%	25.00%
Race and Ethnicity						
Native American	102	79.41%	80.25%	17.28%	2.47%	19.75%
Other Groups						
IEP	18	72.22%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	79.41%	80.25%	17.28%	2.47%	19.75%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	79.41%	80.25%	17.28%	2.47%	19.75%

Annual Report Card SY 2009 - 2010
Ahfachkee Day School
Clewiston, FL
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	24	95.83%	100.00%	0.00%	0.00%	0.00%
Males	13	100.00%	100.00%	0.00%	0.00%	0.00%
Females	11	90.91%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	24	95.83%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	24	95.83%	100.00%	0.00%	0.00%	0.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	24	95.83%	100.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Ahfachkee Day School
Clewiston, FL
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	21
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	21
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 10 Teachers retired: 1	
	Teachers returning:	10 (90.91%)
B.	**Number of Core Area teachers:**	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 12 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	18
	Fully qualified paraprofessionals employed:	18

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Alamo Navajo Community School
Magdelena, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	146	137	129	115	26	13
M/F		283		244		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.3%	90.35%	88.91%
Avg Daily Attendance Rate 9-12	84.3%	84.95%	82.44%
Graduation Rate (High School)	31.82%	46.15%	50%
Dropout Rate (High School)	7.69%	3.39%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Alamo Navajo Community School
Magdelena, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	127	98.43%	92.00%	6.40%	1.60%	8.00%
Males	69	97.10%	94.03%	4.48%	1.49%	5.97%
Females	58	100.00%	89.66%	8.62%	1.72%	10.34%
Race and Ethnicity						
Native American	127	98.43%	92.00%	6.40%	1.60%	8.00%
Other Groups						
IEP	15	100.00%	86.67%	0.00%	13.33%	13.33%
Limited English Proficient	113	99.12%	92.86%	5.36%	1.79%	7.14%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	127	98.43%	92.00%	6.40%	1.60%	8.00%
2008-2009	133	96.24%	93.75%	6.25%	0.00%	6.25%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Alamo Navajo Community School
Magdelena, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	127	97.64%	93.55%	6.45%	0.00%	6.45%
Males	69	97.10%	94.03%	5.97%	0.00%	5.97%
Females	58	98.28%	92.98%	7.02%	0.00%	7.02%
Race and Ethnicity						
Native American	127	97.64%	93.55%	6.45%	0.00%	6.45%
Other Groups						
IEP	15	100.00%	73.33%	26.67%	0.00%	26.67%
Limited English Proficient	113	98.23%	93.69%	6.31%	0.00%	6.31%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	127	97.64%	93.55%	6.45%	0.00%	6.45%
2008-2009	131	96.18%	97.62%	2.38%	0.00%	2.38%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Alamo Navajo Community School
Magdelena, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	127	100.00%	91.34%	8.66%	0.00%	8.66%
Males	69	100.00%	91.30%	8.70%	0.00%	8.70%
Females	58	100.00%	91.38%	8.62%	0.00%	8.62%
Race and Ethnicity						
Native American	127	100.00%	91.34%	8.66%	0.00%	8.66%
Other Groups						
IEP	15	100.00%	73.33%	26.67%	0.00%	26.67%
Limited English Proficient	113	100.00%	92.04%	7.96%	0.00%	7.96%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	127	100.00%	91.34%	8.66%	0.00%	8.66%
2008-2009	132	96.97%	89.84%	10.16%	0.00%	10.16%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Alamo Navajo Community School
Magdelena, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	21
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	21
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	18 (100.00%)
B.	**Number of Core Area teachers:**	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	92
	Core area classes taught by highly qualified teachers:	92 (100.00%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (9.52%) **Proficient:** 14 (66.67%) **Advanced:** 5 (23.81%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
American Horse School
Allen, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	137	162	0	0	16	12
M/F		299		0		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.76%	0%	88.84%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
American Horse School
Allen, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	153	100.00%	79.08%	19.61%	1.31%	20.92%
Males	71	100.00%	81.69%	18.31%	0.00%	18.31%
Females	82	100.00%	76.83%	20.73%	2.44%	23.17%
Race and Ethnicity						
Native American	153	100.00%	79.08%	19.61%	1.31%	20.92%
Other Groups						
IEP	20	100.00%	95.00%	5.00%	0.00%	5.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	153	100.00%	79.08%	19.61%	1.31%	20.92%
2008-2009	162	99.38%	80.12%	19.25%	0.62%	19.88%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
American Horse School
Allen, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	153	100.00%	85.62%	13.07%	1.31%	14.38%
Males	71	100.00%	90.14%	8.45%	1.41%	9.86%
Females	82	100.00%	81.71%	17.07%	1.22%	18.29%
Race and Ethnicity						
Native American	153	100.00%	85.62%	13.07%	1.31%	14.38%
Other Groups						
IEP	20	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	153	100.00%	85.62%	13.07%	1.31%	14.38%
2008-2009	162	100.00%	88.27%	11.73%	0.00%	11.73%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
American Horse School
Allen, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	51	100.00%	86.27%	13.73%	0.00%	13.73%
Males	28	100.00%	82.14%	17.86%	0.00%	17.86%
Females	23	100.00%	91.30%	8.70%	0.00%	8.70%
Race and Ethnicity						
Native American	51	100.00%	86.27%	13.73%	0.00%	13.73%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	51	100.00%	86.27%	13.73%	0.00%	13.73%
2008-2009	58	91.38%	84.91%	15.09%	0.00%	15.09%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
American Horse School
Allen, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	9
	Full-time teachers new to the school:	9
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	10
D.	**Number of core area classes taught:**	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (11.76%) **Proficient:** 9 (52.94%) **Advanced:** 6 (35.29%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Aneth Community School
Montezuma Creek, UT
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	83	86	67	67	22	13
M/F		169		134		35

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.4%	94.48%	96.09%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	97	100.00%	51.55%	40.21%	8.25%	48.45%
Males	52	100.00%	57.69%	36.54%	5.77%	42.31%
Females	45	100.00%	44.44%	44.44%	11.11%	55.56%
Race and Ethnicity						

Native American	97	100.00%	51.55%	40.21%	8.25%	48.45%
Other Groups						
IEP	27	100.00%	85.19%	14.81%	0.00%	14.81%
Limited English Proficient	85	100.00%	51.76%	38.82%	9.41%	48.24%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	97	100.00%	51.55%	40.21%	8.25%	48.45%
2008-2009	97	100.00%	43.30%	38.14%	18.56%	56.70%

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Aneth Community School
Montezuma Creek, UT
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Aneth Community School
Montezuma Creek, UT
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	97	100.00%	56.70%	24.74%	18.56%	43.30%
Males	52	100.00%	61.54%	21.15%	17.31%	38.46%
Females	45	100.00%	51.11%	28.89%	20.00%	48.89%
Race and Ethnicity						
Native American	97	100.00%	56.70%	24.74%	18.56%	43.30%
Other Groups						
IEP	27	100.00%	88.89%	7.41%	3.70%	11.11%
Limited English Proficient	85	100.00%	55.29%	25.88%	18.82%	44.71%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	97	100.00%	56.70%	24.74%	18.56%	43.30%
2008-2009	97	100.00%	38.14%	37.11%	24.74%	61.86%

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Aneth Community School
Montezuma Creek, UT
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	74	100.00%	87.84%	12.16%	0.00%	12.16%
Males	38	100.00%	89.47%	10.53%	0.00%	10.53%
Females	36	100.00%	86.11%	13.89%	0.00%	13.89%
Race and Ethnicity						
Native American	74	100.00%	87.84%	12.16%	0.00%	12.16%
Other Groups						
IEP	19	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	63	100.00%	87.30%	12.70%	0.00%	12.70%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	74	100.00%	87.84%	12.16%	0.00%	12.16%
2008-2009	75	100.00%	84.00%	16.00%	0.00%	16.00%

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Aneth Community School
Montezuma Creek, UT
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	13
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (83.33%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	12 (92.31%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	13
	Core area classes taught by highly qualified teachers:	12 (92.31%)
	Teachers receiving high-quality professional development:	13
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (23.08%) **Proficient:** 8 (61.54%) **Advanced:** 2 (15.38%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	SI-2
2008-2009	No	SI-1
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Atsa Biyaazh Community (Shiprock Elem)
Shiprock, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	145	153	33	49	20	6
M/F		298		82		26

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.39%	95.89%	94.74%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Atsa Biyaazh Community (Shiprock Elem)
Shiprock, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	150	99.33%	60.40%	38.26%	1.34%	39.60%
Males	66	98.48%	69.23%	29.23%	1.54%	30.77%
Females	84	100.00%	53.57%	45.24%	1.19%	46.43%
Race and Ethnicity						
Native American	150	99.33%	60.40%	38.26%	1.34%	39.60%
Other Groups						
IEP	14	92.86%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	53	100.00%	56.60%	43.40%	0.00%	43.40%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	150	99.33%	60.40%	38.26%	1.34%	39.60%
2008-2009	149	98.66%	60.54%	38.78%	0.68%	39.46%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Atsa Biyaazh Community (Shiprock Elem)
Shiprock, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	150	99.33%	73.15%	24.83%	2.01%	26.85%
Males	66	98.48%	72.31%	23.08%	4.62%	27.69%
Females	84	100.00%	73.81%	26.19%	0.00%	26.19%
Race and Ethnicity						
Native American	150	99.33%	73.15%	24.83%	2.01%	26.85%
Other Groups						
IEP	14	92.86%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	53	100.00%	64.15%	35.85%	0.00%	35.85%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	150	99.33%	73.15%	24.83%	2.01%	26.85%
2008-2009	149	99.33%	77.03%	21.62%	1.35%	22.97%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Atsa Biyaazh Community (Shiprock Elem)
Shiprock, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	150	99.33%	73.83%	26.17%	0.00%	26.17%
Males	66	98.48%	72.31%	27.69%	0.00%	27.69%
Females	84	100.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	150	99.33%	73.83%	26.17%	0.00%	26.17%
Other Groups						
IEP	14	92.86%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	53	100.00%	67.92%	32.08%	0.00%	32.08%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	150	99.33%	73.83%	26.17%	0.00%	26.17%
2008-2009	149	98.66%	68.03%	30.61%	1.36%	31.97%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Atsa Biyaazh Community (Shiprock Elem)
Shiprock, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	20
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	18 (100.00%)
B.	**Number of Core Area teachers:**	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	20
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 12 (66.67%) **Advanced:** 6 (33.33%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	N/A	N/A
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Aztec High School Dormitory School Board Assn Inc
Aztec, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	40	54	0	0	0	0
M/F		94		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.39%	95.89%	94.74%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Aztec High School Dormitory School Board Assn Inc
Aztec, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Aztec High School Dormitory School Board Assn Inc
Aztec, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Aztec High School Dormitory School Board Assn Inc
Aztec, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Aztec High School Dormitory School Board Assn Inc
Aztec, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	20
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	18 (100.00%)
B.	**Number of Core Area teachers:**	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	20
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 12 (66.67%) **Advanced:** 6 (33.33%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Baca Community School
Prewitt, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	212	199	146	142	31	12
M/F		411		288		43

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.34%	94.09%	94.41%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Baca Community School
Prewitt, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	210	100.00%	54.29%	42.86%	2.86%	45.71%
Males	103	100.00%	66.02%	31.07%	2.91%	33.98%
Females	107	100.00%	42.99%	54.21%	2.80%	57.01%
Race and Ethnicity						
Native American	210	100.00%	54.29%	42.86%	2.86%	45.71%
Other Groups						
IEP	25	100.00%	92.00%	8.00%	0.00%	8.00%
Limited English Proficient	121	100.00%	53.72%	44.63%	1.65%	46.28%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	210	100.00%	54.29%	42.86%	2.86%	45.71%
2008-2009	210	100.00%	77.62%	20.95%	1.43%	22.38%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Baca Community School
Prewitt, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	210	100.00%	62.86%	37.14%	0.00%	37.14%
Males	103	100.00%	66.99%	33.01%	0.00%	33.01%
Females	107	100.00%	58.88%	41.12%	0.00%	41.12%
Race and Ethnicity						
Native American	210	100.00%	62.86%	37.14%	0.00%	37.14%
Other Groups						
IEP	25	100.00%	84.00%	16.00%	0.00%	16.00%
Limited English Proficient	121	100.00%	61.16%	38.84%	0.00%	38.84%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	210	100.00%	62.86%	37.14%	0.00%	37.14%
2008-2009	210	100.00%	86.67%	12.38%	0.95%	13.33%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Baca Community School
Prewitt, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	210	100.00%	63.33%	35.71%	0.95%	36.67%
Males	103	100.00%	64.08%	34.95%	0.97%	35.92%
Females	107	100.00%	62.62%	36.45%	0.93%	37.38%
Race and Ethnicity						
Native American	210	100.00%	63.33%	35.71%	0.95%	36.67%
Other Groups						
IEP	25	100.00%	88.00%	8.00%	4.00%	12.00%
Limited English Proficient	121	100.00%	74.38%	24.79%	0.83%	25.62%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	210	100.00%	63.33%	35.71%	0.95%	36.67%
2008-2009	210	100.00%	71.43%	28.57%	0.00%	28.57%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Baca Community School
Prewitt, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	26
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	28
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	22 (78.57%)
B.	**Number of Core Area teachers:**	23
	Highly Qualified Core Area teachers:	23 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	23
	Core area classes taught by highly qualified teachers:	23 (100.00%)
	Teachers receiving high-quality professional development:	26
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 22 (95.65%) **Advanced:** 1 (4.35%)	
E.	Full-time paraprofessionals employed:	16
	Fully qualified paraprofessionals employed:	16

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	CA-1
2008-2009	No	CA-1
2007-2008	Yes	SI-2

Annual Report Card SY 2009 - 2010
Beatrice Rafferty
Perry, ME
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	43	68	0	0	15	10
M/F		111		0		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.63%	92.67%	94.11%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Beatrice Rafferty
Perry, ME
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	68	100.00%	48.53%	48.53%	2.94%	51.47%
Males	32	100.00%	46.88%	46.88%	6.25%	53.13%
Females	36	100.00%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	68	100.00%	48.53%	48.53%	2.94%	51.47%
Other Groups						
IEP	15	100.00%	66.67%	33.33%	0.00%	33.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	68	100.00%	48.53%	48.53%	2.94%	51.47%
2008-2009	66	100.00%	50.00%	50.00%	0.00%	50.00%

State-wide Comparison (ME):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	206	100.00%	44.17%	50.49%	5.34%	55.83%

Annual Report Card SY 2009 - 2010
Beatrice Rafferty
Perry, ME
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	68	100.00%	61.76%	38.24%	0.00%	38.24%
Males	32	100.00%	56.25%	43.75%	0.00%	43.75%
Females	36	100.00%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						
Native American	68	100.00%	61.76%	38.24%	0.00%	38.24%
Other Groups						
IEP	15	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	68	100.00%	61.76%	38.24%	0.00%	38.24%
2008-2009	66	100.00%	66.67%	33.33%	0.00%	33.33%

State-wide Comparison (ME):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	206	100.00%	53.88%	42.72%	3.40%	46.12%

Annual Report Card SY 2009 - 2010
Beatrice Rafferty
Perry, ME
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	20	100.00%	75.00%	25.00%	0.00%	25.00%

State-wide Comparison (ME):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	100.00%	67.74%	32.26%	0.00%	32.26%

Annual Report Card SY 2009 - 2010
Beatrice Rafferty
Perry, ME
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	17
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (100.00%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	6
D.	**Number of core area classes taught:**	66
	Core area classes taught by highly qualified teachers:	66 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (15.38%) **Proficient:** 4 (30.77%) **Advanced:** 7 (53.85%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Beclabito Day School
Shiprock, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	40	41	34	39	13	3
M/F		81		73		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.66%	94.79%	95.6%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Beclabito Day School
Shiprock, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	25	100.00%	52.00%	40.00%	8.00%	48.00%
Males	15	100.00%	60.00%	33.33%	6.67%	40.00%
Females	10	100.00%	40.00%	50.00%	10.00%	60.00%
Race and Ethnicity						
Native American	25	100.00%	52.00%	40.00%	8.00%	48.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	22	100.00%	54.55%	36.36%	9.09%	45.45%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	25	100.00%	52.00%	40.00%	8.00%	48.00%
2008-2009	28	100.00%	35.71%	57.14%	7.14%	64.29%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Beclabito Day School
Shiprock, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	25	100.00%	32.00%	68.00%	0.00%	68.00%
Males	15	100.00%	40.00%	60.00%	0.00%	60.00%
Females	10	100.00%	20.00%	80.00%	0.00%	80.00%
Race and Ethnicity						
Native American	25	100.00%	32.00%	68.00%	0.00%	68.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	22	100.00%	31.82%	68.18%	0.00%	68.18%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	25	100.00%	32.00%	68.00%	0.00%	68.00%
2008-2009	28	100.00%	60.71%	35.71%	3.57%	39.29%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Beclabito Day School
Shiprock, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	25	100.00%	40.00%	60.00%	0.00%	60.00%
Males	15	100.00%	53.33%	46.67%	0.00%	46.67%
Females	10	100.00%	20.00%	80.00%	0.00%	80.00%
Race and Ethnicity						
Native American	25	100.00%	40.00%	60.00%	0.00%	60.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	22	100.00%	36.36%	63.64%	0.00%	63.64%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	25	100.00%	40.00%	60.00%	0.00%	60.00%
2008-2009	28	100.00%	32.14%	67.86%	0.00%	67.86%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Beclabito Day School
Shiprock, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	**Number of Core Area teachers:**	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 6 (100.00%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Black Mesa Community School
Pinon, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	35	28	9	7	2	1
M/F		63		16		3

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.47%	92.8%	95.16%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Black Mesa Community School
Pinon, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	37	100.00%	70.27%	29.73%	0.00%	29.73%
Males	19	100.00%	57.89%	42.11%	0.00%	42.11%
Females	18	100.00%	83.33%	16.67%	0.00%	16.67%
Race and Ethnicity						
Native American	37	100.00%	70.27%	29.73%	0.00%	29.73%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	11	100.00%	72.73%	27.27%	0.00%	27.27%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	37	100.00%	70.27%	29.73%	0.00%	29.73%
2008-2009	23	100.00%	60.87%	39.13%	0.00%	39.13%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Black Mesa Community School
Pinon, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	37	100.00%	78.38%	16.22%	5.41%	21.62%
Males	19	100.00%	68.42%	26.32%	5.26%	31.58%
Females	18	100.00%	88.89%	5.56%	5.56%	11.11%
Race and Ethnicity						
Native American	37	100.00%	78.38%	16.22%	5.41%	21.62%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	11	100.00%	81.82%	18.18%	0.00%	18.18%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	37	100.00%	78.38%	16.22%	5.41%	21.62%
2008-2009	23	100.00%	73.91%	26.09%	0.00%	26.09%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Black Mesa Community School
Pinon, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Black Mesa Community School
Pinon, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	6
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	4
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	**Number of Core Area teachers:**	6
	Highly Qualified Core Area teachers:	5 (83.33%)
C.	Current school principal tenure (years):	11
D.	**Number of core area classes taught:**	4
	Core area classes taught by highly qualified teachers:	3 (75.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (50.00%) **Proficient:** 2 (33.33%) **Advanced:** 1 (16.67%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	N/A	N/A
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Blackfeet Dormitory
Browning, MT
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	120	120	4	0	15	3
M/F		240		4		18

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	63%	68%	63%
Avg Daily Attendance Rate 9-12	58%	50%	88%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Blackfeet Dormitory
Browning, MT
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	11	0.00%	0.00%	0.00%	0.00%	0.00%

State-wide Comparison (MT):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	94.33%	64.66%	31.58%	3.76%	35.34%

Annual Report Card SY 2009 - 2010
Blackfeet Dormitory
Browning, MT
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MT):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	93.62%	91.67%	6.82%	1.52%	8.33%

Annual Report Card SY 2009 - 2010
Blackfeet Dormitory
Browning, MT
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MT):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	96.77%	93.33%	6.67%	0.00%	6.67%

Annual Report Card SY 2009 - 2010
Blackfeet Dormitory
Browning, MT
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	10
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Blackwater Community School
Coolidge, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	91	90	0	0	16	9
M/F		181		0		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.93%	0%	93.61%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Blackwater Community School
Coolidge, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Blackwater Community School
Coolidge, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Blackwater Community School
Coolidge, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Blackwater Community School
Coolidge, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	12
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	**Number of Core Area teachers:**	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	10
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 12 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Bogue Chitto Elementary School
Philadelphia, MS
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	100	88	100	88	19	7
M/F		188		188		26

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.87%	92.87%	90.73%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	100.00%	81.82%	15.15%	3.03%	18.18%
Males	52	100.00%	88.46%	9.62%	1.92%	11.54%
Females	47	100.00%	74.47%	21.28%	4.26%	25.53%
Race and Ethnicity						

Native American	99	100.00%	81.82%	15.15%	3.03%	18.18%
Other Groups						
IEP	17	100.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	99	100.00%	81.82%	15.15%	3.03%	18.18%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	99	100.00%	81.82%	15.15%	3.03%	18.18%
2008-2009	111	100.00%	84.68%	13.51%	1.80%	15.32%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	894	99.22%	76.10%	22.10%	1.80%	23.90%

Annual Report Card SY 2009 - 2010
Bogue Chitto Elementary School
Philadelphia, MS
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Bogue Chitto Elementary School
Philadelphia, MS
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	99	97.98%	70.10%	27.84%	2.06%	29.90%
Males	52	96.15%	74.00%	26.00%	0.00%	26.00%
Females	47	100.00%	65.96%	29.79%	4.26%	34.04%
Race and Ethnicity						
Native American	99	97.98%	70.10%	27.84%	2.06%	29.90%
Other Groups						
IEP	17	94.12%	81.25%	18.75%	0.00%	18.75%
Limited English Proficient	99	97.98%	70.10%	27.84%	2.06%	29.90%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	99	97.98%	70.10%	27.84%	2.06%	29.90%
2008-2009	112	99.11%	68.47%	28.83%	2.70%	31.53%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	857	98.60%	51.60%	40.59%	7.81%	48.40%

Annual Report Card SY 2009 - 2010
Bogue Chitto Elementary School
Philadelphia, MS
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	28	96.43%	88.89%	11.11%	0.00%	11.11%
Males	13	100.00%	92.31%	7.69%	0.00%	7.69%
Females	15	93.33%	85.71%	14.29%	0.00%	14.29%
Race and Ethnicity						
Native American	28	96.43%	88.89%	11.11%	0.00%	11.11%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	28	96.43%	88.89%	11.11%	0.00%	11.11%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	28	96.43%	88.89%	11.11%	0.00%	11.11%
2008-2009	32	100.00%	93.75%	6.25%	0.00%	6.25%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	340	98.24%	73.05%	22.16%	4.79%	26.95%

Annual Report Card SY 2009 - 2010
Bogue Chitto Elementary School
Philadelphia, MS
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	18
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	18 (100.00%)
B.	**Number of Core Area teachers:**	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	4
D.	**Number of core area classes taught:**	72
	Core area classes taught by highly qualified teachers:	72 (100.00%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (27.78%) **Proficient:** 10 (55.56%) **Advanced:** 3 (16.67%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Bread Springs Day School
Gallup, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	59	63	8	6	8	3
M/F		122		14		11

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.52%	96.43%	95.61%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Bread Springs Day School
Gallup, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	20	100.00%	55.00%	45.00%	0.00%	45.00%
Males	11	100.00%	63.64%	36.36%	0.00%	36.36%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	20	100.00%	55.00%	45.00%	0.00%	45.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	20	100.00%	55.00%	45.00%	0.00%	45.00%
2008-2009	23	95.65%	50.00%	45.45%	4.55%	50.00%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Bread Springs Day School
Gallup, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	20	100.00%	65.00%	35.00%	0.00%	35.00%
Males	11	100.00%	63.64%	36.36%	0.00%	36.36%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	20	100.00%	65.00%	35.00%	0.00%	35.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	20	100.00%	65.00%	35.00%	0.00%	35.00%
2008-2009	23	100.00%	43.48%	56.52%	0.00%	56.52%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Bread Springs Day School
Gallup, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	20	100.00%	40.00%	60.00%	0.00%	60.00%
Males	11	100.00%	36.36%	63.64%	0.00%	63.64%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	20	100.00%	40.00%	60.00%	0.00%	60.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	20	100.00%	40.00%	60.00%	0.00%	60.00%
2008-2009	23	100.00%	26.09%	73.91%	0.00%	73.91%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Bread Springs Day School
Gallup, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	7
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	6 (85.71%)
B.	**Number of Core Area teachers:**	7
	Highly Qualified Core Area teachers:	6 (85.71%)
C.	Current school principal tenure (years):	6
D.	**Number of core area classes taught:**	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	7
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (14.29%) **Proficient:** 4 (57.14%) **Advanced:** 2 (28.57%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
Bug-O-Nay-Ge Shig School
Bena, MN
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	118	134	0	0	42	19
M/F		252		0		61

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.09%	0%	86.05%
Avg Daily Attendance Rate 9-12	79.91%	0%	76.66%
Graduation Rate (High School)	81.82%	0%	50%
Dropout Rate (High School)	8.00%	0.00%	13.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	2	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Bug-O-Nay-Ge Shig School
Bena, MN
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	109	99.08%	61.11%	28.70%	10.19%	38.89%
Males	57	100.00%	63.16%	22.81%	14.04%	36.84%
Females	52	98.08%	58.82%	35.29%	5.88%	41.18%
Race and Ethnicity						
Native American	109	99.08%	61.11%	28.70%	10.19%	38.89%
Other Groups						
IEP	37	100.00%	91.89%	8.11%	0.00%	8.11%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	109	99.08%	61.11%	28.70%	10.19%	38.89%
2008-2009	142	99.30%	73.05%	20.57%	6.38%	26.95%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	359	99.16%	58.15%	28.93%	12.92%	41.85%

Annual Report Card SY 2009 - 2010
Bug-O-Nay-Ge Shig School
Bena, MN
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	103	100.00%	78.64%	17.48%	3.88%	21.36%
Males	50	100.00%	82.00%	10.00%	8.00%	18.00%
Females	53	100.00%	75.47%	24.53%	0.00%	24.53%
Race and Ethnicity						
Native American	103	100.00%	78.64%	17.48%	3.88%	21.36%
Other Groups						
IEP	31	100.00%	93.55%	3.23%	3.23%	6.45%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	103	100.00%	78.64%	17.48%	3.88%	21.36%
2008-2009	144	100.00%	81.25%	15.97%	2.78%	18.75%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	354	98.59%	75.07%	21.78%	3.15%	24.93%

Annual Report Card SY 2009 - 2010
Bug-O-Nay-Ge Shig School
Bena, MN
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	42	100.00%	95.24%	4.76%	0.00%	4.76%
Males	21	100.00%	90.48%	9.52%	0.00%	9.52%
Females	21	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	42	100.00%	95.24%	4.76%	0.00%	4.76%
Other Groups						
IEP	11	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	42	100.00%	95.24%	4.76%	0.00%	4.76%
2008-2009	50	100.00%	98.00%	0.00%	2.00%	2.00%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	123	98.37%	84.30%	13.22%	2.48%	15.70%

Annual Report Card SY 2009 - 2010
Bug-O-Nay-Ge Shig School
Bena, MN
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	37
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	37
A2.	Teachers at the end of last SY:	38
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	34 (89.47%)
B.	**Number of Core Area teachers:**	28
	Highly Qualified Core Area teachers:	28 (100.00%)
C.	Current school principal tenure (years):	4
D.	**Number of core area classes taught:**	126
	Core area classes taught by highly qualified teachers:	126 (100.00%)
	Teachers receiving high-quality professional development:	28
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 28 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Busby School (Northern Cheyenne Tribal School
Busby, MT
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	181	143	18	9	22	8
M/F		324		27		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	86.91%	84.5%	83.86%
Avg Daily Attendance Rate 9-12	90.87%	81.24%	89.24%
Graduation Rate (High School)	27.78%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Busby School (Northern Cheyenne Tribal School
Busby, MT
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	102	93.14%	70.53%	27.37%	2.11%	29.47%
Males	56	91.07%	70.59%	29.41%	0.00%	29.41%
Females	46	95.65%	70.45%	25.00%	4.55%	29.55%
Race and Ethnicity						
Native American	102	93.14%	70.53%	27.37%	2.11%	29.47%
Other Groups						
IEP	15	80.00%	66.67%	33.33%	0.00%	33.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	93.14%	70.53%	27.37%	2.11%	29.47%
2008-2009	90	100.00%	73.33%	21.11%	5.56%	26.67%

State-wide Comparison (MT):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	94.33%	64.66%	31.58%	3.76%	35.34%

Annual Report Card SY 2009 - 2010
Busby School (Northern Cheyenne Tribal School
Busby, MT
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	102	92.16%	94.68%	4.26%	1.06%	5.32%
Males	56	91.07%	92.16%	7.84%	0.00%	7.84%
Females	46	93.48%	97.67%	0.00%	2.33%	2.33%
Race and Ethnicity						
Native American	102	92.16%	94.68%	4.26%	1.06%	5.32%
Other Groups						
IEP	15	80.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	92.16%	94.68%	4.26%	1.06%	5.32%
2008-2009	81	98.77%	93.75%	6.25%	0.00%	6.25%

State-wide Comparison (MT):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	93.62%	91.67%	6.82%	1.52%	8.33%

Annual Report Card SY 2009 - 2010
Busby School (Northern Cheyenne Tribal School
Busby, MT
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	83	32.53%	96.30%	3.70%	0.00%	3.70%

State-wide Comparison (MT):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	96.77%	93.33%	6.67%	0.00%	6.67%

Annual Report Card SY 2009 - 2010
Busby School (Northern Cheyenne Tribal School
Busby, MT
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	25
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	16 (80.00%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	33
	Core area classes taught by highly qualified teachers:	33 (100.00%)
	Teachers receiving high-quality professional development:	24
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 8 (61.54%) **Advanced:** 5 (38.46%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	N/A	N/A
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Carter Seminary
Kingston, OK
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	49	49	0	0	0	0
M/F		98		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	182	98.90%	25.56%	53.33%	21.11%	74.44%

Annual Report Card SY 2009 - 2010
Carter Seminary
Kingston, OK
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	124	100.00%	61.29%	31.45%	7.26%	38.71%

Annual Report Card SY 2009 - 2010
Carter Seminary
Kingston, OK
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	296	99.66%	54.24%	37.63%	8.14%	45.76%

Annual Report Card SY 2009 - 2010
Carter Seminary
Kingston, OK
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	239	99.58%	47.06%	43.70%	9.24%	52.94%

Annual Report Card SY 2009 - 2010
Carter Seminary
Kingston, OK
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Casa Blanca Community School
Bapchule, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	114	140	0	0	27	11
M/F		254		0		38

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.47%	0%	91.3%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Casa Blanca Community School
Bapchule, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	82	100.00%	51.22%	46.34%	2.44%	48.78%
Males	34	100.00%	61.76%	35.29%	2.94%	38.24%
Females	48	100.00%	43.75%	54.17%	2.08%	56.25%
Race and Ethnicity						
Native American	82	100.00%	51.22%	46.34%	2.44%	48.78%
Other Groups						
IEP	18	100.00%	88.89%	11.11%	0.00%	11.11%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	82	100.00%	51.22%	46.34%	2.44%	48.78%
2008-2009	86	100.00%	46.51%	52.33%	1.16%	53.49%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Casa Blanca Community School
Bapchule, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	82	100.00%	54.88%	43.90%	1.22%	45.12%
Males	34	100.00%	64.71%	32.35%	2.94%	35.29%
Females	48	100.00%	47.92%	52.08%	0.00%	52.08%
Race and Ethnicity						
Native American	82	100.00%	54.88%	43.90%	1.22%	45.12%
Other Groups						
IEP	18	100.00%	88.89%	11.11%	0.00%	11.11%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	82	100.00%	54.88%	43.90%	1.22%	45.12%
2008-2009	86	100.00%	51.16%	45.35%	3.49%	48.84%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Casa Blanca Community School
Bapchule, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	39	97.44%	76.32%	21.05%	2.63%	23.68%
Males	19	94.74%	77.78%	16.67%	5.56%	22.22%
Females	20	100.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	39	97.44%	76.32%	21.05%	2.63%	23.68%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	39	97.44%	76.32%	21.05%	2.63%	23.68%
2008-2009	45	93.33%	78.57%	16.67%	4.76%	21.43%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Casa Blanca Community School
Bapchule, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	26
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	27
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	24 (88.89%)
B.	**Number of Core Area teachers:**	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	4
D.	**Number of core area classes taught:**	15
	Core area classes taught by highly qualified teachers:	15 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 9 (60.00%) **Proficient:** 3 (20.00%) **Advanced:** 3 (20.00%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-1
2008-2009	No	SI-2
2007-2008	No	SI-1

Annual Report Card SY 2009 - 2010
Chemawa Indian School
Salem, OR
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	197	224	0	0	28	15
M/F		421		0		43

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	92.54%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	8.08%	0.00%	2.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OR):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Chemawa Indian School
Salem, OR
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	114	52.63%	75.00%	25.00%	0.00%	25.00%
Males	57	57.89%	81.82%	18.18%	0.00%	18.18%
Females	57	47.37%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						
Native American	114	52.63%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	114	52.63%	75.00%	25.00%	0.00%	25.00%
2008-2009	74	97.30%	79.17%	18.06%	2.78%	20.83%

State-wide Comparison (OR):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	114	52.63%	75.00%	25.00%	0.00%	25.00%

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Chemawa Indian School
Salem, OR
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	114	62.28%	91.55%	8.45%	0.00%	8.45%
Males	57	63.16%	88.89%	11.11%	0.00%	11.11%
Females	57	61.40%	94.29%	5.71%	0.00%	5.71%
Race and Ethnicity						
Native American	114	62.28%	91.55%	8.45%	0.00%	8.45%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	114	62.28%	91.55%	8.45%	0.00%	8.45%
2008-2009	74	97.30%	88.89%	11.11%	0.00%	11.11%

State-wide Comparison (OR):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	114	62.28%	91.55%	8.45%	0.00%	8.45%

Annual Report Card SY 2009 - 2010
Chemawa Indian School
Salem, OR
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	114	43.86%	96.00%	4.00%	0.00%	4.00%
Males	57	45.61%	92.31%	7.69%	0.00%	7.69%
Females	57	42.11%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	114	43.86%	96.00%	4.00%	0.00%	4.00%
Other Groups						
IEP	11	90.91%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	114	43.86%	96.00%	4.00%	0.00%	4.00%
2008-2009	74	95.95%	91.55%	8.45%	0.00%	8.45%

State-wide Comparison (OR):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	114	43.86%	96.00%	4.00%	0.00%	4.00%

Annual Report Card SY 2009 - 2010
Chemawa Indian School
Salem, OR
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	23
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	21
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	21 (100.00%)
B.	**Number of Core Area teachers:**	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	168
	Core area classes taught by highly qualified teachers:	168 (100.00%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (27.78%) **Proficient:** 8 (44.44%) **Advanced:** 5 (27.78%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
Cherokee Central High School
Cherokee, NC
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	302	278	0	0	83	32
M/F		580		0		115

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.13%	0%	88.61%
Avg Daily Attendance Rate 9-12	84.16%	0%	85.14%
Graduation Rate (High School)	49.59%	0%	42.86%
Dropout Rate (High School)	8.56%	0.00%	12.77%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NC):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	1	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Cherokee Central High School
Cherokee, NC
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	333	97.30%	51.54%	42.28%	6.17%	48.46%
Males	176	96.59%	55.29%	39.41%	5.29%	44.71%
Females	157	98.09%	47.40%	45.45%	7.14%	52.60%
Race and Ethnicity						
Native American	333	97.30%	51.54%	42.28%	6.17%	48.46%
Other Groups						
IEP	82	91.46%	77.33%	17.33%	5.33%	22.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	333	97.30%	51.54%	42.28%	6.17%	48.46%
2008-2009	235	93.62%	62.27%	31.36%	6.36%	37.73%

State-wide Comparison (NC):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	575	98.43%	55.12%	39.40%	5.48%	44.88%

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Cherokee Central High School
Cherokee, NC
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	331	96.37%	39.81%	52.04%	8.15%	60.19%
Males	174	95.40%	44.58%	48.80%	6.63%	55.42%
Females	157	97.45%	34.64%	55.56%	9.80%	65.36%
Race and Ethnicity						
Native American	331	96.37%	39.81%	52.04%	8.15%	60.19%
Other Groups						
IEP	82	91.46%	64.00%	34.67%	1.33%	36.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	331	96.37%	39.81%	52.04%	8.15%	60.19%
2008-2009	268	95.90%	62.65%	31.52%	5.84%	37.35%

State-wide Comparison (NC):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	573	97.91%	43.32%	49.20%	7.49%	56.68%

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Cherokee Central High School
Cherokee, NC
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	159	94.97%	44.37%	44.37%	11.26%	55.63%
Males	81	91.36%	40.54%	44.59%	14.86%	59.46%
Females	78	98.72%	48.05%	44.16%	7.79%	51.95%
Race and Ethnicity						
Native American	159	94.97%	44.37%	44.37%	11.26%	55.63%
Other Groups						
IEP	35	80.00%	53.57%	39.29%	7.14%	46.43%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	159	94.97%	44.37%	44.37%	11.26%	55.63%
2008-2009	160	99.38%	65.41%	32.70%	1.89%	34.59%

State-wide Comparison (NC):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	236	96.61%	55.70%	36.40%	7.89%	44.30%

Annual Report Card SY 2009 - 2010
Cherokee Central High School
Cherokee, NC
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	62
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	61
A2.	Teachers at the end of last SY:	52
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	51 (98.08%)
B.	**Number of Core Area teachers:**	33
	Highly Qualified Core Area teachers:	33 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	159
	Core area classes taught by highly qualified teachers:	159 (100.00%)
	Teachers receiving high-quality professional development:	62
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (12.12%) **Proficient:** 23 (69.70%) **Advanced:** 6 (18.18%)	
E.	Full-time paraprofessionals employed:	16
	Fully qualified paraprofessionals employed:	16

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	CA-1
2008-2009	No	CA-1
2007-2008	No	SI-2

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Cherokee Elementary School
Cherokee, NC
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	299	252	0	0	84	37
M/F		551		0		121

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.15%	0%	91.15%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NC):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	1	0.00%	0.00%	0.00%	0.00%	0.00%

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Cherokee Elementary School
Cherokee, NC
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Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	242	100.00%	59.92%	35.54%	4.55%	40.08%
Males	129	100.00%	63.57%	31.01%	5.43%	36.43%
Females	113	100.00%	55.75%	40.71%	3.54%	44.25%
Race and Ethnicity						
Native American	242	100.00%	59.92%	35.54%	4.55%	40.08%
Other Groups						
IEP	59	100.00%	71.19%	23.73%	5.08%	28.81%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	242	100.00%	59.92%	35.54%	4.55%	40.08%
2008-2009	315	96.51%	71.71%	26.32%	1.97%	28.29%

State-wide Comparison (NC):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	575	98.43%	55.12%	39.40%	5.48%	44.88%

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Cherokee Elementary School
Cherokee, NC
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	242	100.00%	47.93%	45.45%	6.61%	52.07%
Males	129	100.00%	44.19%	48.06%	7.75%	55.81%
Females	113	100.00%	52.21%	42.48%	5.31%	47.79%
Race and Ethnicity						
Native American	242	100.00%	47.93%	45.45%	6.61%	52.07%
Other Groups						
IEP	59	100.00%	50.85%	42.37%	6.78%	49.15%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	242	100.00%	47.93%	45.45%	6.61%	52.07%
2008-2009	309	99.03%	61.44%	35.29%	3.27%	38.56%

State-wide Comparison (NC):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	573	97.91%	43.32%	49.20%	7.49%	56.68%

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Cherokee Elementary School
Cherokee, NC
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	77	100.00%	77.92%	20.78%	1.30%	22.08%
Males	40	100.00%	70.00%	30.00%	0.00%	30.00%
Females	37	100.00%	86.49%	10.81%	2.70%	13.51%
Race and Ethnicity						
Native American	77	100.00%	77.92%	20.78%	1.30%	22.08%
Other Groups						
IEP	19	100.00%	63.16%	36.84%	0.00%	36.84%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	77	100.00%	77.92%	20.78%	1.30%	22.08%
2008-2009	85	100.00%	83.53%	11.76%	4.71%	16.47%

State-wide Comparison (NC):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	236	96.61%	55.70%	36.40%	7.89%	44.30%

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Cherokee Elementary School
Cherokee, NC
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	43
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	42
A2.	Teachers at the end of last SY:	42
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	37
	Highly Qualified Core Area teachers:	37 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	124
	Core area classes taught by highly qualified teachers:	124 (100.00%)
	Teachers receiving high-quality professional development:	42
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (8.11%) **Proficient:** 15 (40.54%) **Advanced:** 19 (51.35%)	
E.	Full-time paraprofessionals employed:	29
	Fully qualified paraprofessionals employed:	29

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	TBD	TBD
2008-2009	No	RESTR
2007-2008	No	CA-2

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Cheyenne Eagle Butte School
Eagle Butte, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	470	489	0	0	118	58
M/F		959		0		176

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.17%	0%	92.48%
Avg Daily Attendance Rate 9-12	87.99%	0%	90.22%
Graduation Rate (High School)	79.31%	0%	100%
Dropout Rate (High School)	8.98%	0.00%	7.69%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Cheyenne Eagle Butte School
Eagle Butte, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	379	99.74%	54.76%	42.06%	3.17%	45.24%
Males	187	100.00%	59.89%	38.50%	1.60%	40.11%
Females	192	99.48%	49.74%	45.55%	4.71%	50.26%
Race and Ethnicity						
Native American	379	99.74%	54.76%	42.06%	3.17%	45.24%
Other Groups						
IEP	84	100.00%	84.52%	14.29%	1.19%	15.48%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	379	99.74%	54.76%	42.06%	3.17%	45.24%
2008-2009	544	99.08%	55.47%	39.52%	5.01%	44.53%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Cheyenne Eagle Butte School
Eagle Butte, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	377	99.73%	60.90%	36.17%	2.93%	39.10%
Males	185	100.00%	65.41%	32.97%	1.62%	34.59%
Females	192	99.48%	56.54%	39.27%	4.19%	43.46%
Race and Ethnicity						
Native American	377	99.73%	60.90%	36.17%	2.93%	39.10%
Other Groups						
IEP	84	100.00%	77.38%	22.62%	0.00%	22.62%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	377	99.73%	60.90%	36.17%	2.93%	39.10%
2008-2009	544	99.08%	59.93%	38.03%	2.04%	40.07%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Cheyenne Eagle Butte School
Eagle Butte, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	181	100.00%	74.03%	25.41%	0.55%	25.97%
Males	84	100.00%	66.67%	33.33%	0.00%	33.33%
Females	97	100.00%	80.41%	18.56%	1.03%	19.59%
Race and Ethnicity						
Native American	181	100.00%	74.03%	25.41%	0.55%	25.97%
Other Groups						
IEP	34	100.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	181	100.00%	74.03%	25.41%	0.55%	25.97%
2008-2009	203	97.04%	69.54%	29.95%	0.51%	30.46%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Cheyenne Eagle Butte School
Eagle Butte, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	110
	Full-time teachers new to the school:	11
	Unfilled vacancies for full-time teachers:	6
	Total Number of Teachers:	104
A2.	Teachers at the end of last SY:	114
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	112 (98.25%)
B.	**Number of Core Area teachers:**	63
	Highly Qualified Core Area teachers:	62 (98.41%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	341
	Core area classes taught by highly qualified teachers:	334 (97.95%)
	Teachers receiving high-quality professional development:	104
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (3.17%) **Proficient:** 49 (77.78%) **Advanced:** 12 (19.05%)	
E.	Full-time paraprofessionals employed:	55
	Fully qualified paraprofessionals employed:	55

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Chi-Ch'll-tah/Jones Ranch Community School
Vanderwagen, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	59	101	23	46	9	6
M/F		160		69		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.5%	90.55%	89.73%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chi-Ch'll-tah/Jones Ranch Community School
Vanderwagen, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	91	94.51%	87.21%	12.79%	0.00%	12.79%
Males	29	100.00%	89.66%	10.34%	0.00%	10.34%
Females	62	91.94%	85.96%	14.04%	0.00%	14.04%
Race and Ethnicity						
Native American	91	94.51%	87.21%	12.79%	0.00%	12.79%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	69	100.00%	92.75%	7.25%	0.00%	7.25%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	91	94.51%	87.21%	12.79%	0.00%	12.79%
2008-2009	85	100.00%	84.71%	15.29%	0.00%	15.29%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chi-Ch'll-tah/Jones Ranch Community School
Vanderwagen, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	91	93.41%	96.47%	3.53%	0.00%	3.53%
Males	29	100.00%	89.66%	10.34%	0.00%	10.34%
Females	62	90.32%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	91	93.41%	96.47%	3.53%	0.00%	3.53%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	69	98.55%	97.06%	2.94%	0.00%	2.94%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	91	93.41%	96.47%	3.53%	0.00%	3.53%
2008-2009	89	100.00%	93.26%	6.74%	0.00%	6.74%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chi-Ch'll-tah/Jones Ranch Community School
Vanderwagen, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	91	93.41%	97.65%	2.35%	0.00%	2.35%
Males	29	100.00%	100.00%	0.00%	0.00%	0.00%
Females	62	90.32%	96.43%	3.57%	0.00%	3.57%
Race and Ethnicity						
Native American	91	93.41%	97.65%	2.35%	0.00%	2.35%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	69	98.55%	98.53%	1.47%	0.00%	1.47%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	91	93.41%	97.65%	2.35%	0.00%	2.35%
2008-2009	85	100.00%	92.94%	7.06%	0.00%	7.06%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chi-Ch'll-tah/Jones Ranch Community School
Vanderwagen, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	12
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	11 (100.00%)
B.	**Number of Core Area teachers:**	12
	Highly Qualified Core Area teachers:	8 (66.67%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	63
	Core area classes taught by highly qualified teachers:	42 (66.67%)
	Teachers receiving high-quality professional development:	13
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 10 (83.33%) **Proficient:** 2 (16.67%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Chief Leschi School System
Puyallup, WA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	431	432	0	0	80	50
M/F		863		0		130

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.52%	0%	88.78%
Avg Daily Attendance Rate 9-12	84.94%	0%	85.24%
Graduation Rate (High School)	53.25%	0%	16.67%
Dropout Rate (High School)	15.79%	0.00%	20.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	24	95.83%	86.96%	13.04%	0.00%	13.04%

Annual Report Card SY 2009 - 2010
Chief Leschi School System
Puyallup, WA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	393	98.47%	56.07%	35.92%	8.01%	43.93%
Males	212	100.00%	60.38%	34.43%	5.19%	39.62%
Females	181	96.69%	50.86%	37.71%	11.43%	49.14%
Race and Ethnicity						
Native American	393	98.47%	56.07%	35.92%	8.01%	43.93%
Other Groups						
IEP	72	100.00%	76.39%	22.22%	1.39%	23.61%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	393	98.47%	56.07%	35.92%	8.01%	43.93%
2008-2009	364	100.00%	52.20%	34.62%	13.19%	47.80%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	931	97.85%	65.31%	28.21%	6.48%	34.69%

Annual Report Card SY 2009 - 2010
Chief Leschi School System
Puyallup, WA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	393	98.47%	82.69%	11.89%	5.43%	17.31%
Males	212	99.06%	87.14%	8.57%	4.29%	12.86%
Females	181	97.79%	77.40%	15.82%	6.78%	22.60%
Race and Ethnicity						
Native American	393	98.47%	82.69%	11.89%	5.43%	17.31%
Other Groups						
IEP	72	98.61%	94.37%	4.23%	1.41%	5.63%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	393	98.47%	82.69%	11.89%	5.43%	17.31%
2008-2009	375	100.00%	85.07%	11.47%	3.47%	14.93%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	928	97.31%	87.71%	9.30%	2.99%	12.29%

Annual Report Card SY 2009 - 2010
Chief Leschi School System
Puyallup, WA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	144	95.14%	82.48%	15.33%	2.19%	17.52%
Males	82	96.34%	79.75%	18.99%	1.27%	20.25%
Females	62	93.55%	86.21%	10.34%	3.45%	13.79%
Race and Ethnicity						
Native American	144	95.14%	82.48%	15.33%	2.19%	17.52%
Other Groups						
IEP	26	96.15%	92.00%	8.00%	0.00%	8.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	144	95.14%	82.48%	15.33%	2.19%	17.52%
2008-2009	150	100.00%	92.67%	6.67%	0.67%	7.33%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	345	94.78%	88.38%	10.70%	0.92%	11.62%

Annual Report Card SY 2009 - 2010
Chief Leschi School System
Puyallup, WA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	65
	Full-time teachers new to the school:	11
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	65
A2.	Teachers at the end of last SY:	58
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	58 (100.00%)
B.	**Number of Core Area teachers:**	55
	Highly Qualified Core Area teachers:	54 (98.18%)
C.	Current school principal tenure (years):	7
D.	**Number of core area classes taught:**	332
	Core area classes taught by highly qualified teachers:	326 (98.19%)
	Teachers receiving high-quality professional development:	55
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 45 (81.82%) **Advanced:** 10 (18.18%)	
E.	Full-time paraprofessionals employed:	45
	Fully qualified paraprofessionals employed:	45

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Chilchinbeto Community School, Inc.
Kayenta,, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	57	68	36	44	14	6
M/F		125		80		20

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.16%	91.17%	93.32%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chilchinbeto Community School, Inc.
Kayenta,, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	57	91.23%	67.31%	30.77%	1.92%	32.69%
Males	26	92.31%	66.67%	33.33%	0.00%	33.33%
Females	31	90.32%	67.86%	28.57%	3.57%	32.14%
Race and Ethnicity						
Native American	57	91.23%	67.31%	30.77%	1.92%	32.69%
Other Groups						
IEP	13	100.00%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	33	100.00%	84.85%	15.15%	0.00%	15.15%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	57	91.23%	67.31%	30.77%	1.92%	32.69%
2008-2009	61	100.00%	60.66%	39.34%	0.00%	39.34%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chilchinbeto Community School, Inc.
Kayenta,, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	58	91.38%	79.25%	18.87%	1.89%	20.75%
Males	26	92.31%	83.33%	12.50%	4.17%	16.67%
Females	32	90.63%	75.86%	24.14%	0.00%	24.14%
Race and Ethnicity						
Native American	58	91.38%	79.25%	18.87%	1.89%	20.75%
Other Groups						
IEP	13	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	33	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	58	91.38%	79.25%	18.87%	1.89%	20.75%
2008-2009	61	100.00%	70.49%	29.51%	0.00%	29.51%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chilchinbeto Community School, Inc.
Kayenta,, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	22	90.91%	95.00%	5.00%	0.00%	5.00%
Males	< 10	***	***	***	***	***
Females	14	85.71%	91.67%	8.33%	0.00%	8.33%
Race and Ethnicity						
Native American	22	90.91%	95.00%	5.00%	0.00%	5.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	22	90.91%	95.00%	5.00%	0.00%	5.00%
2008-2009	61	100.00%	91.80%	8.20%	0.00%	8.20%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chilchinbeto Community School, Inc.
Kayenta,, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	9
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 5 Teachers retired: 2	
	Teachers returning:	5 (55.56%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	2
	Core area classes taught by highly qualified teachers:	2 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (33.33%) **Proficient:** 4 (44.44%) **Advanced:** 2 (22.22%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Chinle Boarding School
Many Farms, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	176	186	80	94	10	7
M/F		362		174		17

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.75%	93.88%	93.74%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	43.88%	56.12%	0.00%	56.12%
Males	56	100.00%	50.00%	50.00%	0.00%	50.00%
Females	42	100.00%	35.71%	64.29%	0.00%	64.29%
Race and Ethnicity						

Native American	98	100.00%	43.88%	56.12%	0.00%	56.12%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	59	100.00%	40.68%	59.32%	0.00%	59.32%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	98	100.00%	43.88%	56.12%	0.00%	56.12%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chinle Boarding School
Many Farms, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	191	100.00%	70.16%	29.84%	0.00%	29.84%
Males	95	100.00%	74.74%	25.26%	0.00%	25.26%
Females	96	100.00%	65.63%	34.38%	0.00%	34.38%
Race and Ethnicity						
Native American	191	100.00%	70.16%	29.84%	0.00%	29.84%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	126	100.00%	65.87%	34.13%	0.00%	34.13%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	191	100.00%	70.16%	29.84%	0.00%	29.84%
2008-2009	186	100.00%	69.89%	29.57%	0.54%	30.11%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chinle Boarding School
Many Farms, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	192	99.48%	83.77%	14.66%	1.57%	16.23%
Males	96	98.96%	87.37%	11.58%	1.05%	12.63%
Females	96	100.00%	80.21%	17.71%	2.08%	19.79%
Race and Ethnicity						
Native American	192	99.48%	83.77%	14.66%	1.57%	16.23%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	126	100.00%	80.16%	17.46%	2.38%	19.84%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	192	99.48%	83.77%	14.66%	1.57%	16.23%
2008-2009	186	100.00%	78.49%	20.43%	1.08%	21.51%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chinle Boarding School
Many Farms, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	68	100.00%	95.59%	4.41%	0.00%	4.41%
Males	30	100.00%	100.00%	0.00%	0.00%	0.00%
Females	38	100.00%	92.11%	7.89%	0.00%	7.89%
Race and Ethnicity						
Native American	68	100.00%	95.59%	4.41%	0.00%	4.41%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	47	100.00%	93.62%	6.38%	0.00%	6.38%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	68	100.00%	95.59%	4.41%	0.00%	4.41%
2008-2009	57	100.00%	85.96%	14.04%	0.00%	14.04%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Chinle Boarding School
Many Farms, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	19
	Full-time teachers new to the school:	11
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	19
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (100.00%)
B.	**Number of Core Area teachers:**	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	17
	Core area classes taught by highly qualified teachers:	17 (100.00%)
	Teachers receiving high-quality professional development:	19
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (23.53%) **Proficient:** 8 (47.06%) **Advanced:** 5 (29.41%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

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Chitimacha Tribal School
Jeanerette, LA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	49	46	0	0	10	8
M/F		95		0		18

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.54%	0%	96.87%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	61	100.00%	18.03%	55.74%	26.23%	81.97%
Males	29	100.00%	24.14%	51.72%	24.14%	75.86%
Females	32	100.00%	12.50%	59.38%	28.13%	87.50%
Race and Ethnicity						

Native American	61	100.00%	18.03%	55.74%	26.23%	81.97%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	61	100.00%	18.03%	55.74%	26.23%	81.97%
2008-2009	51	100.00%	9.80%	68.63%	21.57%	90.20%

State-wide Comparison (LA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	61	100.00%	18.03%	55.74%	26.23%	81.97%

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Chitimacha Tribal School
Jeanerette, LA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	61	100.00%	18.03%	55.74%	26.23%	81.97%
Males	29	100.00%	24.14%	51.72%	24.14%	75.86%
Females	32	100.00%	12.50%	59.38%	28.13%	87.50%
Race and Ethnicity						
Native American	61	100.00%	18.03%	55.74%	26.23%	81.97%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	100.00%	18.03%	55.74%	26.23%	81.97%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (LA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	100.00%	18.03%	55.74%	26.23%	81.97%

Annual Report Card SY 2009 - 2010
Chitimacha Tribal School
Jeanerette, LA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	61	100.00%	6.56%	54.10%	39.34%	93.44%
Males	29	100.00%	3.45%	51.72%	44.83%	96.55%
Females	32	100.00%	9.38%	56.25%	34.38%	90.63%
Race and Ethnicity						
Native American	61	100.00%	6.56%	54.10%	39.34%	93.44%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	100.00%	6.56%	54.10%	39.34%	93.44%
2008-2009	51	100.00%	3.92%	58.82%	37.25%	96.08%

State-wide Comparison (LA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	100.00%	6.56%	54.10%	39.34%	93.44%

Annual Report Card SY 2009 - 2010
Chitimacha Tribal School
Jeanerette, LA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	61	98.36%	21.67%	60.00%	18.33%	78.33%
Males	29	100.00%	24.14%	55.17%	20.69%	75.86%
Females	32	96.88%	19.35%	64.52%	16.13%	80.65%
Race and Ethnicity						
Native American	61	98.36%	21.67%	60.00%	18.33%	78.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	98.36%	21.67%	60.00%	18.33%	78.33%
2008-2009	51	100.00%	11.76%	58.82%	29.41%	88.24%

State-wide Comparison (LA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	98.36%	21.67%	60.00%	18.33%	78.33%

Annual Report Card SY 2009 - 2010
Chitimacha Tribal School
Jeanerette, LA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	1
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	1
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	1 (100.00%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	10
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 3 (33.33%) **Advanced:** 6 (66.67%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	Yes	AYP

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Choctaw Central High School
Philadelphia, MS
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	224	207	224	206	49	20
M/F		431		430		69

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	87.33%	87.33%	86.14%
Graduation Rate (High School)	50.66%	50.66%	81.25%
Dropout Rate (High School)	10.67%	10.70%	2.90%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	89	100.00%	77.53%	22.47%	0.00%	22.47%
Males	41	100.00%	90.24%	9.76%	0.00%	9.76%
Females	48	100.00%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						

Native American	89	100.00%	77.53%	22.47%	0.00%	22.47%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	89	100.00%	77.53%	22.47%	0.00%	22.47%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	89	100.00%	77.53%	22.47%	0.00%	22.47%
2008-2009	80	100.00%	62.50%	36.25%	1.25%	37.50%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	894	99.22%	76.10%	22.10%	1.80%	23.90%

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Choctaw Central High School
Philadelphia, MS
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1	0.00%	0.00%	0.00%	0.00%	0.00%

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Choctaw Central High School
Philadelphia, MS
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Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	52	98.08%	35.29%	47.06%	17.65%	64.71%
Males	23	95.65%	45.45%	40.91%	13.64%	54.55%
Females	29	100.00%	27.59%	51.72%	20.69%	72.41%
Race and Ethnicity						
Native American	52	98.08%	35.29%	47.06%	17.65%	64.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	52	98.08%	35.29%	47.06%	17.65%	64.71%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	52	98.08%	35.29%	47.06%	17.65%	64.71%
2008-2009	121	100.00%	66.12%	31.40%	2.48%	33.88%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	857	98.60%	51.60%	40.59%	7.81%	48.40%

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Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	98	100.00%	60.20%	30.61%	9.18%	39.80%
Males	45	100.00%	64.44%	26.67%	8.89%	35.56%
Females	53	100.00%	56.60%	33.96%	9.43%	43.40%
Race and Ethnicity						
Native American	98	100.00%	60.20%	30.61%	9.18%	39.80%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	98	100.00%	60.20%	30.61%	9.18%	39.80%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	98	100.00%	60.20%	30.61%	9.18%	39.80%
2008-2009	111	85.59%	68.42%	20.00%	11.58%	31.58%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	340	98.24%	73.05%	22.16%	4.79%	26.95%

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High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	44
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	44
A2.	Teachers at the end of last SY:	45
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	40 (88.89%)
B.	**Number of Core Area teachers:**	20
	Highly Qualified Core Area teachers:	19 (95.00%)
C.	Current school principal tenure (years):	4
D.	**Number of core area classes taught:**	100
	Core area classes taught by highly qualified teachers:	97 (97.00%)
	Teachers receiving high-quality professional development:	44
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (15.00%) **Proficient:** 12 (60.00%) **Advanced:** 5 (25.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	No	ALERT

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	86	88	86	86	22	5
M/F		174		172		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.18%	94.18%	93.37%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	153	96.73%	72.97%	26.35%	0.68%	27.03%
Males	77	94.81%	79.45%	19.18%	1.37%	20.55%
Females	76	98.68%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						

Native American	153	96.73%	72.97%	26.35%	0.68%	27.03%
Other Groups						
IEP	27	85.19%	95.65%	4.35%	0.00%	4.35%
Limited English Proficient	152	96.71%	73.47%	25.85%	0.68%	26.53%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	153	96.73%	72.97%	26.35%	0.68%	27.03%
2008-2009	130	96.92%	75.40%	24.60%	0.00%	24.60%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	894	99.22%	76.10%	22.10%	1.80%	23.90%

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Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1	0.00%	0.00%	0.00%	0.00%	0.00%

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Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	153	96.73%	49.32%	41.22%	9.46%	50.68%
Males	77	94.81%	54.79%	39.73%	5.48%	45.21%
Females	76	98.68%	44.00%	42.67%	13.33%	56.00%
Race and Ethnicity						
Native American	153	96.73%	49.32%	41.22%	9.46%	50.68%
Other Groups						
IEP	27	85.19%	78.26%	21.74%	0.00%	21.74%
Limited English Proficient	152	96.71%	48.98%	41.50%	9.52%	51.02%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	153	96.73%	49.32%	41.22%	9.46%	50.68%
2008-2009	130	96.92%	46.83%	44.44%	8.73%	53.17%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	857	98.60%	51.60%	40.59%	7.81%	48.40%

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Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	68	95.59%	75.38%	23.08%	1.54%	24.62%
Males	39	94.87%	70.27%	27.03%	2.70%	29.73%
Females	29	96.55%	82.14%	17.86%	0.00%	17.86%
Race and Ethnicity						
Native American	68	95.59%	75.38%	23.08%	1.54%	24.62%
Other Groups						
IEP	14	85.71%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	68	95.59%	75.38%	23.08%	1.54%	24.62%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	68	95.59%	75.38%	23.08%	1.54%	24.62%
2008-2009	130	28.46%	72.97%	18.92%	8.11%	27.03%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	340	98.24%	73.05%	22.16%	4.79%	26.95%

Annual Report Card SY 2009 - 2010
Choctaw Central Middle School
Choctaw, MS
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (100.00%)
B.	**Number of Core Area teachers:**	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	56
	Core area classes taught by highly qualified teachers:	56 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (10.00%) **Proficient:** 8 (80.00%) **Advanced:** 1 (10.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Ch'ooshgai Community School
Tohatchi, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	169	182	49	53	24	14
M/F		351		102		38

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.37%	93.33%	95.04%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ch'ooshgai Community School
Tohatchi, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	210	100.00%	81.90%	18.10%	0.00%	18.10%
Males	100	100.00%	88.00%	12.00%	0.00%	12.00%
Females	110	100.00%	76.36%	23.64%	0.00%	23.64%
Race and Ethnicity						
Native American	210	100.00%	81.90%	18.10%	0.00%	18.10%
Other Groups						
IEP	26	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	75	100.00%	94.67%	5.33%	0.00%	5.33%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	210	100.00%	81.90%	18.10%	0.00%	18.10%
2008-2009	215	99.53%	83.18%	16.36%	0.47%	16.82%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ch'ooshgai Community School
Tohatchi, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	210	99.52%	95.22%	4.78%	0.00%	4.78%
Males	100	99.00%	95.96%	4.04%	0.00%	4.04%
Females	110	100.00%	94.55%	5.45%	0.00%	5.45%
Race and Ethnicity						
Native American	210	99.52%	95.22%	4.78%	0.00%	4.78%
Other Groups						
IEP	26	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	75	100.00%	94.67%	5.33%	0.00%	5.33%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	210	99.52%	95.22%	4.78%	0.00%	4.78%
2008-2009	215	99.53%	97.20%	2.80%	0.00%	2.80%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ch'ooshgai Community School
Tohatchi, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	210	98.10%	92.23%	7.77%	0.00%	7.77%
Males	100	98.00%	91.84%	8.16%	0.00%	8.16%
Females	110	98.18%	92.59%	7.41%	0.00%	7.41%
Race and Ethnicity						
Native American	210	98.10%	92.23%	7.77%	0.00%	7.77%
Other Groups						
IEP	26	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	75	98.67%	93.24%	6.76%	0.00%	6.76%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	210	98.10%	92.23%	7.77%	0.00%	7.77%
2008-2009	215	98.14%	90.52%	9.48%	0.00%	9.48%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ch'ooshgai Community School
Tohatchi, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	28
	Full-time teachers new to the school:	12
	Unfilled vacancies for full-time teachers:	16
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	**Number of Core Area teachers:**	18
	Highly Qualified Core Area teachers:	17 (94.44%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 11 (61.11%) **Proficient:** 7 (38.89%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Cibecue Community School
Cibecue, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	229	223	139	128	39	13
M/F		452		267		52

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.91%	91.59%	91.65%
Avg Daily Attendance Rate 9-12	78%	80.43%	79.86%
Graduation Rate (High School)	22.45%	55%	66.67%
Dropout Rate (High School)	2.34%	6.38%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cibecue Community School
Cibecue, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	195	93.33%	63.19%	36.81%	0.00%	36.81%
Males	106	92.45%	70.41%	29.59%	0.00%	29.59%
Females	89	94.38%	54.76%	45.24%	0.00%	45.24%
Race and Ethnicity						
Native American	195	93.33%	63.19%	36.81%	0.00%	36.81%
Other Groups						
IEP	30	96.67%	86.21%	13.79%	0.00%	13.79%
Limited English Proficient	168	95.83%	66.46%	33.54%	0.00%	33.54%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	195	93.33%	63.19%	36.81%	0.00%	36.81%
2008-2009	199	98.99%	74.11%	25.89%	0.00%	25.89%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cibecue Community School
Cibecue, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	195	93.33%	77.47%	19.23%	3.30%	22.53%
Males	105	91.43%	79.17%	16.67%	4.17%	20.83%
Females	90	95.56%	75.58%	22.09%	2.33%	24.42%
Race and Ethnicity						
Native American	195	93.33%	77.47%	19.23%	3.30%	22.53%
Other Groups						
IEP	30	96.67%	89.66%	10.34%	0.00%	10.34%
Limited English Proficient	169	95.27%	80.12%	16.77%	3.11%	19.88%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	195	93.33%	77.47%	19.23%	3.30%	22.53%
2008-2009	200	93.50%	75.94%	22.99%	1.07%	24.06%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cibecue Community School
Cibecue, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	67	98.51%	95.45%	4.55%	0.00%	4.55%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cibecue Community School
Cibecue, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	44
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	44
A2.	Teachers at the end of last SY:	43
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	40 (93.02%)
B.	**Number of Core Area teachers:**	25
	Highly Qualified Core Area teachers:	19 (76.00%)
C.	Current school principal tenure (years):	6
D.	**Number of core area classes taught:**	52
	Core area classes taught by highly qualified teachers:	36 (69.23%)
	Teachers receiving high-quality professional development:	40
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (4.00%) **Proficient:** 22 (88.00%) **Advanced:** 2 (8.00%)	
E.	Full-time paraprofessionals employed:	22
	Fully qualified paraprofessionals employed:	17

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	No	ALERT
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Circle of Life Survival School
White Earth, MN
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	50	63	0	0	15	13
M/F		113		0		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.3%	0%	91.29%
Avg Daily Attendance Rate 9-12	82.62%	0%	80.33%
Graduation Rate (High School)	88.89%	0%	100%
Dropout Rate (High School)	2.94%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	2	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Circle of Life Survival School
White Earth, MN
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	52	100.00%	53.85%	32.69%	13.46%	46.15%
Males	20	100.00%	60.00%	30.00%	10.00%	40.00%
Females	32	100.00%	50.00%	34.38%	15.63%	50.00%
Race and Ethnicity						
Native American	52	100.00%	53.85%	32.69%	13.46%	46.15%
Other Groups						
IEP	13	100.00%	76.92%	15.38%	7.69%	23.08%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	52	100.00%	53.85%	32.69%	13.46%	46.15%
2008-2009	47	100.00%	72.34%	25.53%	2.13%	27.66%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	359	99.16%	58.15%	28.93%	12.92%	41.85%

Annual Report Card SY 2009 - 2010
Circle of Life Survival School
White Earth, MN
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	53	96.23%	62.75%	27.45%	9.80%	37.25%
Males	21	95.24%	65.00%	25.00%	10.00%	35.00%
Females	32	96.88%	61.29%	29.03%	9.68%	38.71%
Race and Ethnicity						
Native American	53	96.23%	62.75%	27.45%	9.80%	37.25%
Other Groups						
IEP	14	92.86%	61.54%	23.08%	15.38%	38.46%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	53	96.23%	62.75%	27.45%	9.80%	37.25%
2008-2009	50	100.00%	88.00%	12.00%	0.00%	12.00%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	354	98.59%	75.07%	21.78%	3.15%	24.93%

Annual Report Card SY 2009 - 2010
Circle of Life Survival School
White Earth, MN
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	19	89.47%	41.18%	47.06%	11.76%	58.82%
Males	< 10	***	***	***	***	***
Females	13	92.31%	41.67%	41.67%	16.67%	58.33%
Race and Ethnicity						
Native American	19	89.47%	41.18%	47.06%	11.76%	58.82%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	19	89.47%	41.18%	47.06%	11.76%	58.82%
2008-2009	17	100.00%	88.24%	11.76%	0.00%	11.76%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	123	98.37%	84.30%	13.22%	2.48%	15.70%

Annual Report Card SY 2009 - 2010
Circle of Life Survival School
White Earth, MN
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	22
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	22 (100.00%)
B.	**Number of Core Area teachers:**	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	12
D.	**Number of core area classes taught:**	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 14 (87.50%) **Advanced:** 2 (12.50%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	CA-2
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
Circle Of Nations Wahpeton Ind. Brdg School
Wahpeton, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	73	81	72	73	44	33
M/F		154		145		77

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.99%	93.11%	93.33%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Circle Of Nations Wahpeton Ind. Brdg School
Wahpeton, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	116	97.41%	53.10%	44.25%	2.65%	46.90%
Males	54	100.00%	64.81%	31.48%	3.70%	35.19%
Females	62	95.16%	42.37%	55.93%	1.69%	57.63%
Race and Ethnicity						
Native American	116	97.41%	53.10%	44.25%	2.65%	46.90%
Other Groups						
IEP	69	97.10%	62.69%	32.84%	4.48%	37.31%
Limited English Proficient	116	97.41%	53.10%	44.25%	2.65%	46.90%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	116	97.41%	53.10%	44.25%	2.65%	46.90%
2008-2009	116	94.83%	74.55%	24.55%	0.91%	25.45%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Circle Of Nations Wahpeton Ind. Brdg School
Wahpeton, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	116	97.41%	49.56%	42.48%	7.96%	50.44%
Males	54	100.00%	55.56%	35.19%	9.26%	44.44%
Females	62	95.16%	44.07%	49.15%	6.78%	55.93%
Race and Ethnicity						
Native American	116	97.41%	49.56%	42.48%	7.96%	50.44%
Other Groups						
IEP	69	97.10%	52.24%	35.82%	11.94%	47.76%
Limited English Proficient	116	97.41%	49.56%	42.48%	7.96%	50.44%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	116	97.41%	49.56%	42.48%	7.96%	50.44%
2008-2009	116	93.97%	78.90%	21.10%	0.00%	21.10%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Circle Of Nations Wahpeton Ind. Brdg School
Wahpeton, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	48	100.00%	72.92%	20.83%	6.25%	27.08%
Males	25	100.00%	80.00%	16.00%	4.00%	20.00%
Females	23	100.00%	65.22%	26.09%	8.70%	34.78%
Race and Ethnicity						
Native American	48	100.00%	72.92%	20.83%	6.25%	27.08%
Other Groups						
IEP	31	100.00%	83.87%	12.90%	3.23%	16.13%
Limited English Proficient	48	100.00%	72.92%	20.83%	6.25%	27.08%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	48	100.00%	72.92%	20.83%	6.25%	27.08%
2008-2009	50	92.00%	91.30%	8.70%	0.00%	8.70%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Circle Of Nations Wahpeton Ind. Brdg School
Wahpeton, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	19
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	19
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 0 Teachers retired: 4	
	Teachers returning:	15 (78.95%)
B.	**Number of Core Area teachers:**	19
	Highly Qualified Core Area teachers:	19 (100.00%)
C.	Current school principal tenure (years):	9
D.	**Number of core area classes taught:**	60
	Core area classes taught by highly qualified teachers:	60 (100.00%)
	Teachers receiving high-quality professional development:	19
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 3 (15.79%) **Advanced:** 16 (84.21%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Coeur D'Alene Tribal School
De Smet, ID
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	47	49	0	0	15	8
M/F		96		0		23

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.9%	0%	90.88%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	45	97.78%	65.91%	29.55%	4.55%	34.09%
Males	21	100.00%	71.43%	23.81%	4.76%	28.57%
Females	24	95.83%	60.87%	34.78%	4.35%	39.13%
Race and Ethnicity						

Native American	45	97.78%	65.91%	29.55%	4.55%	34.09%
Other Groups						
IEP	15	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	45	97.78%	65.91%	29.55%	4.55%	34.09%
2008-2009	44	88.64%	64.10%	25.64%	10.26%	35.90%

State-wide Comparison (ID):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	137	97.81%	78.36%	20.15%	1.49%	21.64%

Annual Report Card SY 2009 - 2010
Coeur D'Alene Tribal School
De Smet, ID
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	44	100.00%	40.91%	54.55%	4.55%	59.09%
Males	20	100.00%	45.00%	55.00%	0.00%	55.00%
Females	24	100.00%	37.50%	54.17%	8.33%	62.50%
Race and Ethnicity						
Native American	44	100.00%	40.91%	54.55%	4.55%	59.09%
Other Groups						
IEP	15	100.00%	73.33%	26.67%	0.00%	26.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	44	100.00%	40.91%	54.55%	4.55%	59.09%
2008-2009	44	100.00%	47.73%	40.91%	11.36%	52.27%

State-wide Comparison (ID):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	118	98.31%	44.83%	52.59%	2.59%	55.17%

Annual Report Card SY 2009 - 2010
Coeur D'Alene Tribal School
De Smet, ID
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	47	100.00%	38.30%	36.17%	25.53%	61.70%
Males	22	100.00%	45.45%	31.82%	22.73%	54.55%
Females	25	100.00%	32.00%	40.00%	28.00%	68.00%
Race and Ethnicity						
Native American	47	100.00%	38.30%	36.17%	25.53%	61.70%
Other Groups						
IEP	16	100.00%	75.00%	25.00%	0.00%	25.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	47	100.00%	38.30%	36.17%	25.53%	61.70%
2008-2009	44	90.91%	45.00%	27.50%	27.50%	55.00%

State-wide Comparison (ID):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	140	98.57%	60.87%	30.43%	8.70%	39.13%

Annual Report Card SY 2009 - 2010
Coeur D'Alene Tribal School
De Smet, ID
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	47	27.66%	92.31%	0.00%	7.69%	7.69%
Males	22	31.82%	100.00%	0.00%	0.00%	0.00%
Females	25	24.00%	83.33%	0.00%	16.67%	16.67%
Race and Ethnicity						
Native American	47	27.66%	92.31%	0.00%	7.69%	7.69%
Other Groups						
IEP	16	31.25%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	47	27.66%	92.31%	0.00%	7.69%	7.69%
2008-2009	20	100.00%	85.00%	15.00%	0.00%	15.00%

State-wide Comparison (ID):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	47	27.66%	92.31%	0.00%	7.69%	7.69%

Annual Report Card SY 2009 - 2010
Coeur D'Alene Tribal School
De Smet, ID
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	8
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	6 (75.00%)
B.	**Number of Core Area teachers:**	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	7
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 6 (75.00%) **Advanced:** 2 (25.00%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Conehatta Elementary School
Conehatta, MS
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	132	119	132	119	31	18
M/F		251		251		49

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.69%	94.73%	94.22%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	120	98.33%	80.51%	18.64%	0.85%	19.49%
Males	64	96.88%	75.81%	22.58%	1.61%	24.19%
Females	56	100.00%	85.71%	14.29%	0.00%	14.29%
Race and Ethnicity						

Native American	120	98.33%	80.51%	18.64%	0.85%	19.49%
Other Groups						
IEP	23	91.30%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	120	98.33%	80.51%	18.64%	0.85%	19.49%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	120	98.33%	80.51%	18.64%	0.85%	19.49%
2008-2009	113	99.12%	79.46%	19.64%	0.89%	20.54%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	894	99.22%	76.10%	22.10%	1.80%	23.90%

Annual Report Card SY 2009 - 2010
Conehatta Elementary School
Conehatta, MS
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Conehatta Elementary School
Conehatta, MS
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	120	97.50%	44.44%	47.01%	8.55%	55.56%
Males	64	95.31%	45.90%	45.90%	8.20%	54.10%
Females	56	100.00%	42.86%	48.21%	8.93%	57.14%
Race and Ethnicity						
Native American	120	97.50%	44.44%	47.01%	8.55%	55.56%
Other Groups						
IEP	23	86.96%	70.00%	30.00%	0.00%	30.00%
Limited English Proficient	120	97.50%	44.44%	47.01%	8.55%	55.56%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	120	97.50%	44.44%	47.01%	8.55%	55.56%
2008-2009	113	100.00%	33.63%	62.83%	3.54%	66.37%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	857	98.60%	51.60%	40.59%	7.81%	48.40%

Annual Report Card SY 2009 - 2010
Conehatta Elementary School
Conehatta, MS
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	32	96.88%	80.65%	16.13%	3.23%	19.35%
Males	13	92.31%	83.33%	16.67%	0.00%	16.67%
Females	19	100.00%	78.95%	15.79%	5.26%	21.05%
Race and Ethnicity						
Native American	32	96.88%	80.65%	16.13%	3.23%	19.35%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	32	96.88%	80.65%	16.13%	3.23%	19.35%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	32	96.88%	80.65%	16.13%	3.23%	19.35%
2008-2009	41	97.56%	80.00%	17.50%	2.50%	20.00%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	340	98.24%	73.05%	22.16%	4.79%	26.95%

Annual Report Card SY 2009 - 2010
Conehatta Elementary School
Conehatta, MS
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	18
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (100.00%)
B.	**Number of Core Area teachers:**	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 16 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Cottonwood Day School
Chinle, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	88	89	84	85	17	6
M/F		177		169		23

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.37%	91.4%	90.56%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cottonwood Day School
Chinle, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	108	100.00%	68.52%	31.48%	0.00%	31.48%
Males	56	100.00%	73.21%	26.79%	0.00%	26.79%
Females	52	100.00%	63.46%	36.54%	0.00%	36.54%
Race and Ethnicity						
Native American	108	100.00%	68.52%	31.48%	0.00%	31.48%
Other Groups						
IEP	17	100.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	106	100.00%	68.87%	31.13%	0.00%	31.13%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	108	100.00%	68.52%	31.48%	0.00%	31.48%
2008-2009	119	100.00%	68.91%	31.09%	0.00%	31.09%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cottonwood Day School
Chinle, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	108	99.07%	87.85%	11.21%	0.93%	12.15%
Males	56	98.21%	87.27%	10.91%	1.82%	12.73%
Females	52	100.00%	88.46%	11.54%	0.00%	11.54%
Race and Ethnicity						
Native American	108	99.07%	87.85%	11.21%	0.93%	12.15%
Other Groups						
IEP	17	100.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	106	99.06%	88.57%	10.48%	0.95%	11.43%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	108	99.07%	87.85%	11.21%	0.93%	12.15%
2008-2009	119	100.00%	70.59%	28.57%	0.84%	29.41%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cottonwood Day School
Chinle, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	27	100.00%	88.89%	11.11%	0.00%	11.11%
Males	< 10	***	***	***	***	***
Females	19	100.00%	84.21%	15.79%	0.00%	15.79%
Race and Ethnicity						
Native American	27	100.00%	88.89%	11.11%	0.00%	11.11%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	26	100.00%	88.46%	11.54%	0.00%	11.54%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	27	100.00%	88.89%	11.11%	0.00%	11.11%
2008-2009	41	100.00%	87.80%	12.20%	0.00%	12.20%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

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Chinle, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	16
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	16 (100.00%)
B.	**Number of Core Area teachers:**	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 9 (60.00%) **Proficient:** 4 (26.67%) **Advanced:** 2 (13.33%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Cove Day School
Red Valley, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	33	17	31	16	8	2
M/F		50		47		10

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.72%	94.71%	96.39%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cove Day School
Red Valley, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	13	100.00%	53.85%	46.15%	0.00%	46.15%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	13	100.00%	53.85%	46.15%	0.00%	46.15%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	13	100.00%	53.85%	46.15%	0.00%	46.15%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	13	100.00%	53.85%	46.15%	0.00%	46.15%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cove Day School
Red Valley, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	13	100.00%	53.85%	46.15%	0.00%	46.15%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	13	100.00%	53.85%	46.15%	0.00%	46.15%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	13	100.00%	53.85%	46.15%	0.00%	46.15%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	13	100.00%	53.85%	46.15%	0.00%	46.15%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cove Day School
Red Valley, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Cove Day School
Red Valley, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	5
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	3
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	3 (60.00%)
B.	**Number of Core Area teachers:**	5
	Highly Qualified Core Area teachers:	3 (60.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	3 (60.00%)
	Teachers receiving high-quality professional development:	5
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (60.00%) **Proficient:** 1 (20.00%) **Advanced:** 1 (20.00%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Crazy Horse School
Wanblee, SD, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	183	191	0	0	35	27
M/F		374		0		62

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.05%	0%	89.85%
Avg Daily Attendance Rate 9-12	77.97%	0%	83.02%
Graduation Rate (High School)	30.61%	0%	33.33%
Dropout Rate (High School)	20.93%	0.00%	25.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Crazy Horse School
Wanblee, SD, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	147	96.60%	80.99%	18.31%	0.70%	19.01%
Males	76	94.74%	86.11%	12.50%	1.39%	13.89%
Females	71	98.59%	75.71%	24.29%	0.00%	24.29%
Race and Ethnicity						
Native American	147	96.60%	80.99%	18.31%	0.70%	19.01%
Other Groups						
IEP	31	90.32%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	147	96.60%	80.99%	18.31%	0.70%	19.01%
2008-2009	137	99.27%	93.38%	6.62%	0.00%	6.62%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Crazy Horse School
Wanblee, SD, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	147	96.60%	95.77%	4.23%	0.00%	4.23%
Males	76	94.74%	97.22%	2.78%	0.00%	2.78%
Females	71	98.59%	94.29%	5.71%	0.00%	5.71%
Race and Ethnicity						
Native American	147	96.60%	95.77%	4.23%	0.00%	4.23%
Other Groups						
IEP	31	90.32%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	147	96.60%	95.77%	4.23%	0.00%	4.23%
2008-2009	139	98.56%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Crazy Horse School
Wanblee, SD, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	57	96.49%	92.73%	7.27%	0.00%	7.27%
Males	33	93.94%	96.77%	3.23%	0.00%	3.23%
Females	24	100.00%	87.50%	12.50%	0.00%	12.50%
Race and Ethnicity						
Native American	57	96.49%	92.73%	7.27%	0.00%	7.27%
Other Groups						
IEP	12	91.67%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	57	96.49%	92.73%	7.27%	0.00%	7.27%
2008-2009	50	98.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Crazy Horse School
Wanblee, SD, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	26
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	25
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	24 (100.00%)
B.	**Number of Core Area teachers:**	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	142
	Core area classes taught by highly qualified teachers:	142 (100.00%)
	Teachers receiving high-quality professional development:	26
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 7 (26.92%) **Proficient:** 15 (57.69%) **Advanced:** 4 (15.38%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Crow Creek Sioux Tribal Elementary School
Fort Thompson, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	100	88	0	0	24	12
M/F		188		0		36

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.67%	0%	90%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Crow Creek Sioux Tribal Elementary School
Fort Thompson, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	58	100.00%	65.52%	31.03%	3.45%	34.48%
Males	28	100.00%	60.71%	35.71%	3.57%	39.29%
Females	30	100.00%	70.00%	26.67%	3.33%	30.00%
Race and Ethnicity						
Native American	58	100.00%	65.52%	31.03%	3.45%	34.48%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	58	100.00%	65.52%	31.03%	3.45%	34.48%
2008-2009	54	100.00%	70.37%	24.07%	5.56%	29.63%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Crow Creek Sioux Tribal Elementary School
Fort Thompson, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	58	100.00%	75.86%	24.14%	0.00%	24.14%
Males	28	100.00%	75.00%	25.00%	0.00%	25.00%
Females	30	100.00%	76.67%	23.33%	0.00%	23.33%
Race and Ethnicity						
Native American	58	100.00%	75.86%	24.14%	0.00%	24.14%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	58	100.00%	75.86%	24.14%	0.00%	24.14%
2008-2009	54	100.00%	77.78%	22.22%	0.00%	22.22%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Crow Creek Sioux Tribal Elementary School
Fort Thompson, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	13	100.00%	69.23%	30.77%	0.00%	30.77%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	13	100.00%	69.23%	30.77%	0.00%	30.77%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	13	100.00%	69.23%	30.77%	0.00%	30.77%
2008-2009	20	100.00%	80.00%	20.00%	0.00%	20.00%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Crow Creek Sioux Tribal Elementary School
Fort Thompson, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	13
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	11 (84.62%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	13
	Core area classes taught by highly qualified teachers:	13 (100.00%)
	Teachers receiving high-quality professional development:	13
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 13 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Crow Creek Sioux Tribal High School
Stephan, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	188	173	0	0	16	3
M/F		361		0		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	86.31%	0%	82.54%
Avg Daily Attendance Rate 9-12	75.02%	0%	76.65%
Graduation Rate (High School)	39.51%	0%	0%
Dropout Rate (High School)	33.58%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Crow Creek Sioux Tribal High School
Stephan, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	109	95.41%	72.12%	25.96%	1.92%	27.88%
Males	63	96.83%	72.13%	26.23%	1.64%	27.87%
Females	46	93.48%	72.09%	25.58%	2.33%	27.91%
Race and Ethnicity						
Native American	109	95.41%	72.12%	25.96%	1.92%	27.88%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	109	95.41%	72.12%	25.96%	1.92%	27.88%
2008-2009	105	100.00%	71.43%	28.57%	0.00%	28.57%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Crow Creek Sioux Tribal High School
Stephan, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	109	96.33%	79.05%	20.95%	0.00%	20.95%
Males	63	96.83%	78.69%	21.31%	0.00%	21.31%
Females	46	95.65%	79.55%	20.45%	0.00%	20.45%
Race and Ethnicity						
Native American	109	96.33%	79.05%	20.95%	0.00%	20.95%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	109	96.33%	79.05%	20.95%	0.00%	20.95%
2008-2009	105	100.00%	86.67%	13.33%	0.00%	13.33%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Crow Creek Sioux Tribal High School
Stephan, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	64	96.88%	79.03%	20.97%	0.00%	20.97%
Males	34	97.06%	81.82%	18.18%	0.00%	18.18%
Females	30	96.67%	75.86%	24.14%	0.00%	24.14%
Race and Ethnicity						
Native American	64	96.88%	79.03%	20.97%	0.00%	20.97%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	64	96.88%	79.03%	20.97%	0.00%	20.97%
2008-2009	56	92.86%	92.31%	7.69%	0.00%	7.69%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Crow Creek Sioux Tribal High School
Stephan, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	22
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	22
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 7 Teachers retired: 1	
	Teachers returning:	14 (93.33%)
B.	**Number of Core Area teachers:**	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	30
	Core area classes taught by highly qualified teachers:	30 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (11.76%) **Proficient:** 13 (76.47%) **Advanced:** 2 (11.76%)	
E.	Full-time paraprofessionals employed:	17
	Fully qualified paraprofessionals employed:	17

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Crystal Boarding School
Navajo, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	78	76	52	46	12	3
M/F		154		98		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.8%	91.31%	89.48%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Crystal Boarding School
Navajo, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	75	100.00%	78.67%	21.33%	0.00%	21.33%
Males	38	100.00%	86.84%	13.16%	0.00%	13.16%
Females	37	100.00%	70.27%	29.73%	0.00%	29.73%
Race and Ethnicity						
Native American	75	100.00%	78.67%	21.33%	0.00%	21.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	41	100.00%	75.61%	24.39%	0.00%	24.39%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	75	100.00%	78.67%	21.33%	0.00%	21.33%
2008-2009	57	100.00%	73.68%	22.81%	3.51%	26.32%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Crystal Boarding School
Navajo, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	75	100.00%	96.00%	4.00%	0.00%	4.00%
Males	38	100.00%	94.74%	5.26%	0.00%	5.26%
Females	37	100.00%	97.30%	2.70%	0.00%	2.70%
Race and Ethnicity						
Native American	75	100.00%	96.00%	4.00%	0.00%	4.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	41	100.00%	95.12%	4.88%	0.00%	4.88%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	75	100.00%	96.00%	4.00%	0.00%	4.00%
2008-2009	57	100.00%	96.49%	3.51%	0.00%	3.51%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Crystal Boarding School
Navajo, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	75	98.67%	91.89%	8.11%	0.00%	8.11%
Males	38	97.37%	91.89%	8.11%	0.00%	8.11%
Females	37	100.00%	91.89%	8.11%	0.00%	8.11%
Race and Ethnicity						
Native American	75	98.67%	91.89%	8.11%	0.00%	8.11%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	41	97.56%	87.50%	12.50%	0.00%	12.50%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	75	98.67%	91.89%	8.11%	0.00%	8.11%
2008-2009	57	100.00%	89.47%	10.53%	0.00%	10.53%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Crystal Boarding School
Navajo, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	8
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (85.71%)
B.	**Number of Core Area teachers:**	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	21
	Core area classes taught by highly qualified teachers:	21 (100.00%)
	Teachers receiving high-quality professional development:	7
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (42.86%) **Proficient:** 4 (57.14%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Dennehotso Boarding School
Dennehotso, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	93	84	68	63	13	4
M/F		177		131		17

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.17%	92.3%	91.7%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dennehotso Boarding School
Dennehotso, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	88	100.00%	76.14%	23.86%	0.00%	23.86%
Males	48	100.00%	79.17%	20.83%	0.00%	20.83%
Females	40	100.00%	72.50%	27.50%	0.00%	27.50%
Race and Ethnicity						
Native American	88	100.00%	76.14%	23.86%	0.00%	23.86%
Other Groups						
IEP	13	100.00%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	76	100.00%	76.32%	23.68%	0.00%	23.68%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	88	100.00%	76.14%	23.86%	0.00%	23.86%
2008-2009	81	100.00%	67.90%	30.86%	1.23%	32.10%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dennehotso Boarding School
Dennehotso, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	88	100.00%	82.95%	15.91%	1.14%	17.05%
Males	48	100.00%	81.25%	16.67%	2.08%	18.75%
Females	40	100.00%	85.00%	15.00%	0.00%	15.00%
Race and Ethnicity						
Native American	88	100.00%	82.95%	15.91%	1.14%	17.05%
Other Groups						
IEP	13	100.00%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	76	100.00%	84.21%	14.47%	1.32%	15.79%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	88	100.00%	82.95%	15.91%	1.14%	17.05%
2008-2009	81	100.00%	67.90%	30.86%	1.23%	32.10%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dennehotso Boarding School
Dennehotso, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	27	100.00%	81.48%	18.52%	0.00%	18.52%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dennehotso Boarding School
Dennehotso, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	9
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (100.00%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 6 (66.67%) **Proficient:** 3 (33.33%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Dibe Yazhi Habitlin Olta, Inc.
(Borrego Pass
Crownpoint, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	59	62	24	18	9	8
M/F		121		42		17

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.91%	93.56%	92.01%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dibe Yazhi Habitlin Olta, Inc. (Borrego Pass
Crownpoint, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	61	100.00%	91.80%	8.20%	0.00%	8.20%
Males	30	100.00%	90.00%	10.00%	0.00%	10.00%
Females	31	100.00%	93.55%	6.45%	0.00%	6.45%
Race and Ethnicity						
Native American	61	100.00%	91.80%	8.20%	0.00%	8.20%
Other Groups						
IEP	14	100.00%	85.71%	14.29%	0.00%	14.29%
Limited English Proficient	36	100.00%	94.44%	5.56%	0.00%	5.56%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	100.00%	91.80%	8.20%	0.00%	8.20%
2008-2009	92	91.30%	85.71%	14.29%	0.00%	14.29%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dibe Yazhi Habitlin Olta, Inc. (Borrego Pass
Crownpoint, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	61	100.00%	96.72%	3.28%	0.00%	3.28%
Males	30	100.00%	96.67%	3.33%	0.00%	3.33%
Females	31	100.00%	96.77%	3.23%	0.00%	3.23%
Race and Ethnicity						
Native American	61	100.00%	96.72%	3.28%	0.00%	3.28%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	36	100.00%	97.22%	2.78%	0.00%	2.78%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	100.00%	96.72%	3.28%	0.00%	3.28%
2008-2009	92	92.39%	97.65%	2.35%	0.00%	2.35%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dibe Yazhi Habitlin Olta, Inc. (Borrego Pass
Crownpoint, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	61	98.36%	93.33%	6.67%	0.00%	6.67%
Males	30	96.67%	89.66%	10.34%	0.00%	10.34%
Females	31	100.00%	96.77%	3.23%	0.00%	3.23%
Race and Ethnicity						
Native American	61	98.36%	93.33%	6.67%	0.00%	6.67%
Other Groups						
IEP	14	92.86%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	36	100.00%	91.67%	8.33%	0.00%	8.33%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	98.36%	93.33%	6.67%	0.00%	6.67%
2008-2009	92	92.39%	92.94%	7.06%	0.00%	7.06%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dibe Yazhi Habitlin Olta, Inc. (Borrego Pass
Crownpoint, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	12
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	10 (100.00%)
B.	**Number of Core Area teachers:**	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	12
	Core area classes taught by highly qualified teachers:	12 (100.00%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 9 (75.00%) **Proficient:** 2 (16.67%) **Advanced:** 1 (8.33%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Dilcon Boarding School
Winslow, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	136	130	113	112	16	9
M/F		266		225		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.4%	94.7%	94.7%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	136	0.00%	0.00%	0.00%	0.00%	0.00%
Males	66	0.00%	0.00%	0.00%	0.00%	0.00%
Females	70	0.00%	0.00%	0.00%	0.00%	0.00%
Race and Ethnicity						

Native American	136	0.00%	0.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	16	***	***	***	***	***
Limited English Proficient	124	0.00%	0.00%	0.00%	0.00%	0.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	136	0.00%	0.00%	0.00%	0.00%	0.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dilcon Boarding School
Winslow, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	136	100.00%	54.41%	45.59%	0.00%	45.59%
Males	66	100.00%	65.15%	34.85%	0.00%	34.85%
Females	70	100.00%	44.29%	55.71%	0.00%	55.71%
Race and Ethnicity						
Native American	136	100.00%	54.41%	45.59%	0.00%	45.59%
Other Groups						
IEP	16	100.00%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	124	100.00%	53.23%	46.77%	0.00%	46.77%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	136	100.00%	54.41%	45.59%	0.00%	45.59%
2008-2009	120	100.00%	62.50%	37.50%	0.00%	37.50%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dilcon Boarding School
Winslow, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	136	100.00%	72.79%	25.74%	1.47%	27.21%
Males	66	100.00%	78.79%	21.21%	0.00%	21.21%
Females	70	100.00%	67.14%	30.00%	2.86%	32.86%
Race and Ethnicity						
Native American	136	100.00%	72.79%	25.74%	1.47%	27.21%
Other Groups						
IEP	16	100.00%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	124	100.00%	72.58%	27.42%	0.00%	27.42%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	136	100.00%	72.79%	25.74%	1.47%	27.21%
2008-2009	119	100.00%	58.82%	37.82%	3.36%	41.18%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dilcon Boarding School
Winslow, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	136	34.56%	78.72%	17.02%	4.26%	21.28%
Males	66	39.39%	76.92%	19.23%	3.85%	23.08%
Females	70	30.00%	80.95%	14.29%	4.76%	19.05%
Race and Ethnicity						
Native American	136	34.56%	78.72%	17.02%	4.26%	21.28%
Other Groups						
IEP	16	43.75%	85.71%	14.29%	0.00%	14.29%
Limited English Proficient	124	34.68%	76.74%	18.60%	4.65%	23.26%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	136	34.56%	78.72%	17.02%	4.26%	21.28%
2008-2009	42	100.00%	83.33%	11.90%	4.76%	16.67%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dilcon Boarding School
Winslow, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	20
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	18 (100.00%)
B.	**Number of Core Area teachers:**	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	43
	Core area classes taught by highly qualified teachers:	43 (100.00%)
	Teachers receiving high-quality professional development:	20
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 17 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	TBD	TBD
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Duckwater Shoshone Elementary School
Duckwater, NV
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	7	4	0	0	3	0
M/F		11		0		3

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.98%	0%	94.51%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Duckwater Shoshone Elementary School
Duckwater, NV
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	51	100.00%	50.98%	39.22%	9.80%	49.02%

Annual Report Card SY 2009 - 2010
Duckwater Shoshone Elementary School
Duckwater, NV
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	67	100.00%	68.66%	28.36%	2.99%	31.34%

Annual Report Card SY 2009 - 2010
Duckwater Shoshone Elementary School
Duckwater, NV
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	51	100.00%	68.63%	31.37%	0.00%	31.37%

Annual Report Card SY 2009 - 2010
Duckwater Shoshone Elementary School
Duckwater, NV
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	1
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	1
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	1
	Highly Qualified Core Area teachers:	1 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	1
	Core area classes taught by highly qualified teachers:	1 (100.00%)
	Teachers receiving high-quality professional development:	1
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 1 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	SI-1
2008-2009	No	ALERT
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Dunseith Day School
Dunseith, SD, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	99	95	50	44	34	18
M/F		194		94		52

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.75%	94.53%	92.87%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dunseith Day School
Dunseith, SD, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	101	99.01%	52.00%	44.00%	4.00%	48.00%
Males	52	98.08%	52.94%	47.06%	0.00%	47.06%
Females	49	100.00%	51.02%	40.82%	8.16%	48.98%
Race and Ethnicity						
Native American	101	99.01%	52.00%	44.00%	4.00%	48.00%
Other Groups						
IEP	37	100.00%	62.16%	37.84%	0.00%	37.84%
Limited English Proficient	69	98.55%	57.35%	39.71%	2.94%	42.65%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	101	99.01%	52.00%	44.00%	4.00%	48.00%
2008-2009	108	100.00%	61.11%	35.19%	3.70%	38.89%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dunseith Day School
Dunseith, SD, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	102	99.02%	33.66%	58.42%	7.92%	66.34%
Males	52	100.00%	38.46%	57.69%	3.85%	61.54%
Females	50	98.00%	28.57%	59.18%	12.24%	71.43%
Race and Ethnicity						
Native American	102	99.02%	33.66%	58.42%	7.92%	66.34%
Other Groups						
IEP	37	100.00%	29.73%	59.46%	10.81%	70.27%
Limited English Proficient	69	100.00%	40.58%	52.17%	7.25%	59.42%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	99.02%	33.66%	58.42%	7.92%	66.34%
2008-2009	108	100.00%	59.26%	34.26%	6.48%	40.74%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dunseith Day School
Dunseith, SD, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	38	94.74%	69.44%	25.00%	5.56%	30.56%
Males	19	89.47%	64.71%	35.29%	0.00%	35.29%
Females	19	100.00%	73.68%	15.79%	10.53%	26.32%
Race and Ethnicity						
Native American	38	94.74%	69.44%	25.00%	5.56%	30.56%
Other Groups						
IEP	14	85.71%	75.00%	25.00%	0.00%	25.00%
Limited English Proficient	25	96.00%	75.00%	25.00%	0.00%	25.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	38	94.74%	69.44%	25.00%	5.56%	30.56%
2008-2009	31	100.00%	74.19%	25.81%	0.00%	25.81%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dunseith Day School
Dunseith, SD, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	18
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	17 (100.00%)
B.	**Number of Core Area teachers:**	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	7
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (9.09%) **Proficient:** 9 (81.82%) **Advanced:** 1 (9.09%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Dzilth-Na-O-Dith-Hle Community School
Bloomfield, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	109	119	61	59	16	8
M/F		228		120		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.47%	94.16%	92.95%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dzilth-Na-O-Dith-Hle Community School
Bloomfield, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	130	97.69%	78.74%	21.26%	0.00%	21.26%
Males	59	96.61%	78.95%	21.05%	0.00%	21.05%
Females	71	98.59%	78.57%	21.43%	0.00%	21.43%
Race and Ethnicity						
Native American	130	97.69%	78.74%	21.26%	0.00%	21.26%
Other Groups						
IEP	18	94.44%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	75	100.00%	76.00%	24.00%	0.00%	24.00%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	130	97.69%	78.74%	21.26%	0.00%	21.26%
2008-2009	130	96.92%	82.54%	17.46%	0.00%	17.46%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dzilth-Na-O-Dith-Hle Community School
Bloomfield, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	130	96.92%	86.51%	13.49%	0.00%	13.49%
Males	59	94.92%	83.93%	16.07%	0.00%	16.07%
Females	71	98.59%	88.57%	11.43%	0.00%	11.43%
Race and Ethnicity						
Native American	130	96.92%	86.51%	13.49%	0.00%	13.49%
Other Groups						
IEP	18	94.44%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	75	98.67%	86.49%	13.51%	0.00%	13.51%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	130	96.92%	86.51%	13.49%	0.00%	13.49%
2008-2009	130	100.00%	91.54%	8.46%	0.00%	8.46%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dzilth-Na-O-Dith-Hle Community School
Bloomfield, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	130	97.69%	81.89%	18.11%	0.00%	18.11%
Males	59	96.61%	77.19%	22.81%	0.00%	22.81%
Females	71	98.59%	85.71%	14.29%	0.00%	14.29%
Race and Ethnicity						
Native American	130	97.69%	81.89%	18.11%	0.00%	18.11%
Other Groups						
IEP	18	94.44%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	75	100.00%	80.00%	20.00%	0.00%	20.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	130	97.69%	81.89%	18.11%	0.00%	18.11%
2008-2009	130	99.23%	82.17%	17.83%	0.00%	17.83%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Dzilth-Na-O-Dith-Hle Community School
Bloomfield, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	12 (85.71%)
B.	**Number of Core Area teachers:**	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 7 (63.64%) **Proficient:** 2 (18.18%) **Advanced:** 2 (18.18%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Enemy Swim Day School
Waubay, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	86	91	0	0	29	16
M/F		177		0		45

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.24%	0%	92.63%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Enemy Swim Day School
Waubay, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	85	100.00%	60.00%	37.65%	2.35%	40.00%
Males	45	100.00%	73.33%	24.44%	2.22%	26.67%
Females	40	100.00%	45.00%	52.50%	2.50%	55.00%
Race and Ethnicity						
Native American	85	100.00%	60.00%	37.65%	2.35%	40.00%
Other Groups						
IEP	19	100.00%	78.95%	21.05%	0.00%	21.05%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	85	100.00%	60.00%	37.65%	2.35%	40.00%
2008-2009	80	100.00%	51.25%	45.00%	3.75%	48.75%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Enemy Swim Day School
Waubay, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	85	100.00%	64.71%	31.76%	3.53%	35.29%
Males	45	100.00%	66.67%	33.33%	0.00%	33.33%
Females	40	100.00%	62.50%	30.00%	7.50%	37.50%
Race and Ethnicity						
Native American	85	100.00%	64.71%	31.76%	3.53%	35.29%
Other Groups						
IEP	19	100.00%	89.47%	5.26%	5.26%	10.53%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	85	100.00%	64.71%	31.76%	3.53%	35.29%
2008-2009	80	100.00%	65.00%	33.75%	1.25%	35.00%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Enemy Swim Day School
Waubay, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	24	100.00%	58.33%	41.67%	0.00%	41.67%
Males	11	100.00%	36.36%	63.64%	0.00%	63.64%
Females	13	100.00%	76.92%	23.08%	0.00%	23.08%
Race and Ethnicity						
Native American	24	100.00%	58.33%	41.67%	0.00%	41.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	24	100.00%	58.33%	41.67%	0.00%	41.67%
2008-2009	21	100.00%	71.43%	28.57%	0.00%	28.57%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Enemy Swim Day School
Waubay, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	16
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	15 (100.00%)
B.	**Number of Core Area teachers:**	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	13
D.	**Number of core area classes taught:**	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 10 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	N/A	N/A
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Eufaula Dormitory
Eufaula, OK
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	47	57	0	0	0	0
M/F		104		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	182	98.90%	25.56%	53.33%	21.11%	74.44%

Annual Report Card SY 2009 - 2010
Eufaula Dormitory
Eufaula, OK
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	124	100.00%	61.29%	31.45%	7.26%	38.71%

Annual Report Card SY 2009 - 2010
Eufaula Dormitory
Eufaula, OK
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	296	99.66%	54.24%	37.63%	8.14%	45.76%

Annual Report Card SY 2009 - 2010
Eufaula Dormitory
Eufaula, OK
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	239	99.58%	47.06%	43.70%	9.24%	52.94%

Annual Report Card SY 2009 - 2010
Eufaula Dormitory
Eufaula, OK
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Flandreau Indian School
Flandreau, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	189	225	16	9	50	31
M/F		414		25		81

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	88.13%	89.1%	89.46%
Graduation Rate (High School)	59.05%	29.27%	44.83%
Dropout Rate (High School)	8.94%	0.00%	6.17%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Flandreau Indian School
Flandreau, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	61	93.44%	80.70%	19.30%	0.00%	19.30%
Males	25	88.00%	77.27%	22.73%	0.00%	22.73%
Females	36	97.22%	82.86%	17.14%	0.00%	17.14%
Race and Ethnicity						
Native American	61	93.44%	80.70%	19.30%	0.00%	19.30%
Other Groups						
IEP	12	83.33%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	93.44%	80.70%	19.30%	0.00%	19.30%
2008-2009	47	100.00%	76.60%	21.28%	2.13%	23.40%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Flandreau Indian School
Flandreau, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	61	93.44%	89.47%	10.53%	0.00%	10.53%
Males	25	88.00%	86.36%	13.64%	0.00%	13.64%
Females	36	97.22%	91.43%	8.57%	0.00%	8.57%
Race and Ethnicity						
Native American	61	93.44%	89.47%	10.53%	0.00%	10.53%
Other Groups						
IEP	12	83.33%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	93.44%	89.47%	10.53%	0.00%	10.53%
2008-2009	35	100.00%	91.43%	8.57%	0.00%	8.57%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Flandreau Indian School
Flandreau, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	61	93.44%	91.23%	8.77%	0.00%	8.77%
Males	25	88.00%	86.36%	13.64%	0.00%	13.64%
Females	36	97.22%	94.29%	5.71%	0.00%	5.71%
Race and Ethnicity						
Native American	61	93.44%	91.23%	8.77%	0.00%	8.77%
Other Groups						
IEP	12	83.33%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	61	93.44%	91.23%	8.77%	0.00%	8.77%
2008-2009	35	97.14%	91.18%	8.82%	0.00%	8.82%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Flandreau Indian School
Flandreau, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	20
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	13 (76.47%)
B.	**Number of Core Area teachers:**	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	10
D.	**Number of core area classes taught:**	40
	Core area classes taught by highly qualified teachers:	40 (100.00%)
	Teachers receiving high-quality professional development:	20
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 15 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)
Cloquet, MN
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	158	176	0	0	64	30
M/F		334		0		94

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.77%	0%	91.49%
Avg Daily Attendance Rate 9-12	84.41%	0%	80.26%
Graduation Rate (High School)	52.17%	0%	50%
Dropout Rate (High School)	15.38%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	2	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)
Cloquet, MN
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	125	99.20%	54.03%	30.65%	15.32%	45.97%
Males	68	98.53%	61.19%	29.85%	8.96%	38.81%
Females	57	100.00%	45.61%	31.58%	22.81%	54.39%
Race and Ethnicity						
Native American	125	99.20%	54.03%	30.65%	15.32%	45.97%
Other Groups						
IEP	46	100.00%	80.43%	13.04%	6.52%	19.57%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	125	99.20%	54.03%	30.65%	15.32%	45.97%
2008-2009	128	99.22%	55.91%	33.07%	11.02%	44.09%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	359	99.16%	58.15%	28.93%	12.92%	41.85%

Annual Report Card SY 2009 - 2010
Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)
Cloquet, MN
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	125	99.20%	78.23%	20.97%	0.81%	21.77%
Males	63	100.00%	82.54%	17.46%	0.00%	17.46%
Females	62	98.39%	73.77%	24.59%	1.64%	26.23%
Race and Ethnicity						
Native American	125	99.20%	78.23%	20.97%	0.81%	21.77%
Other Groups						
IEP	47	97.87%	93.48%	6.52%	0.00%	6.52%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	125	99.20%	78.23%	20.97%	0.81%	21.77%
2008-2009	128	100.00%	74.22%	24.22%	1.56%	25.78%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	354	98.59%	75.07%	21.78%	3.15%	24.93%

Annual Report Card SY 2009 - 2010
Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)
Cloquet, MN
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	41	100.00%	82.93%	14.63%	2.44%	17.07%
Males	24	100.00%	79.17%	20.83%	0.00%	20.83%
Females	17	100.00%	88.24%	5.88%	5.88%	11.76%
Race and Ethnicity						
Native American	41	100.00%	82.93%	14.63%	2.44%	17.07%
Other Groups						
IEP	13	100.00%	92.31%	0.00%	7.69%	7.69%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	41	100.00%	82.93%	14.63%	2.44%	17.07%
2008-2009	59	100.00%	83.05%	16.95%	0.00%	16.95%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	123	98.37%	84.30%	13.22%	2.48%	15.70%

Annual Report Card SY 2009 - 2010
Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)
Cloquet, MN
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	33
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	33
A2.	Teachers at the end of last SY:	30
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	30 (100.00%)
B.	**Number of Core Area teachers:**	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	26
	Core area classes taught by highly qualified teachers:	24 (92.31%)
	Teachers receiving high-quality professional development:	34
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (11.54%) **Proficient:** 8 (30.77%) **Advanced:** 15 (57.69%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	Yes	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Gila Crossing Day School
Laveen, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	246	261	0	0	50	27
M/F		507		0		77

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.93%	97.35%	88.95%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Gila Crossing Day School
Laveen, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	240	99.58%	55.23%	43.51%	1.26%	44.77%
Males	120	100.00%	59.17%	39.17%	1.67%	40.83%
Females	120	99.17%	51.26%	47.90%	0.84%	48.74%
Race and Ethnicity						
Native American	240	99.58%	55.23%	43.51%	1.26%	44.77%
Other Groups						
IEP	38	100.00%	89.47%	10.53%	0.00%	10.53%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	240	99.58%	55.23%	43.51%	1.26%	44.77%
2008-2009	235	99.15%	52.79%	44.64%	2.58%	47.21%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Gila Crossing Day School
Laveen, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	240	100.00%	77.50%	21.67%	0.83%	22.50%
Males	120	100.00%	77.50%	21.67%	0.83%	22.50%
Females	120	100.00%	77.50%	21.67%	0.83%	22.50%
Race and Ethnicity						
Native American	240	100.00%	77.50%	21.67%	0.83%	22.50%
Other Groups						
IEP	38	100.00%	94.74%	5.26%	0.00%	5.26%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	240	100.00%	77.50%	21.67%	0.83%	22.50%
2008-2009	235	99.15%	59.66%	36.48%	3.86%	40.34%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Gila Crossing Day School
Laveen, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	70	100.00%	82.86%	14.29%	2.86%	17.14%
Males	29	100.00%	79.31%	20.69%	0.00%	20.69%
Females	41	100.00%	85.37%	9.76%	4.88%	14.63%
Race and Ethnicity						
Native American	70	100.00%	82.86%	14.29%	2.86%	17.14%
Other Groups						
IEP	12	100.00%	91.67%	0.00%	8.33%	8.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	70	100.00%	82.86%	14.29%	2.86%	17.14%
2008-2009	73	97.26%	83.10%	16.90%	0.00%	16.90%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Gila Crossing Day School
Laveen, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	36
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	36
A2.	Teachers at the end of last SY:	34
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	28 (82.35%)
B.	**Number of Core Area teachers:**	36
	Highly Qualified Core Area teachers:	36 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	29
	Core area classes taught by highly qualified teachers:	29 (100.00%)
	Teachers receiving high-quality professional development:	36
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 36 (100.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Greasewood Springs Community School, Inc.
Ganado, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	116	93	0	0	5	3
M/F		209		0		8

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.99%	0%	89.58%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Greasewood Springs Community School, Inc.
Ganado, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	104	100.00%	55.77%	44.23%	0.00%	44.23%
Males	54	100.00%	57.41%	42.59%	0.00%	42.59%
Females	50	100.00%	54.00%	46.00%	0.00%	46.00%
Race and Ethnicity						
Native American	104	100.00%	55.77%	44.23%	0.00%	44.23%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	104	100.00%	55.77%	44.23%	0.00%	44.23%
2008-2009	98	100.00%	62.24%	37.76%	0.00%	37.76%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Greasewood Springs Community School, Inc.
Ganado, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	104	100.00%	70.19%	27.88%	1.92%	29.81%
Males	54	100.00%	75.93%	24.07%	0.00%	24.07%
Females	50	100.00%	64.00%	32.00%	4.00%	36.00%
Race and Ethnicity						
Native American	104	100.00%	70.19%	27.88%	1.92%	29.81%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	104	100.00%	70.19%	27.88%	1.92%	29.81%
2008-2009	100	100.00%	69.00%	30.00%	1.00%	31.00%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Greasewood Springs Community School, Inc.
Ganado, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	34	100.00%	73.53%	20.59%	5.88%	26.47%
Males	15	100.00%	93.33%	0.00%	6.67%	6.67%
Females	19	100.00%	57.89%	36.84%	5.26%	42.11%
Race and Ethnicity						
Native American	34	100.00%	73.53%	20.59%	5.88%	26.47%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	34	100.00%	73.53%	20.59%	5.88%	26.47%
2008-2009	38	100.00%	92.11%	7.89%	0.00%	7.89%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Greasewood Springs Community School, Inc.
Ganado, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	10
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	**Number of Core Area teachers:**	10
	Highly Qualified Core Area teachers:	9 (90.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	10
	Core area classes taught by highly qualified teachers:	9 (90.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (50.00%) **Proficient:** 5 (50.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Greyhills Academy High School
Tuba City, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	228	190	32	13	49	17
M/F		418		45		66

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	87.33%	85.41%	86.5%
Graduation Rate (High School)	70%	100%	63.64%
Dropout Rate (High School)	0.72%	2.22%	1.52%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	168	95.24%	63.13%	36.88%	0.00%	36.88%
Males	98	93.88%	73.91%	26.09%	0.00%	26.09%
Females	70	97.14%	48.53%	51.47%	0.00%	51.47%
Race and Ethnicity						

Native American	168	95.24%	63.13%	36.88%	0.00%	36.88%
Other Groups						
IEP	43	97.67%	80.95%	19.05%	0.00%	19.05%
Limited English Proficient	24	95.83%	78.26%	21.74%	0.00%	21.74%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	168	95.24%	63.13%	36.88%	0.00%	36.88%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Greyhills Academy High School
Tuba City, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	181	97.24%	65.91%	33.52%	0.57%	34.09%
Males	100	95.00%	72.63%	27.37%	0.00%	27.37%
Females	81	100.00%	58.02%	40.74%	1.23%	41.98%
Race and Ethnicity						
Native American	181	97.24%	65.91%	33.52%	0.57%	34.09%
Other Groups						
IEP	48	97.92%	91.49%	8.51%	0.00%	8.51%
Limited English Proficient	24	95.83%	82.61%	17.39%	0.00%	17.39%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	181	97.24%	65.91%	33.52%	0.57%	34.09%
2008-2009	89	100.00%	66.29%	33.71%	0.00%	33.71%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Greyhills Academy High School
Tuba City, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	171	93.57%	80.00%	17.50%	2.50%	20.00%
Males	93	93.55%	83.91%	13.79%	2.30%	16.09%
Females	78	93.59%	75.34%	21.92%	2.74%	24.66%
Race and Ethnicity						
Native American	171	93.57%	80.00%	17.50%	2.50%	20.00%
Other Groups						
IEP	41	92.68%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	24	91.67%	95.45%	4.55%	0.00%	4.55%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	171	93.57%	80.00%	17.50%	2.50%	20.00%
2008-2009	80	100.00%	57.50%	38.75%	3.75%	42.50%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Greyhills Academy High School
Tuba City, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	87	93.10%	90.12%	8.64%	1.23%	9.88%
Males	41	90.24%	91.89%	8.11%	0.00%	8.11%
Females	46	95.65%	88.64%	9.09%	2.27%	11.36%
Race and Ethnicity						
Native American	87	93.10%	90.12%	8.64%	1.23%	9.88%
Other Groups						
IEP	17	94.12%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	14	92.86%	92.31%	7.69%	0.00%	7.69%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	87	93.10%	90.12%	8.64%	1.23%	9.88%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Greyhills Academy High School
Tuba City, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	40
	Full-time teachers new to the school:	13
	Unfilled vacancies for full-time teachers:	5
	Total Number of Teachers:	35
A2.	Teachers at the end of last SY:	41
	Not offered contracts: 3 Teachers retired: 1	
	Teachers returning:	30 (73.17%)
B.	**Number of Core Area teachers:**	24
	Highly Qualified Core Area teachers:	21 (87.50%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	62
	Core area classes taught by highly qualified teachers:	59 (95.16%)
	Teachers receiving high-quality professional development:	40
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 14 (58.33%) **Advanced:** 10 (41.67%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Hanaa'dli Community School/ Dormitory, Inc.
Bloomfield, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	10	3	5	1	4	0
M/F		13		6		4

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.23%	92.38%	91.6%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hanaa'dli Community School/Dormitory, Inc.
Bloomfield, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hanaa'dli Community School/Dormitory, Inc.
Bloomfield, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hanaa'dli Community School/Dormitory, Inc.
Bloomfield, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hanaa'dli Community School/Dormitory, Inc.
Bloomfield, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	1
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	1
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	1 (100.00%)
B.	**Number of Core Area teachers:**	1
	Highly Qualified Core Area teachers:	1 (100.00%)
C.	Current school principal tenure (years):	9
D.	**Number of core area classes taught:**	1
	Core area classes taught by highly qualified teachers:	1 (100.00%)
	Teachers receiving high-quality professional development:	1
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 1 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Hannahville Indian School (Nah Tah Wahsh PSA)
Wilson, MI
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	99	92	0	0	32	20
M/F		191		0		52

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.3%	0%	93.58%
Avg Daily Attendance Rate 9-12	93.49%	0%	91.2%
Graduation Rate (High School)	62.5%	0%	0%
Dropout Rate (High School)	1.96%	0.00%	9.09%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	1	100.00%	0.00%	0.00%	100.00%	100.00%

Annual Report Card SY 2009 - 2010
Hannahville Indian School (Nah Tah Wahsh PSA)
Wilson, MI
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	72	98.61%	35.21%	50.70%	14.08%	64.79%
Males	35	97.14%	41.18%	44.12%	14.71%	58.82%
Females	37	100.00%	29.73%	56.76%	13.51%	70.27%
Race and Ethnicity						
Native American	72	98.61%	35.21%	50.70%	14.08%	64.79%
Other Groups						
IEP	27	100.00%	55.56%	37.04%	7.41%	44.44%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	72	98.61%	35.21%	50.70%	14.08%	64.79%
2008-2009	76	100.00%	34.21%	50.00%	15.79%	65.79%

State-wide Comparison (MI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	263	99.62%	20.61%	51.91%	27.48%	79.39%

Annual Report Card SY 2009 - 2010
Hannahville Indian School (Nah Tah Wahsh PSA)
Wilson, MI
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	73	98.63%	38.89%	50.00%	11.11%	61.11%
Males	36	97.22%	34.29%	45.71%	20.00%	65.71%
Females	37	100.00%	43.24%	54.05%	2.70%	56.76%
Race and Ethnicity						
Native American	73	98.63%	38.89%	50.00%	11.11%	61.11%
Other Groups						
IEP	28	100.00%	60.71%	28.57%	10.71%	39.29%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	73	98.63%	38.89%	50.00%	11.11%	61.11%
2008-2009	76	100.00%	42.11%	36.84%	21.05%	57.89%

State-wide Comparison (MI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	264	99.62%	25.10%	44.87%	30.04%	74.90%

Annual Report Card SY 2009 - 2010
Hannahville Indian School (Nah Tah Wahsh PSA)
Wilson, MI
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	23	86.96%	50.00%	45.00%	5.00%	50.00%
Males	12	75.00%	33.33%	55.56%	11.11%	66.67%
Females	11	100.00%	63.64%	36.36%	0.00%	36.36%
Race and Ethnicity						
Native American	23	86.96%	50.00%	45.00%	5.00%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	23	86.96%	50.00%	45.00%	5.00%	50.00%
2008-2009	31	100.00%	29.03%	54.84%	16.13%	70.97%

State-wide Comparison (MI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	89	96.63%	25.58%	45.35%	29.07%	74.42%

Annual Report Card SY 2009 - 2010
Hannahville Indian School (Nah Tah Wahsh PSA)
Wilson, MI
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	27
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	23 (95.83%)
B.	**Number of Core Area teachers:**	24
	Highly Qualified Core Area teachers:	24 (100.00%)
C.	Current school principal tenure (years):	14
D.	**Number of core area classes taught:**	43
	Core area classes taught by highly qualified teachers:	43 (100.00%)
	Teachers receiving high-quality professional development:	27
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 7 (29.17%) **Proficient:** 8 (33.33%) **Advanced:** 9 (37.50%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Havasupai School
Supai, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	34	45	0	0	4	0
M/F		79		0		4

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.62%	0%	83.07%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Havasupai School
Supai, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	35	97.14%	91.18%	8.82%	0.00%	8.82%
Males	18	94.44%	94.12%	5.88%	0.00%	5.88%
Females	17	100.00%	88.24%	11.76%	0.00%	11.76%
Race and Ethnicity						
Native American	35	97.14%	91.18%	8.82%	0.00%	8.82%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	35	97.14%	91.18%	8.82%	0.00%	8.82%
2008-2009	27	100.00%	81.48%	18.52%	0.00%	18.52%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Havasupai School
Supai, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	35	97.14%	100.00%	0.00%	0.00%	0.00%
Males	18	94.44%	100.00%	0.00%	0.00%	0.00%
Females	17	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	35	97.14%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	35	97.14%	100.00%	0.00%	0.00%	0.00%
2008-2009	28	96.43%	96.30%	3.70%	0.00%	3.70%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Havasupai School
Supai, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Havasupai School
Supai, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	5
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	4
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	3 (60.00%)
B.	**Number of Core Area teachers:**	5
	Highly Qualified Core Area teachers:	5 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	3
	Core area classes taught by highly qualified teachers:	3 (100.00%)
	Teachers receiving high-quality professional development:	5
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 5 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	TBD	TBD
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Holbrook Dormitory
Holbrook, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	75	69	0	0	0	0
M/F		144		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	94.29%	0%	0%
Graduation Rate (High School)	85%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Holbrook Dormitory
Holbrook, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Holbrook Dormitory
Holbrook, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Holbrook Dormitory
Holbrook, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Holbrook Dormitory
Holbrook, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	9
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Hopi Day School
Kykotsmovi, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	85	76	0	0	16	12
M/F		161		0		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.48%	0%	93.27%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hopi Day School
Kykotsmovi, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	84	100.00%	38.10%	59.52%	2.38%	61.90%
Males	44	100.00%	45.45%	50.00%	4.55%	54.55%
Females	40	100.00%	30.00%	70.00%	0.00%	70.00%
Race and Ethnicity						
Native American	84	100.00%	38.10%	59.52%	2.38%	61.90%
Other Groups						
IEP	16	100.00%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	84	100.00%	38.10%	59.52%	2.38%	61.90%
2008-2009	74	100.00%	36.49%	60.81%	2.70%	63.51%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hopi Day School
Kykotsmovi, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	84	100.00%	47.62%	42.86%	9.52%	52.38%
Males	44	100.00%	52.27%	31.82%	15.91%	47.73%
Females	40	100.00%	42.50%	55.00%	2.50%	57.50%
Race and Ethnicity						
Native American	84	100.00%	47.62%	42.86%	9.52%	52.38%
Other Groups						
IEP	16	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	84	100.00%	47.62%	42.86%	9.52%	52.38%
2008-2009	74	100.00%	25.68%	62.16%	12.16%	74.32%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hopi Day School
Kykotsmovi, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	20	100.00%	45.00%	50.00%	5.00%	55.00%
Males	15	100.00%	40.00%	53.33%	6.67%	60.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	20	100.00%	45.00%	50.00%	5.00%	55.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	20	100.00%	45.00%	50.00%	5.00%	55.00%
2008-2009	24	100.00%	45.83%	50.00%	4.17%	54.17%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hopi Day School
Kykotsmovi, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	10
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (80.00%)
B.	**Number of Core Area teachers:**	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	12
D.	**Number of core area classes taught:**	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (14.29%) **Proficient:** 4 (57.14%) **Advanced:** 2 (28.57%)	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Hopi High School
Keams Canyon, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	329	365	23	20	64	44
M/F		694		43		108

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.9%	94.98%	91.87%
Avg Daily Attendance Rate 9-12	88.22%	86.56%	88.35%
Graduation Rate (High School)	81.74%	100%	78.57%
Dropout Rate (High School)	1.01%	2.50%	1.22%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hopi High School
Keams Canyon, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	291	98.28%	44.06%	54.20%	1.75%	55.94%
Males	149	99.33%	52.03%	47.30%	0.68%	47.97%
Females	142	97.18%	35.51%	61.59%	2.90%	64.49%
Race and Ethnicity						
Native American	291	98.28%	44.06%	54.20%	1.75%	55.94%
Other Groups						
IEP	49	97.96%	89.58%	10.42%	0.00%	10.42%
Limited English Proficient	16	100.00%	75.00%	25.00%	0.00%	25.00%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	291	98.28%	44.06%	54.20%	1.75%	55.94%
2008-2009	625	69.44%	44.01%	52.30%	3.69%	55.99%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hopi High School
Keams Canyon, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	291	98.97%	70.14%	23.26%	6.60%	29.86%
Males	150	99.33%	69.13%	23.49%	7.38%	30.87%
Females	141	98.58%	71.22%	23.02%	5.76%	28.78%
Race and Ethnicity						
Native American	291	98.97%	70.14%	23.26%	6.60%	29.86%
Other Groups						
IEP	48	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	16	100.00%	93.75%	6.25%	0.00%	6.25%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	291	98.97%	70.14%	23.26%	6.60%	29.86%
2008-2009	625	74.24%	49.78%	44.18%	6.03%	50.22%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hopi High School
Keams Canyon, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	203	98.52%	78.50%	17.00%	4.50%	21.50%
Males	108	98.15%	81.13%	13.21%	5.66%	18.87%
Females	95	98.95%	75.53%	21.28%	3.19%	24.47%
Race and Ethnicity						
Native American	203	98.52%	78.50%	17.00%	4.50%	21.50%
Other Groups						
IEP	36	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	14	100.00%	92.86%	7.14%	0.00%	7.14%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	203	98.52%	78.50%	17.00%	4.50%	21.50%
2008-2009	167	100.00%	79.64%	17.37%	2.99%	20.36%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hopi High School
Keams Canyon, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	50
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	50
A2.	Teachers at the end of last SY:	50
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	45 (90.00%)
B.	**Number of Core Area teachers:**	27
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	8
D.	**Number of core area classes taught:**	27
	Core area classes taught by highly qualified teachers:	27 (100.00%)
	Teachers receiving high-quality professional development:	50
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 23 (85.19%) **Advanced:** 4 (14.81%)	
E.	Full-time paraprofessionals employed:	18
	Fully qualified paraprofessionals employed:	18

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Hotevilla Bacavi Community School
Hotevilla, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	53	72	0	0	7	3
M/F		125		0		10

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.74%	0%	95.69%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	34.21%	65.79%	0.00%	65.79%
Males	15	100.00%	53.33%	46.67%	0.00%	46.67%
Females	23	100.00%	21.74%	78.26%	0.00%	78.26%
Race and Ethnicity						

Native American	38	100.00%	34.21%	65.79%	0.00%	65.79%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	38	100.00%	34.21%	65.79%	0.00%	65.79%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hotevilla Bacavi Community School
Hotevilla, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	80	100.00%	36.25%	62.50%	1.25%	63.75%
Males	34	100.00%	52.94%	47.06%	0.00%	47.06%
Females	46	100.00%	23.91%	73.91%	2.17%	76.09%
Race and Ethnicity						
Native American	80	100.00%	36.25%	62.50%	1.25%	63.75%
Other Groups						
IEP	10	100.00%	70.00%	30.00%	0.00%	30.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	80	100.00%	36.25%	62.50%	1.25%	63.75%
2008-2009	76	100.00%	28.95%	67.11%	3.95%	71.05%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hotevilla Bacavi Community School
Hotevilla, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	80	100.00%	65.00%	31.25%	3.75%	35.00%
Males	34	100.00%	73.53%	23.53%	2.94%	26.47%
Females	46	100.00%	58.70%	36.96%	4.35%	41.30%
Race and Ethnicity						
Native American	80	100.00%	65.00%	31.25%	3.75%	35.00%
Other Groups						
IEP	10	100.00%	80.00%	10.00%	10.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	80	100.00%	65.00%	31.25%	3.75%	35.00%
2008-2009	76	100.00%	28.95%	59.21%	11.84%	71.05%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hotevilla Bacavi Community School
Hotevilla, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	28	100.00%	64.29%	28.57%	7.14%	35.71%
Males	14	100.00%	64.29%	21.43%	14.29%	35.71%
Females	14	100.00%	64.29%	35.71%	0.00%	35.71%
Race and Ethnicity						
Native American	28	100.00%	64.29%	28.57%	7.14%	35.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	28	100.00%	64.29%	28.57%	7.14%	35.71%
2008-2009	22	100.00%	50.00%	50.00%	0.00%	50.00%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hotevilla Bacavi Community School
Hotevilla, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	14
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	8 (88.89%)
C.	Current school principal tenure (years):	8
D.	**Number of core area classes taught:**	9
	Core area classes taught by highly qualified teachers:	8 (88.89%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (11.11%) **Proficient:** 8 (88.89%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Hunters Point Boarding School
St. Michaels, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	63	63	39	40	7	3
M/F		126		79		10

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.85%	91.61%	89.71%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hunters Point Boarding School
St. Michaels, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	53	100.00%	52.83%	47.17%	0.00%	47.17%
Males	27	100.00%	51.85%	48.15%	0.00%	48.15%
Females	26	100.00%	53.85%	46.15%	0.00%	46.15%
Race and Ethnicity						
Native American	53	100.00%	52.83%	47.17%	0.00%	47.17%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	25	100.00%	44.00%	56.00%	0.00%	56.00%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	53	100.00%	52.83%	47.17%	0.00%	47.17%
2008-2009	47	91.49%	25.58%	72.09%	2.33%	74.42%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hunters Point Boarding School
St. Michaels, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	53	100.00%	69.81%	28.30%	1.89%	30.19%
Males	27	100.00%	66.67%	33.33%	0.00%	33.33%
Females	26	100.00%	73.08%	23.08%	3.85%	26.92%
Race and Ethnicity						
Native American	53	100.00%	69.81%	28.30%	1.89%	30.19%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	25	100.00%	48.00%	48.00%	4.00%	52.00%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	53	100.00%	69.81%	28.30%	1.89%	30.19%
2008-2009	47	91.49%	13.95%	76.74%	9.30%	86.05%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hunters Point Boarding School
St. Michaels, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	22	100.00%	95.45%	4.55%	0.00%	4.55%
Males	12	100.00%	91.67%	8.33%	0.00%	8.33%
Females	10	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	22	100.00%	95.45%	4.55%	0.00%	4.55%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	22	100.00%	95.45%	4.55%	0.00%	4.55%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Hunters Point Boarding School
St. Michaels, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	9
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	7 (100.00%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 6 (66.67%) **Proficient:** 1 (11.11%) **Advanced:** 2 (22.22%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	No	ALERT
2007-2008	Yes	AYP

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Indian Island School
Indian Island, ME
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Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	57	57	0	0	11	3
M/F		114		0		14

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.92%	0%	93.51%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	67	100.00%	23.88%	65.67%	10.45%	76.12%
Males	29	100.00%	27.59%	62.07%	10.34%	72.41%
Females	38	100.00%	21.05%	68.42%	10.53%	78.95%
Race and Ethnicity						
Native American	67	100.00%	23.88%	65.67%	10.45%	76.12%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	67	100.00%	23.88%	65.67%	10.45%	76.12%
2008-2009	69	98.55%	44.12%	52.94%	2.94%	55.88%

State-wide Comparison (ME):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	206	100.00%	44.17%	50.49%	5.34%	55.83%

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Indian Island School
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Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	67	100.00%	38.81%	53.73%	7.46%	61.19%
Males	29	100.00%	37.93%	55.17%	6.90%	62.07%
Females	38	100.00%	39.47%	52.63%	7.89%	60.53%
Race and Ethnicity						
Native American	67	100.00%	38.81%	53.73%	7.46%	61.19%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	67	100.00%	38.81%	53.73%	7.46%	61.19%
2008-2009	68	100.00%	64.71%	35.29%	0.00%	35.29%

State-wide Comparison (ME):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	206	100.00%	53.88%	42.72%	3.40%	46.12%

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Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	68	41.18%	64.29%	32.14%	3.57%	35.71%

State-wide Comparison (ME):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	100.00%	67.74%	32.26%	0.00%	32.26%

Annual Report Card SY 2009 - 2010
Indian Island School
Indian Island, ME
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	16 (100.00%)
B.	**Number of Core Area teachers:**	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	10
D.	**Number of core area classes taught:**	46
	Core area classes taught by highly qualified teachers:	46 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 7 (50.00%) **Advanced:** 7 (50.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Indian Township School
Princeton, ME
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	55	61	43	47	21	9
M/F		116		90		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.94%	90.38%	89.38%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ME):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	71	100.00%	59.15%	38.03%	2.82%	40.85%
Males	36	100.00%	61.11%	36.11%	2.78%	38.89%
Females	35	100.00%	57.14%	40.00%	2.86%	42.86%
Race and Ethnicity						
Native American	71	100.00%	59.15%	38.03%	2.82%	40.85%
Other Groups						
IEP	14	100.00%	78.57%	21.43%	0.00%	21.43%
Limited English Proficient	59	100.00%	61.02%	35.59%	3.39%	38.98%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	71	100.00%	59.15%	38.03%	2.82%	40.85%
2008-2009	71	100.00%	54.93%	45.07%	0.00%	45.07%

State-wide Comparison (ME):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	206	100.00%	44.17%	50.49%	5.34%	55.83%

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Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	71	100.00%	60.56%	36.62%	2.82%	39.44%
Males	36	100.00%	52.78%	44.44%	2.78%	47.22%
Females	35	100.00%	68.57%	28.57%	2.86%	31.43%
Race and Ethnicity						
Native American	71	100.00%	60.56%	36.62%	2.82%	39.44%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	59	100.00%	62.71%	33.90%	3.39%	37.29%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	71	100.00%	60.56%	36.62%	2.82%	39.44%
2008-2009	71	100.00%	64.79%	26.76%	8.45%	35.21%

State-wide Comparison (ME):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	206	100.00%	53.88%	42.72%	3.40%	46.12%

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Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	31	100.00%	67.74%	32.26%	0.00%	32.26%
Males	18	100.00%	50.00%	50.00%	0.00%	50.00%
Females	13	100.00%	92.31%	7.69%	0.00%	7.69%
Race and Ethnicity						
Native American	31	100.00%	67.74%	32.26%	0.00%	32.26%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	22	100.00%	63.64%	36.36%	0.00%	36.36%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	100.00%	67.74%	32.26%	0.00%	32.26%
2008-2009	22	100.00%	86.36%	13.64%	0.00%	13.64%

State-wide Comparison (ME):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	100.00%	67.74%	32.26%	0.00%	32.26%

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High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (100.00%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	14
D.	**Number of core area classes taught:**	19
	Core area classes taught by highly qualified teachers:	19 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (23.08%) **Proficient:** 9 (69.23%) **Advanced:** 1 (7.69%)	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

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Isleta Elementary School
Albuquerque, NM
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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	107	124	52	47	14	15
M/F		231		99		29

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.15%	94.25%	93.9%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Isleta Elementary School
Albuquerque, NM
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Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	123	100.00%	45.53%	47.15%	7.32%	54.47%
Males	57	100.00%	45.61%	43.86%	10.53%	54.39%
Females	66	100.00%	45.45%	50.00%	4.55%	54.55%
Race and Ethnicity						
Native American	123	100.00%	45.53%	47.15%	7.32%	54.47%
Other Groups						
IEP	16	100.00%	87.50%	6.25%	6.25%	12.50%
Limited English Proficient	52	100.00%	51.92%	44.23%	3.85%	48.08%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	123	100.00%	45.53%	47.15%	7.32%	54.47%
2008-2009	144	100.00%	62.50%	36.81%	0.69%	37.50%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	123	100.00%	67.48%	31.71%	0.81%	32.52%
Males	57	100.00%	66.67%	33.33%	0.00%	33.33%
Females	66	100.00%	68.18%	30.30%	1.52%	31.82%
Race and Ethnicity						
Native American	123	100.00%	67.48%	31.71%	0.81%	32.52%
Other Groups						
IEP	16	100.00%	93.75%	6.25%	0.00%	6.25%
Limited English Proficient	52	100.00%	78.85%	21.15%	0.00%	21.15%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	123	100.00%	67.48%	31.71%	0.81%	32.52%
2008-2009	144	100.00%	82.64%	17.36%	0.00%	17.36%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

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Isleta Elementary School
Albuquerque, NM
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Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	123	100.00%	56.91%	41.46%	1.63%	43.09%
Males	57	100.00%	49.12%	47.37%	3.51%	50.88%
Females	66	100.00%	63.64%	36.36%	0.00%	36.36%
Race and Ethnicity						
Native American	123	100.00%	56.91%	41.46%	1.63%	43.09%
Other Groups						
IEP	16	100.00%	81.25%	18.75%	0.00%	18.75%
Limited English Proficient	52	100.00%	69.23%	30.77%	0.00%	30.77%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	123	100.00%	56.91%	41.46%	1.63%	43.09%
2008-2009	144	100.00%	63.89%	35.42%	0.69%	36.11%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Isleta Elementary School
Albuquerque, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	20
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	17 (94.44%)
B.	**Number of Core Area teachers:**	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 8 (50.00%) **Proficient:** 8 (50.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

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Jeehdeez'a Academy Incorporated
Pinon, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	126	129	76	75	19	8
M/F		255		151		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.58%	94.58%	93.21%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	26	100.00%	46.15%	53.85%	0.00%	53.85%
Males	11	100.00%	72.73%	27.27%	0.00%	27.27%
Females	15	100.00%	26.67%	73.33%	0.00%	73.33%
Race and Ethnicity						

Native American	26	100.00%	46.15%	53.85%	0.00%	53.85%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	25	100.00%	48.00%	52.00%	0.00%	52.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	26	100.00%	46.15%	53.85%	0.00%	53.85%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

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Jeehdeez'a Academy Incorporated
Pinon, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	93	100.00%	81.72%	18.28%	0.00%	18.28%
Males	48	100.00%	79.17%	20.83%	0.00%	20.83%
Females	45	100.00%	84.44%	15.56%	0.00%	15.56%
Race and Ethnicity						
Native American	93	100.00%	81.72%	18.28%	0.00%	18.28%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	80	100.00%	78.75%	21.25%	0.00%	21.25%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	93	100.00%	81.72%	18.28%	0.00%	18.28%
2008-2009	128	96.88%	82.26%	17.74%	0.00%	17.74%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	93	100.00%	87.10%	10.75%	2.15%	12.90%
Males	48	100.00%	83.33%	12.50%	4.17%	16.67%
Females	45	100.00%	91.11%	8.89%	0.00%	8.89%
Race and Ethnicity						
Native American	93	100.00%	87.10%	10.75%	2.15%	12.90%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	80	100.00%	86.25%	11.25%	2.50%	13.75%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	93	100.00%	87.10%	10.75%	2.15%	12.90%
2008-2009	128	96.88%	79.03%	20.97%	0.00%	20.97%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Jeehdeez'a Academy Incorporated
Pinon, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	34	100.00%	85.29%	14.71%	0.00%	14.71%
Males	16	100.00%	81.25%	18.75%	0.00%	18.75%
Females	18	100.00%	88.89%	11.11%	0.00%	11.11%
Race and Ethnicity						
Native American	34	100.00%	85.29%	14.71%	0.00%	14.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	28	100.00%	85.71%	14.29%	0.00%	14.29%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	34	100.00%	85.29%	14.71%	0.00%	14.71%
2008-2009	40	95.00%	86.84%	13.16%	0.00%	13.16%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Jeehdeez'a Academy Incorporated
Pinon, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	18
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 7 Teachers retired: 0	
	Teachers returning:	7 (100.00%)
B.	**Number of Core Area teachers:**	5
	Highly Qualified Core Area teachers:	5 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	2
	Core area classes taught by highly qualified teachers:	2 (100.00%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (60.00%) **Proficient:** 2 (40.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Jemez Day School
Jemez Pueblo, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	80	57	61	48	10	1
M/F		137		109		11

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	97%	97%	97%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	71	0.00%	0.00%	0.00%	0.00%	0.00%
Males	42	0.00%	0.00%	0.00%	0.00%	0.00%
Females	29	0.00%	0.00%	0.00%	0.00%	0.00%
Race and Ethnicity						

Native American	71	0.00%	0.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	66	0.00%	0.00%	0.00%	0.00%	0.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	71	0.00%	0.00%	0.00%	0.00%	0.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Jemez Day School
Jemez Pueblo, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	71	100.00%	53.52%	43.66%	2.82%	46.48%
Males	42	100.00%	50.00%	47.62%	2.38%	50.00%
Females	29	100.00%	58.62%	37.93%	3.45%	41.38%
Race and Ethnicity						
Native American	71	100.00%	53.52%	43.66%	2.82%	46.48%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	66	100.00%	56.06%	42.42%	1.52%	43.94%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	71	100.00%	53.52%	43.66%	2.82%	46.48%
2008-2009	76	98.68%	61.33%	38.67%	0.00%	38.67%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Jemez Day School
Jemez Pueblo, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	71	100.00%	40.85%	52.11%	7.04%	59.15%
Males	42	100.00%	35.71%	57.14%	7.14%	64.29%
Females	29	100.00%	48.28%	44.83%	6.90%	51.72%
Race and Ethnicity						
Native American	71	100.00%	40.85%	52.11%	7.04%	59.15%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	66	100.00%	42.42%	51.52%	6.06%	57.58%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	71	100.00%	40.85%	52.11%	7.04%	59.15%
2008-2009	76	98.68%	56.00%	38.67%	5.33%	44.00%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Jemez Day School
Jemez Pueblo, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	71	100.00%	63.38%	36.62%	0.00%	36.62%
Males	42	100.00%	54.76%	45.24%	0.00%	45.24%
Females	29	100.00%	75.86%	24.14%	0.00%	24.14%
Race and Ethnicity						
Native American	71	100.00%	63.38%	36.62%	0.00%	36.62%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	66	100.00%	65.15%	34.85%	0.00%	34.85%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	71	100.00%	63.38%	36.62%	0.00%	36.62%
2008-2009	76	97.37%	64.86%	33.78%	1.35%	35.14%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Jemez Day School
Jemez Pueblo, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	8
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	8
D.	**Number of core area classes taught:**	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 8 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	TBD	TBD
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Jicarilla Dormitory
Dulce, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	14	17	0	0	0	0
M/F		31		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95%	0%	0%
Avg Daily Attendance Rate 9-12	95%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Jicarilla Dormitory
Dulce, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Jicarilla Dormitory
Dulce, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Jicarilla Dormitory
Dulce, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Jicarilla Dormitory
Dulce, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
John F. Kennedy Day School
White River, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	120	114	107	105	29	12
M/F		234		212		41

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.04%	93.08%	92%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
John F. Kennedy Day School
White River, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	142	91.55%	63.85%	35.38%	0.77%	36.15%
Males	70	92.86%	75.38%	24.62%	0.00%	24.62%
Females	72	90.28%	52.31%	46.15%	1.54%	47.69%
Race and Ethnicity						
Native American	142	91.55%	63.85%	35.38%	0.77%	36.15%
Other Groups						
IEP	27	96.30%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	138	94.20%	63.85%	35.38%	0.77%	36.15%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	142	91.55%	63.85%	35.38%	0.77%	36.15%
2008-2009	132	99.24%	56.49%	41.98%	1.53%	43.51%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
John F. Kennedy Day School
White River, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	150	86.67%	63.85%	32.31%	3.85%	36.15%
Males	72	90.28%	70.77%	27.69%	1.54%	29.23%
Females	78	83.33%	56.92%	36.92%	6.15%	43.08%
Race and Ethnicity						
Native American	150	86.67%	63.85%	32.31%	3.85%	36.15%
Other Groups						
IEP	29	89.66%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	142	91.55%	63.85%	32.31%	3.85%	36.15%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	150	86.67%	63.85%	32.31%	3.85%	36.15%
2008-2009	132	98.48%	53.85%	41.54%	4.62%	46.15%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
John F. Kennedy Day School
White River, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	47	95.74%	88.89%	11.11%	0.00%	11.11%
Males	25	96.00%	91.67%	8.33%	0.00%	8.33%
Females	22	95.45%	85.71%	14.29%	0.00%	14.29%
Race and Ethnicity						
Native American	47	95.74%	88.89%	11.11%	0.00%	11.11%
Other Groups						
IEP	11	90.91%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	47	95.74%	88.89%	11.11%	0.00%	11.11%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	47	95.74%	88.89%	11.11%	0.00%	11.11%
2008-2009	44	59.09%	69.23%	30.77%	0.00%	30.77%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
John F. Kennedy Day School
White River, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	2
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (100.00%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	13
	Core area classes taught by highly qualified teachers:	13 (100.00%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (30.77%) **Proficient:** 5 (38.46%) **Advanced:** 4 (30.77%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	N/A	N/A
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Jones Academy
Hartshorne, OK
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	105	117	0	0	0	0
M/F		222		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	182	98.90%	25.56%	53.33%	21.11%	74.44%

Annual Report Card SY 2009 - 2010
Jones Academy
Hartshorne, OK
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	124	100.00%	61.29%	31.45%	7.26%	38.71%

Annual Report Card SY 2009 - 2010
Jones Academy
Hartshorne, OK
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	296	99.66%	54.24%	37.63%	8.14%	45.76%

Annual Report Card SY 2009 - 2010
Jones Academy
Hartshorne, OK
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	239	99.58%	47.06%	43.70%	9.24%	52.94%

Annual Report Card SY 2009 - 2010
Jones Academy
Hartshorne, OK
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Joseph K. Lumsden Bahweting P.S.A.
Sault Ste. Marie, MI
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	157	163	0	0	34	14
M/F		320		0		48

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.09%	0%	92.24%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	1	100.00%	0.00%	0.00%	100.00%	100.00%

Annual Report Card SY 2009 - 2010
Joseph K. Lumsden Bahweting P.S.A.
Sault Ste. Marie, MI
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	191	100.00%	15.18%	52.36%	32.46%	84.82%
Males	93	100.00%	19.35%	51.61%	29.03%	80.65%
Females	98	100.00%	11.22%	53.06%	35.71%	88.78%
Race and Ethnicity						
Native American	191	100.00%	15.18%	52.36%	32.46%	84.82%
Other Groups						
IEP	27	100.00%	48.15%	37.04%	14.81%	51.85%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	191	100.00%	15.18%	52.36%	32.46%	84.82%
2008-2009	250	100.00%	14.00%	44.40%	41.60%	86.00%

State-wide Comparison (MI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	263	99.62%	20.61%	51.91%	27.48%	79.39%

Annual Report Card SY 2009 - 2010
Joseph K. Lumsden Bahweting P.S.A.
Sault Ste. Marie, MI
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	191	100.00%	19.90%	42.93%	37.17%	80.10%
Males	93	100.00%	19.35%	43.01%	37.63%	80.65%
Females	98	100.00%	20.41%	42.86%	36.73%	79.59%
Race and Ethnicity						
Native American	191	100.00%	19.90%	42.93%	37.17%	80.10%
Other Groups						
IEP	27	100.00%	25.93%	44.44%	29.63%	74.07%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	191	100.00%	19.90%	42.93%	37.17%	80.10%
2008-2009	249	100.00%	12.45%	38.96%	48.59%	87.55%

State-wide Comparison (MI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	264	99.62%	25.10%	44.87%	30.04%	74.90%

Annual Report Card SY 2009 - 2010
Joseph K. Lumsden Bahweting P.S.A.
Sault Ste. Marie, MI
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	66	100.00%	18.18%	45.45%	36.36%	81.82%
Males	37	100.00%	21.62%	43.24%	35.14%	78.38%
Females	29	100.00%	13.79%	48.28%	37.93%	86.21%
Race and Ethnicity						
Native American	66	100.00%	18.18%	45.45%	36.36%	81.82%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	66	100.00%	18.18%	45.45%	36.36%	81.82%
2008-2009	62	100.00%	9.68%	45.16%	45.16%	90.32%

State-wide Comparison (MI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	89	96.63%	25.58%	45.35%	29.07%	74.42%

Annual Report Card SY 2009 - 2010
Joseph K. Lumsden Bahweting P.S.A.
Sault Ste. Marie, MI
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	44
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	44
A2.	Teachers at the end of last SY:	40
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	38 (95.00%)
B.	**Number of Core Area teachers:**	25
	Highly Qualified Core Area teachers:	25 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	112
	Core area classes taught by highly qualified teachers:	112 (100.00%)
	Teachers receiving high-quality professional development:	25
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (16.00%) **Proficient:** 17 (68.00%) **Advanced:** 4 (16.00%)	
E.	Full-time paraprofessionals employed:	25
	Fully qualified paraprofessionals employed:	25

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Kaibeto Boarding School
Kaibeto, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	158	136	137	126	33	6
M/F		294		263		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.32%	91.29%	92.06%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kaibeto Boarding School
Kaibeto, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	151	100.00%	70.20%	29.80%	0.00%	29.80%
Males	78	100.00%	75.64%	24.36%	0.00%	24.36%
Females	73	100.00%	64.38%	35.62%	0.00%	35.62%
Race and Ethnicity						
Native American	151	100.00%	70.20%	29.80%	0.00%	29.80%
Other Groups						
IEP	25	100.00%	96.00%	4.00%	0.00%	4.00%
Limited English Proficient	150	100.00%	70.67%	29.33%	0.00%	29.33%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	151	100.00%	70.20%	29.80%	0.00%	29.80%
2008-2009	162	98.77%	81.25%	18.75%	0.00%	18.75%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kaibeto Boarding School
Kaibeto, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	151	99.34%	82.67%	17.33%	0.00%	17.33%
Males	78	100.00%	79.49%	20.51%	0.00%	20.51%
Females	73	98.63%	86.11%	13.89%	0.00%	13.89%
Race and Ethnicity						
Native American	151	99.34%	82.67%	17.33%	0.00%	17.33%
Other Groups						
IEP	25	100.00%	96.00%	4.00%	0.00%	4.00%
Limited English Proficient	150	99.33%	82.55%	17.45%	0.00%	17.45%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	151	99.34%	82.67%	17.33%	0.00%	17.33%
2008-2009	162	98.77%	71.88%	26.25%	1.88%	28.13%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kaibeto Boarding School
Kaibeto, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	40	97.50%	84.62%	15.38%	0.00%	15.38%
Males	24	95.83%	82.61%	17.39%	0.00%	17.39%
Females	16	100.00%	87.50%	12.50%	0.00%	12.50%
Race and Ethnicity						
Native American	40	97.50%	84.62%	15.38%	0.00%	15.38%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	40	97.50%	84.62%	15.38%	0.00%	15.38%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	40	97.50%	84.62%	15.38%	0.00%	15.38%
2008-2009	56	100.00%	91.07%	8.93%	0.00%	8.93%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kaibeto Boarding School
Kaibeto, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	24
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	22
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	24 (100.00%)
B.	**Number of Core Area teachers:**	24
	Highly Qualified Core Area teachers:	24 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	24
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 7 (29.17%) **Proficient:** 10 (41.67%) **Advanced:** 7 (29.17%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Kayenta Boarding School
Kayenta, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	221	232	131	108	27	12
M/F		453		239		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.07%	91.6%	92.21%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kayenta Boarding School
Kayenta, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	226	100.00%	57.52%	41.59%	0.88%	42.48%
Males	113	100.00%	67.26%	31.86%	0.88%	32.74%
Females	113	100.00%	47.79%	51.33%	0.88%	52.21%
Race and Ethnicity						
Native American	226	100.00%	57.52%	41.59%	0.88%	42.48%
Other Groups						
IEP	27	100.00%	96.30%	3.70%	0.00%	3.70%
Limited English Proficient	112	100.00%	78.57%	21.43%	0.00%	21.43%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	226	100.00%	57.52%	41.59%	0.88%	42.48%
2008-2009	201	100.00%	60.20%	38.81%	1.00%	39.80%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kayenta Boarding School
Kayenta, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	226	100.00%	70.80%	28.32%	0.88%	29.20%
Males	113	100.00%	75.22%	23.89%	0.88%	24.78%
Females	113	100.00%	66.37%	32.74%	0.88%	33.63%
Race and Ethnicity						
Native American	226	100.00%	70.80%	28.32%	0.88%	29.20%
Other Groups						
IEP	27	100.00%	92.59%	7.41%	0.00%	7.41%
Limited English Proficient	112	100.00%	84.82%	15.18%	0.00%	15.18%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	226	100.00%	70.80%	28.32%	0.88%	29.20%
2008-2009	201	100.00%	61.69%	36.32%	1.99%	38.31%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kayenta Boarding School
Kayenta, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	77	98.70%	93.42%	6.58%	0.00%	6.58%
Males	39	100.00%	100.00%	0.00%	0.00%	0.00%
Females	38	97.37%	86.49%	13.51%	0.00%	13.51%
Race and Ethnicity						
Native American	77	98.70%	93.42%	6.58%	0.00%	6.58%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	36	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	77	98.70%	93.42%	6.58%	0.00%	6.58%
2008-2009	68	100.00%	86.76%	10.29%	2.94%	13.24%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kayenta Boarding School
Kayenta, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	28
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	28
A2.	Teachers at the end of last SY:	28
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	28 (100.00%)
B.	**Number of Core Area teachers:**	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	6
D.	**Number of core area classes taught:**	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	28
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (9.52%) **Proficient:** 13 (61.90%) **Advanced:** 6 (28.57%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Keams Canyon Boarding School
Keams Canyon, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	50	45	0	0	3	3
M/F		95		0		6

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.27%	0%	95.75%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Keams Canyon Boarding School
Keams Canyon, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	49	100.00%	51.02%	48.98%	0.00%	48.98%
Males	21	100.00%	47.62%	52.38%	0.00%	52.38%
Females	28	100.00%	53.57%	46.43%	0.00%	46.43%
Race and Ethnicity						
Native American	49	100.00%	51.02%	48.98%	0.00%	48.98%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	49	100.00%	51.02%	48.98%	0.00%	48.98%
2008-2009	60	75.00%	68.89%	28.89%	2.22%	31.11%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Keams Canyon Boarding School
Keams Canyon, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	49	100.00%	81.63%	16.33%	2.04%	18.37%
Males	21	100.00%	85.71%	14.29%	0.00%	14.29%
Females	28	100.00%	78.57%	17.86%	3.57%	21.43%
Race and Ethnicity						
Native American	49	100.00%	81.63%	16.33%	2.04%	18.37%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	49	100.00%	81.63%	16.33%	2.04%	18.37%
2008-2009	60	75.00%	73.33%	26.67%	0.00%	26.67%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Keams Canyon Boarding School
Keams Canyon, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	17	100.00%	58.82%	29.41%	11.76%	41.18%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	17	100.00%	58.82%	29.41%	11.76%	41.18%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	17	100.00%	58.82%	29.41%	11.76%	41.18%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Keams Canyon Boarding School
Keams Canyon, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	**Number of Core Area teachers:**	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (66.67%) **Proficient:** 1 (16.67%) **Advanced:** 1 (16.67%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-1
2008-2009	No	SI-2
2007-2008	No	SI-1

Annual Report Card SY 2009 - 2010
Kickapoo Nation School
Powhattan, KS
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	50	57	0	0	13	9
M/F		107		0		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.72%	0%	83.26%
Avg Daily Attendance Rate 9-12	83.77%	0%	82.91%
Graduation Rate (High School)	100%	0%	100%
Dropout Rate (High School)	2.04%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (KS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Kickapoo Nation School
Powhattan, KS
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	46	97.83%	82.22%	4.44%	13.33%	17.78%
Males	25	100.00%	76.00%	8.00%	16.00%	24.00%
Females	21	95.24%	90.00%	0.00%	10.00%	10.00%
Race and Ethnicity						
Native American	46	97.83%	82.22%	4.44%	13.33%	17.78%
Other Groups						
IEP	15	100.00%	86.67%	6.67%	6.67%	13.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	46	97.83%	82.22%	4.44%	13.33%	17.78%
2008-2009	41	92.68%	65.79%	23.68%	10.53%	34.21%

State-wide Comparison (KS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	46	97.83%	82.22%	4.44%	13.33%	17.78%

Annual Report Card SY 2009 - 2010
Kickapoo Nation School
Powhattan, KS
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	46	100.00%	95.65%	0.00%	4.35%	4.35%
Males	24	100.00%	91.67%	0.00%	8.33%	8.33%
Females	22	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	46	100.00%	95.65%	0.00%	4.35%	4.35%
Other Groups						
IEP	15	100.00%	93.33%	0.00%	6.67%	6.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	46	100.00%	95.65%	0.00%	4.35%	4.35%
2008-2009	41	97.56%	77.50%	20.00%	2.50%	22.50%

State-wide Comparison (KS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	46	100.00%	95.65%	0.00%	4.35%	4.35%

Annual Report Card SY 2009 - 2010
Kickapoo Nation School
Powhattan, KS
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	19	94.74%	83.33%	0.00%	16.67%	16.67%
Males	12	100.00%	83.33%	0.00%	16.67%	16.67%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	19	94.74%	83.33%	0.00%	16.67%	16.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	19	94.74%	83.33%	0.00%	16.67%	16.67%
2008-2009	17	100.00%	47.06%	47.06%	5.88%	52.94%

State-wide Comparison (KS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	19	94.74%	83.33%	0.00%	16.67%	16.67%

Annual Report Card SY 2009 - 2010
Kickapoo Nation School
Powhattan, KS
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	20
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	14 (70.00%)
B.	**Number of Core Area teachers:**	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	69
	Core area classes taught by highly qualified teachers:	69 (100.00%)
	Teachers receiving high-quality professional development:	20
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 13 (92.86%) **Advanced:** 1 (7.14%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Kin dah Lichi'i Olta'
Ganado, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	74	88	62	57	6	2
M/F		162		119		8

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.28%	93.99%	94.26%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	35	97.14%	38.24%	58.82%	2.94%	61.76%
Males	10	90.00%	66.67%	33.33%	0.00%	33.33%
Females	25	100.00%	28.00%	68.00%	4.00%	72.00%
Race and Ethnicity						

Native American	35	97.14%	38.24%	58.82%	2.94%	61.76%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	94.12%	56.25%	43.75%	0.00%	43.75%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	35	97.14%	38.24%	58.82%	2.94%	61.76%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kin dah Lichi'i Olta'
Ganado, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	78	97.44%	50.00%	50.00%	0.00%	50.00%
Males	29	96.55%	67.86%	32.14%	0.00%	32.14%
Females	49	97.96%	39.58%	60.42%	0.00%	60.42%
Race and Ethnicity						
Native American	78	97.44%	50.00%	50.00%	0.00%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	48	95.83%	76.09%	23.91%	0.00%	23.91%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	78	97.44%	50.00%	50.00%	0.00%	50.00%
2008-2009	77	100.00%	51.95%	48.05%	0.00%	48.05%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kin dah Lichi'i Olta'
Ganado, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	78	97.44%	60.53%	39.47%	0.00%	39.47%
Males	29	96.55%	71.43%	28.57%	0.00%	28.57%
Females	49	97.96%	54.17%	45.83%	0.00%	45.83%
Race and Ethnicity						
Native American	78	97.44%	60.53%	39.47%	0.00%	39.47%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	48	95.83%	78.26%	21.74%	0.00%	21.74%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	78	97.44%	60.53%	39.47%	0.00%	39.47%
2008-2009	77	100.00%	37.66%	59.74%	2.60%	62.34%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kin dah Lichi'i Olta'
Ganado, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	23	100.00%	69.57%	26.09%	4.35%	30.43%
Males	11	100.00%	54.55%	36.36%	9.09%	45.45%
Females	12	100.00%	83.33%	16.67%	0.00%	16.67%
Race and Ethnicity						
Native American	23	100.00%	69.57%	26.09%	4.35%	30.43%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	16	100.00%	87.50%	12.50%	0.00%	12.50%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	23	100.00%	69.57%	26.09%	4.35%	30.43%
2008-2009	20	100.00%	95.00%	5.00%	0.00%	5.00%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Kin dah Lichi'i Olta'
Ganado, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	9
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (33.33%) **Proficient:** 4 (44.44%) **Advanced:** 2 (22.22%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	TBD	TBD
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
KinLani Bordertown (Flagstaff) Dormitory
Flagstaff, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	80	82	1	0	1	1
M/F		162		1		2

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	81.11%	75%	69.56%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
KinLani Bordertown (Flagstaff) Dormitory
Flagstaff, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
KinLani Bordertown (Flagstaff) Dormitory
Flagstaff, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
KinLani Bordertown (Flagstaff) Dormitory
Flagstaff, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
KinLani Bordertown (Flagstaff) Dormitory
Flagstaff, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Lac Courte Oreilles Ojibwa School
Hayward, WI
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	126	154	0	0	33	24
M/F		280		0		57

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.94%	0%	90.93%
Avg Daily Attendance Rate 9-12	80.87%	0%	86.6%
Graduation Rate (High School)	82.35%	0%	50%
Dropout Rate (High School)	2.30%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	46	100.00%	65.22%	32.61%	2.17%	34.78%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	67	100.00%	53.73%	40.30%	5.97%	46.27%

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Lac Courte Oreilles Ojibwa School
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2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	143	98.60%	36.17%	51.77%	12.06%	63.83%
Males	68	100.00%	35.29%	52.94%	11.76%	64.71%
Females	75	97.33%	36.99%	50.68%	12.33%	63.01%
Race and Ethnicity						
Native American	143	98.60%	36.17%	51.77%	12.06%	63.83%
Other Groups						
IEP	26	100.00%	50.00%	46.15%	3.85%	50.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	143	98.60%	36.17%	51.77%	12.06%	63.83%
2008-2009	132	100.00%	34.09%	54.55%	11.36%	65.91%

State-wide Comparison (WI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	463	99.35%	32.83%	51.74%	15.43%	67.17%

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Lac Courte Oreilles Ojibwa School
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2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	143	98.60%	51.06%	43.97%	4.96%	48.94%
Males	68	100.00%	51.47%	41.18%	7.35%	48.53%
Females	75	97.33%	50.68%	46.58%	2.74%	49.32%
Race and Ethnicity						
Native American	143	98.60%	51.06%	43.97%	4.96%	48.94%
Other Groups						
IEP	26	100.00%	61.54%	30.77%	7.69%	38.46%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	143	98.60%	51.06%	43.97%	4.96%	48.94%
2008-2009	132	100.00%	55.30%	38.64%	6.06%	44.70%

State-wide Comparison (WI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	463	99.35%	46.30%	45.65%	8.04%	53.70%

Annual Report Card SY 2009 - 2010
Lac Courte Oreilles Ojibwa School
Hayward, WI
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	67	95.52%	53.13%	40.63%	6.25%	46.88%
Males	30	96.67%	51.72%	41.38%	6.90%	48.28%
Females	37	94.59%	54.29%	40.00%	5.71%	45.71%
Race and Ethnicity						
Native American	67	95.52%	53.13%	40.63%	6.25%	46.88%
Other Groups						
IEP	10	100.00%	70.00%	30.00%	0.00%	30.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	67	95.52%	53.13%	40.63%	6.25%	46.88%
2008-2009	46	100.00%	54.35%	43.48%	2.17%	45.65%

State-wide Comparison (WI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	186	98.39%	46.99%	47.54%	5.46%	53.01%

Annual Report Card SY 2009 - 2010
Lac Courte Oreilles Ojibwa School
Hayward, WI
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	39
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	39
A2.	Teachers at the end of last SY:	39
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	39 (100.00%)
B.	**Number of Core Area teachers:**	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	12
D.	**Number of core area classes taught:**	21
	Core area classes taught by highly qualified teachers:	21 (100.00%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 8 (38.10%) **Advanced:** 13 (61.90%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Laguna Elementary School
Laguna, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	143	145	134	135	29	10
M/F		288		269		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.38%	93.41%	92.82%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Laguna Elementary School
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Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	135	98.52%	72.18%	25.56%	2.26%	27.82%
Males	64	98.44%	74.60%	23.81%	1.59%	25.40%
Females	71	98.59%	70.00%	27.14%	2.86%	30.00%
Race and Ethnicity						
Native American	135	98.52%	72.18%	25.56%	2.26%	27.82%
Other Groups						
IEP	20	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	123	98.37%	75.21%	22.31%	2.48%	24.79%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	135	98.52%	72.18%	25.56%	2.26%	27.82%
2008-2009	144	92.36%	63.16%	36.09%	0.75%	36.84%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Laguna Elementary School
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Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	135	98.52%	74.44%	24.06%	1.50%	25.56%
Males	64	98.44%	77.78%	22.22%	0.00%	22.22%
Females	71	98.59%	71.43%	25.71%	2.86%	28.57%
Race and Ethnicity						
Native American	135	98.52%	74.44%	24.06%	1.50%	25.56%
Other Groups						
IEP	20	100.00%	95.00%	5.00%	0.00%	5.00%
Limited English Proficient	123	98.37%	75.21%	23.14%	1.65%	24.79%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	135	98.52%	74.44%	24.06%	1.50%	25.56%
2008-2009	144	90.28%	84.62%	15.38%	0.00%	15.38%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Laguna Elementary School
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Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	135	98.52%	60.90%	38.35%	0.75%	39.10%
Males	64	98.44%	53.97%	44.44%	1.59%	46.03%
Females	71	98.59%	67.14%	32.86%	0.00%	32.86%
Race and Ethnicity						
Native American	135	98.52%	60.90%	38.35%	0.75%	39.10%
Other Groups						
IEP	20	100.00%	70.00%	30.00%	0.00%	30.00%
Limited English Proficient	123	98.37%	61.98%	37.19%	0.83%	38.02%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	135	98.52%	60.90%	38.35%	0.75%	39.10%
2008-2009	144	100.00%	59.72%	39.58%	0.69%	40.28%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Laguna Elementary School
Laguna, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	23
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	22
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	22 (100.00%)
B.	**Number of Core Area teachers:**	23
	Highly Qualified Core Area teachers:	23 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (13.04%) **Proficient:** 11 (47.83%) **Advanced:** 9 (39.13%)	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

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Laguna Middle School
Laguna, NM
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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	84	64	77	63	15	12
M/F		148		140		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.95%	93.92%	93.75%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Laguna Middle School
Laguna, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	147	100.00%	70.07%	28.57%	1.36%	29.93%
Males	83	100.00%	71.08%	26.51%	2.41%	28.92%
Females	64	100.00%	68.75%	31.25%	0.00%	31.25%
Race and Ethnicity						
Native American	147	100.00%	70.07%	28.57%	1.36%	29.93%
Other Groups						
IEP	27	100.00%	88.89%	3.70%	7.41%	11.11%
Limited English Proficient	139	100.00%	69.78%	28.78%	1.44%	30.22%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	147	100.00%	70.07%	28.57%	1.36%	29.93%
2008-2009	146	100.00%	64.38%	34.93%	0.68%	35.62%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	147	100.00%	83.67%	14.97%	1.36%	16.33%
Males	83	100.00%	77.11%	21.69%	1.20%	22.89%
Females	64	100.00%	92.19%	6.25%	1.56%	7.81%
Race and Ethnicity						
Native American	147	100.00%	83.67%	14.97%	1.36%	16.33%
Other Groups						
IEP	27	100.00%	92.59%	7.41%	0.00%	7.41%
Limited English Proficient	139	100.00%	84.17%	15.11%	0.72%	15.83%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	147	100.00%	83.67%	14.97%	1.36%	16.33%
2008-2009	146	100.00%	84.93%	15.07%	0.00%	15.07%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Laguna Middle School
Laguna, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	147	100.00%	81.63%	18.37%	0.00%	18.37%
Males	83	100.00%	73.49%	26.51%	0.00%	26.51%
Females	64	100.00%	92.19%	7.81%	0.00%	7.81%
Race and Ethnicity						
Native American	147	100.00%	81.63%	18.37%	0.00%	18.37%
Other Groups						
IEP	27	100.00%	85.19%	14.81%	0.00%	14.81%
Limited English Proficient	139	100.00%	82.73%	17.27%	0.00%	17.27%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	147	100.00%	81.63%	18.37%	0.00%	18.37%
2008-2009	146	100.00%	87.67%	12.33%	0.00%	12.33%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Laguna Middle School
Laguna, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	16
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	13 (86.67%)
B.	**Number of Core Area teachers:**	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	15
	Core area classes taught by highly qualified teachers:	15 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 15 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Lake Valley Navajo School
Crownpoint, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	41	25	35	22	6	0
M/F		66		57		6

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.05%	89.83%	86.64%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Lake Valley Navajo School
Crownpoint, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	24	100.00%	79.17%	20.83%	0.00%	20.83%
Males	17	100.00%	82.35%	17.65%	0.00%	17.65%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	24	100.00%	79.17%	20.83%	0.00%	20.83%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	21	100.00%	76.19%	23.81%	0.00%	23.81%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	24	100.00%	79.17%	20.83%	0.00%	20.83%
2008-2009	41	100.00%	78.05%	21.95%	0.00%	21.95%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Lake Valley Navajo School
Crownpoint, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	24	100.00%	95.83%	4.17%	0.00%	4.17%
Males	17	100.00%	94.12%	5.88%	0.00%	5.88%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	24	100.00%	95.83%	4.17%	0.00%	4.17%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	21	100.00%	95.24%	4.76%	0.00%	4.76%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	24	100.00%	95.83%	4.17%	0.00%	4.17%
2008-2009	41	100.00%	90.24%	7.32%	2.44%	9.76%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Lake Valley Navajo School
Crownpoint, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	25	100.00%	84.00%	16.00%	0.00%	16.00%
Males	18	100.00%	83.33%	16.67%	0.00%	16.67%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	25	100.00%	84.00%	16.00%	0.00%	16.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	21	100.00%	80.95%	19.05%	0.00%	19.05%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	25	100.00%	84.00%	16.00%	0.00%	16.00%
2008-2009	41	97.56%	95.00%	5.00%	0.00%	5.00%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Lake Valley Navajo School
Crownpoint, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	**Number of Core Area teachers:**	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (16.67%) **Proficient:** 2 (33.33%) **Advanced:** 3 (50.00%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	SI-1
2008-2009	No	ALERT
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Leupp Boarding School
Winslow, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	150	127	119	101	28	9
M/F		277		220		37

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.6%	92.02%	90.98%
Avg Daily Attendance Rate 9-12	85.03%	88.41%	86.88%
Graduation Rate (High School)	87.5%	85.71%	100%
Dropout Rate (High School)	6.25%	1.61%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Leupp Boarding School
Winslow, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	138	99.28%	55.47%	43.80%	0.73%	44.53%
Males	76	98.68%	62.67%	37.33%	0.00%	37.33%
Females	62	100.00%	46.77%	51.61%	1.61%	53.23%
Race and Ethnicity						
Native American	138	99.28%	55.47%	43.80%	0.73%	44.53%
Other Groups						
IEP	29	100.00%	86.21%	13.79%	0.00%	13.79%
Limited English Proficient	130	100.00%	55.38%	43.85%	0.77%	44.62%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	138	99.28%	55.47%	43.80%	0.73%	44.53%
2008-2009	151	100.00%	62.25%	37.09%	0.66%	37.75%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Leupp Boarding School
Winslow, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	136	97.06%	75.76%	22.73%	1.52%	24.24%
Males	75	94.67%	80.28%	19.72%	0.00%	19.72%
Females	61	100.00%	70.49%	26.23%	3.28%	29.51%
Race and Ethnicity						
Native American	136	97.06%	75.76%	22.73%	1.52%	24.24%
Other Groups						
IEP	30	93.33%	96.43%	3.57%	0.00%	3.57%
Limited English Proficient	128	97.66%	76.00%	22.40%	1.60%	24.00%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	136	97.06%	75.76%	22.73%	1.52%	24.24%
2008-2009	149	100.00%	59.06%	40.94%	0.00%	40.94%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Leupp Boarding School
Winslow, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	55	98.18%	85.19%	12.96%	1.85%	14.81%
Males	32	96.88%	83.87%	12.90%	3.23%	16.13%
Females	23	100.00%	86.96%	13.04%	0.00%	13.04%
Race and Ethnicity						
Native American	55	98.18%	85.19%	12.96%	1.85%	14.81%
Other Groups						
IEP	16	93.75%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	51	98.04%	86.00%	12.00%	2.00%	14.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	55	98.18%	85.19%	12.96%	1.85%	14.81%
2008-2009	42	100.00%	95.24%	2.38%	2.38%	4.76%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Leupp Boarding School
Winslow, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	24
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	24
A2.	Teachers at the end of last SY:	22
	Not offered contracts: 6 Teachers retired: 0	
	Teachers returning:	16 (72.73%)
B.	**Number of Core Area teachers:**	22
	Highly Qualified Core Area teachers:	22 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	87
	Core area classes taught by highly qualified teachers:	87 (100.00%)
	Teachers receiving high-quality professional development:	24
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 7 (31.82%) **Proficient:** 15 (68.18%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Little Eagle Day School
Little Eagle, SD, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	47	41	0	0	12	1
M/F		88		0		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.07%	0%	91.68%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Little Eagle Day School
Little Eagle, SD, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	49	100.00%	93.88%	6.12%	0.00%	6.12%
Males	27	100.00%	96.30%	3.70%	0.00%	3.70%
Females	22	100.00%	90.91%	9.09%	0.00%	9.09%
Race and Ethnicity						
Native American	49	100.00%	93.88%	6.12%	0.00%	6.12%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	49	100.00%	93.88%	6.12%	0.00%	6.12%
2008-2009	40	100.00%	90.00%	10.00%	0.00%	10.00%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Little Eagle Day School
Little Eagle, SD, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	49	100.00%	100.00%	0.00%	0.00%	0.00%
Males	27	100.00%	100.00%	0.00%	0.00%	0.00%
Females	22	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	49	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	49	100.00%	100.00%	0.00%	0.00%	0.00%
2008-2009	40	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Little Eagle Day School
Little Eagle, SD, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	12	100.00%	100.00%	0.00%	0.00%	0.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	12	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	12	100.00%	100.00%	0.00%	0.00%	0.00%
2008-2009	14	100.00%	92.86%	7.14%	0.00%	7.14%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Little Eagle Day School
Little Eagle, SD, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	5 (83.33%)
B.	**Number of Core Area teachers:**	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	27
	Core area classes taught by highly qualified teachers:	27 (100.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 6 (100.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	CA-2
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Little Singer Community School
Winslow, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	54	38	45	32	14	2
M/F		92		77		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.68%	90.67%	92%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	27	100.00%	59.26%	40.74%	0.00%	40.74%
Males	18	100.00%	77.78%	22.22%	0.00%	22.22%
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	27	100.00%	59.26%	40.74%	0.00%	40.74%
Other Groups						
IEP	10	100.00%	70.00%	30.00%	0.00%	30.00%
Limited English Proficient	22	100.00%	63.64%	36.36%	0.00%	36.36%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	27	100.00%	59.26%	40.74%	0.00%	40.74%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Little Singer Community School
Winslow, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	41	97.56%	70.00%	30.00%	0.00%	30.00%
Males	27	96.30%	73.08%	26.92%	0.00%	26.92%
Females	14	100.00%	64.29%	35.71%	0.00%	35.71%
Race and Ethnicity						
Native American	41	97.56%	70.00%	30.00%	0.00%	30.00%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	36	97.22%	71.43%	28.57%	0.00%	28.57%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	41	97.56%	70.00%	30.00%	0.00%	30.00%
2008-2009	35	100.00%	74.29%	25.71%	0.00%	25.71%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Little Singer Community School
Winslow, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	41	97.56%	95.00%	5.00%	0.00%	5.00%
Males	27	96.30%	96.15%	3.85%	0.00%	3.85%
Females	14	100.00%	92.86%	7.14%	0.00%	7.14%
Race and Ethnicity						
Native American	41	97.56%	95.00%	5.00%	0.00%	5.00%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	36	97.22%	94.29%	5.71%	0.00%	5.71%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	41	97.56%	95.00%	5.00%	0.00%	5.00%
2008-2009	35	100.00%	71.43%	28.57%	0.00%	28.57%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Little Singer Community School
Winslow, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Little Singer Community School
Winslow, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	10
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	**Number of Core Area teachers:**	5
	Highly Qualified Core Area teachers:	4 (80.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	4 (80.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (80.00%) **Proficient:** 1 (20.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Little Wound Day School
Kyle, SD, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	444	449	0	0	78	29
M/F		893		0		107

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.58%	0%	86.08%
Avg Daily Attendance Rate 9-12	75.05%	0%	76.08%
Graduation Rate (High School)	56.72%	0%	42.86%
Dropout Rate (High School)	24.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Little Wound Day School
Kyle, SD, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	308	96.43%	84.85%	13.80%	1.35%	15.15%
Males	151	94.70%	85.31%	14.69%	0.00%	14.69%
Females	157	98.09%	84.42%	12.99%	2.60%	15.58%
Race and Ethnicity						
Native American	308	96.43%	84.85%	13.80%	1.35%	15.15%
Other Groups						
IEP	43	88.37%	97.37%	2.63%	0.00%	2.63%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	308	96.43%	84.85%	13.80%	1.35%	15.15%
2008-2009	335	98.81%	83.08%	15.71%	1.21%	16.92%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Little Wound Day School
Kyle, SD, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	308	97.08%	91.30%	8.70%	0.00%	8.70%
Males	151	94.70%	93.71%	6.29%	0.00%	6.29%
Females	157	99.36%	89.10%	10.90%	0.00%	10.90%
Race and Ethnicity						
Native American	308	97.08%	91.30%	8.70%	0.00%	8.70%
Other Groups						
IEP	43	88.37%	97.37%	2.63%	0.00%	2.63%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	308	97.08%	91.30%	8.70%	0.00%	8.70%
2008-2009	331	99.70%	96.06%	3.94%	0.00%	3.94%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Little Wound Day School
Kyle, SD, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	143	94.41%	86.67%	13.33%	0.00%	13.33%
Males	80	90.00%	83.33%	16.67%	0.00%	16.67%
Females	63	100.00%	90.48%	9.52%	0.00%	9.52%
Race and Ethnicity						
Native American	143	94.41%	86.67%	13.33%	0.00%	13.33%
Other Groups						
IEP	22	77.27%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	143	94.41%	86.67%	13.33%	0.00%	13.33%
2008-2009	334	46.41%	90.97%	9.03%	0.00%	9.03%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Little Wound Day School
Kyle, SD, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	70
	Full-time teachers new to the school:	12
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	68
A2.	Teachers at the end of last SY:	68
	Not offered contracts: 5 Teachers retired: 1	
	Teachers returning:	46 (67.65%)
B.	**Number of Core Area teachers:**	68
	Highly Qualified Core Area teachers:	68 (100.00%)
C.	Current school principal tenure (years):	18
D.	**Number of core area classes taught:**	132
	Core area classes taught by highly qualified teachers:	132 (100.00%)
	Teachers receiving high-quality professional development:	68
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 10 (14.71%) **Proficient:** 25 (36.76%) **Advanced:** 33 (48.53%)	
E.	Full-time paraprofessionals employed:	27
	Fully qualified paraprofessionals employed:	18

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Loneman Day School
Oglala, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	118	105	0	0	30	15
M/F		223		0		45

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.4%	0%	88.52%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Loneman Day School
Oglala, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	95	100.00%	74.74%	25.26%	0.00%	25.26%
Males	49	100.00%	77.55%	22.45%	0.00%	22.45%
Females	46	100.00%	71.74%	28.26%	0.00%	28.26%
Race and Ethnicity						
Native American	95	100.00%	74.74%	25.26%	0.00%	25.26%
Other Groups						
IEP	19	100.00%	94.74%	5.26%	0.00%	5.26%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	95	100.00%	74.74%	25.26%	0.00%	25.26%
2008-2009	93	100.00%	84.95%	12.90%	2.15%	15.05%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Loneman Day School
Oglala, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	95	100.00%	85.26%	14.74%	0.00%	14.74%
Males	49	100.00%	81.63%	18.37%	0.00%	18.37%
Females	46	100.00%	89.13%	10.87%	0.00%	10.87%
Race and Ethnicity						
Native American	95	100.00%	85.26%	14.74%	0.00%	14.74%
Other Groups						
IEP	19	100.00%	89.47%	10.53%	0.00%	10.53%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	95	100.00%	85.26%	14.74%	0.00%	14.74%
2008-2009	94	98.94%	92.47%	7.53%	0.00%	7.53%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Loneman Day School
Oglala, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	30	100.00%	80.00%	20.00%	0.00%	20.00%
Males	17	100.00%	82.35%	17.65%	0.00%	17.65%
Females	13	100.00%	76.92%	23.08%	0.00%	23.08%
Race and Ethnicity						
Native American	30	100.00%	80.00%	20.00%	0.00%	20.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	30	100.00%	80.00%	20.00%	0.00%	20.00%
2008-2009	39	97.44%	81.58%	18.42%	0.00%	18.42%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Loneman Day School
Oglala, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	25
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	22
A2.	Teachers at the end of last SY:	25
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	23 (92.00%)
B.	**Number of Core Area teachers:**	25
	Highly Qualified Core Area teachers:	25 (100.00%)
C.	Current school principal tenure (years):	11
D.	**Number of core area classes taught:**	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	25
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 12 (48.00%) **Proficient:** 10 (40.00%) **Advanced:** 3 (12.00%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	SI-1
2008-2009	No	SI-1
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Lower Brule Day School
Lower Brule, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	175	168	0	0	34	18
M/F		343		0		52

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.51%	0%	92.55%
Avg Daily Attendance Rate 9-12	80.57%	0%	85.53%
Graduation Rate (High School)	47.83%	0%	25%
Dropout Rate (High School)	37.60%	0.00%	9.09%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Lower Brule Day School
Lower Brule, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	116	100.00%	65.52%	27.59%	6.90%	34.48%
Males	68	100.00%	75.00%	19.12%	5.88%	25.00%
Females	48	100.00%	52.08%	39.58%	8.33%	47.92%
Race and Ethnicity						
Native American	116	100.00%	65.52%	27.59%	6.90%	34.48%
Other Groups						
IEP	15	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	116	100.00%	65.52%	27.59%	6.90%	34.48%
2008-2009	127	96.85%	69.11%	26.83%	4.07%	30.89%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Lower Brule Day School
Lower Brule, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	116	100.00%	64.66%	30.17%	5.17%	35.34%
Males	68	100.00%	66.18%	29.41%	4.41%	33.82%
Females	48	100.00%	62.50%	31.25%	6.25%	37.50%
Race and Ethnicity						
Native American	116	100.00%	64.66%	30.17%	5.17%	35.34%
Other Groups						
IEP	15	100.00%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	116	100.00%	64.66%	30.17%	5.17%	35.34%
2008-2009	127	97.64%	70.16%	29.03%	0.81%	29.84%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Lower Brule Day School
Lower Brule, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	51	100.00%	66.67%	33.33%	0.00%	33.33%
Males	30	100.00%	70.00%	30.00%	0.00%	30.00%
Females	21	100.00%	61.90%	38.10%	0.00%	38.10%
Race and Ethnicity						
Native American	51	100.00%	66.67%	33.33%	0.00%	33.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	51	100.00%	66.67%	33.33%	0.00%	33.33%
2008-2009	51	98.04%	82.00%	18.00%	0.00%	18.00%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Lower Brule Day School
Lower Brule, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	35
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	35
A2.	Teachers at the end of last SY:	34
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	31 (91.18%)
B.	**Number of Core Area teachers:**	32
	Highly Qualified Core Area teachers:	32 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	32
	Core area classes taught by highly qualified teachers:	32 (100.00%)
	Teachers receiving high-quality professional development:	32
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 16 (50.00%) **Proficient:** 12 (37.50%) **Advanced:** 4 (12.50%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Lukachukai Community School
Lukachukai, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	163	182	152	169	17	7
M/F		345		321		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.39%	95.39%	94.31%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Lukachukai Community School
Lukachukai, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	208	100.00%	56.25%	42.79%	0.96%	43.75%
Males	96	100.00%	60.42%	38.54%	1.04%	39.58%
Females	112	100.00%	52.68%	46.43%	0.89%	47.32%
Race and Ethnicity						
Native American	208	100.00%	56.25%	42.79%	0.96%	43.75%
Other Groups						
IEP	20	100.00%	85.00%	15.00%	0.00%	15.00%
Limited English Proficient	194	100.00%	58.25%	40.72%	1.03%	41.75%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	208	100.00%	56.25%	42.79%	0.96%	43.75%
2008-2009	206	100.00%	57.28%	41.75%	0.97%	42.72%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Lukachukai Community School
Lukachukai, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	208	100.00%	69.71%	28.37%	1.92%	30.29%
Males	96	100.00%	66.67%	31.25%	2.08%	33.33%
Females	112	100.00%	72.32%	25.89%	1.79%	27.68%
Race and Ethnicity						
Native American	208	100.00%	69.71%	28.37%	1.92%	30.29%
Other Groups						
IEP	20	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	194	100.00%	71.13%	26.80%	2.06%	28.87%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	208	100.00%	69.71%	28.37%	1.92%	30.29%
2008-2009	206	100.00%	54.37%	41.26%	4.37%	45.63%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Lukachukai Community School
Lukachukai, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	62	100.00%	70.97%	27.42%	1.61%	29.03%
Males	30	100.00%	60.00%	40.00%	0.00%	40.00%
Females	32	100.00%	81.25%	15.63%	3.13%	18.75%
Race and Ethnicity						
Native American	62	100.00%	70.97%	27.42%	1.61%	29.03%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	60	100.00%	70.00%	28.33%	1.67%	30.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	62	100.00%	70.97%	27.42%	1.61%	29.03%
2008-2009	82	100.00%	76.83%	19.51%	3.66%	23.17%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Lukachukai Community School
Lukachukai, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	32
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	30
A2.	Teachers at the end of last SY:	32
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	32 (100.00%)
B.	**Number of Core Area teachers:**	24
	Highly Qualified Core Area teachers:	20 (83.33%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	24
	Core area classes taught by highly qualified teachers:	20 (83.33%)
	Teachers receiving high-quality professional development:	32
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 17 (70.83%) **Advanced:** 7 (29.17%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Lummi High School
Bellingham, WA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	83	68	0	0	20	7
M/F		151		0		27

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	83.5%	0%	84.31%
Graduation Rate (High School)	50%	0%	81.82%
Dropout Rate (High School)	15.89%	0.00%	25.93%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	24	95.83%	86.96%	13.04%	0.00%	13.04%

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Lummi High School
Bellingham, WA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	21	85.71%	55.56%	38.89%	5.56%	44.44%
Males	< 10	***	***	***	***	***
Females	15	80.00%	66.67%	25.00%	8.33%	33.33%
Race and Ethnicity						
Native American	21	85.71%	55.56%	38.89%	5.56%	44.44%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	21	85.71%	55.56%	38.89%	5.56%	44.44%
2008-2009	91	52.75%	41.67%	39.58%	18.75%	58.33%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	931	97.85%	65.31%	28.21%	6.48%	34.69%

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Lummi High School
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2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	19	100.00%	100.00%	0.00%	0.00%	0.00%
Males	< 10	***	***	***	***	***
Females	13	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	19	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	19	100.00%	100.00%	0.00%	0.00%	0.00%
2008-2009	89	76.40%	95.59%	4.41%	0.00%	4.41%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	928	97.31%	87.71%	9.30%	2.99%	12.29%

Annual Report Card SY 2009 - 2010
Lummi High School
Bellingham, WA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	17	100.00%	100.00%	0.00%	0.00%	0.00%
Males	< 10	***	***	***	***	***
Females	12	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	17	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	17	100.00%	100.00%	0.00%	0.00%	0.00%
2008-2009	91	39.56%	86.11%	13.89%	0.00%	13.89%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	345	94.78%	88.38%	10.70%	0.92%	11.62%

Annual Report Card SY 2009 - 2010
Lummi High School
Bellingham, WA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	12
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	9 (81.82%)
B.	**Number of Core Area teachers:**	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	53
	Core area classes taught by highly qualified teachers:	53 (100.00%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 10 (90.91%) **Advanced:** 1 (9.09%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Lummi Tribal School
Bellingham, WA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	145	125	0	0	44	24
M/F		270		0		68

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.94%	0%	89.59%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	24	95.83%	86.96%	13.04%	0.00%	13.04%

Annual Report Card SY 2009 - 2010
Lummi Tribal School
Bellingham, WA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	140	98.57%	79.71%	14.49%	5.80%	20.29%
Males	77	97.40%	80.00%	16.00%	4.00%	20.00%
Females	63	100.00%	79.37%	12.70%	7.94%	20.63%
Race and Ethnicity						
Native American	140	98.57%	79.71%	14.49%	5.80%	20.29%
Other Groups						
IEP	48	95.83%	86.96%	13.04%	0.00%	13.04%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	140	98.57%	79.71%	14.49%	5.80%	20.29%
2008-2009	168	95.83%	83.85%	14.91%	1.24%	16.15%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	931	97.85%	65.31%	28.21%	6.48%	34.69%

Annual Report Card SY 2009 - 2010
Lummi Tribal School
Bellingham, WA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	140	98.57%	86.96%	10.87%	2.17%	13.04%
Males	77	97.40%	88.00%	8.00%	4.00%	12.00%
Females	63	100.00%	85.71%	14.29%	0.00%	14.29%
Race and Ethnicity						
Native American	140	98.57%	86.96%	10.87%	2.17%	13.04%
Other Groups						
IEP	48	95.83%	86.96%	10.87%	2.17%	13.04%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	140	98.57%	86.96%	10.87%	2.17%	13.04%
2008-2009	168	96.43%	89.51%	8.64%	1.85%	10.49%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	928	97.31%	87.71%	9.30%	2.99%	12.29%

Annual Report Card SY 2009 - 2010
Lummi Tribal School
Bellingham, WA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	45	97.78%	93.18%	6.82%	0.00%	6.82%
Males	24	95.83%	91.30%	8.70%	0.00%	8.70%
Females	21	100.00%	95.24%	4.76%	0.00%	4.76%
Race and Ethnicity						
Native American	45	97.78%	93.18%	6.82%	0.00%	6.82%
Other Groups						
IEP	21	95.24%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	45	97.78%	93.18%	6.82%	0.00%	6.82%
2008-2009	168	28.57%	95.83%	4.17%	0.00%	4.17%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	345	94.78%	88.38%	10.70%	0.92%	11.62%

Annual Report Card SY 2009 - 2010
Lummi Tribal School
Bellingham, WA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	21
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	21
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	17 (85.00%)
B.	**Number of Core Area teachers:**	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	42
	Core area classes taught by highly qualified teachers:	42 (100.00%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 21 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
Mandaree Day School
Mandaree, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	99	116	34	35	12	18
M/F		215		69		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.88%	89.69%	88.58%
Avg Daily Attendance Rate 9-12	87.86%	84.74%	94.78%
Graduation Rate (High School)	71.43%	0%	0%
Dropout Rate (High School)	6.25%	0.00%	25.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mandaree Day School
Mandaree, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	94	100.00%	67.02%	29.79%	3.19%	32.98%
Males	40	100.00%	67.50%	27.50%	5.00%	32.50%
Females	54	100.00%	66.67%	31.48%	1.85%	33.33%
Race and Ethnicity						
Native American	94	100.00%	67.02%	29.79%	3.19%	32.98%
Other Groups						
IEP	15	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	42	100.00%	83.33%	16.67%	0.00%	16.67%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	94	100.00%	67.02%	29.79%	3.19%	32.98%
2008-2009	89	100.00%	73.03%	24.72%	2.25%	26.97%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mandaree Day School
Mandaree, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	95	100.00%	74.74%	25.26%	0.00%	25.26%
Males	41	100.00%	73.17%	26.83%	0.00%	26.83%
Females	54	100.00%	75.93%	24.07%	0.00%	24.07%
Race and Ethnicity						
Native American	95	100.00%	74.74%	25.26%	0.00%	25.26%
Other Groups						
IEP	15	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	42	100.00%	90.48%	9.52%	0.00%	9.52%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	95	100.00%	74.74%	25.26%	0.00%	25.26%
2008-2009	87	100.00%	83.91%	16.09%	0.00%	16.09%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mandaree Day School
Mandaree, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	32	100.00%	87.50%	12.50%	0.00%	12.50%
Males	14	100.00%	92.86%	7.14%	0.00%	7.14%
Females	18	100.00%	83.33%	16.67%	0.00%	16.67%
Race and Ethnicity						
Native American	32	100.00%	87.50%	12.50%	0.00%	12.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	12	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	32	100.00%	87.50%	12.50%	0.00%	12.50%
2008-2009	30	100.00%	83.33%	16.67%	0.00%	16.67%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mandaree Day School
Mandaree, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	30
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	30
A2.	Teachers at the end of last SY:	30
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	25 (83.33%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	54
	Core area classes taught by highly qualified teachers:	54 (100.00%)
	Teachers receiving high-quality professional development:	30
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (15.38%) **Proficient:** 8 (61.54%) **Advanced:** 3 (23.08%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Many Farms High School
Many Farms, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	232	251	202	235	52	23
M/F		483		437		75

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	92.36%	92.62%	92.99%
Graduation Rate (High School)	64.89%	65.59%	75%
Dropout Rate (High School)	8.28%	7.09%	9.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Many Farms High School
Many Farms, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	164	98.78%	64.20%	35.80%	0.00%	35.80%
Males	64	98.44%	69.84%	30.16%	0.00%	30.16%
Females	100	99.00%	60.61%	39.39%	0.00%	39.39%
Race and Ethnicity						
Native American	164	98.78%	64.20%	35.80%	0.00%	35.80%
Other Groups						
IEP	23	100.00%	86.96%	13.04%	0.00%	13.04%
Limited English Proficient	163	98.77%	63.98%	36.02%	0.00%	36.02%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	164	98.78%	64.20%	35.80%	0.00%	35.80%
2008-2009	282	94.68%	58.43%	40.45%	1.12%	41.57%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Many Farms High School
Many Farms, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	168	97.62%	78.05%	18.90%	3.05%	21.95%
Males	66	100.00%	77.27%	19.70%	3.03%	22.73%
Females	102	96.08%	78.57%	18.37%	3.06%	21.43%
Race and Ethnicity						
Native American	168	97.62%	78.05%	18.90%	3.05%	21.95%
Other Groups						
IEP	22	95.45%	90.48%	9.52%	0.00%	9.52%
Limited English Proficient	168	97.62%	78.05%	18.90%	3.05%	21.95%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	168	97.62%	78.05%	18.90%	3.05%	21.95%
2008-2009	279	94.62%	58.33%	40.15%	1.52%	41.67%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Many Farms High School
Many Farms, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	99	83.84%	87.95%	9.64%	2.41%	12.05%
Males	41	80.49%	81.82%	12.12%	6.06%	18.18%
Females	58	86.21%	92.00%	8.00%	0.00%	8.00%
Race and Ethnicity						
Native American	99	83.84%	87.95%	9.64%	2.41%	12.05%
Other Groups						
IEP	21	66.67%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	99	83.84%	87.95%	9.64%	2.41%	12.05%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	99	83.84%	87.95%	9.64%	2.41%	12.05%
2008-2009	118	95.76%	93.81%	4.42%	1.77%	6.19%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Many Farms High School
Many Farms, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	34
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	34
A2.	Teachers at the end of last SY:	33
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	32 (96.97%)
B.	**Number of Core Area teachers:**	27
	Highly Qualified Core Area teachers:	25 (92.59%)
C.	Current school principal tenure (years):	6
D.	**Number of core area classes taught:**	132
	Core area classes taught by highly qualified teachers:	122 (92.42%)
	Teachers receiving high-quality professional development:	34
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (7.41%) **Proficient:** 18 (66.67%) **Advanced:** 7 (25.93%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Mariano Lake Community School
Crownpoint, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	128	117	9	18	21	5
M/F		245		27		26

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.14%	92.28%	91.47%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mariano Lake Community School
Crownpoint, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	102	100.00%	91.18%	8.82%	0.00%	8.82%
Males	55	100.00%	94.55%	5.45%	0.00%	5.45%
Females	47	100.00%	87.23%	12.77%	0.00%	12.77%
Race and Ethnicity						
Native American	102	100.00%	91.18%	8.82%	0.00%	8.82%
Other Groups						
IEP	17	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	27	100.00%	92.59%	7.41%	0.00%	7.41%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	100.00%	91.18%	8.82%	0.00%	8.82%
2008-2009	109	84.40%	85.87%	13.04%	1.09%	14.13%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mariano Lake Community School
Crownpoint, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	102	100.00%	96.08%	3.92%	0.00%	3.92%
Males	55	100.00%	92.73%	7.27%	0.00%	7.27%
Females	47	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	102	100.00%	96.08%	3.92%	0.00%	3.92%
Other Groups						
IEP	17	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	27	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	100.00%	96.08%	3.92%	0.00%	3.92%
2008-2009	105	86.67%	91.21%	8.79%	0.00%	8.79%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mariano Lake Community School
Crownpoint, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	102	100.00%	86.27%	13.73%	0.00%	13.73%
Males	55	100.00%	83.64%	16.36%	0.00%	16.36%
Females	47	100.00%	89.36%	10.64%	0.00%	10.64%
Race and Ethnicity						
Native American	102	100.00%	86.27%	13.73%	0.00%	13.73%
Other Groups						
IEP	17	100.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	27	100.00%	88.89%	11.11%	0.00%	11.11%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	100.00%	86.27%	13.73%	0.00%	13.73%
2008-2009	105	87.62%	86.96%	13.04%	0.00%	13.04%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mariano Lake Community School
Crownpoint, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	15
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (90.91%)
B.	**Number of Core Area teachers:**	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (27.27%) **Proficient:** 7 (63.64%) **Advanced:** 1 (9.09%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Marty Indian School
Marty, SD, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	166	161	0	0	29	18
M/F		327		0		47

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.39%	0%	94.57%
Avg Daily Attendance Rate 9-12	72.74%	0%	79.64%
Graduation Rate (High School)	29.79%	0%	50%
Dropout Rate (High School)	16.36%	0.00%	6.67%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Marty Indian School
Marty, SD, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	124	98.39%	77.05%	22.13%	0.82%	22.95%
Males	69	100.00%	73.91%	24.64%	1.45%	26.09%
Females	55	96.36%	81.13%	18.87%	0.00%	18.87%
Race and Ethnicity						
Native American	124	98.39%	77.05%	22.13%	0.82%	22.95%
Other Groups						
IEP	22	100.00%	86.36%	13.64%	0.00%	13.64%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	124	98.39%	77.05%	22.13%	0.82%	22.95%
2008-2009	123	100.00%	70.73%	29.27%	0.00%	29.27%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Marty Indian School
Marty, SD, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	124	98.39%	77.87%	21.31%	0.82%	22.13%
Males	69	100.00%	75.36%	23.19%	1.45%	24.64%
Females	55	96.36%	81.13%	18.87%	0.00%	18.87%
Race and Ethnicity						
Native American	124	98.39%	77.87%	21.31%	0.82%	22.13%
Other Groups						
IEP	22	100.00%	77.27%	22.73%	0.00%	22.73%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	124	98.39%	77.87%	21.31%	0.82%	22.13%
2008-2009	123	87.80%	85.19%	13.89%	0.93%	14.81%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Marty Indian School
Marty, SD, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	73	97.26%	78.87%	21.13%	0.00%	21.13%
Males	38	100.00%	73.68%	26.32%	0.00%	26.32%
Females	35	94.29%	84.85%	15.15%	0.00%	15.15%
Race and Ethnicity						
Native American	73	97.26%	78.87%	21.13%	0.00%	21.13%
Other Groups						
IEP	14	100.00%	85.71%	14.29%	0.00%	14.29%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	73	97.26%	78.87%	21.13%	0.00%	21.13%
2008-2009	49	100.00%	71.43%	28.57%	0.00%	28.57%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Marty Indian School
Marty, SD, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	30
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	30
A2.	Teachers at the end of last SY:	31
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	30 (96.77%)
B.	**Number of Core Area teachers:**	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	107
	Core area classes taught by highly qualified teachers:	107 (100.00%)
	Teachers receiving high-quality professional development:	30
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (15.38%) **Proficient:** 15 (57.69%) **Advanced:** 7 (26.92%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Menominee Tribal School
Neopit, WI
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	106	107	0	0	25	17
M/F		213		0		42

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.2%	0%	88.91%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	39	100.00%	56.41%	33.33%	10.26%	43.59%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	67	100.00%	53.73%	40.30%	5.97%	46.27%

Annual Report Card SY 2009 - 2010
Menominee Tribal School
Neopit, WI
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	130	100.00%	34.62%	49.23%	16.15%	65.38%
Males	67	100.00%	34.33%	55.22%	10.45%	65.67%
Females	63	100.00%	34.92%	42.86%	22.22%	65.08%
Race and Ethnicity						
Native American	130	100.00%	34.62%	49.23%	16.15%	65.38%
Other Groups						
IEP	35	100.00%	60.00%	37.14%	2.86%	40.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	130	100.00%	34.62%	49.23%	16.15%	65.38%
2008-2009	128	100.00%	35.94%	45.31%	18.75%	64.06%

State-wide Comparison (WI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	463	99.35%	32.83%	51.74%	15.43%	67.17%

Annual Report Card SY 2009 - 2010
Menominee Tribal School
Neopit, WI
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	130	100.00%	43.85%	47.69%	8.46%	56.15%
Males	67	100.00%	44.78%	46.27%	8.96%	55.22%
Females	63	100.00%	42.86%	49.21%	7.94%	57.14%
Race and Ethnicity						
Native American	130	100.00%	43.85%	47.69%	8.46%	56.15%
Other Groups						
IEP	35	100.00%	82.86%	14.29%	2.86%	17.14%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	130	100.00%	43.85%	47.69%	8.46%	56.15%
2008-2009	128	100.00%	52.34%	40.63%	7.03%	47.66%

State-wide Comparison (WI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	463	99.35%	46.30%	45.65%	8.04%	53.70%

Annual Report Card SY 2009 - 2010
Menominee Tribal School
Neopit, WI
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	52	100.00%	38.46%	53.85%	7.69%	61.54%
Males	31	100.00%	38.71%	51.61%	9.68%	61.29%
Females	21	100.00%	38.10%	57.14%	4.76%	61.90%
Race and Ethnicity						
Native American	52	100.00%	38.46%	53.85%	7.69%	61.54%
Other Groups						
IEP	13	100.00%	76.92%	15.38%	7.69%	23.08%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	52	100.00%	38.46%	53.85%	7.69%	61.54%
2008-2009	39	100.00%	51.28%	48.72%	0.00%	48.72%

State-wide Comparison (WI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	186	98.39%	46.99%	47.54%	5.46%	53.01%

Annual Report Card SY 2009 - 2010
Menominee Tribal School
Neopit, WI
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	23
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	23 (100.00%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	13
	Core area classes taught by highly qualified teachers:	13 (100.00%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 11 (84.62%) **Advanced:** 2 (15.38%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Mescalero Apache Schools
Mescalero, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	279	257	260	240	55	30
M/F		536		500		85

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.27%	93.45%	93.67%
Avg Daily Attendance Rate 9-12	84.43%	87.09%	85.95%
Graduation Rate (High School)	36.59%	36.59%	50%
Dropout Rate (High School)	0.70%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mescalero Apache Schools
Mescalero, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	221	99.55%	84.55%	14.55%	0.91%	15.45%
Males	112	99.11%	86.49%	12.61%	0.90%	13.51%
Females	109	100.00%	82.57%	16.51%	0.92%	17.43%
Race and Ethnicity						
Native American	221	99.55%	84.55%	14.55%	0.91%	15.45%
Other Groups						
IEP	40	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	206	99.51%	85.85%	14.15%	0.00%	14.15%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	221	99.55%	84.55%	14.55%	0.91%	15.45%
2008-2009	219	96.35%	84.83%	15.17%	0.00%	15.17%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mescalero Apache Schools
Mescalero, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	221	99.10%	94.98%	4.57%	0.46%	5.02%
Males	112	98.21%	94.55%	4.55%	0.91%	5.45%
Females	109	100.00%	95.41%	4.59%	0.00%	4.59%
Race and Ethnicity						
Native American	221	99.10%	94.98%	4.57%	0.46%	5.02%
Other Groups						
IEP	40	97.50%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	206	99.03%	96.08%	3.43%	0.49%	3.92%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	221	99.10%	94.98%	4.57%	0.46%	5.02%
2008-2009	219	96.80%	94.34%	5.19%	0.47%	5.66%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mescalero Apache Schools
Mescalero, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	221	99.55%	87.73%	11.82%	0.45%	12.27%
Males	112	99.11%	85.59%	13.51%	0.90%	14.41%
Females	109	100.00%	89.91%	10.09%	0.00%	10.09%
Race and Ethnicity						
Native American	221	99.55%	87.73%	11.82%	0.45%	12.27%
Other Groups						
IEP	40	97.50%	97.44%	2.56%	0.00%	2.56%
Limited English Proficient	206	99.51%	88.78%	10.73%	0.49%	11.22%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	221	99.55%	87.73%	11.82%	0.45%	12.27%
2008-2009	219	96.80%	79.25%	20.75%	0.00%	20.75%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Mescalero Apache Schools
Mescalero, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	53
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	49
A2.	Teachers at the end of last SY:	53
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	48 (90.57%)
B.	**Number of Core Area teachers:**	37
	Highly Qualified Core Area teachers:	37 (100.00%)
C.	Current school principal tenure (years):	10
D.	**Number of core area classes taught:**	37
	Core area classes taught by highly qualified teachers:	37 (100.00%)
	Teachers receiving high-quality professional development:	53
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 28 (75.68%) **Advanced:** 9 (24.32%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Meskwaki Settlement School
Tama, IA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	130	118	0	0	28	9
M/F		248		0		37

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.97%	0%	90.96%
Avg Daily Attendance Rate 9-12	90.59%	0%	93.08%
Graduation Rate (High School)	100%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (IA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Meskwaki Settlement School
Tama, IA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	151	99.34%	43.33%	52.67%	4.00%	56.67%
Males	85	98.82%	35.71%	59.52%	4.76%	64.29%
Females	66	100.00%	53.03%	43.94%	3.03%	46.97%
Race and Ethnicity						
Native American	151	99.34%	43.33%	52.67%	4.00%	56.67%
Other Groups						
IEP	28	96.43%	77.78%	22.22%	0.00%	22.22%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	151	99.34%	43.33%	52.67%	4.00%	56.67%
2008-2009	109	100.00%	43.12%	55.05%	1.83%	56.88%

State-wide Comparison (IA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	151	99.34%	43.33%	52.67%	4.00%	56.67%

Annual Report Card SY 2009 - 2010
Meskwaki Settlement School
Tama, IA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	151	99.34%	42.67%	54.00%	3.33%	57.33%
Males	85	98.82%	35.71%	59.52%	4.76%	64.29%
Females	66	100.00%	51.52%	46.97%	1.52%	48.48%
Race and Ethnicity						
Native American	151	99.34%	42.67%	54.00%	3.33%	57.33%
Other Groups						
IEP	28	96.43%	70.37%	29.63%	0.00%	29.63%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	151	99.34%	42.67%	54.00%	3.33%	57.33%
2008-2009	113	96.46%	32.11%	66.06%	1.83%	67.89%

State-wide Comparison (IA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	151	99.34%	42.67%	54.00%	3.33%	57.33%

Annual Report Card SY 2009 - 2010
Meskwaki Settlement School
Tama, IA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	113	95.58%	30.56%	65.74%	3.70%	69.44%

State-wide Comparison (IA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Meskwaki Settlement School
Tama, IA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	27
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	27
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	23 (85.19%)
B.	**Number of Core Area teachers:**	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	61
	Core area classes taught by highly qualified teachers:	61 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 17 (100.00%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	TBD	TBD
2008-2009	No	SI-2
2007-2008	No	SI-1

Annual Report Card SY 2009 - 2010
Miccosukee Indian School
Miami, FL
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	70	85	0	0	24	25
M/F		155		0		49

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.97%	0%	90.96%
Avg Daily Attendance Rate 9-12	90.59%	0%	93.08%
Graduation Rate (High School)	100%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	14	100.00%	14.29%	71.43%	14.29%	85.71%

Annual Report Card SY 2009 - 2010
Miccosukee Indian School
Miami, FL
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	80.39%	73.17%	14.63%	12.20%	26.83%

Annual Report Card SY 2009 - 2010
Miccosukee Indian School
Miami, FL
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	102	79.41%	80.25%	17.28%	2.47%	19.75%

Annual Report Card SY 2009 - 2010
Miccosukee Indian School
Miami, FL
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (FL):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	24	95.83%	100.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Miccosukee Indian School
Miami, FL
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	SI-2
2008-2009	Yes	SI-1
2007-2008	No	SI-1

Annual Report Card SY 2009 - 2010
Moencopi Day School
Tuba City, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	119	108	0	0	12	4
M/F		227		0		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.36%	0%	94.5%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Moencopi Day School
Tuba City, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	90	98.89%	47.19%	52.81%	0.00%	52.81%
Males	48	100.00%	54.17%	45.83%	0.00%	45.83%
Females	42	97.62%	39.02%	60.98%	0.00%	60.98%
Race and Ethnicity						
Native American	90	98.89%	47.19%	52.81%	0.00%	52.81%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	90	98.89%	47.19%	52.81%	0.00%	52.81%
2008-2009	92	94.57%	36.78%	62.07%	1.15%	63.22%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Moencopi Day School
Tuba City, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	90	98.89%	68.54%	28.09%	3.37%	31.46%
Males	48	100.00%	72.92%	22.92%	4.17%	27.08%
Females	42	97.62%	63.41%	34.15%	2.44%	36.59%
Race and Ethnicity						
Native American	90	98.89%	68.54%	28.09%	3.37%	31.46%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	90	98.89%	68.54%	28.09%	3.37%	31.46%
2008-2009	92	100.00%	41.30%	53.26%	5.43%	58.70%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Moencopi Day School
Tuba City, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	27	96.30%	73.08%	23.08%	3.85%	26.92%
Males	13	100.00%	84.62%	7.69%	7.69%	15.38%
Females	14	92.86%	61.54%	38.46%	0.00%	38.46%
Race and Ethnicity						
Native American	27	96.30%	73.08%	23.08%	3.85%	26.92%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	27	96.30%	73.08%	23.08%	3.85%	26.92%
2008-2009	23	78.26%	61.11%	33.33%	5.56%	38.89%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Moencopi Day School
Tuba City, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	14
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	**Number of Core Area teachers:**	14
	Highly Qualified Core Area teachers:	12 (85.71%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	14
	Core area classes taught by highly qualified teachers:	12 (85.71%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 1 (7.14%) **Advanced:** 13 (92.86%)	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Muckleshoot Tribal School
Auburn, WA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	217	214	0	0	45	17
M/F		431		0		62

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	82.32%	100%	79.99%
Avg Daily Attendance Rate 9-12	67.11%	100%	59.93%
Graduation Rate (High School)	38.3%	0%	30%
Dropout Rate (High School)	20.25%	0.00%	36.84%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	24	95.83%	86.96%	13.04%	0.00%	13.04%

Annual Report Card SY 2009 - 2010
Muckleshoot Tribal School
Auburn, WA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	164	96.34%	76.58%	19.62%	3.80%	23.42%
Males	76	97.37%	74.32%	22.97%	2.70%	25.68%
Females	88	95.45%	78.57%	16.67%	4.76%	21.43%
Race and Ethnicity						
Native American	164	96.34%	76.58%	19.62%	3.80%	23.42%
Other Groups						
IEP	33	100.00%	87.88%	12.12%	0.00%	12.12%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	164	96.34%	76.58%	19.62%	3.80%	23.42%
2008-2009	100	73.00%	79.45%	19.18%	1.37%	20.55%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	931	97.85%	65.31%	28.21%	6.48%	34.69%

Annual Report Card SY 2009 - 2010
Muckleshoot Tribal School
Auburn, WA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	164	92.07%	98.01%	1.99%	0.00%	1.99%
Males	76	92.11%	97.14%	2.86%	0.00%	2.86%
Females	88	92.05%	98.77%	1.23%	0.00%	1.23%
Race and Ethnicity						
Native American	164	92.07%	98.01%	1.99%	0.00%	1.99%
Other Groups						
IEP	33	96.97%	96.88%	3.13%	0.00%	3.13%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	164	92.07%	98.01%	1.99%	0.00%	1.99%
2008-2009	100	72.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	928	97.31%	87.71%	9.30%	2.99%	12.29%

Annual Report Card SY 2009 - 2010
Muckleshoot Tribal School
Auburn, WA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	67	86.57%	91.38%	8.62%	0.00%	8.62%
Males	35	85.71%	90.00%	10.00%	0.00%	10.00%
Females	32	87.50%	92.86%	7.14%	0.00%	7.14%
Race and Ethnicity						
Native American	67	86.57%	91.38%	8.62%	0.00%	8.62%
Other Groups						
IEP	14	92.86%	84.62%	15.38%	0.00%	15.38%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	67	86.57%	91.38%	8.62%	0.00%	8.62%
2008-2009	33	69.70%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	345	94.78%	88.38%	10.70%	0.92%	11.62%

Annual Report Card SY 2009 - 2010
Muckleshoot Tribal School
Auburn, WA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	40
	Full-time teachers new to the school:	24
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	40
A2.	Teachers at the end of last SY:	21
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	16 (76.19%)
B.	**Number of Core Area teachers:**	27
	Highly Qualified Core Area teachers:	27 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	62
	Core area classes taught by highly qualified teachers:	62 (100.00%)
	Teachers receiving high-quality professional development:	40
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 25 (92.59%) **Advanced:** 2 (7.41%)	
E.	Full-time paraprofessionals employed:	23
	Fully qualified paraprofessionals employed:	18

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Na'Neelzhiin Ji'Olta (Torreon)
Cuba, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	100	78	81	53	21	3
M/F		178		134		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.23%	91.5%	91.24%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Na'Neelzhiin Ji'Olta (Torreon)
Cuba, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	92	98.91%	67.03%	30.77%	2.20%	32.97%
Males	49	97.96%	72.92%	25.00%	2.08%	27.08%
Females	43	100.00%	60.47%	37.21%	2.33%	39.53%
Race and Ethnicity						
Native American	92	98.91%	67.03%	30.77%	2.20%	32.97%
Other Groups						
IEP	11	100.00%	81.82%	0.00%	18.18%	18.18%
Limited English Proficient	77	98.70%	76.32%	21.05%	2.63%	23.68%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	92	98.91%	67.03%	30.77%	2.20%	32.97%
2008-2009	96	96.88%	78.49%	20.43%	1.08%	21.51%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Na'Neelzhiin Ji'Olta (Torreon)
Cuba, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	92	100.00%	82.61%	16.30%	1.09%	17.39%
Males	49	100.00%	83.67%	16.33%	0.00%	16.33%
Females	43	100.00%	81.40%	16.28%	2.33%	18.60%
Race and Ethnicity						
Native American	92	100.00%	82.61%	16.30%	1.09%	17.39%
Other Groups						
IEP	11	100.00%	90.91%	0.00%	9.09%	9.09%
Limited English Proficient	77	100.00%	87.01%	11.69%	1.30%	12.99%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	92	100.00%	82.61%	16.30%	1.09%	17.39%
2008-2009	96	97.92%	96.81%	3.19%	0.00%	3.19%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Na'Neelzhiin Ji'Olta (Torreon)
Cuba, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	92	97.83%	78.89%	18.89%	2.22%	21.11%
Males	49	100.00%	75.51%	22.45%	2.04%	24.49%
Females	43	95.35%	82.93%	14.63%	2.44%	17.07%
Race and Ethnicity						
Native American	92	97.83%	78.89%	18.89%	2.22%	21.11%
Other Groups						
IEP	11	90.91%	80.00%	10.00%	10.00%	20.00%
Limited English Proficient	77	97.40%	80.00%	17.33%	2.67%	20.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	92	97.83%	78.89%	18.89%	2.22%	21.11%
2008-2009	95	98.95%	85.11%	14.89%	0.00%	14.89%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Na'Neelzhiin Ji'Olta (Torreon)
Cuba, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	13
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (100.00%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	11 (84.62%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	13
	Core area classes taught by highly qualified teachers:	11 (84.62%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (23.08%) **Proficient:** 3 (23.08%) **Advanced:** 7 (53.85%)	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	SI-2
2008-2009	No	SI-1
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Navajo Mountain Boarding School
(Naa Tisis' C
Tonalea, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	65	56	63	54	14	5
M/F		121		117		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93%	95%	90.39%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	67	100.00%	52.24%	43.28%	4.48%	47.76%
Males	34	100.00%	58.82%	35.29%	5.88%	41.18%
Females	33	100.00%	45.45%	51.52%	3.03%	54.55%
Race and Ethnicity						

Native American	67	100.00%	52.24%	43.28%	4.48%	47.76%
Other Groups						
IEP	11	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	67	100.00%	52.24%	43.28%	4.48%	47.76%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	67	100.00%	52.24%	43.28%	4.48%	47.76%
2008-2009	68	100.00%	55.88%	38.24%	5.88%	44.12%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Navajo Mountain Boarding School (Naa Tisis' C
Tonalea, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Navajo Mountain Boarding School (Naa Tisis' C
Tonalea, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	68	100.00%	66.18%	25.00%	8.82%	33.82%
Males	35	100.00%	60.00%	28.57%	11.43%	40.00%
Females	33	100.00%	72.73%	21.21%	6.06%	27.27%
Race and Ethnicity						
Native American	68	100.00%	66.18%	25.00%	8.82%	33.82%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	68	100.00%	66.18%	25.00%	8.82%	33.82%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	68	100.00%	66.18%	25.00%	8.82%	33.82%
2008-2009	72	94.44%	69.12%	23.53%	7.35%	30.88%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Navajo Mountain Boarding School (Naa Tisis' C
Tonalea, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	51	100.00%	88.24%	7.84%	3.92%	11.76%
Males	26	100.00%	80.77%	11.54%	7.69%	19.23%
Females	25	100.00%	96.00%	4.00%	0.00%	4.00%
Race and Ethnicity						
Native American	51	100.00%	88.24%	7.84%	3.92%	11.76%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	51	100.00%	88.24%	7.84%	3.92%	11.76%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	51	100.00%	88.24%	7.84%	3.92%	11.76%
2008-2009	52	100.00%	84.62%	9.62%	5.77%	15.38%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Navajo Mountain Boarding School (Naa Tisis' C
Tonalea, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	11
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	9 (81.82%)
B.	**Number of Core Area teachers:**	11
	Highly Qualified Core Area teachers:	5 (45.45%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	11
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (27.27%) **Proficient:** 5 (45.45%) **Advanced:** 3 (27.27%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Navajo Preparatory School
Farmington, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	76	100	5	1	0	1
M/F		176		6		1

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	95.07%	96.66%	98.68%
Graduation Rate (High School)	100%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Navajo Preparatory School
Farmington, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	38	100.00%	2.63%	65.79%	31.58%	97.37%
Males	14	100.00%	0.00%	78.57%	21.43%	100.00%
Females	24	100.00%	4.17%	58.33%	37.50%	95.83%
Race and Ethnicity						
Native American	38	100.00%	2.63%	65.79%	31.58%	97.37%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	38	100.00%	2.63%	65.79%	31.58%	97.37%
2008-2009	38	100.00%	26.32%	68.42%	5.26%	73.68%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Navajo Preparatory School
Farmington, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	38	100.00%	36.84%	52.63%	10.53%	63.16%
Males	14	100.00%	7.14%	78.57%	14.29%	92.86%
Females	24	100.00%	54.17%	37.50%	8.33%	45.83%
Race and Ethnicity						
Native American	38	100.00%	36.84%	52.63%	10.53%	63.16%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	38	100.00%	36.84%	52.63%	10.53%	63.16%
2008-2009	38	100.00%	60.53%	31.58%	7.89%	39.47%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Navajo Preparatory School
Farmington, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	38	100.00%	44.74%	55.26%	0.00%	55.26%
Males	14	100.00%	35.71%	64.29%	0.00%	64.29%
Females	24	100.00%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	38	100.00%	44.74%	55.26%	0.00%	55.26%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	38	100.00%	44.74%	55.26%	0.00%	55.26%
2008-2009	38	100.00%	65.79%	34.21%	0.00%	34.21%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Navajo Preparatory School
Farmington, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	18
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (83.33%)
B.	**Number of Core Area teachers:**	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	4
D.	**Number of core area classes taught:**	30
	Core area classes taught by highly qualified teachers:	30 (100.00%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (5.56%) **Proficient:** 11 (61.11%) **Advanced:** 6 (33.33%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	Yes	CA-2
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Nay Ah Shing School
Onamia, MN
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	74	84	0	0	31	14
M/F		158		0		45

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.92%	0%	89.87%
Avg Daily Attendance Rate 9-12	77.82%	0%	84.52%
Graduation Rate (High School)	100%	0%	100%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MN):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	2	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Nay Ah Shing School
Onamia, MN
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	73	98.63%	63.89%	23.61%	12.50%	36.11%
Males	34	100.00%	70.59%	20.59%	8.82%	29.41%
Females	39	97.44%	57.89%	26.32%	15.79%	42.11%
Race and Ethnicity						
Native American	73	98.63%	63.89%	23.61%	12.50%	36.11%
Other Groups						
IEP	25	100.00%	80.00%	8.00%	12.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	73	98.63%	63.89%	23.61%	12.50%	36.11%
2008-2009	75	97.33%	73.97%	21.92%	4.11%	26.03%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	359	99.16%	58.15%	28.93%	12.92%	41.85%

Annual Report Card SY 2009 - 2010
Nay Ah Shing School
Onamia, MN
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	73	97.26%	73.24%	25.35%	1.41%	26.76%
Males	35	94.29%	75.76%	21.21%	3.03%	24.24%
Females	38	100.00%	71.05%	28.95%	0.00%	28.95%
Race and Ethnicity						
Native American	73	97.26%	73.24%	25.35%	1.41%	26.76%
Other Groups						
IEP	28	96.43%	81.48%	14.81%	3.70%	18.52%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	73	97.26%	73.24%	25.35%	1.41%	26.76%
2008-2009	67	100.00%	83.58%	16.42%	0.00%	16.42%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	354	98.59%	75.07%	21.78%	3.15%	24.93%

Annual Report Card SY 2009 - 2010
Nay Ah Shing School
Onamia, MN
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	21	100.00%	100.00%	0.00%	0.00%	0.00%
Males	10	100.00%	100.00%	0.00%	0.00%	0.00%
Females	11	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	21	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	10	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	21	100.00%	100.00%	0.00%	0.00%	0.00%
2008-2009	54	92.59%	96.00%	4.00%	0.00%	4.00%

State-wide Comparison (MN):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	123	98.37%	84.30%	13.22%	2.48%	15.70%

Annual Report Card SY 2009 - 2010
Nay Ah Shing School
Onamia, MN
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	27
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	27
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	25 (92.59%)
B.	**Number of Core Area teachers:**	27
	Highly Qualified Core Area teachers:	27 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	32
	Core area classes taught by highly qualified teachers:	32 (100.00%)
	Teachers receiving high-quality professional development:	27
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 20 (74.07%) **Advanced:** 7 (25.93%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	Yes	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Nazlini Community School
Ganado, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	65	77	39	40	7	4
M/F		142		79		11

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.64%	96.01%	93.56%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	95.65%	77.27%	22.73%	0.00%	22.73%
Males	< 10	***	***	***	***	***
Females	14	92.86%	69.23%	30.77%	0.00%	30.77%
Race and Ethnicity						

Native American	23	95.65%	77.27%	22.73%	0.00%	22.73%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	19	94.74%	72.22%	27.78%	0.00%	27.78%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	23	95.65%	77.27%	22.73%	0.00%	22.73%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Nazlini Community School
Ganado, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	54	100.00%	72.22%	27.78%	0.00%	27.78%
Males	25	100.00%	64.00%	36.00%	0.00%	36.00%
Females	29	100.00%	79.31%	20.69%	0.00%	20.69%
Race and Ethnicity						
Native American	54	100.00%	72.22%	27.78%	0.00%	27.78%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	45	100.00%	71.11%	28.89%	0.00%	28.89%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	54	100.00%	72.22%	27.78%	0.00%	27.78%
2008-2009	56	100.00%	87.50%	12.50%	0.00%	12.50%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Nazlini Community School
Ganado, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	54	100.00%	92.59%	7.41%	0.00%	7.41%
Males	25	100.00%	88.00%	12.00%	0.00%	12.00%
Females	29	100.00%	96.55%	3.45%	0.00%	3.45%
Race and Ethnicity						
Native American	54	100.00%	92.59%	7.41%	0.00%	7.41%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	45	100.00%	91.11%	8.89%	0.00%	8.89%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	54	100.00%	92.59%	7.41%	0.00%	7.41%
2008-2009	56	100.00%	60.71%	39.29%	0.00%	39.29%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Nazlini Community School
Ganado, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	14	100.00%	100.00%	0.00%	0.00%	0.00%
Males	< 10	***	***	***	***	***
Females	10	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	14	100.00%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	11	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	14	100.00%	100.00%	0.00%	0.00%	0.00%
2008-2009	12	100.00%	50.00%	41.67%	8.33%	50.00%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Nazlini Community School
Ganado, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	2
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	**Number of Core Area teachers:**	7
	Highly Qualified Core Area teachers:	6 (85.71%)
C.	Current school principal tenure (years):	8
D.	**Number of core area classes taught:**	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	7
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 6 (85.71%) **Proficient:** 0 (0.00%) **Advanced:** 1 (14.29%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Nenahnezad Boarding School
Fruitland, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	78	85	69	80	15	2
M/F		163		149		17

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.43%	95.48%	95.85%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Nenahnezad Boarding School
Fruitland, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	91	100.00%	68.13%	30.77%	1.10%	31.87%
Males	49	100.00%	75.51%	24.49%	0.00%	24.49%
Females	42	100.00%	59.52%	38.10%	2.38%	40.48%
Race and Ethnicity						
Native American	91	100.00%	68.13%	30.77%	1.10%	31.87%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	83	100.00%	67.47%	31.33%	1.20%	32.53%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	91	100.00%	68.13%	30.77%	1.10%	31.87%
2008-2009	109	98.17%	70.09%	29.91%	0.00%	29.91%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Nenahnezad Boarding School
Fruitland, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	91	100.00%	56.04%	38.46%	5.49%	43.96%
Males	49	100.00%	48.98%	42.86%	8.16%	51.02%
Females	42	100.00%	64.29%	33.33%	2.38%	35.71%
Race and Ethnicity						
Native American	91	100.00%	56.04%	38.46%	5.49%	43.96%
Other Groups						
IEP	11	100.00%	81.82%	18.18%	0.00%	18.18%
Limited English Proficient	83	100.00%	55.42%	38.55%	6.02%	44.58%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	91	100.00%	56.04%	38.46%	5.49%	43.96%
2008-2009	109	98.17%	72.90%	24.30%	2.80%	27.10%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Nenahnezad Boarding School
Fruitland, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	91	100.00%	68.13%	31.87%	0.00%	31.87%
Males	49	100.00%	73.47%	26.53%	0.00%	26.53%
Females	42	100.00%	61.90%	38.10%	0.00%	38.10%
Race and Ethnicity						
Native American	91	100.00%	68.13%	31.87%	0.00%	31.87%
Other Groups						
IEP	11	100.00%	72.73%	27.27%	0.00%	27.27%
Limited English Proficient	83	100.00%	68.67%	31.33%	0.00%	31.33%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	91	100.00%	68.13%	31.87%	0.00%	31.87%
2008-2009	109	98.17%	70.09%	29.91%	0.00%	29.91%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Nenahnezad Boarding School
Fruitland, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	16
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	16 (94.12%)
B.	**Number of Core Area teachers:**	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (13.33%) **Proficient:** 8 (53.33%) **Advanced:** 5 (33.33%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Noli School
San Jacinto, CA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	73	88	0	0	10	3
M/F		161		0		13

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.5%	0%	93.12%
Avg Daily Attendance Rate 9-12	92.48%	0%	93.95%
Graduation Rate (High School)	58.33%	0%	100%
Dropout Rate (High School)	17.39%	0.00%	33.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	78	97.44%	46.05%	50.00%	3.95%	53.95%
Males	36	97.22%	65.71%	34.29%	0.00%	34.29%
Females	42	97.62%	29.27%	63.41%	7.32%	70.73%
Race and Ethnicity						

Native American	78	97.44%	46.05%	50.00%	3.95%	53.95%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	78	97.44%	46.05%	50.00%	3.95%	53.95%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (CA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	141	98.58%	48.20%	49.64%	2.16%	51.80%

Annual Report Card SY 2009 - 2010
Noli School
San Jacinto, CA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	78	97.44%	44.74%	51.32%	3.95%	55.26%
Males	36	97.22%	57.14%	37.14%	5.71%	42.86%
Females	42	97.62%	34.15%	63.41%	2.44%	65.85%
Race and Ethnicity						
Native American	78	97.44%	44.74%	51.32%	3.95%	55.26%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	78	97.44%	44.74%	51.32%	3.95%	55.26%
2008-2009	109	100.00%	51.38%	43.12%	5.50%	48.62%

State-wide Comparison (CA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	98.58%	44.60%	53.24%	2.16%	55.40%

Annual Report Card SY 2009 - 2010
Noli School
San Jacinto, CA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	78	100.00%	33.33%	57.69%	8.97%	66.67%
Males	36	100.00%	38.89%	55.56%	5.56%	61.11%
Females	42	100.00%	28.57%	59.52%	11.90%	71.43%
Race and Ethnicity						
Native American	78	100.00%	33.33%	57.69%	8.97%	66.67%
Other Groups						
IEP	11	100.00%	54.55%	45.45%	0.00%	45.45%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	78	100.00%	33.33%	57.69%	8.97%	66.67%
2008-2009	109	100.00%	30.28%	66.06%	3.67%	69.72%

State-wide Comparison (CA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	100.00%	33.33%	61.70%	4.96%	66.67%

Annual Report Card SY 2009 - 2010
Noli School
San Jacinto, CA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	78	97.44%	42.11%	52.63%	5.26%	57.89%
Males	36	97.22%	40.00%	51.43%	8.57%	60.00%
Females	42	97.62%	43.90%	53.66%	2.44%	56.10%
Race and Ethnicity						
Native American	78	97.44%	42.11%	52.63%	5.26%	57.89%
Other Groups						
IEP	11	100.00%	63.64%	36.36%	0.00%	36.36%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	78	97.44%	42.11%	52.63%	5.26%	57.89%
2008-2009	109	100.00%	43.12%	53.21%	3.67%	56.88%

State-wide Comparison (CA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	98.58%	47.48%	48.92%	3.60%	52.52%

Annual Report Card SY 2009 - 2010
Noli School
San Jacinto, CA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	16
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	16 (100.00%)
B.	**Number of Core Area teachers:**	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	8
	Core area classes taught by highly qualified teachers:	7 (87.50%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 7 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Ojibwa Indian School
Belcourt, ND, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	154	138	68	42	32	7
M/F		292		110		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.69%	91.19%	90.49%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ojibwa Indian School
Belcourt, ND, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	162	100.00%	51.85%	44.44%	3.70%	48.15%
Males	86	100.00%	55.81%	38.37%	5.81%	44.19%
Females	76	100.00%	47.37%	51.32%	1.32%	52.63%
Race and Ethnicity						
Native American	162	100.00%	51.85%	44.44%	3.70%	48.15%
Other Groups						
IEP	23	100.00%	56.52%	39.13%	4.35%	43.48%
Limited English Proficient	82	100.00%	62.20%	32.93%	4.88%	37.80%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	162	100.00%	51.85%	44.44%	3.70%	48.15%
2008-2009	182	96.15%	59.43%	36.00%	4.57%	40.57%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ojibwa Indian School
Belcourt, ND, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	163	99.39%	54.32%	39.51%	6.17%	45.68%
Males	87	98.85%	48.84%	44.19%	6.98%	51.16%
Females	76	100.00%	60.53%	34.21%	5.26%	39.47%
Race and Ethnicity						
Native American	163	99.39%	54.32%	39.51%	6.17%	45.68%
Other Groups						
IEP	23	100.00%	65.22%	26.09%	8.70%	34.78%
Limited English Proficient	83	98.80%	53.66%	43.90%	2.44%	46.34%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	163	99.39%	54.32%	39.51%	6.17%	45.68%
2008-2009	182	95.60%	50.00%	43.68%	6.32%	50.00%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ojibwa Indian School
Belcourt, ND, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	59	98.31%	68.97%	27.59%	3.45%	31.03%
Males	31	100.00%	61.29%	32.26%	6.45%	38.71%
Females	28	96.43%	77.78%	22.22%	0.00%	22.22%
Race and Ethnicity						
Native American	59	98.31%	68.97%	27.59%	3.45%	31.03%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	29	100.00%	65.52%	31.03%	3.45%	34.48%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	59	98.31%	68.97%	27.59%	3.45%	31.03%
2008-2009	54	94.44%	72.55%	25.49%	1.96%	27.45%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ojibwa Indian School
Belcourt, ND, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	30
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	28
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	21 (87.50%)
B.	**Number of Core Area teachers:**	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	26
	Core area classes taught by highly qualified teachers:	26 (100.00%)
	Teachers receiving high-quality professional development:	30
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 12 (46.15%) **Advanced:** 14 (53.85%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Ojo Encino Day School
Cuba, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	93	99	45	46	16	8
M/F		192		91		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.31%	92.59%	89.12%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ojo Encino Day School
Cuba, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	108	99.07%	77.57%	22.43%	0.00%	22.43%
Males	54	100.00%	81.48%	18.52%	0.00%	18.52%
Females	54	98.15%	73.58%	26.42%	0.00%	26.42%
Race and Ethnicity						
Native American	108	99.07%	77.57%	22.43%	0.00%	22.43%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	54	100.00%	92.59%	7.41%	0.00%	7.41%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	108	99.07%	77.57%	22.43%	0.00%	22.43%
2008-2009	100	100.00%	86.00%	14.00%	0.00%	14.00%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ojo Encino Day School
Cuba, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	108	100.00%	90.74%	9.26%	0.00%	9.26%
Males	54	100.00%	92.59%	7.41%	0.00%	7.41%
Females	54	100.00%	88.89%	11.11%	0.00%	11.11%
Race and Ethnicity						
Native American	108	100.00%	90.74%	9.26%	0.00%	9.26%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	54	100.00%	96.30%	3.70%	0.00%	3.70%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	108	100.00%	90.74%	9.26%	0.00%	9.26%
2008-2009	100	100.00%	91.00%	9.00%	0.00%	9.00%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ojo Encino Day School
Cuba, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	108	99.07%	85.05%	14.95%	0.00%	14.95%
Males	54	98.15%	86.79%	13.21%	0.00%	13.21%
Females	54	100.00%	83.33%	16.67%	0.00%	16.67%
Race and Ethnicity						
Native American	108	99.07%	85.05%	14.95%	0.00%	14.95%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	54	100.00%	90.74%	9.26%	0.00%	9.26%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	108	99.07%	85.05%	14.95%	0.00%	14.95%
2008-2009	100	98.00%	88.78%	11.22%	0.00%	11.22%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Ojo Encino Day School
Cuba, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	15
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	13 (86.67%)
B.	**Number of Core Area teachers:**	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	10
	Core area classes taught by highly qualified teachers:	10 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 8 (80.00%) **Proficient:** 1 (10.00%) **Advanced:** 1 (10.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Oneida Nation School System (Oneida Tribal Sc
Oneida, WI
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	232	244	0	0	83	34
M/F		476		0		117

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.75%	0%	92.95%
Avg Daily Attendance Rate 9-12	87.16%	0%	86.48%
Graduation Rate (High School)	93.75%	0%	58.33%
Dropout Rate (High School)	1.00%	0.00%	3.57%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	67	100.00%	53.73%	40.30%	5.97%	46.27%
Males	41	100.00%	60.98%	36.59%	2.44%	39.02%
Females	26	100.00%	42.31%	46.15%	11.54%	57.69%
Race and Ethnicity						

Native American	67	100.00%	53.73%	40.30%	5.97%	46.27%
Other Groups						
IEP	21	100.00%	95.24%	4.76%	0.00%	4.76%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	67	100.00%	53.73%	40.30%	5.97%	46.27%
2008-2009	76	100.00%	61.84%	27.63%	10.53%	38.16%

State-wide Comparison (WI):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	67	100.00%	53.73%	40.30%	5.97%	46.27%

Annual Report Card SY 2009 - 2010
Oneida Nation School System (Oneida Tribal Sc
Oneida, WI
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	190	99.47%	29.10%	53.44%	17.46%	70.90%
Males	97	100.00%	35.05%	49.48%	15.46%	64.95%
Females	93	98.92%	22.83%	57.61%	19.57%	77.17%
Race and Ethnicity						
Native American	190	99.47%	29.10%	53.44%	17.46%	70.90%
Other Groups						
IEP	55	100.00%	60.00%	38.18%	1.82%	40.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	190	99.47%	29.10%	53.44%	17.46%	70.90%
2008-2009	194	100.00%	40.21%	47.94%	11.86%	59.79%

State-wide Comparison (WI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	463	99.35%	32.83%	51.74%	15.43%	67.17%

Annual Report Card SY 2009 - 2010
Oneida Nation School System (Oneida Tribal Sc
Oneida, WI
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	190	99.47%	44.44%	45.50%	10.05%	55.56%
Males	97	100.00%	51.55%	38.14%	10.31%	48.45%
Females	93	98.92%	36.96%	53.26%	9.78%	63.04%
Race and Ethnicity						
Native American	190	99.47%	44.44%	45.50%	10.05%	55.56%
Other Groups						
IEP	55	100.00%	83.64%	14.55%	1.82%	16.36%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	190	99.47%	44.44%	45.50%	10.05%	55.56%
2008-2009	194	100.00%	52.06%	36.60%	11.34%	47.94%

State-wide Comparison (WI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	463	99.35%	46.30%	45.65%	8.04%	53.70%

Annual Report Card SY 2009 - 2010
Oneida Nation School System (Oneida Tribal Sc
Oneida, WI
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	67	100.00%	47.76%	49.25%	2.99%	52.24%
Males	41	100.00%	51.22%	48.78%	0.00%	48.78%
Females	26	100.00%	42.31%	50.00%	7.69%	57.69%
Race and Ethnicity						
Native American	67	100.00%	47.76%	49.25%	2.99%	52.24%
Other Groups						
IEP	21	100.00%	85.71%	14.29%	0.00%	14.29%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	67	100.00%	47.76%	49.25%	2.99%	52.24%
2008-2009	76	100.00%	64.47%	32.89%	2.63%	35.53%

State-wide Comparison (WI):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	186	98.39%	46.99%	47.54%	5.46%	53.01%

Annual Report Card SY 2009 - 2010
Oneida Nation School System (Oneida Tribal Sc
Oneida, WI
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	60
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	60
A2.	Teachers at the end of last SY:	62
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	59 (95.16%)
B.	**Number of Core Area teachers:**	62
	Highly Qualified Core Area teachers:	62 (100.00%)
C.	Current school principal tenure (years):	9
D.	**Number of core area classes taught:**	178
	Core area classes taught by highly qualified teachers:	178 (100.00%)
	Teachers receiving high-quality professional development:	62
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 6 (9.68%) **Proficient:** 26 (41.94%) **Advanced:** 30 (48.39%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Paschal Sherman Indian School
Omak, WA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	82	98	0	0	29	13
M/F		180		0		42

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.28%	0%	86.8%
Avg Daily Attendance Rate 9-12	83.42%	0%	86.51%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	37.50%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	24	95.83%	86.96%	13.04%	0.00%	13.04%
Males	< 10	***	***	***	***	***
Females	15	93.33%	92.86%	7.14%	0.00%	7.14%
Race and Ethnicity						

Native American	24	95.83%	86.96%	13.04%	0.00%	13.04%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	24	95.83%	86.96%	13.04%	0.00%	13.04%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	24	95.83%	86.96%	13.04%	0.00%	13.04%

Annual Report Card SY 2009 - 2010
Paschal Sherman Indian School
Omak, WA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	88	100.00%	65.91%	30.68%	3.41%	34.09%
Males	37	100.00%	70.27%	24.32%	5.41%	29.73%
Females	51	100.00%	62.75%	35.29%	1.96%	37.25%
Race and Ethnicity						
Native American	88	100.00%	65.91%	30.68%	3.41%	34.09%
Other Groups						
IEP	25	100.00%	92.00%	8.00%	0.00%	8.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	88	100.00%	65.91%	30.68%	3.41%	34.09%
2008-2009	108	92.59%	69.00%	24.00%	7.00%	31.00%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	931	97.85%	65.31%	28.21%	6.48%	34.69%

Annual Report Card SY 2009 - 2010
Paschal Sherman Indian School
Omak, WA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	88	100.00%	82.95%	14.77%	2.27%	17.05%
Males	37	100.00%	81.08%	18.92%	0.00%	18.92%
Females	51	100.00%	84.31%	11.76%	3.92%	15.69%
Race and Ethnicity						
Native American	88	100.00%	82.95%	14.77%	2.27%	17.05%
Other Groups						
IEP	25	100.00%	96.00%	4.00%	0.00%	4.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	88	100.00%	82.95%	14.77%	2.27%	17.05%
2008-2009	108	92.59%	87.00%	11.00%	2.00%	13.00%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	928	97.31%	87.71%	9.30%	2.99%	12.29%

Annual Report Card SY 2009 - 2010
Paschal Sherman Indian School
Omak, WA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	28	100.00%	92.86%	7.14%	0.00%	7.14%
Males	11	100.00%	100.00%	0.00%	0.00%	0.00%
Females	17	100.00%	88.24%	11.76%	0.00%	11.76%
Race and Ethnicity						
Native American	28	100.00%	92.86%	7.14%	0.00%	7.14%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	28	100.00%	92.86%	7.14%	0.00%	7.14%
2008-2009	108	33.33%	94.44%	0.00%	5.56%	5.56%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	345	94.78%	88.38%	10.70%	0.92%	11.62%

Annual Report Card SY 2009 - 2010
Paschal Sherman Indian School
Omak, WA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	15
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (100.00%)
B.	**Number of Core Area teachers:**	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	6
D.	**Number of core area classes taught:**	15
	Core area classes taught by highly qualified teachers:	15 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 12 (80.00%) **Advanced:** 3 (20.00%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Pearl River Elementary School
Choctaw, MS
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	285	255	284	255	53	32
M/F		540		539		85

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.75%	94.75%	94.39%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	232	100.00%	74.57%	22.41%	3.02%	25.43%
Males	122	100.00%	75.41%	22.13%	2.46%	24.59%
Females	110	100.00%	73.64%	22.73%	3.64%	26.36%
Race and Ethnicity						

Native American	232	100.00%	74.57%	22.41%	3.02%	25.43%
Other Groups						
IEP	39	100.00%	84.62%	10.26%	5.13%	15.38%
Limited English Proficient	232	100.00%	74.57%	22.41%	3.02%	25.43%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	232	100.00%	74.57%	22.41%	3.02%	25.43%
2008-2009	247	95.55%	71.61%	25.85%	2.54%	28.39%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	894	99.22%	76.10%	22.10%	1.80%	23.90%

Annual Report Card SY 2009 - 2010
Pearl River Elementary School
Choctaw, MS
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Pearl River Elementary School
Choctaw, MS
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	232	99.57%	52.81%	41.13%	6.06%	47.19%
Males	122	99.18%	54.55%	39.67%	5.79%	45.45%
Females	110	100.00%	50.91%	42.73%	6.36%	49.09%
Race and Ethnicity						
Native American	232	99.57%	52.81%	41.13%	6.06%	47.19%
Other Groups						
IEP	39	97.44%	78.95%	21.05%	0.00%	21.05%
Limited English Proficient	232	99.57%	52.81%	41.13%	6.06%	47.19%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	232	99.57%	52.81%	41.13%	6.06%	47.19%
2008-2009	247	94.33%	48.07%	46.35%	5.58%	51.93%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	857	98.60%	51.60%	40.59%	7.81%	48.40%

Annual Report Card SY 2009 - 2010
Pearl River Elementary School
Choctaw, MS
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	53	98.11%	71.15%	23.08%	5.77%	28.85%
Males	28	100.00%	71.43%	21.43%	7.14%	28.57%
Females	25	96.00%	70.83%	25.00%	4.17%	29.17%
Race and Ethnicity						
Native American	53	98.11%	71.15%	23.08%	5.77%	28.85%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	53	98.11%	71.15%	23.08%	5.77%	28.85%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	53	98.11%	71.15%	23.08%	5.77%	28.85%
2008-2009	46	100.00%	65.22%	32.61%	2.17%	34.78%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	340	98.24%	73.05%	22.16%	4.79%	26.95%

Annual Report Card SY 2009 - 2010
Pearl River Elementary School
Choctaw, MS
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	33
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	33
A2.	Teachers at the end of last SY:	32
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	30 (93.75%)
B.	**Number of Core Area teachers:**	33
	Highly Qualified Core Area teachers:	32 (96.97%)
C.	Current school principal tenure (years):	4
D.	**Number of core area classes taught:**	198
	Core area classes taught by highly qualified teachers:	198 (100.00%)
	Teachers receiving high-quality professional development:	33
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 14 (42.42%) **Proficient:** 15 (45.45%) **Advanced:** 4 (12.12%)	
E.	Full-time paraprofessionals employed:	21
	Fully qualified paraprofessionals employed:	21

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Pierre Indian Learning Center
Pierre, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	111	123	0	0	43	33
M/F		234		0		76

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	99.98%	0%	99.97%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Pierre Indian Learning Center
Pierre, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	172	100.00%	63.95%	34.30%	1.74%	36.05%
Males	81	100.00%	70.37%	27.16%	2.47%	29.63%
Females	91	100.00%	58.24%	40.66%	1.10%	41.76%
Race and Ethnicity						
Native American	172	100.00%	63.95%	34.30%	1.74%	36.05%
Other Groups						
IEP	57	100.00%	84.21%	15.79%	0.00%	15.79%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	172	100.00%	63.95%	34.30%	1.74%	36.05%
2008-2009	154	100.00%	62.34%	36.36%	1.30%	37.66%

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Pierre Indian Learning Center
Pierre, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	172	100.00%	52.91%	45.93%	1.16%	47.09%
Males	81	100.00%	58.02%	41.98%	0.00%	41.98%
Females	91	100.00%	48.35%	49.45%	2.20%	51.65%
Race and Ethnicity						
Native American	172	100.00%	52.91%	45.93%	1.16%	47.09%
Other Groups						
IEP	57	100.00%	77.19%	22.81%	0.00%	22.81%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	172	100.00%	52.91%	45.93%	1.16%	47.09%
2008-2009	154	100.00%	61.04%	38.96%	0.00%	38.96%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Pierre Indian Learning Center
Pierre, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	59	100.00%	64.41%	35.59%	0.00%	35.59%
Males	31	100.00%	58.06%	41.94%	0.00%	41.94%
Females	28	100.00%	71.43%	28.57%	0.00%	28.57%
Race and Ethnicity						
Native American	59	100.00%	64.41%	35.59%	0.00%	35.59%
Other Groups						
IEP	12	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	59	100.00%	64.41%	35.59%	0.00%	35.59%
2008-2009	52	100.00%	75.00%	25.00%	0.00%	25.00%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Pierre Indian Learning Center
Pierre, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	35
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	35
A2.	Teachers at the end of last SY:	35
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	33 (94.29%)
B.	**Number of Core Area teachers:**	35
	Highly Qualified Core Area teachers:	35 (100.00%)
C.	Current school principal tenure (years):	10
D.	**Number of core area classes taught:**	168
	Core area classes taught by highly qualified teachers:	168 (100.00%)
	Teachers receiving high-quality professional development:	35
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 5 (14.29%) **Advanced:** 30 (85.71%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Pine Hill Schools
Pine Hill, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	142	166	68	55	37	16
M/F		308		123		53

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.17%	89.7%	88.45%
Avg Daily Attendance Rate 9-12	81.15%	82.05%	79.33%
Graduation Rate (High School)	40.63%	31.25%	33.33%
Dropout Rate (High School)	4.00%	8.33%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pine Hill Schools
Pine Hill, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	120	100.00%	75.83%	23.33%	0.83%	24.17%
Males	56	100.00%	80.36%	17.86%	1.79%	19.64%
Females	64	100.00%	71.88%	28.13%	0.00%	28.13%
Race and Ethnicity						
Native American	120	100.00%	75.83%	23.33%	0.83%	24.17%
Other Groups						
IEP	21	100.00%	95.24%	0.00%	4.76%	4.76%
Limited English Proficient	64	100.00%	84.38%	14.06%	1.56%	15.63%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	120	100.00%	75.83%	23.33%	0.83%	24.17%
2008-2009	156	96.79%	79.47%	19.87%	0.66%	20.53%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pine Hill Schools
Pine Hill, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	120	100.00%	92.50%	7.50%	0.00%	7.50%
Males	56	100.00%	91.07%	8.93%	0.00%	8.93%
Females	64	100.00%	93.75%	6.25%	0.00%	6.25%
Race and Ethnicity						
Native American	120	100.00%	92.50%	7.50%	0.00%	7.50%
Other Groups						
IEP	21	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	64	100.00%	96.88%	3.13%	0.00%	3.13%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	120	100.00%	92.50%	7.50%	0.00%	7.50%
2008-2009	156	100.00%	94.87%	5.13%	0.00%	5.13%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pine Hill Schools
Pine Hill, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	120	100.00%	90.00%	10.00%	0.00%	10.00%
Males	56	100.00%	89.29%	10.71%	0.00%	10.71%
Females	64	100.00%	90.63%	9.38%	0.00%	9.38%
Race and Ethnicity						
Native American	120	100.00%	90.00%	10.00%	0.00%	10.00%
Other Groups						
IEP	21	100.00%	90.48%	9.52%	0.00%	9.52%
Limited English Proficient	64	100.00%	95.31%	4.69%	0.00%	4.69%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	120	100.00%	90.00%	10.00%	0.00%	10.00%
2008-2009	156	98.72%	89.61%	10.39%	0.00%	10.39%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pine Hill Schools
Pine Hill, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	28
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	30
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	21 (70.00%)
B.	**Number of Core Area teachers:**	19
	Highly Qualified Core Area teachers:	19 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	39
	Core area classes taught by highly qualified teachers:	39 (100.00%)
	Teachers receiving high-quality professional development:	18
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 7 (36.84%) **Proficient:** 8 (42.11%) **Advanced:** 4 (21.05%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Pine Ridge School
Pine Ridge, SD, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	580	560	3	4	90	60
M/F		1140		7		150

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.23%	0%	85.74%
Avg Daily Attendance Rate 9-12	75.59%	0%	80.22%
Graduation Rate (High School)	44.66%	0%	33.33%
Dropout Rate (High School)	24.55%	0.00%	10.59%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Pine Ridge School
Pine Ridge, SD, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	311	99.68%	76.13%	22.90%	0.97%	23.87%
Males	162	99.38%	78.26%	21.12%	0.62%	21.74%
Females	149	100.00%	73.83%	24.83%	1.34%	26.17%
Race and Ethnicity						
Native American	311	99.68%	76.13%	22.90%	0.97%	23.87%
Other Groups						
IEP	53	100.00%	98.11%	1.89%	0.00%	1.89%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	311	99.68%	76.13%	22.90%	0.97%	23.87%
2008-2009	341	100.00%	71.55%	27.57%	0.88%	28.45%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Pine Ridge School
Pine Ridge, SD, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	308	99.68%	85.02%	14.66%	0.33%	14.98%
Males	161	99.38%	85.63%	13.75%	0.63%	14.38%
Females	147	100.00%	84.35%	15.65%	0.00%	15.65%
Race and Ethnicity						
Native American	308	99.68%	85.02%	14.66%	0.33%	14.98%
Other Groups						
IEP	53	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	308	99.68%	85.02%	14.66%	0.33%	14.98%
2008-2009	347	99.14%	87.79%	11.92%	0.29%	12.21%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Pine Ridge School
Pine Ridge, SD, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	141	97.16%	97.81%	2.19%	0.00%	2.19%
Males	77	98.70%	97.37%	2.63%	0.00%	2.63%
Females	64	95.31%	98.36%	1.64%	0.00%	1.64%
Race and Ethnicity						
Native American	141	97.16%	97.81%	2.19%	0.00%	2.19%
Other Groups						
IEP	24	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	97.16%	97.81%	2.19%	0.00%	2.19%
2008-2009	672	22.92%	90.26%	9.74%	0.00%	9.74%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Pine Ridge School
Pine Ridge, SD, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	66
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	64
A2.	Teachers at the end of last SY:	66
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	66
	Highly Qualified Core Area teachers:	66 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	66
	Core area classes taught by highly qualified teachers:	66 (100.00%)
	Teachers receiving high-quality professional development:	66
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 28 (42.42%) **Proficient:** 34 (51.52%) **Advanced:** 4 (6.06%)	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
Pine Springs Day School
Houck, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	44	41	39	35	5	3
M/F		85		74		8

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.83%	93.98%	92.59%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pine Springs Day School
Houck, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	20	100.00%	35.00%	65.00%	0.00%	65.00%
Males	< 10	***	***	***	***	***
Females	11	100.00%	27.27%	72.73%	0.00%	72.73%
Race and Ethnicity						
Native American	20	100.00%	35.00%	65.00%	0.00%	65.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	100.00%	41.18%	58.82%	0.00%	58.82%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	20	100.00%	35.00%	65.00%	0.00%	65.00%
2008-2009	32	100.00%	71.88%	28.13%	0.00%	28.13%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pine Springs Day School
Houck, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	20	100.00%	50.00%	50.00%	0.00%	50.00%
Males	< 10	***	***	***	***	***
Females	11	100.00%	45.45%	54.55%	0.00%	54.55%
Race and Ethnicity						
Native American	20	100.00%	50.00%	50.00%	0.00%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	100.00%	58.82%	41.18%	0.00%	41.18%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	20	100.00%	50.00%	50.00%	0.00%	50.00%
2008-2009	32	100.00%	71.88%	25.00%	3.13%	28.13%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pine Springs Day School
Houck, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	11	100.00%	54.55%	36.36%	9.09%	45.45%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	11	100.00%	54.55%	36.36%	9.09%	45.45%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	10	100.00%	60.00%	30.00%	10.00%	40.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	11	100.00%	54.55%	36.36%	9.09%	45.45%
2008-2009	17	100.00%	82.35%	11.76%	5.88%	17.65%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pine Springs Day School
Houck, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	6
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	**Number of Core Area teachers:**	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	7
D.	**Number of core area classes taught:**	3
	Core area classes taught by highly qualified teachers:	3 (100.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (66.67%) **Proficient:** 2 (33.33%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	Yes	AYP

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Pinon Dormitory
Pinon, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	116	118	25	28	3	1
M/F		234		53		4

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.95%	88.68%	88.83%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pinon Dormitory
Pinon, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pinon Dormitory
Pinon, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pinon Dormitory
Pinon, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pinon Dormitory
Pinon, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	4
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	4
A2.	Teachers at the end of last SY:	2
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	2 (100.00%)
B.	**Number of Core Area teachers:**	4
	Highly Qualified Core Area teachers:	4 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	4
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (100.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	SI-2
2008-2009	No	SI-1
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Polacca Day School
Polacca, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	95	91	0	0	24	16
M/F		186		0		40

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.05%	0%	93.62%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Polacca Day School
Polacca, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	105	99.05%	42.31%	57.69%	0.00%	57.69%
Males	55	98.18%	46.30%	53.70%	0.00%	53.70%
Females	50	100.00%	38.00%	62.00%	0.00%	62.00%
Race and Ethnicity						
Native American	105	99.05%	42.31%	57.69%	0.00%	57.69%
Other Groups						
IEP	28	96.43%	77.78%	22.22%	0.00%	22.22%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	105	99.05%	42.31%	57.69%	0.00%	57.69%
2008-2009	115	100.00%	46.09%	50.43%	3.48%	53.91%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Polacca Day School
Polacca, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	105	99.05%	65.38%	32.69%	1.92%	34.62%
Males	55	98.18%	66.67%	31.48%	1.85%	33.33%
Females	50	100.00%	64.00%	34.00%	2.00%	36.00%
Race and Ethnicity						
Native American	105	99.05%	65.38%	32.69%	1.92%	34.62%
Other Groups						
IEP	28	96.43%	85.19%	14.81%	0.00%	14.81%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	105	99.05%	65.38%	32.69%	1.92%	34.62%
2008-2009	115	100.00%	43.48%	49.57%	6.96%	56.52%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Polacca Day School
Polacca, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	28	89.29%	68.00%	28.00%	4.00%	32.00%
Males	19	89.47%	76.47%	17.65%	5.88%	23.53%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	28	89.29%	68.00%	28.00%	4.00%	32.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	28	89.29%	68.00%	28.00%	4.00%	32.00%
2008-2009	25	100.00%	80.00%	20.00%	0.00%	20.00%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Polacca Day School
Polacca, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	10
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	9 (90.00%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	10
	Core area classes taught by highly qualified teachers:	9 (90.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (55.56%) **Proficient:** 4 (44.44%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Porcupine Day School
Porcupine, SD, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	106	96	0	0	27	15
M/F		202		0		42

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.31%	0%	88.78%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Porcupine Day School
Porcupine, SD, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	106	99.06%	85.71%	14.29%	0.00%	14.29%
Males	51	100.00%	92.16%	7.84%	0.00%	7.84%
Females	55	98.18%	79.63%	20.37%	0.00%	20.37%
Race and Ethnicity						
Native American	106	99.06%	85.71%	14.29%	0.00%	14.29%
Other Groups						
IEP	25	96.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	106	99.06%	85.71%	14.29%	0.00%	14.29%
2008-2009	112	100.00%	84.82%	15.18%	0.00%	15.18%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Porcupine Day School
Porcupine, SD, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	106	99.06%	85.71%	14.29%	0.00%	14.29%
Males	51	100.00%	82.35%	17.65%	0.00%	17.65%
Females	55	98.18%	88.89%	11.11%	0.00%	11.11%
Race and Ethnicity						
Native American	106	99.06%	85.71%	14.29%	0.00%	14.29%
Other Groups						
IEP	25	96.00%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	106	99.06%	85.71%	14.29%	0.00%	14.29%
2008-2009	112	100.00%	85.71%	14.29%	0.00%	14.29%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Porcupine Day School
Porcupine, SD, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	33	100.00%	90.91%	9.09%	0.00%	9.09%
Males	15	100.00%	93.33%	6.67%	0.00%	6.67%
Females	18	100.00%	88.89%	11.11%	0.00%	11.11%
Race and Ethnicity						
Native American	33	100.00%	90.91%	9.09%	0.00%	9.09%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	33	100.00%	90.91%	9.09%	0.00%	9.09%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Porcupine Day School
Porcupine, SD, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	11
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	11 (100.00%)
B.	**Number of Core Area teachers:**	11
	Highly Qualified Core Area teachers:	8 (72.73%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	11
	Core area classes taught by highly qualified teachers:	8 (72.73%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (9.09%) **Proficient:** 9 (81.82%) **Advanced:** 1 (9.09%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Pueblo Pintado Community School
Cuba, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	144	147	80	67	30	7
M/F		291		147		37

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.46%	93.45%	92.61%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pueblo Pintado Community School
Cuba, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	177	100.00%	69.49%	28.81%	1.69%	30.51%
Males	88	100.00%	78.41%	19.32%	2.27%	21.59%
Females	89	100.00%	60.67%	38.20%	1.12%	39.33%
Race and Ethnicity						
Native American	177	100.00%	69.49%	28.81%	1.69%	30.51%
Other Groups						
IEP	28	100.00%	89.29%	0.00%	10.71%	10.71%
Limited English Proficient	114	100.00%	80.70%	16.67%	2.63%	19.30%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	177	100.00%	69.49%	28.81%	1.69%	30.51%
2008-2009	163	98.77%	76.40%	22.36%	1.24%	23.60%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pueblo Pintado Community School
Cuba, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	177	100.00%	79.66%	17.51%	2.82%	20.34%
Males	88	100.00%	84.09%	13.64%	2.27%	15.91%
Females	89	100.00%	75.28%	21.35%	3.37%	24.72%
Race and Ethnicity						
Native American	177	100.00%	79.66%	17.51%	2.82%	20.34%
Other Groups						
IEP	28	100.00%	89.29%	3.57%	7.14%	10.71%
Limited English Proficient	114	100.00%	86.84%	11.40%	1.75%	13.16%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	177	100.00%	79.66%	17.51%	2.82%	20.34%
2008-2009	164	98.78%	90.74%	9.26%	0.00%	9.26%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pueblo Pintado Community School
Cuba, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	177	100.00%	80.23%	19.21%	0.56%	19.77%
Males	88	100.00%	79.55%	20.45%	0.00%	20.45%
Females	89	100.00%	80.90%	17.98%	1.12%	19.10%
Race and Ethnicity						
Native American	177	100.00%	80.23%	19.21%	0.56%	19.77%
Other Groups						
IEP	28	100.00%	85.71%	10.71%	3.57%	14.29%
Limited English Proficient	114	100.00%	88.60%	10.53%	0.88%	11.40%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	177	100.00%	80.23%	19.21%	0.56%	19.77%
2008-2009	163	99.39%	83.95%	16.05%	0.00%	16.05%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Pueblo Pintado Community School
Cuba, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	19
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	19
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	13 (81.25%)
B.	**Number of Core Area teachers:**	17
	Highly Qualified Core Area teachers:	17 (100.00%)
C.	Current school principal tenure (years):	8
D.	**Number of core area classes taught:**	17
	Core area classes taught by highly qualified teachers:	17 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 7 (41.18%) **Advanced:** 10 (58.82%)	
E.	Full-time paraprofessionals employed:	17
	Fully qualified paraprofessionals employed:	17

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Pyramid Lake High School
Nixon, NV
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	50	55	0	0	14	11
M/F		105		0		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.92%	0%	91.3%
Avg Daily Attendance Rate 9-12	89.67%	0%	87.92%
Graduation Rate (High School)	100%	0%	100%
Dropout Rate (High School)	2.82%	0.00%	12.50%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NV):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Pyramid Lake High School
Nixon, NV
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	48	100.00%	47.92%	41.67%	10.42%	52.08%
Males	22	100.00%	59.09%	27.27%	13.64%	40.91%
Females	26	100.00%	38.46%	53.85%	7.69%	61.54%
Race and Ethnicity						
Native American	48	100.00%	47.92%	41.67%	10.42%	52.08%
Other Groups						
IEP	10	100.00%	60.00%	40.00%	0.00%	40.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	48	100.00%	47.92%	41.67%	10.42%	52.08%
2008-2009	52	96.15%	54.00%	34.00%	12.00%	46.00%

State-wide Comparison (NV):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	51	100.00%	50.98%	39.22%	9.80%	49.02%

Annual Report Card SY 2009 - 2010
Pyramid Lake High School
Nixon, NV
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	64	100.00%	67.19%	29.69%	3.13%	32.81%
Males	29	100.00%	72.41%	24.14%	3.45%	27.59%
Females	35	100.00%	62.86%	34.29%	2.86%	37.14%
Race and Ethnicity						
Native American	64	100.00%	67.19%	29.69%	3.13%	32.81%
Other Groups						
IEP	14	100.00%	78.57%	21.43%	0.00%	21.43%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	64	100.00%	67.19%	29.69%	3.13%	32.81%
2008-2009	70	94.29%	74.24%	24.24%	1.52%	25.76%

State-wide Comparison (NV):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	67	100.00%	68.66%	28.36%	2.99%	31.34%

Annual Report Card SY 2009 - 2010
Pyramid Lake High School
Nixon, NV
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	51	100.00%	68.63%	31.37%	0.00%	31.37%
Males	23	100.00%	69.57%	30.43%	0.00%	30.43%
Females	28	100.00%	67.86%	32.14%	0.00%	32.14%
Race and Ethnicity						
Native American	51	100.00%	68.63%	31.37%	0.00%	31.37%
Other Groups						
IEP	10	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	51	100.00%	68.63%	31.37%	0.00%	31.37%
2008-2009	36	97.22%	74.29%	25.71%	0.00%	25.71%

State-wide Comparison (NV):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	51	100.00%	68.63%	31.37%	0.00%	31.37%

Annual Report Card SY 2009 - 2010
Pyramid Lake High School
Nixon, NV
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	12
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	11 (91.67%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	6 (66.67%)
C.	Current school principal tenure (years):	12
D.	**Number of core area classes taught:**	42
	Core area classes taught by highly qualified teachers:	30 (71.43%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (11.11%) **Proficient:** 6 (66.67%) **Advanced:** 2 (22.22%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-1
2008-2009	No	SI-2
2007-2008	No	SI-1

Annual Report Card SY 2009 - 2010
Quileute Tribal School
La Push, WA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	49	42	0	0	24	10
M/F		91		0		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.62%	0%	87.8%
Avg Daily Attendance Rate 9-12	76.16%	0%	80.12%
Graduation Rate (High School)	44.44%	0%	100%
Dropout Rate (High School)	27.27%	0.00%	28.57%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	24	95.83%	86.96%	13.04%	0.00%	13.04%

Annual Report Card SY 2009 - 2010
Quileute Tribal School
La Push, WA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	38	97.37%	83.78%	16.22%	0.00%	16.22%
Males	20	100.00%	85.00%	15.00%	0.00%	15.00%
Females	18	94.44%	82.35%	17.65%	0.00%	17.65%
Race and Ethnicity						
Native American	38	97.37%	83.78%	16.22%	0.00%	16.22%
Other Groups						
IEP	16	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	38	97.37%	83.78%	16.22%	0.00%	16.22%
2008-2009	44	79.55%	88.57%	11.43%	0.00%	11.43%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	931	97.85%	65.31%	28.21%	6.48%	34.69%

Annual Report Card SY 2009 - 2010
Quileute Tribal School
La Push, WA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	38	94.74%	100.00%	0.00%	0.00%	0.00%
Males	21	90.48%	100.00%	0.00%	0.00%	0.00%
Females	17	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	38	94.74%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	16	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	38	94.74%	100.00%	0.00%	0.00%	0.00%
2008-2009	48	85.42%	78.05%	21.95%	0.00%	21.95%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	928	97.31%	87.71%	9.30%	2.99%	12.29%

Annual Report Card SY 2009 - 2010
Quileute Tribal School
La Push, WA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	11	100.00%	90.91%	9.09%	0.00%	9.09%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	11	100.00%	90.91%	9.09%	0.00%	9.09%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	11	100.00%	90.91%	9.09%	0.00%	9.09%
2008-2009	15	100.00%	93.33%	6.67%	0.00%	6.67%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	345	94.78%	88.38%	10.70%	0.92%	11.62%

Annual Report Card SY 2009 - 2010
Quileute Tribal School
La Push, WA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	7
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	6
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (100.00%)
B.	**Number of Core Area teachers:**	6
	Highly Qualified Core Area teachers:	5 (83.33%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	17
	Core area classes taught by highly qualified teachers:	12 (70.59%)
	Teachers receiving high-quality professional development:	7
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 1 (16.67%) **Advanced:** 5 (83.33%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Red Rock Day School
Red Valley, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	111	119	54	60	24	14
M/F		230		114		38

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.7%	94.65%	92.45%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	84	98.81%	39.76%	59.04%	1.20%	60.24%
Males	46	97.83%	51.11%	48.89%	0.00%	48.89%
Females	38	100.00%	26.32%	71.05%	2.63%	73.68%
Race and Ethnicity						

Native American	84	98.81%	39.76%	59.04%	1.20%	60.24%
Other Groups						
IEP	14	92.86%	76.92%	23.08%	0.00%	23.08%
Limited English Proficient	58	100.00%	39.66%	58.62%	1.72%	60.34%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	84	98.81%	39.76%	59.04%	1.20%	60.24%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Red Rock Day School
Red Valley, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	143	99.30%	52.11%	47.18%	0.70%	47.89%
Males	71	98.59%	54.29%	44.29%	1.43%	45.71%
Females	72	100.00%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	143	99.30%	52.11%	47.18%	0.70%	47.89%
Other Groups						
IEP	23	95.65%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	96	100.00%	56.25%	43.75%	0.00%	43.75%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	143	99.30%	52.11%	47.18%	0.70%	47.89%
2008-2009	146	100.00%	63.70%	34.93%	1.37%	36.30%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Red Rock Day School
Red Valley, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	143	99.30%	66.20%	32.39%	1.41%	33.80%
Males	71	98.59%	72.86%	25.71%	1.43%	27.14%
Females	72	100.00%	59.72%	38.89%	1.39%	40.28%
Race and Ethnicity						
Native American	143	99.30%	66.20%	32.39%	1.41%	33.80%
Other Groups						
IEP	23	95.65%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	96	100.00%	67.71%	30.21%	2.08%	32.29%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	143	99.30%	66.20%	32.39%	1.41%	33.80%
2008-2009	146	87.67%	56.25%	42.19%	1.56%	43.75%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Red Rock Day School
Red Valley, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	41	100.00%	65.85%	29.27%	4.88%	34.15%
Males	17	100.00%	47.06%	47.06%	5.88%	52.94%
Females	24	100.00%	79.17%	16.67%	4.17%	20.83%
Race and Ethnicity						
Native American	41	100.00%	65.85%	29.27%	4.88%	34.15%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	24	100.00%	75.00%	25.00%	0.00%	25.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	41	100.00%	65.85%	29.27%	4.88%	34.15%
2008-2009	55	89.09%	87.76%	12.24%	0.00%	12.24%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Red Rock Day School
Red Valley, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	13 (92.86%)
B.	**Number of Core Area teachers:**	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (21.43%) **Proficient:** 11 (78.57%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Red Water Elementary School
Carthage, MS
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	72	74	72	73	17	11
M/F		146		145		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.92%	93.92%	93.79%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	77	100.00%	79.22%	16.88%	3.90%	20.78%
Males	35	100.00%	80.00%	17.14%	2.86%	20.00%
Females	42	100.00%	78.57%	16.67%	4.76%	21.43%
Race and Ethnicity						

Native American	77	100.00%	79.22%	16.88%	3.90%	20.78%
Other Groups						
IEP	17	100.00%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	77	100.00%	79.22%	16.88%	3.90%	20.78%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	77	100.00%	79.22%	16.88%	3.90%	20.78%
2008-2009	64	98.44%	66.67%	28.57%	4.76%	33.33%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	894	99.22%	76.10%	22.10%	1.80%	23.90%

Annual Report Card SY 2009 - 2010
Red Water Elementary School
Carthage, MS
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Red Water Elementary School
Carthage, MS
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	77	100.00%	49.35%	41.56%	9.09%	50.65%
Males	35	100.00%	42.86%	45.71%	11.43%	57.14%
Females	42	100.00%	54.76%	38.10%	7.14%	45.24%
Race and Ethnicity						
Native American	77	100.00%	49.35%	41.56%	9.09%	50.65%
Other Groups						
IEP	17	100.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	77	100.00%	49.35%	41.56%	9.09%	50.65%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	77	100.00%	49.35%	41.56%	9.09%	50.65%
2008-2009	64	98.44%	38.10%	50.79%	11.11%	61.90%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	857	98.60%	51.60%	40.59%	7.81%	48.40%

Annual Report Card SY 2009 - 2010
Red Water Elementary School
Carthage, MS
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	20	100.00%	95.00%	5.00%	0.00%	5.00%
Males	< 10	***	***	***	***	***
Females	16	100.00%	93.75%	6.25%	0.00%	6.25%
Race and Ethnicity						
Native American	20	100.00%	95.00%	5.00%	0.00%	5.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	20	100.00%	95.00%	5.00%	0.00%	5.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	20	100.00%	95.00%	5.00%	0.00%	5.00%
2008-2009	18	100.00%	77.78%	22.22%	0.00%	22.22%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	340	98.24%	73.05%	22.16%	4.79%	26.95%

Annual Report Card SY 2009 - 2010
Red Water Elementary School
Carthage, MS
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	11
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	10 (90.91%)
B.	**Number of Core Area teachers:**	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	7
D.	**Number of core area classes taught:**	46
	Core area classes taught by highly qualified teachers:	46 (100.00%)
	Teachers receiving high-quality professional development:	11
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (27.27%) **Proficient:** 5 (45.45%) **Advanced:** 3 (27.27%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	N/A	N/A
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Richfield Residential Hall
Richfield,, UT
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
M/F		0		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	76.72%	0%	0%
Graduation Rate (High School)	56.52%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Richfield Residential Hall
Richfield,, UT
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Richfield Residential Hall
Richfield,, UT
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Richfield Residential Hall
Richfield,, UT
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Richfield Residential Hall
Richfield,, UT
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	SI-1
2008-2009	No	ALERT
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Riverside Indian School
Anadarko, OK
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	387	396	99	110	85	38
M/F		783		209		123

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	97.44%	99.02%	96.87%
Avg Daily Attendance Rate 9-12	95.13%	97.08%	93.65%
Graduation Rate (High School)	68.94%	88.89%	73.91%
Dropout Rate (High School)	8.05%	1.78%	10.23%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	89	98.88%	39.77%	48.86%	11.36%	60.23%
Males	38	97.37%	45.95%	40.54%	13.51%	54.05%
Females	51	100.00%	35.29%	54.90%	9.80%	64.71%
Race and Ethnicity						

Native American	89	98.88%	39.77%	48.86%	11.36%	60.23%
Other Groups						
IEP	16	100.00%	37.50%	37.50%	25.00%	62.50%
Limited English Proficient	41	100.00%	60.98%	29.27%	9.76%	39.02%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	89	98.88%	39.77%	48.86%	11.36%	60.23%
2008-2009	64	100.00%	57.81%	35.94%	6.25%	42.19%

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	182	98.90%	25.56%	53.33%	21.11%	74.44%

Annual Report Card SY 2009 - 2010
Riverside Indian School
Anadarko, OK
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	124	100.00%	61.29%	31.45%	7.26%	38.71%
Males	64	100.00%	59.38%	31.25%	9.38%	40.63%
Females	60	100.00%	63.33%	31.67%	5.00%	36.67%
Race and Ethnicity						
Native American	124	100.00%	61.29%	31.45%	7.26%	38.71%
Other Groups						
IEP	24	100.00%	41.67%	29.17%	29.17%	58.33%
Limited English Proficient	37	100.00%	62.16%	29.73%	8.11%	37.84%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	124	100.00%	61.29%	31.45%	7.26%	38.71%
2008-2009	130	100.00%	73.85%	25.38%	0.77%	26.15%

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	124	100.00%	61.29%	31.45%	7.26%	38.71%

Annual Report Card SY 2009 - 2010
Riverside Indian School
Anadarko, OK
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	196	100.00%	57.65%	34.69%	7.65%	42.35%
Males	102	100.00%	54.90%	35.29%	9.80%	45.10%
Females	94	100.00%	60.64%	34.04%	5.32%	39.36%
Race and Ethnicity						
Native American	196	100.00%	57.65%	34.69%	7.65%	42.35%
Other Groups						
IEP	35	100.00%	31.43%	45.71%	22.86%	68.57%
Limited English Proficient	67	100.00%	56.72%	31.34%	11.94%	43.28%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	196	100.00%	57.65%	34.69%	7.65%	42.35%
2008-2009	250	99.60%	76.31%	20.88%	2.81%	23.69%

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	296	99.66%	54.24%	37.63%	8.14%	45.76%

Annual Report Card SY 2009 - 2010
Riverside Indian School
Anadarko, OK
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	139	99.28%	49.28%	47.83%	2.90%	50.72%
Males	64	98.44%	38.10%	57.14%	4.76%	61.90%
Females	75	100.00%	58.67%	40.00%	1.33%	41.33%
Race and Ethnicity						
Native American	139	99.28%	49.28%	47.83%	2.90%	50.72%
Other Groups						
IEP	24	100.00%	20.83%	66.67%	12.50%	79.17%
Limited English Proficient	57	98.25%	60.71%	33.93%	5.36%	39.29%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	139	99.28%	49.28%	47.83%	2.90%	50.72%
2008-2009	142	99.30%	73.76%	24.82%	1.42%	26.24%

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	239	99.58%	47.06%	43.70%	9.24%	52.94%

Annual Report Card SY 2009 - 2010
Riverside Indian School
Anadarko, OK
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	42
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	41
A2.	Teachers at the end of last SY:	43
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	40 (93.02%)
B.	**Number of Core Area teachers:**	33
	Highly Qualified Core Area teachers:	33 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	165
	Core area classes taught by highly qualified teachers:	165 (100.00%)
	Teachers receiving high-quality professional development:	42
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (12.12%) **Proficient:** 19 (57.58%) **Advanced:** 10 (30.30%)	
E.	Full-time paraprofessionals employed:	16
	Fully qualified paraprofessionals employed:	16

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Rock Creek Day School
Bullhead, SD, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	34	39	20	27	16	9
M/F		73		47		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.15%	95.19%	93.79%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Rock Creek Day School
Bullhead, SD, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	31	100.00%	83.87%	12.90%	3.23%	16.13%
Males	15	100.00%	80.00%	13.33%	6.67%	20.00%
Females	16	100.00%	87.50%	12.50%	0.00%	12.50%
Race and Ethnicity						
Native American	31	100.00%	83.87%	12.90%	3.23%	16.13%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	27	100.00%	88.89%	11.11%	0.00%	11.11%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	100.00%	83.87%	12.90%	3.23%	16.13%
2008-2009	27	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Rock Creek Day School
Bullhead, SD, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	31	100.00%	93.55%	6.45%	0.00%	6.45%
Males	15	100.00%	86.67%	13.33%	0.00%	13.33%
Females	16	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	31	100.00%	93.55%	6.45%	0.00%	6.45%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	27	100.00%	96.30%	3.70%	0.00%	3.70%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	100.00%	93.55%	6.45%	0.00%	6.45%
2008-2009	27	100.00%	96.30%	3.70%	0.00%	3.70%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Rock Creek Day School
Bullhead, SD, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	11	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Rock Creek Day School
Bullhead, SD, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	9
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (88.89%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (22.22%) **Proficient:** 3 (33.33%) **Advanced:** 4 (44.44%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Rock Point Community School
Rock Point, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	214	205	200	185	28	12
M/F		419		385		40

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.8%	91.1%	87.33%
Avg Daily Attendance Rate 9-12	87.73%	88.12%	85.04%
Graduation Rate (High School)	70.67%	75%	45.45%
Dropout Rate (High School)	0.66%	0.72%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	30	93.33%	71.43%	28.57%	0.00%	28.57%
Males	14	92.86%	69.23%	30.77%	0.00%	30.77%
Females	16	93.75%	73.33%	26.67%	0.00%	26.67%
Race and Ethnicity						

Native American	30	93.33%	71.43%	28.57%	0.00%	28.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	30	93.33%	71.43%	28.57%	0.00%	28.57%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	30	93.33%	71.43%	28.57%	0.00%	28.57%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rock Point Community School
Rock Point, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	199	98.99%	51.27%	48.22%	0.51%	48.73%
Males	108	98.15%	60.38%	38.68%	0.94%	39.62%
Females	91	100.00%	40.66%	59.34%	0.00%	59.34%
Race and Ethnicity						
Native American	199	98.99%	51.27%	48.22%	0.51%	48.73%
Other Groups						
IEP	22	95.45%	90.48%	9.52%	0.00%	9.52%
Limited English Proficient	198	98.99%	51.53%	47.96%	0.51%	48.47%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	199	98.99%	51.27%	48.22%	0.51%	48.73%
2008-2009	207	97.58%	46.04%	53.47%	0.50%	53.96%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rock Point Community School
Rock Point, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	212	98.58%	67.94%	29.19%	2.87%	32.06%
Males	115	97.39%	69.64%	28.57%	1.79%	30.36%
Females	97	100.00%	65.98%	29.90%	4.12%	34.02%
Race and Ethnicity						
Native American	212	98.58%	67.94%	29.19%	2.87%	32.06%
Other Groups						
IEP	27	92.59%	88.00%	12.00%	0.00%	12.00%
Limited English Proficient	211	98.58%	67.79%	29.33%	2.88%	32.21%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	212	98.58%	67.94%	29.19%	2.87%	32.06%
2008-2009	206	98.06%	45.54%	46.53%	7.92%	54.46%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rock Point Community School
Rock Point, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	91	96.70%	90.91%	7.95%	1.14%	9.09%
Males	45	97.78%	93.18%	4.55%	2.27%	6.82%
Females	46	95.65%	88.64%	11.36%	0.00%	11.36%
Race and Ethnicity						
Native American	91	96.70%	90.91%	7.95%	1.14%	9.09%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	91	96.70%	90.91%	7.95%	1.14%	9.09%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	91	96.70%	90.91%	7.95%	1.14%	9.09%
2008-2009	93	94.62%	67.05%	32.95%	0.00%	32.95%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rock Point Community School
Rock Point, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	40
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	37
A2.	Teachers at the end of last SY:	40
	Not offered contracts: 6 Teachers retired: 0	
	Teachers returning:	34 (85.00%)
B.	**Number of Core Area teachers:**	24
	Highly Qualified Core Area teachers:	24 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	24
	Core area classes taught by highly qualified teachers:	24 (100.00%)
	Teachers receiving high-quality professional development:	40
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (4.17%) **Proficient:** 9 (37.50%) **Advanced:** 14 (58.33%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	RESTR

Annual Report Card SY 2009 - 2010
Rocky Ridge Boarding School
Kykotsmovi, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	81	87	62	67	13	6
M/F		168		129		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.35%	92.35%	90.25%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	86	48.84%	57.14%	42.86%	0.00%	42.86%
Males	45	42.22%	68.42%	31.58%	0.00%	31.58%
Females	41	56.10%	47.83%	52.17%	0.00%	52.17%
Race and Ethnicity						

Native American	86	48.84%	57.14%	42.86%	0.00%	42.86%
Other Groups						
IEP	17	41.18%	85.71%	14.29%	0.00%	14.29%
Limited English Proficient	85	48.24%	56.10%	43.90%	0.00%	43.90%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	86	48.84%	57.14%	42.86%	0.00%	42.86%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rocky Ridge Boarding School
Kykotsmovi, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	86	97.67%	75.00%	25.00%	0.00%	25.00%
Males	45	95.56%	76.74%	23.26%	0.00%	23.26%
Females	41	100.00%	73.17%	26.83%	0.00%	26.83%
Race and Ethnicity						
Native American	86	97.67%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	17	88.24%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	85	97.65%	74.70%	25.30%	0.00%	25.30%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	86	97.67%	75.00%	25.00%	0.00%	25.00%
2008-2009	98	97.96%	63.54%	35.42%	1.04%	36.46%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rocky Ridge Boarding School
Kykotsmovi, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	86	97.67%	78.57%	20.24%	1.19%	21.43%
Males	45	95.56%	81.40%	18.60%	0.00%	18.60%
Females	41	100.00%	75.61%	21.95%	2.44%	24.39%
Race and Ethnicity						
Native American	86	97.67%	78.57%	20.24%	1.19%	21.43%
Other Groups						
IEP	17	88.24%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	85	97.65%	78.31%	20.48%	1.20%	21.69%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	86	97.67%	78.57%	20.24%	1.19%	21.43%
2008-2009	98	98.98%	68.04%	31.96%	0.00%	31.96%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rocky Ridge Boarding School
Kykotsmovi, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	86	31.40%	81.48%	18.52%	0.00%	18.52%
Males	45	35.56%	100.00%	0.00%	0.00%	0.00%
Females	41	26.83%	54.55%	45.45%	0.00%	45.45%
Race and Ethnicity						
Native American	86	31.40%	81.48%	18.52%	0.00%	18.52%
Other Groups						
IEP	17	29.41%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	85	31.76%	81.48%	18.52%	0.00%	18.52%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	86	31.40%	81.48%	18.52%	0.00%	18.52%
2008-2009	103	31.07%	84.38%	15.63%	0.00%	15.63%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rocky Ridge Boarding School
Kykotsmovi, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	9
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (55.56%) **Proficient:** 2 (22.22%) **Advanced:** 2 (22.22%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Rough Rock Community School
(Rough Rock Demon
Chinle, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	266	261	208	228	41	21
M/F		527		436		62

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.25%	91.36%	88.25%
Avg Daily Attendance Rate 9-12	82.73%	82.98%	78.82%
Graduation Rate (High School)	47.06%	54.76%	31.25%
Dropout Rate (High School)	14.84%	4.08%	6.06%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	197	79.70%	71.34%	28.03%	0.64%	28.66%
Males	99	86.87%	74.42%	25.58%	0.00%	25.58%
Females	98	72.45%	67.61%	30.99%	1.41%	32.39%
Race and Ethnicity						

Native American	197	79.70%	71.34%	28.03%	0.64%	28.66%
Other Groups						
IEP	27	88.89%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	181	80.66%	72.60%	26.71%	0.68%	27.40%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	197	79.70%	71.34%	28.03%	0.64%	28.66%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rough Rock Community School (Rough Rock Demon
Chinle, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	275	85.82%	69.92%	30.08%	0.00%	30.08%
Males	135	87.41%	72.88%	27.12%	0.00%	27.12%
Females	140	84.29%	66.95%	33.05%	0.00%	33.05%
Race and Ethnicity						
Native American	275	85.82%	69.92%	30.08%	0.00%	30.08%
Other Groups						
IEP	40	92.50%	86.49%	13.51%	0.00%	13.51%
Limited English Proficient	254	86.61%	69.55%	30.45%	0.00%	30.45%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	275	85.82%	69.92%	30.08%	0.00%	30.08%
2008-2009	264	98.11%	73.75%	26.25%	0.00%	26.25%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rough Rock Community School (Rough Rock Demon
Chinle, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	267	91.39%	88.52%	11.07%	0.41%	11.48%
Males	129	89.92%	89.66%	9.48%	0.86%	10.34%
Females	138	92.75%	87.50%	12.50%	0.00%	12.50%
Race and Ethnicity						
Native American	267	91.39%	88.52%	11.07%	0.41%	11.48%
Other Groups						
IEP	40	90.00%	94.44%	5.56%	0.00%	5.56%
Limited English Proficient	250	92.00%	90.00%	9.57%	0.43%	10.00%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	267	91.39%	88.52%	11.07%	0.41%	11.48%
2008-2009	258	96.51%	76.71%	23.29%	0.00%	23.29%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rough Rock Community School (Rough Rock Demon
Chinle, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	100	90.00%	91.11%	8.89%	0.00%	8.89%
Males	49	87.76%	93.02%	6.98%	0.00%	6.98%
Females	51	92.16%	89.36%	10.64%	0.00%	10.64%
Race and Ethnicity						
Native American	100	90.00%	91.11%	8.89%	0.00%	8.89%
Other Groups						
IEP	19	100.00%	89.47%	10.53%	0.00%	10.53%
Limited English Proficient	94	90.43%	91.76%	8.24%	0.00%	8.24%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	100	90.00%	91.11%	8.89%	0.00%	8.89%
2008-2009	95	89.47%	95.29%	4.71%	0.00%	4.71%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Rough Rock Community School (Rough Rock Demon
Chinle, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	33
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	32
A2.	Teachers at the end of last SY:	32
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	26 (81.25%)
B.	**Number of Core Area teachers:**	25
	Highly Qualified Core Area teachers:	23 (92.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	28
	Core area classes taught by highly qualified teachers:	21 (75.00%)
	Teachers receiving high-quality professional development:	28
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 25 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Salt River Day School (Salt River Elem. Schoo
Scottsdale, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	178	178	0	0	47	21
M/F		356		0		68

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.85%	0%	92.25%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Salt River Day School (Salt River Elem. Schoo
Scottsdale, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	145	99.31%	43.75%	52.78%	3.47%	56.25%
Males	70	100.00%	51.43%	44.29%	4.29%	48.57%
Females	75	98.67%	36.49%	60.81%	2.70%	63.51%
Race and Ethnicity						
Native American	145	99.31%	43.75%	52.78%	3.47%	56.25%
Other Groups						
IEP	24	100.00%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	145	99.31%	43.75%	52.78%	3.47%	56.25%
2008-2009	141	99.29%	47.14%	50.71%	2.14%	52.86%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Salt River Day School (Salt River Elem. Schoo
Scottsdale, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	145	98.62%	56.64%	37.06%	6.29%	43.36%
Males	70	98.57%	52.17%	39.13%	8.70%	47.83%
Females	75	98.67%	60.81%	35.14%	4.05%	39.19%
Race and Ethnicity						
Native American	145	98.62%	56.64%	37.06%	6.29%	43.36%
Other Groups						
IEP	24	100.00%	87.50%	8.33%	4.17%	12.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	145	98.62%	56.64%	37.06%	6.29%	43.36%
2008-2009	141	99.29%	40.00%	49.29%	10.71%	60.00%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Salt River Day School (Salt River Elem. Schoo
Scottsdale, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	33	93.94%	64.52%	32.26%	3.23%	35.48%
Males	< 10	***	***	***	***	***
Females	24	91.67%	72.73%	22.73%	4.55%	27.27%
Race and Ethnicity						
Native American	33	93.94%	64.52%	32.26%	3.23%	35.48%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	33	93.94%	64.52%	32.26%	3.23%	35.48%
2008-2009	40	95.00%	63.16%	34.21%	2.63%	36.84%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Salt River Day School (Salt River Elem. Schoo
Scottsdale, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	31
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	31
A2.	Teachers at the end of last SY:	31
	Not offered contracts: 0 Teachers retired: 4	
	Teachers returning:	26 (83.87%)
B.	**Number of Core Area teachers:**	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	8
D.	**Number of core area classes taught:**	26
	Core area classes taught by highly qualified teachers:	26 (100.00%)
	Teachers receiving high-quality professional development:	31
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 12 (46.15%) **Advanced:** 14 (53.85%)	
E.	Full-time paraprofessionals employed:	16
	Fully qualified paraprofessionals employed:	16

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
San Felipe Pueblo Elementary School
San Felipe Pueblo, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	237	217	136	90	41	10
M/F		454		226		51

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.57%	93.07%	93.04%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Felipe Pueblo Elementary School
San Felipe Pueblo, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	275	99.27%	68.86%	27.84%	3.30%	31.14%
Males	158	98.73%	71.15%	26.28%	2.56%	28.85%
Females	117	100.00%	65.81%	29.91%	4.27%	34.19%
Race and Ethnicity						
Native American	275	99.27%	68.86%	27.84%	3.30%	31.14%
Other Groups						
IEP	45	97.78%	97.73%	0.00%	2.27%	2.27%
Limited English Proficient	217	99.08%	68.37%	29.77%	1.86%	31.63%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	275	99.27%	68.86%	27.84%	3.30%	31.14%
2008-2009	239	98.74%	79.24%	20.76%	0.00%	20.76%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Felipe Pueblo Elementary School
San Felipe Pueblo, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	275	99.27%	78.75%	19.41%	1.83%	21.25%
Males	158	98.73%	83.33%	14.74%	1.92%	16.67%
Females	117	100.00%	72.65%	25.64%	1.71%	27.35%
Race and Ethnicity						
Native American	275	99.27%	78.75%	19.41%	1.83%	21.25%
Other Groups						
IEP	45	97.78%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	217	99.08%	80.93%	17.67%	1.40%	19.07%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	275	99.27%	78.75%	19.41%	1.83%	21.25%
2008-2009	241	98.34%	86.92%	12.24%	0.84%	13.08%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Felipe Pueblo Elementary School
San Felipe Pueblo, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	275	99.64%	76.28%	23.36%	0.36%	23.72%
Males	158	99.37%	77.07%	22.29%	0.64%	22.93%
Females	117	100.00%	75.21%	24.79%	0.00%	24.79%
Race and Ethnicity						
Native American	275	99.64%	76.28%	23.36%	0.36%	23.72%
Other Groups						
IEP	45	100.00%	95.56%	4.44%	0.00%	4.44%
Limited English Proficient	217	99.54%	81.48%	18.52%	0.00%	18.52%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	275	99.64%	76.28%	23.36%	0.36%	23.72%
2008-2009	237	100.00%	73.42%	25.32%	1.27%	26.58%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Felipe Pueblo Elementary School
San Felipe Pueblo, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	31
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	31
A2.	Teachers at the end of last SY:	29
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	29 (100.00%)
B.	**Number of Core Area teachers:**	31
	Highly Qualified Core Area teachers:	31 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	31
	Core area classes taught by highly qualified teachers:	31 (100.00%)
	Teachers receiving high-quality professional development:	31
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 26 (83.87%) **Advanced:** 5 (16.13%)	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	Yes	CA-1

Annual Report Card SY 2009 - 2010
San Ildefonso Day School
Santa Fe, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	25	29	12	18	4	3
M/F		54		30		7

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.27%	91.43%	92.77%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Ildefonso Day School
Santa Fe, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	23	100.00%	78.26%	21.74%	0.00%	21.74%
Males	< 10	***	***	***	***	***
Females	15	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	23	100.00%	78.26%	21.74%	0.00%	21.74%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	11	100.00%	81.82%	18.18%	0.00%	18.18%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	23	100.00%	78.26%	21.74%	0.00%	21.74%
2008-2009	18	100.00%	66.67%	33.33%	0.00%	33.33%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Ildefonso Day School
Santa Fe, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	23	100.00%	91.30%	8.70%	0.00%	8.70%
Males	< 10	***	***	***	***	***
Females	15	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	23	100.00%	91.30%	8.70%	0.00%	8.70%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	11	100.00%	90.91%	9.09%	0.00%	9.09%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	23	100.00%	91.30%	8.70%	0.00%	8.70%
2008-2009	18	100.00%	94.44%	5.56%	0.00%	5.56%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Ildefonso Day School
Santa Fe, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	23	100.00%	65.22%	34.78%	0.00%	34.78%
Males	< 10	***	***	***	***	***
Females	15	100.00%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						
Native American	23	100.00%	65.22%	34.78%	0.00%	34.78%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	11	100.00%	63.64%	36.36%	0.00%	36.36%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	23	100.00%	65.22%	34.78%	0.00%	34.78%
2008-2009	18	100.00%	66.67%	33.33%	0.00%	33.33%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Ildefonso Day School
Santa Fe, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	4
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	4
A2.	Teachers at the end of last SY:	4
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	4 (100.00%)
B.	**Number of Core Area teachers:**	4
	Highly Qualified Core Area teachers:	4 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	14
	Core area classes taught by highly qualified teachers:	14 (100.00%)
	Teachers receiving high-quality professional development:	4
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (100.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
San Simon School
Sells, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	133	120	0	0	32	7
M/F		253		0		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.65%	0%	92.2%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Simon School
Sells, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	134	97.01%	60.00%	40.00%	0.00%	40.00%
Males	59	96.61%	64.91%	35.09%	0.00%	35.09%
Females	75	97.33%	56.16%	43.84%	0.00%	43.84%
Race and Ethnicity						
Native American	134	97.01%	60.00%	40.00%	0.00%	40.00%
Other Groups						
IEP	25	92.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	134	97.01%	60.00%	40.00%	0.00%	40.00%
2008-2009	128	98.44%	66.67%	33.33%	0.00%	33.33%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Simon School
Sells, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	134	97.01%	86.92%	13.08%	0.00%	13.08%
Males	59	96.61%	85.96%	14.04%	0.00%	14.04%
Females	75	97.33%	87.67%	12.33%	0.00%	12.33%
Race and Ethnicity						
Native American	134	97.01%	86.92%	13.08%	0.00%	13.08%
Other Groups						
IEP	25	92.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	134	97.01%	86.92%	13.08%	0.00%	13.08%
2008-2009	128	98.44%	70.63%	29.37%	0.00%	29.37%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Simon School
Sells, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	33	93.94%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
San Simon School
Sells, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	17
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	12 (80.00%)
B.	**Number of Core Area teachers:**	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	7
D.	**Number of core area classes taught:**	34
	Core area classes taught by highly qualified teachers:	34 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 7 (46.67%) **Proficient:** 8 (53.33%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	SI-2
2008-2009	No	SI-2
2007-2008	No	SI-1

Annual Report Card SY 2009 - 2010
Sanostee Day School
Sanostee, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	27	27	16	14	6	5
M/F		54		30		11

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.24%	93.91%	92.28%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Sanostee Day School
Sanostee, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	17	94.12%	50.00%	31.25%	18.75%	50.00%
Males	11	90.91%	60.00%	20.00%	20.00%	40.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	17	94.12%	50.00%	31.25%	18.75%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	94.12%	50.00%	31.25%	18.75%	50.00%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	17	94.12%	50.00%	31.25%	18.75%	50.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Sanostee Day School
Sanostee, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	17	94.12%	50.00%	43.75%	6.25%	50.00%
Males	11	90.91%	50.00%	40.00%	10.00%	50.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	17	94.12%	50.00%	43.75%	6.25%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	94.12%	50.00%	43.75%	6.25%	50.00%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	17	94.12%	50.00%	43.75%	6.25%	50.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Sanostee Day School
Sanostee, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	17	94.12%	12.50%	87.50%	0.00%	87.50%
Males	11	90.91%	10.00%	90.00%	0.00%	90.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	17	94.12%	12.50%	87.50%	0.00%	87.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	17	94.12%	12.50%	87.50%	0.00%	87.50%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	17	94.12%	12.50%	87.50%	0.00%	87.50%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Sanostee Day School
Sanostee, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	5
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	5
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	5 (100.00%)
B.	**Number of Core Area teachers:**	5
	Highly Qualified Core Area teachers:	5 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	5
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 5 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Santa Clara Day School
Espanola, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	58	67	2	1	16	8
M/F		125		3		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.2%	97.87%	93.53%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Clara Day School
Espanola, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	67	100.00%	56.72%	38.81%	4.48%	43.28%
Males	32	100.00%	59.38%	37.50%	3.13%	40.63%
Females	35	100.00%	54.29%	40.00%	5.71%	45.71%
Race and Ethnicity						
Native American	67	100.00%	56.72%	38.81%	4.48%	43.28%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	67	100.00%	56.72%	38.81%	4.48%	43.28%
2008-2009	72	100.00%	45.83%	43.06%	11.11%	54.17%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Clara Day School
Espanola, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	67	100.00%	59.70%	35.82%	4.48%	40.30%
Males	32	100.00%	68.75%	28.13%	3.13%	31.25%
Females	35	100.00%	51.43%	42.86%	5.71%	48.57%
Race and Ethnicity						
Native American	67	100.00%	59.70%	35.82%	4.48%	40.30%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	67	100.00%	59.70%	35.82%	4.48%	40.30%
2008-2009	72	100.00%	58.33%	40.28%	1.39%	41.67%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Clara Day School
Espanola, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	67	100.00%	56.72%	40.30%	2.99%	43.28%
Males	32	100.00%	56.25%	40.63%	3.13%	43.75%
Females	35	100.00%	57.14%	40.00%	2.86%	42.86%
Race and Ethnicity						
Native American	67	100.00%	56.72%	40.30%	2.99%	43.28%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	67	100.00%	56.72%	40.30%	2.99%	43.28%
2008-2009	72	100.00%	48.61%	48.61%	2.78%	51.39%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Clara Day School
Espanola, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	11
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	11 (100.00%)
B.	**Number of Core Area teachers:**	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	11
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 7 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
Santa Fe Indian School
Santa Fe, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	326	374	8	10	46	27
M/F		700		18		73

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.49%	91.7%	88.26%
Avg Daily Attendance Rate 9-12	91.01%	89.86%	90.18%
Graduation Rate (High School)	93.33%	0%	92.31%
Dropout Rate (High School)	2.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Fe Indian School
Santa Fe, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	293	100.00%	54.61%	42.32%	3.07%	45.39%
Males	143	100.00%	60.14%	39.16%	0.70%	39.86%
Females	150	100.00%	49.33%	45.33%	5.33%	50.67%
Race and Ethnicity						
Native American	293	100.00%	54.61%	42.32%	3.07%	45.39%
Other Groups						
IEP	40	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	293	100.00%	54.61%	42.32%	3.07%	45.39%
2008-2009	293	100.00%	51.54%	45.05%	3.41%	48.46%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Fe Indian School
Santa Fe, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	293	100.00%	77.47%	21.16%	1.37%	22.53%
Males	143	100.00%	75.52%	23.08%	1.40%	24.48%
Females	150	100.00%	79.33%	19.33%	1.33%	20.67%
Race and Ethnicity						
Native American	293	100.00%	77.47%	21.16%	1.37%	22.53%
Other Groups						
IEP	40	100.00%	95.00%	5.00%	0.00%	5.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	293	100.00%	77.47%	21.16%	1.37%	22.53%
2008-2009	293	98.29%	73.61%	24.65%	1.74%	26.39%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Fe Indian School
Santa Fe, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	293	99.66%	82.53%	17.47%	0.00%	17.47%
Males	143	99.30%	79.58%	20.42%	0.00%	20.42%
Females	150	100.00%	85.33%	14.67%	0.00%	14.67%
Race and Ethnicity						
Native American	293	99.66%	82.53%	17.47%	0.00%	17.47%
Other Groups						
IEP	40	100.00%	97.50%	2.50%	0.00%	2.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	293	99.66%	82.53%	17.47%	0.00%	17.47%
2008-2009	293	99.66%	80.82%	19.18%	0.00%	19.18%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Fe Indian School
Santa Fe, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	52
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	5
	Total Number of Teachers:	47
A2.	Teachers at the end of last SY:	50
	Not offered contracts: 1 Teachers retired: 2	
	Teachers returning:	45 (90.00%)
B.	**Number of Core Area teachers:**	44
	Highly Qualified Core Area teachers:	43 (97.73%)
C.	Current school principal tenure (years):	7
D.	**Number of core area classes taught:**	44
	Core area classes taught by highly qualified teachers:	43 (97.73%)
	Teachers receiving high-quality professional development:	52
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (6.82%) **Proficient:** 36 (81.82%) **Advanced:** 5 (11.36%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Santa Rosa Boarding School
Sells, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	142	125	0	0	14	9
M/F		267		0		23

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.92%	0%	90.67%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	52	100.00%	75.00%	25.00%	0.00%	25.00%
Males	29	100.00%	79.31%	20.69%	0.00%	20.69%
Females	23	100.00%	69.57%	30.43%	0.00%	30.43%
Race and Ethnicity						

Native American	52	100.00%	75.00%	25.00%	0.00%	25.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	52	100.00%	75.00%	25.00%	0.00%	25.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Rosa Boarding School
Sells, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	113	99.12%	50.89%	48.21%	0.89%	49.11%
Males	63	100.00%	44.44%	53.97%	1.59%	55.56%
Females	50	98.00%	59.18%	40.82%	0.00%	40.82%
Race and Ethnicity						
Native American	113	99.12%	50.89%	48.21%	0.89%	49.11%
Other Groups						
IEP	16	100.00%	81.25%	18.75%	0.00%	18.75%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	113	99.12%	50.89%	48.21%	0.89%	49.11%
2008-2009	117	98.29%	55.65%	42.61%	1.74%	44.35%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Rosa Boarding School
Sells, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	113	100.00%	82.30%	15.93%	1.77%	17.70%
Males	63	100.00%	77.78%	19.05%	3.17%	22.22%
Females	50	100.00%	88.00%	12.00%	0.00%	12.00%
Race and Ethnicity						
Native American	113	100.00%	82.30%	15.93%	1.77%	17.70%
Other Groups						
IEP	16	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	113	100.00%	82.30%	15.93%	1.77%	17.70%
2008-2009	118	96.61%	61.40%	37.72%	0.88%	38.60%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Rosa Boarding School
Sells, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	46	93.48%	76.74%	13.95%	9.30%	23.26%
Males	24	91.67%	63.64%	18.18%	18.18%	36.36%
Females	22	95.45%	90.48%	9.52%	0.00%	9.52%
Race and Ethnicity						
Native American	46	93.48%	76.74%	13.95%	9.30%	23.26%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	46	93.48%	76.74%	13.95%	9.30%	23.26%
2008-2009	32	93.75%	50.00%	36.67%	13.33%	50.00%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Rosa Boarding School
Sells, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	16
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	11
D.	**Number of core area classes taught:**	41
	Core area classes taught by highly qualified teachers:	41 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Santa Rosa Ranch School
Sells, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	62	45	0	0	15	4
M/F		107		0		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93%	0%	93%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Rosa Ranch School
Sells, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	42	100.00%	50.00%	47.62%	2.38%	50.00%
Males	25	100.00%	68.00%	32.00%	0.00%	32.00%
Females	17	100.00%	23.53%	70.59%	5.88%	76.47%
Race and Ethnicity						
Native American	42	100.00%	50.00%	47.62%	2.38%	50.00%
Other Groups						
IEP	11	100.00%	72.73%	27.27%	0.00%	27.27%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	42	100.00%	50.00%	47.62%	2.38%	50.00%
2008-2009	38	100.00%	52.63%	47.37%	0.00%	47.37%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Rosa Ranch School
Sells, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	42	100.00%	88.10%	11.90%	0.00%	11.90%
Males	25	100.00%	92.00%	8.00%	0.00%	8.00%
Females	17	100.00%	82.35%	17.65%	0.00%	17.65%
Race and Ethnicity						
Native American	42	100.00%	88.10%	11.90%	0.00%	11.90%
Other Groups						
IEP	11	100.00%	81.82%	18.18%	0.00%	18.18%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	42	100.00%	88.10%	11.90%	0.00%	11.90%
2008-2009	38	100.00%	76.32%	21.05%	2.63%	23.68%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Rosa Ranch School
Sells, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	10	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Santa Rosa Ranch School
Sells, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	2
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	2
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	2 (100.00%)
B.	**Number of Core Area teachers:**	3
	Highly Qualified Core Area teachers:	3 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	2
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 2 (66.67%) **Advanced:** 1 (33.33%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	SI-2
2008-2009	No	SI-1
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Seba Dalkai
Winslow, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	78	72	72	66	12	4
M/F		150		138		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.47%	93.53%	96.45%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Seba Dalkai
Winslow, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	76	98.68%	41.33%	57.33%	1.33%	58.67%
Males	38	100.00%	55.26%	44.74%	0.00%	44.74%
Females	38	97.37%	27.03%	70.27%	2.70%	72.97%
Race and Ethnicity						
Native American	76	98.68%	41.33%	57.33%	1.33%	58.67%
Other Groups						
IEP	13	100.00%	69.23%	30.77%	0.00%	30.77%
Limited English Proficient	76	98.68%	41.33%	57.33%	1.33%	58.67%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	76	98.68%	41.33%	57.33%	1.33%	58.67%
2008-2009	87	100.00%	50.57%	42.53%	6.90%	49.43%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Seba Dalkai
Winslow, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	76	98.68%	64.00%	29.33%	6.67%	36.00%
Males	38	100.00%	63.16%	31.58%	5.26%	36.84%
Females	38	97.37%	64.86%	27.03%	8.11%	35.14%
Race and Ethnicity						
Native American	76	98.68%	64.00%	29.33%	6.67%	36.00%
Other Groups						
IEP	13	100.00%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	76	98.68%	64.00%	29.33%	6.67%	36.00%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	76	98.68%	64.00%	29.33%	6.67%	36.00%
2008-2009	87	100.00%	49.43%	43.68%	6.90%	50.57%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Seba Dalkai
Winslow, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	26	96.15%	68.00%	16.00%	16.00%	32.00%
Males	12	91.67%	54.55%	18.18%	27.27%	45.45%
Females	14	100.00%	78.57%	14.29%	7.14%	21.43%
Race and Ethnicity						
Native American	26	96.15%	68.00%	16.00%	16.00%	32.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	26	96.15%	68.00%	16.00%	16.00%	32.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	26	96.15%	68.00%	16.00%	16.00%	32.00%
2008-2009	26	100.00%	69.23%	26.92%	3.85%	30.77%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Seba Dalkai
Winslow, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	11
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	11 (100.00%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	11
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (22.22%) **Proficient:** 5 (55.56%) **Advanced:** 2 (22.22%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Second Mesa Day School
Second Mesa, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	149	130	12	12	18	11
M/F		279		24		29

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.12%	95.36%	92.9%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Second Mesa Day School
Second Mesa, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	143	99.30%	45.77%	52.82%	1.41%	54.23%
Males	71	100.00%	56.34%	42.25%	1.41%	43.66%
Females	72	98.61%	35.21%	63.38%	1.41%	64.79%
Race and Ethnicity						
Native American	143	99.30%	45.77%	52.82%	1.41%	54.23%
Other Groups						
IEP	16	93.75%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	24	100.00%	62.50%	37.50%	0.00%	37.50%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	143	99.30%	45.77%	52.82%	1.41%	54.23%
2008-2009	129	97.67%	38.10%	59.52%	2.38%	61.90%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Second Mesa Day School
Second Mesa, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	143	99.30%	54.93%	41.55%	3.52%	45.07%
Males	71	100.00%	56.34%	40.85%	2.82%	43.66%
Females	72	98.61%	53.52%	42.25%	4.23%	46.48%
Race and Ethnicity						
Native American	143	99.30%	54.93%	41.55%	3.52%	45.07%
Other Groups						
IEP	16	93.75%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	24	100.00%	66.67%	33.33%	0.00%	33.33%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	143	99.30%	54.93%	41.55%	3.52%	45.07%
2008-2009	129	97.67%	32.54%	53.17%	14.29%	67.46%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Second Mesa Day School
Second Mesa, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	30	100.00%	53.33%	40.00%	6.67%	46.67%
Males	18	100.00%	38.89%	50.00%	11.11%	61.11%
Females	12	100.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	30	100.00%	53.33%	40.00%	6.67%	46.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	30	100.00%	53.33%	40.00%	6.67%	46.67%
2008-2009	36	100.00%	41.67%	50.00%	8.33%	58.33%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Second Mesa Day School
Second Mesa, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	17
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	**Number of Core Area teachers:**	16
	Highly Qualified Core Area teachers:	13 (81.25%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	16
	Core area classes taught by highly qualified teachers:	13 (81.25%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (6.25%) **Proficient:** 10 (62.50%) **Advanced:** 5 (31.25%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	TBD	TBD
2008-2009	TBD	TBD
2007-2008	TBD	TBD

Annual Report Card SY 2009 - 2010
Seiver-Richfield
Richfield, UT
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	53	55	14	16	13	5
M/F		108		30		18

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.12%	95.36%	92.9%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	69	92.75%	4.69%	12.50%	82.81%	95.31%

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Seiver-Richfield
Richfield, UT
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Seiver-Richfield
Richfield, UT
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	69	92.75%	6.25%	20.31%	73.44%	93.75%

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Seiver-Richfield
Richfield, UT
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (UT):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Seiver-Richfield
Richfield, UT
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	17
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	**Number of Core Area teachers:**	16
	Highly Qualified Core Area teachers:	13 (81.25%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	16
	Core area classes taught by highly qualified teachers:	13 (81.25%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (6.25%) **Proficient:** 10 (62.50%) **Advanced:** 5 (31.25%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Sequoyah High School
Tahlequah, OK
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	174	192	0	0	18	16
M/F		366		0		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	95.69%	0%	95.66%
Graduation Rate (High School)	100%	0%	100%
Dropout Rate (High School)	0.27%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	93	98.92%	11.96%	57.61%	30.43%	88.04%
Males	45	97.78%	15.91%	56.82%	27.27%	84.09%
Females	48	100.00%	8.33%	58.33%	33.33%	91.67%
Race and Ethnicity						

Native American	93	98.92%	11.96%	57.61%	30.43%	88.04%
Other Groups						
IEP	13	100.00%	23.08%	38.46%	38.46%	76.92%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	93	98.92%	11.96%	57.61%	30.43%	88.04%
2008-2009	75	100.00%	20.00%	62.67%	17.33%	80.00%

State-wide Comparison (OK):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	182	98.90%	25.56%	53.33%	21.11%	74.44%

Annual Report Card SY 2009 - 2010
Sequoyah High School
Tahlequah, OK
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	124	100.00%	61.29%	31.45%	7.26%	38.71%

Annual Report Card SY 2009 - 2010
Sequoyah High School
Tahlequah, OK
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	100	99.00%	47.47%	43.43%	9.09%	52.53%
Males	49	100.00%	44.90%	42.86%	12.24%	55.10%
Females	51	98.04%	50.00%	44.00%	6.00%	50.00%
Race and Ethnicity						
Native American	100	99.00%	47.47%	43.43%	9.09%	52.53%
Other Groups						
IEP	12	91.67%	45.45%	54.55%	0.00%	54.55%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	100	99.00%	47.47%	43.43%	9.09%	52.53%
2008-2009	106	100.00%	24.53%	50.00%	25.47%	75.47%

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	296	99.66%	54.24%	37.63%	8.14%	45.76%

Annual Report Card SY 2009 - 2010
Sequoyah High School
Tahlequah, OK
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	100	100.00%	44.00%	38.00%	18.00%	56.00%
Males	43	100.00%	34.88%	44.19%	20.93%	65.12%
Females	57	100.00%	50.88%	33.33%	15.79%	49.12%
Race and Ethnicity						
Native American	100	100.00%	44.00%	38.00%	18.00%	56.00%
Other Groups						
IEP	14	100.00%	71.43%	28.57%	0.00%	28.57%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	100	100.00%	44.00%	38.00%	18.00%	56.00%
2008-2009	82	100.00%	35.37%	54.88%	9.76%	64.63%

State-wide Comparison (OK):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	239	99.58%	47.06%	43.70%	9.24%	52.94%

Annual Report Card SY 2009 - 2010
Sequoyah High School
Tahlequah, OK
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	36
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	36
A2.	Teachers at the end of last SY:	35
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	33 (94.29%)
B.	**Number of Core Area teachers:**	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	42
	Core area classes taught by highly qualified teachers:	42 (100.00%)
	Teachers receiving high-quality professional development:	36
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 16 (88.89%) **Proficient:** 2 (11.11%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Sherman Indian High School
Riverside, CA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	202	235	10	12	9	6
M/F		437		22		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	94.85%	95.43%	96.97%
Graduation Rate (High School)	97.22%	0%	33.33%
Dropout Rate (High School)	5.72%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	63	100.00%	50.79%	49.21%	0.00%	49.21%
Males	37	100.00%	64.86%	35.14%	0.00%	35.14%
Females	26	100.00%	30.77%	69.23%	0.00%	69.23%
Race and Ethnicity						

Native American	63	100.00%	50.79%	49.21%	0.00%	49.21%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	63	100.00%	50.79%	49.21%	0.00%	49.21%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (CA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	141	98.58%	48.20%	49.64%	2.16%	51.80%

Annual Report Card SY 2009 - 2010
Sherman Indian High School
Riverside, CA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	63	100.00%	44.44%	55.56%	0.00%	55.56%
Males	37	100.00%	51.35%	48.65%	0.00%	48.65%
Females	26	100.00%	34.62%	65.38%	0.00%	65.38%
Race and Ethnicity						
Native American	63	100.00%	44.44%	55.56%	0.00%	55.56%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	63	100.00%	44.44%	55.56%	0.00%	55.56%
2008-2009	282	100.00%	43.62%	50.35%	6.03%	56.38%

State-wide Comparison (CA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	98.58%	44.60%	53.24%	2.16%	55.40%

Annual Report Card SY 2009 - 2010
Sherman Indian High School
Riverside, CA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	63	100.00%	33.33%	66.67%	0.00%	66.67%
Males	37	100.00%	40.54%	59.46%	0.00%	59.46%
Females	26	100.00%	23.08%	76.92%	0.00%	76.92%
Race and Ethnicity						
Native American	63	100.00%	33.33%	66.67%	0.00%	66.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	63	100.00%	33.33%	66.67%	0.00%	66.67%
2008-2009	282	100.00%	37.94%	54.26%	7.80%	62.06%

State-wide Comparison (CA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	100.00%	33.33%	61.70%	4.96%	66.67%

Annual Report Card SY 2009 - 2010
Sherman Indian High School
Riverside, CA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	63	100.00%	53.97%	44.44%	1.59%	46.03%
Males	37	100.00%	48.65%	48.65%	2.70%	51.35%
Females	26	100.00%	61.54%	38.46%	0.00%	38.46%
Race and Ethnicity						
Native American	63	100.00%	53.97%	44.44%	1.59%	46.03%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	63	100.00%	53.97%	44.44%	1.59%	46.03%
2008-2009	282	100.00%	32.27%	56.03%	11.70%	67.73%

State-wide Comparison (CA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	98.58%	47.48%	48.92%	3.60%	52.52%

Annual Report Card SY 2009 - 2010
Sherman Indian High School
Riverside, CA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	66
	Core area classes taught by highly qualified teachers:	61 (92.42%)
	Teachers receiving high-quality professional development:	20
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 13 (86.67%) **Advanced:** 2 (13.33%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	N/A	N/A
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Shiprock Alternative Schools, Inc
Shiprock, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	28	23	0	0	0	0
M/F		51		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	90%	0%	0%
Graduation Rate (High School)	100%	0%	0%
Dropout Rate (High School)	42.50%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shiprock Alternative Schools, Inc
Shiprock, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shiprock Alternative Schools, Inc
Shiprock, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shiprock Alternative Schools, Inc
Shiprock, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shiprock Alternative Schools, Inc
Shiprock, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	Yes	CA-2
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Shiprock Northwest(Alternative)High
Shiprock, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	126	137	23	45	29	10
M/F		263		68		39

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.51%	94.82%	92.49%
Avg Daily Attendance Rate 9-12	92.12%	92.12%	92.42%
Graduation Rate (High School)	100%	0%	28.57%
Dropout Rate (High School)	3.98%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shiprock Northwest(Alternative)High
Shiprock, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	110	92.73%	62.75%	33.33%	3.92%	37.25%
Males	49	89.80%	77.27%	20.45%	2.27%	22.73%
Females	61	95.08%	51.72%	43.10%	5.17%	48.28%
Race and Ethnicity						
Native American	110	92.73%	62.75%	33.33%	3.92%	37.25%
Other Groups						
IEP	19	68.42%	92.31%	7.69%	0.00%	7.69%
Limited English Proficient	35	100.00%	62.86%	31.43%	5.71%	37.14%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	110	92.73%	62.75%	33.33%	3.92%	37.25%
2008-2009	81	98.77%	57.50%	41.25%	1.25%	42.50%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shiprock Northwest(Alternative)High
Shiprock, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	110	92.73%	80.39%	19.61%	0.00%	19.61%
Males	49	89.80%	77.27%	22.73%	0.00%	22.73%
Females	61	95.08%	82.76%	17.24%	0.00%	17.24%
Race and Ethnicity						
Native American	110	92.73%	80.39%	19.61%	0.00%	19.61%
Other Groups						
IEP	19	68.42%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	35	100.00%	85.71%	14.29%	0.00%	14.29%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	110	92.73%	80.39%	19.61%	0.00%	19.61%
2008-2009	81	97.53%	72.15%	26.58%	1.27%	27.85%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shiprock Northwest(Alternative)High
Shiprock, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	110	92.73%	84.31%	15.69%	0.00%	15.69%
Males	49	89.80%	81.82%	18.18%	0.00%	18.18%
Females	61	95.08%	86.21%	13.79%	0.00%	13.79%
Race and Ethnicity						
Native American	110	92.73%	84.31%	15.69%	0.00%	15.69%
Other Groups						
IEP	19	68.42%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	35	100.00%	85.71%	14.29%	0.00%	14.29%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	110	92.73%	84.31%	15.69%	0.00%	15.69%
2008-2009	81	97.53%	89.87%	10.13%	0.00%	10.13%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shiprock Northwest(Alternative)High
Shiprock, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	16
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (93.75%)
B.	**Number of Core Area teachers:**	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	67
	Core area classes taught by highly qualified teachers:	67 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 6 (50.00%) **Advanced:** 6 (50.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Sho-ban School District No. 512
Fort Hall, ID
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	75	73	0	0	15	8
M/F		148		0		23

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	78.68%	0%	76.3%
Avg Daily Attendance Rate 9-12	84.2%	0%	84.48%
Graduation Rate (High School)	28.99%	0%	7.14%
Dropout Rate (High School)	8.55%	0.00%	12.50%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	97.83%	84.44%	15.56%	0.00%	15.56%
Males	46	95.65%	84.09%	15.91%	0.00%	15.91%
Females	46	100.00%	84.78%	15.22%	0.00%	15.22%
Race and Ethnicity						

Native American	92	97.83%	84.44%	15.56%	0.00%	15.56%
Other Groups						
IEP	21	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	92	97.83%	84.44%	15.56%	0.00%	15.56%
2008-2009	98	79.59%	83.33%	16.67%	0.00%	16.67%

State-wide Comparison (ID):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	137	97.81%	78.36%	20.15%	1.49%	21.64%

Annual Report Card SY 2009 - 2010
Sho-ban School District No. 512
Fort Hall, ID
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	74	97.30%	47.22%	51.39%	1.39%	52.78%
Males	39	97.44%	47.37%	50.00%	2.63%	52.63%
Females	35	97.14%	47.06%	52.94%	0.00%	52.94%
Race and Ethnicity						
Native American	74	97.30%	47.22%	51.39%	1.39%	52.78%
Other Groups						
IEP	22	100.00%	72.73%	27.27%	0.00%	27.27%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	74	97.30%	47.22%	51.39%	1.39%	52.78%
2008-2009	98	58.16%	54.39%	43.86%	1.75%	45.61%

State-wide Comparison (ID):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	118	98.31%	44.83%	52.59%	2.59%	55.17%

Annual Report Card SY 2009 - 2010
Sho-ban School District No. 512
Fort Hall, ID
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	93	97.85%	72.53%	27.47%	0.00%	27.47%
Males	49	95.92%	70.21%	29.79%	0.00%	29.79%
Females	44	100.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	93	97.85%	72.53%	27.47%	0.00%	27.47%
Other Groups						
IEP	23	100.00%	82.61%	17.39%	0.00%	17.39%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	93	97.85%	72.53%	27.47%	0.00%	27.47%
2008-2009	98	74.49%	79.45%	19.18%	1.37%	20.55%

State-wide Comparison (ID):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	140	98.57%	60.87%	30.43%	8.70%	39.13%

Annual Report Card SY 2009 - 2010
Sho-ban School District No. 512
Fort Hall, ID
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	38	97.37%	94.59%	2.70%	2.70%	5.41%

State-wide Comparison (ID):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	47	27.66%	92.31%	0.00%	7.69%	7.69%

Annual Report Card SY 2009 - 2010
Sho-ban School District No. 512
Fort Hall, ID
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	18
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	18 (100.00%)
B.	**Number of Core Area teachers:**	15
	Highly Qualified Core Area teachers:	11 (73.33%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	118
	Core area classes taught by highly qualified teachers:	84 (71.19%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 9 (60.00%) **Proficient:** 4 (26.67%) **Advanced:** 2 (13.33%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	No	RESTR
2008-2009	Yes	CA-2
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Shonto Boarding School (Shonto Preporatory School)
Shonto, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	242	248	167	153	24	19
M/F		490		320		43

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.17%	93.02%	92.61%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shonto Boarding School (Shonto Preporatory School)
Shonto, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	249	99.60%	44.35%	55.65%	0.00%	55.65%
Males	119	100.00%	49.58%	50.42%	0.00%	50.42%
Females	130	99.23%	39.53%	60.47%	0.00%	60.47%
Race and Ethnicity						
Native American	249	99.60%	44.35%	55.65%	0.00%	55.65%
Other Groups						
IEP	23	100.00%	86.96%	13.04%	0.00%	13.04%
Limited English Proficient	154	99.35%	57.52%	42.48%	0.00%	42.48%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	249	99.60%	44.35%	55.65%	0.00%	55.65%
2008-2009	271	99.26%	50.93%	48.33%	0.74%	49.07%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shonto Boarding School (Shonto Preporatory School)
Shonto, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	249	99.60%	64.92%	30.24%	4.84%	35.08%
Males	119	100.00%	64.71%	31.09%	4.20%	35.29%
Females	130	99.23%	65.12%	29.46%	5.43%	34.88%
Race and Ethnicity						
Native American	249	99.60%	64.92%	30.24%	4.84%	35.08%
Other Groups						
IEP	23	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	154	99.35%	73.20%	23.53%	3.27%	26.80%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	249	99.60%	64.92%	30.24%	4.84%	35.08%
2008-2009	271	99.26%	47.96%	46.10%	5.95%	52.04%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shonto Boarding School (Shonto Preporatory School)
Shonto, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	75	98.67%	64.86%	29.73%	5.41%	35.14%
Males	41	97.56%	70.00%	22.50%	7.50%	30.00%
Females	34	100.00%	58.82%	38.24%	2.94%	41.18%
Race and Ethnicity						
Native American	75	98.67%	64.86%	29.73%	5.41%	35.14%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	41	97.56%	72.50%	25.00%	2.50%	27.50%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	75	98.67%	64.86%	29.73%	5.41%	35.14%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Shonto Boarding School (Shonto Preporatory School)
Shonto, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	35
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	31
A2.	Teachers at the end of last SY:	35
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	33 (94.29%)
B.	**Number of Core Area teachers:**	19
	Highly Qualified Core Area teachers:	18 (94.74%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	35
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 10 (52.63%) **Proficient:** 6 (31.58%) **Advanced:** 3 (15.79%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	N/A	N/A
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Sicangu Owaye Oti (Rosebud Dormitory)
Mission, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	82	87	0	0	0	0
M/F		169		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	77.98%	0%	0%
Avg Daily Attendance Rate 9-12	78.72%	0%	0%
Graduation Rate (High School)	66.67%	0%	0%
Dropout Rate (High School)	7.84%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Sicangu Owaye Oti (Rosebud Dormitory)
Mission, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Sicangu Owaye Oti (Rosebud Dormitory)
Mission, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Sicangu Owaye Oti (Rosebud Dormitory)
Mission, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Sicangu Owaye Oti (Rosebud Dormitory)
Mission, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
Sky City Community School
Pueblo of Acoma, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	106	128	79	80	34	15
M/F		234		159		49

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.57%	92.72%	93.59%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Sky City Community School
Pueblo of Acoma, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	137	100.00%	71.53%	25.55%	2.92%	28.47%
Males	62	100.00%	77.42%	19.35%	3.23%	22.58%
Females	75	100.00%	66.67%	30.67%	2.67%	33.33%
Race and Ethnicity						
Native American	137	100.00%	71.53%	25.55%	2.92%	28.47%
Other Groups						
IEP	29	100.00%	89.66%	0.00%	10.34%	10.34%
Limited English Proficient	76	100.00%	88.16%	7.89%	3.95%	11.84%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	137	100.00%	71.53%	25.55%	2.92%	28.47%
2008-2009	128	100.00%	68.75%	30.47%	0.78%	31.25%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Sky City Community School
Pueblo of Acoma, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	137	100.00%	67.88%	30.66%	1.46%	32.12%
Males	62	100.00%	72.58%	27.42%	0.00%	27.42%
Females	75	100.00%	64.00%	33.33%	2.67%	36.00%
Race and Ethnicity						
Native American	137	100.00%	67.88%	30.66%	1.46%	32.12%
Other Groups						
IEP	29	100.00%	93.10%	6.90%	0.00%	6.90%
Limited English Proficient	76	100.00%	82.89%	17.11%	0.00%	17.11%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	137	100.00%	67.88%	30.66%	1.46%	32.12%
2008-2009	128	100.00%	80.47%	18.75%	0.78%	19.53%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Sky City Community School
Pueblo of Acoma, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	137	100.00%	64.23%	35.04%	0.73%	35.77%
Males	62	100.00%	64.52%	33.87%	1.61%	35.48%
Females	75	100.00%	64.00%	36.00%	0.00%	36.00%
Race and Ethnicity						
Native American	137	100.00%	64.23%	35.04%	0.73%	35.77%
Other Groups						
IEP	29	100.00%	68.97%	27.59%	3.45%	31.03%
Limited English Proficient	76	100.00%	67.11%	31.58%	1.32%	32.89%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	137	100.00%	64.23%	35.04%	0.73%	35.77%
2008-2009	128	100.00%	76.56%	23.44%	0.00%	23.44%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Sky City Community School
Pueblo of Acoma, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	16
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	**Number of Core Area teachers:**	16
	Highly Qualified Core Area teachers:	13 (81.25%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 10 (62.50%) **Proficient:** 2 (12.50%) **Advanced:** 4 (25.00%)	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
St. Francis Indian School
St. Francis, SD, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	329	345	0	0	65	24
M/F		674		0		89

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.26%	0%	90.88%
Avg Daily Attendance Rate 9-12	77.71%	0%	78.59%
Graduation Rate (High School)	55.29%	0%	83.33%
Dropout Rate (High School)	9.29%	0.00%	8.82%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
St. Francis Indian School
St. Francis, SD, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	399	99.50%	72.04%	26.70%	1.26%	27.96%
Males	191	99.48%	77.89%	21.58%	0.53%	22.11%
Females	208	99.52%	66.67%	31.40%	1.93%	33.33%
Race and Ethnicity						
Native American	399	99.50%	72.04%	26.70%	1.26%	27.96%
Other Groups						
IEP	57	100.00%	87.72%	12.28%	0.00%	12.28%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	399	99.50%	72.04%	26.70%	1.26%	27.96%
2008-2009	402	100.00%	73.63%	24.63%	1.74%	26.37%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
St. Francis Indian School
St. Francis, SD, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	399	99.50%	72.04%	26.20%	1.76%	27.96%
Males	191	100.00%	74.87%	21.99%	3.14%	25.13%
Females	208	99.04%	69.42%	30.10%	0.49%	30.58%
Race and Ethnicity						
Native American	399	99.50%	72.04%	26.20%	1.76%	27.96%
Other Groups						
IEP	57	100.00%	78.95%	21.05%	0.00%	21.05%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	399	99.50%	72.04%	26.20%	1.76%	27.96%
2008-2009	402	100.00%	78.86%	19.15%	1.99%	21.14%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
St. Francis Indian School
St. Francis, SD, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	109	99.08%	90.74%	8.33%	0.93%	9.26%
Males	48	100.00%	95.83%	4.17%	0.00%	4.17%
Females	61	98.36%	86.67%	11.67%	1.67%	13.33%
Race and Ethnicity						
Native American	109	99.08%	90.74%	8.33%	0.93%	9.26%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	109	99.08%	90.74%	8.33%	0.93%	9.26%
2008-2009	108	96.30%	93.27%	6.73%	0.00%	6.73%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
St. Francis Indian School
St. Francis, SD, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	51
	Full-time teachers new to the school:	12
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	48
A2.	Teachers at the end of last SY:	44
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	38 (86.36%)
B.	**Number of Core Area teachers:**	36
	Highly Qualified Core Area teachers:	32 (88.89%)
C.	Current school principal tenure (years):	7
D.	**Number of core area classes taught:**	164
	Core area classes taught by highly qualified teachers:	153 (93.29%)
	Teachers receiving high-quality professional development:	50
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (13.89%) **Proficient:** 22 (61.11%) **Advanced:** 9 (25.00%)	
E.	Full-time paraprofessionals employed:	34
	Fully qualified paraprofessionals employed:	30

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-1
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
St. Stephens Indian School
St. Stephens, WY
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	142	132	0	0	25	9
M/F		274		0		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.3%	0%	85.38%
Avg Daily Attendance Rate 9-12	78.95%	0%	86.38%
Graduation Rate (High School)	52.63%	0%	100%
Dropout Rate (High School)	20.93%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	132	0.00%	0.00%	0.00%	0.00%	0.00%
Males	65	0.00%	0.00%	0.00%	0.00%	0.00%
Females	67	0.00%	0.00%	0.00%	0.00%	0.00%
Race and Ethnicity						

Native American	132	0.00%	0.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	23	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	132	0.00%	0.00%	0.00%	0.00%	0.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (WY):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	132	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
St. Stephens Indian School
St. Stephens, WY
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	132	0.00%	0.00%	0.00%	0.00%	0.00%
Males	65	0.00%	0.00%	0.00%	0.00%	0.00%
Females	67	0.00%	0.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	132	0.00%	0.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	23	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	132	0.00%	0.00%	0.00%	0.00%	0.00%
2008-2009	94	100.00%	84.04%	14.89%	1.06%	15.96%

State-wide Comparison (WY):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	132	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
St. Stephens Indian School
St. Stephens, WY
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	132	0.00%	0.00%	0.00%	0.00%	0.00%
Males	65	0.00%	0.00%	0.00%	0.00%	0.00%
Females	67	0.00%	0.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	132	0.00%	0.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	23	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	132	0.00%	0.00%	0.00%	0.00%	0.00%
2008-2009	94	100.00%	78.72%	21.28%	0.00%	21.28%

State-wide Comparison (WY):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	132	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
St. Stephens Indian School
St. Stephens, WY
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	38	0.00%	0.00%	0.00%	0.00%	0.00%
Males	20	0.00%	0.00%	0.00%	0.00%	0.00%
Females	18	0.00%	0.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	38	0.00%	0.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	38	0.00%	0.00%	0.00%	0.00%	0.00%
2008-2009	38	100.00%	92.11%	5.26%	2.63%	7.89%

State-wide Comparison (WY):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	38	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
St. Stephens Indian School
St. Stephens, WY
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	27
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	27
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	25 (96.15%)
B.	**Number of Core Area teachers:**	19
	Highly Qualified Core Area teachers:	16 (84.21%)
C.	Current school principal tenure (years):	8
D.	**Number of core area classes taught:**	83
	Core area classes taught by highly qualified teachers:	76 (91.57%)
	Teachers receiving high-quality professional development:	27
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 16 (84.21%) **Proficient:** 3 (15.79%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Standing Pine Elementary School
Carthage, MS
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	56	47	56	47	17	4
M/F		103		103		21

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.2%	95.2%	95.06%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	43	100.00%	67.44%	32.56%	0.00%	32.56%
Males	23	100.00%	69.57%	30.43%	0.00%	30.43%
Females	20	100.00%	65.00%	35.00%	0.00%	35.00%
Race and Ethnicity						

Native American	43	100.00%	67.44%	32.56%	0.00%	32.56%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	43	100.00%	67.44%	32.56%	0.00%	32.56%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	43	100.00%	67.44%	32.56%	0.00%	32.56%
2008-2009	46	100.00%	76.09%	23.91%	0.00%	23.91%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	894	99.22%	76.10%	22.10%	1.80%	23.90%

Annual Report Card SY 2009 - 2010
Standing Pine Elementary School
Carthage, MS
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Standing Pine Elementary School
Carthage, MS
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	43	100.00%	53.49%	37.21%	9.30%	46.51%
Males	23	100.00%	47.83%	39.13%	13.04%	52.17%
Females	20	100.00%	60.00%	35.00%	5.00%	40.00%
Race and Ethnicity						
Native American	43	100.00%	53.49%	37.21%	9.30%	46.51%
Other Groups						
IEP	10	100.00%	80.00%	10.00%	10.00%	20.00%
Limited English Proficient	43	100.00%	53.49%	37.21%	9.30%	46.51%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	43	100.00%	53.49%	37.21%	9.30%	46.51%
2008-2009	46	100.00%	56.52%	36.96%	6.52%	43.48%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	857	98.60%	51.60%	40.59%	7.81%	48.40%

Annual Report Card SY 2009 - 2010
Standing Pine Elementary School
Carthage, MS
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	12	100.00%	58.33%	41.67%	0.00%	41.67%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	12	100.00%	58.33%	41.67%	0.00%	41.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	12	100.00%	58.33%	41.67%	0.00%	41.67%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	12	100.00%	58.33%	41.67%	0.00%	41.67%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	340	98.24%	73.05%	22.16%	4.79%	26.95%

Annual Report Card SY 2009 - 2010
Standing Pine Elementary School
Carthage, MS
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	9
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	7 (77.78%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	28
	Core area classes taught by highly qualified teachers:	28 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 7 (77.78%) **Advanced:** 2 (22.22%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Standing Rock Community School
Fort Yates, ND, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	370	309	77	90	125	38
M/F		679		167		163

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.39%	93.44%	91.92%
Avg Daily Attendance Rate 9-12	82.62%	78.7%	78.75%
Graduation Rate (High School)	53.09%	20.25%	38.46%
Dropout Rate (High School)	7.92%	9.62%	10.53%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Standing Rock Community School
Fort Yates, ND, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	347	88.76%	71.10%	25.65%	3.25%	28.90%
Males	188	85.64%	78.26%	18.63%	3.11%	21.74%
Females	159	92.45%	63.27%	33.33%	3.40%	36.73%
Race and Ethnicity						
Native American	347	88.76%	71.10%	25.65%	3.25%	28.90%
Other Groups						
IEP	73	87.67%	82.81%	14.06%	3.13%	17.19%
Limited English Proficient	116	95.69%	80.18%	18.02%	1.80%	19.82%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	347	88.76%	71.10%	25.65%	3.25%	28.90%
2008-2009	306	90.20%	67.03%	30.07%	2.90%	32.97%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Standing Rock Community School
Fort Yates, ND, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	347	88.76%	71.43%	23.70%	4.87%	28.57%
Males	188	85.64%	71.43%	22.98%	5.59%	28.57%
Females	159	92.45%	71.43%	24.49%	4.08%	28.57%
Race and Ethnicity						
Native American	347	88.76%	71.43%	23.70%	4.87%	28.57%
Other Groups						
IEP	73	89.04%	89.23%	7.69%	3.08%	10.77%
Limited English Proficient	116	95.69%	81.98%	15.32%	2.70%	18.02%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	347	88.76%	71.43%	23.70%	4.87%	28.57%
2008-2009	308	89.61%	71.74%	25.72%	2.54%	28.26%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Standing Rock Community School
Fort Yates, ND, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	137	83.94%	77.39%	19.13%	3.48%	22.61%
Males	75	85.33%	73.44%	23.44%	3.13%	26.56%
Females	62	82.26%	82.35%	13.73%	3.92%	17.65%
Race and Ethnicity						
Native American	137	83.94%	77.39%	19.13%	3.48%	22.61%
Other Groups						
IEP	28	89.29%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	49	87.76%	95.35%	4.65%	0.00%	4.65%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	137	83.94%	77.39%	19.13%	3.48%	22.61%
2008-2009	144	85.42%	83.74%	15.45%	0.81%	16.26%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Standing Rock Community School
Fort Yates, ND, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	57
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	55
A2.	Teachers at the end of last SY:	55
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	52 (94.55%)
B.	**Number of Core Area teachers:**	57
	Highly Qualified Core Area teachers:	57 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	198
	Core area classes taught by highly qualified teachers:	198 (100.00%)
	Teachers receiving high-quality professional development:	57
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (1.75%) **Proficient:** 56 (98.25%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	27
	Fully qualified paraprofessionals employed:	25

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Takini
Howes, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	116	102	0	0	19	13
M/F		218		0		32

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	86.12%	0%	85.53%
Avg Daily Attendance Rate 9-12	82.09%	0%	83.22%
Graduation Rate (High School)	52%	0%	57.14%
Dropout Rate (High School)	11.29%	0.00%	18.18%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Takini
Howes, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	92	100.00%	71.74%	26.09%	2.17%	28.26%
Males	56	100.00%	76.79%	19.64%	3.57%	23.21%
Females	36	100.00%	63.89%	36.11%	0.00%	36.11%
Race and Ethnicity						
Native American	92	100.00%	71.74%	26.09%	2.17%	28.26%
Other Groups						
IEP	18	100.00%	94.44%	5.56%	0.00%	5.56%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	92	100.00%	71.74%	26.09%	2.17%	28.26%
2008-2009	98	98.98%	64.95%	34.02%	1.03%	35.05%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Takini
Howes, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	92	98.91%	80.22%	19.78%	0.00%	19.78%
Males	56	100.00%	82.14%	17.86%	0.00%	17.86%
Females	36	97.22%	77.14%	22.86%	0.00%	22.86%
Race and Ethnicity						
Native American	92	98.91%	80.22%	19.78%	0.00%	19.78%
Other Groups						
IEP	18	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	92	98.91%	80.22%	19.78%	0.00%	19.78%
2008-2009	98	97.96%	81.25%	18.75%	0.00%	18.75%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Takini
Howes, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	38	100.00%	84.21%	15.79%	0.00%	15.79%
Males	20	100.00%	85.00%	15.00%	0.00%	15.00%
Females	18	100.00%	83.33%	16.67%	0.00%	16.67%
Race and Ethnicity						
Native American	38	100.00%	84.21%	15.79%	0.00%	15.79%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	38	100.00%	84.21%	15.79%	0.00%	15.79%
2008-2009	47	97.87%	82.61%	17.39%	0.00%	17.39%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Takini
Howes, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	23
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	17 (73.91%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	76
	Core area classes taught by highly qualified teachers:	74 (97.37%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (15.38%) **Proficient:** 7 (53.85%) **Advanced:** 4 (30.77%)	
E.	Full-time paraprofessionals employed:	10
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	SI-1
2008-2009	No	SI-1
2007-2008	No	ALERT

Annual Report Card SY 2009 - 2010
Taos Day School
Taos, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	88	70	8	11	11	4
M/F		158		19		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.19%	91%	91.27%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Taos Day School
Taos, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	101	99.01%	41.00%	55.00%	4.00%	59.00%
Males	54	98.15%	47.17%	49.06%	3.77%	52.83%
Females	47	100.00%	34.04%	61.70%	4.26%	65.96%
Race and Ethnicity						
Native American	101	99.01%	41.00%	55.00%	4.00%	59.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	101	99.01%	41.00%	55.00%	4.00%	59.00%
2008-2009	94	100.00%	43.62%	52.13%	4.26%	56.38%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Taos Day School
Taos, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	101	99.01%	67.00%	28.00%	5.00%	33.00%
Males	54	98.15%	71.70%	24.53%	3.77%	28.30%
Females	47	100.00%	61.70%	31.91%	6.38%	38.30%
Race and Ethnicity						
Native American	101	99.01%	67.00%	28.00%	5.00%	33.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	101	99.01%	67.00%	28.00%	5.00%	33.00%
2008-2009	94	100.00%	80.85%	18.09%	1.06%	19.15%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Taos Day School
Taos, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	101	99.01%	60.00%	38.00%	2.00%	40.00%
Males	54	98.15%	60.38%	37.74%	1.89%	39.62%
Females	47	100.00%	59.57%	38.30%	2.13%	40.43%
Race and Ethnicity						
Native American	101	99.01%	60.00%	38.00%	2.00%	40.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	101	99.01%	60.00%	38.00%	2.00%	40.00%
2008-2009	94	100.00%	64.89%	35.11%	0.00%	35.11%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Taos Day School
Taos, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	15
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	10
D.	**Number of core area classes taught:**	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	15
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (27.27%) **Proficient:** 3 (27.27%) **Advanced:** 5 (45.45%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Tate Topa Tribal School (Four Winds)
Fort Totten, ND, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	256	237	194	167	75	30
M/F		493		361		105

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91%	91%	90.89%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tate Topa Tribal School (Four Winds)
Fort Totten, ND, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	231	99.57%	56.09%	37.83%	6.09%	43.91%
Males	127	100.00%	55.12%	38.58%	6.30%	44.88%
Females	104	99.04%	57.28%	36.89%	5.83%	42.72%
Race and Ethnicity						
Native American	231	99.57%	56.09%	37.83%	6.09%	43.91%
Other Groups						
IEP	56	100.00%	75.00%	21.43%	3.57%	25.00%
Limited English Proficient	228	99.56%	55.95%	38.33%	5.73%	44.05%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	231	99.57%	56.09%	37.83%	6.09%	43.91%
2008-2009	201	100.00%	59.20%	37.81%	2.99%	40.80%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tate Topa Tribal School (Four Winds)
Fort Totten, ND, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	231	99.57%	56.09%	36.09%	7.83%	43.91%
Males	127	100.00%	53.54%	39.37%	7.09%	46.46%
Females	104	99.04%	59.22%	32.04%	8.74%	40.78%
Race and Ethnicity						
Native American	231	99.57%	56.09%	36.09%	7.83%	43.91%
Other Groups						
IEP	56	100.00%	75.00%	23.21%	1.79%	25.00%
Limited English Proficient	228	99.56%	55.95%	36.56%	7.49%	44.05%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	231	99.57%	56.09%	36.09%	7.83%	43.91%
2008-2009	201	100.00%	57.71%	38.81%	3.48%	42.29%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tate Topa Tribal School (Four Winds)
Fort Totten, ND, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	71	100.00%	56.34%	36.62%	7.04%	43.66%
Males	45	100.00%	46.67%	42.22%	11.11%	53.33%
Females	26	100.00%	73.08%	26.92%	0.00%	26.92%
Race and Ethnicity						
Native American	71	100.00%	56.34%	36.62%	7.04%	43.66%
Other Groups						
IEP	21	100.00%	71.43%	23.81%	4.76%	28.57%
Limited English Proficient	71	100.00%	56.34%	36.62%	7.04%	43.66%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	71	100.00%	56.34%	36.62%	7.04%	43.66%
2008-2009	65	100.00%	76.92%	21.54%	1.54%	23.08%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tate Topa Tribal School (Four Winds)
Fort Totten, ND, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	55
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	55
A2.	Teachers at the end of last SY:	55
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	49 (89.09%)
B.	**Number of Core Area teachers:**	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	17
D.	**Number of core area classes taught:**	26
	Core area classes taught by highly qualified teachers:	26 (100.00%)
	Teachers receiving high-quality professional development:	55
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 10 (38.46%) **Advanced:** 16 (61.54%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Te Tsu Geh Oweenge Day School
Santa Fe, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	9	8	2	1	1	2
M/F		17		3		3

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.82%	92.09%	90.52%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Te Tsu Geh Oweenge Day School
Santa Fe, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	10	100.00%	30.00%	50.00%	20.00%	70.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	10	100.00%	30.00%	50.00%	20.00%	70.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	10	100.00%	30.00%	50.00%	20.00%	70.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Te Tsu Geh Oweenge Day School
Santa Fe, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	10	100.00%	50.00%	30.00%	20.00%	50.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	10	100.00%	50.00%	30.00%	20.00%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	10	100.00%	50.00%	30.00%	20.00%	50.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Te Tsu Geh Oweenge Day School
Santa Fe, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	10	100.00%	20.00%	60.00%	20.00%	80.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	10	100.00%	20.00%	60.00%	20.00%	80.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	10	100.00%	20.00%	60.00%	20.00%	80.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Te Tsu Geh Oweenge Day School
Santa Fe, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	2
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	2
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	2 (100.00%)
B.	**Number of Core Area teachers:**	2
	Highly Qualified Core Area teachers:	2 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	2
	Core area classes taught by highly qualified teachers:	2 (100.00%)
	Teachers receiving high-quality professional development:	2
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (50.00%) **Proficient:** 1 (50.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	Yes	SI-2

Annual Report Card SY 2009 - 2010
Theodore Jamerson Elementary School
Bismarck, ND, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	114	106	7	0	30	10
M/F		220		7		40

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.51%	93.61%	94.17%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Theodore Jamerson Elementary School
Bismarck, ND, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	86	100.00%	47.67%	41.86%	10.47%	52.33%
Males	49	100.00%	51.02%	38.78%	10.20%	48.98%
Females	37	100.00%	43.24%	45.95%	10.81%	56.76%
Race and Ethnicity						
Native American	86	100.00%	47.67%	41.86%	10.47%	52.33%
Other Groups						
IEP	16	100.00%	62.50%	31.25%	6.25%	37.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	86	100.00%	47.67%	41.86%	10.47%	52.33%
2008-2009	79	100.00%	50.63%	45.57%	3.80%	49.37%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Theodore Jamerson Elementary School
Bismarck, ND, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	86	100.00%	47.67%	37.21%	15.12%	52.33%
Males	49	100.00%	44.90%	34.69%	20.41%	55.10%
Females	37	100.00%	51.35%	40.54%	8.11%	48.65%
Race and Ethnicity						
Native American	86	100.00%	47.67%	37.21%	15.12%	52.33%
Other Groups						
IEP	16	100.00%	62.50%	25.00%	12.50%	37.50%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	86	100.00%	47.67%	37.21%	15.12%	52.33%
2008-2009	79	100.00%	51.90%	40.51%	7.59%	48.10%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Theodore Jamerson Elementary School
Bismarck, ND, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	31	96.77%	66.67%	23.33%	10.00%	33.33%
Males	19	94.74%	72.22%	16.67%	11.11%	27.78%
Females	12	100.00%	58.33%	33.33%	8.33%	41.67%
Race and Ethnicity						
Native American	31	96.77%	66.67%	23.33%	10.00%	33.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	96.77%	66.67%	23.33%	10.00%	33.33%
2008-2009	20	100.00%	85.00%	15.00%	0.00%	15.00%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Theodore Jamerson Elementary School
Bismarck, ND, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	26
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	25
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	23 (92.00%)
B.	**Number of Core Area teachers:**	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	19
D.	**Number of core area classes taught:**	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	26
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (3.85%) **Proficient:** 11 (42.31%) **Advanced:** 14 (53.85%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Theodore Roosevelt School
Fort Apache, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	75	70	25	29	7	4
M/F		145		54		11

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.94%	86.6%	89.26%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Theodore Roosevelt School
Fort Apache, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	95	100.00%	74.74%	25.26%	0.00%	25.26%
Males	48	100.00%	79.17%	20.83%	0.00%	20.83%
Females	47	100.00%	70.21%	29.79%	0.00%	29.79%
Race and Ethnicity						
Native American	95	100.00%	74.74%	25.26%	0.00%	25.26%
Other Groups						
IEP	11	100.00%	90.91%	9.09%	0.00%	9.09%
Limited English Proficient	44	100.00%	70.45%	29.55%	0.00%	29.55%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	95	100.00%	74.74%	25.26%	0.00%	25.26%
2008-2009	79	98.73%	79.49%	19.23%	1.28%	20.51%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Theodore Roosevelt School
Fort Apache, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	95	100.00%	96.84%	3.16%	0.00%	3.16%
Males	48	100.00%	95.83%	4.17%	0.00%	4.17%
Females	47	100.00%	97.87%	2.13%	0.00%	2.13%
Race and Ethnicity						
Native American	95	100.00%	96.84%	3.16%	0.00%	3.16%
Other Groups						
IEP	11	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	44	100.00%	97.73%	2.27%	0.00%	2.27%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	95	100.00%	96.84%	3.16%	0.00%	3.16%
2008-2009	78	100.00%	88.46%	11.54%	0.00%	11.54%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Theodore Roosevelt School
Fort Apache, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	36	94.44%	97.06%	2.94%	0.00%	2.94%
Males	20	95.00%	100.00%	0.00%	0.00%	0.00%
Females	16	93.75%	93.33%	6.67%	0.00%	6.67%
Race and Ethnicity						
Native American	36	94.44%	97.06%	2.94%	0.00%	2.94%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	23	91.30%	95.24%	4.76%	0.00%	4.76%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	36	94.44%	97.06%	2.94%	0.00%	2.94%
2008-2009	35	97.14%	94.12%	5.88%	0.00%	5.88%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Theodore Roosevelt School
Fort Apache, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (100.00%)
B.	**Number of Core Area teachers:**	3
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	3
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	8
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 3 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
T'iis Nazbas Community School
(Teecnospos)
Teecnospos, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	104	102	99	95	29	8
M/F		206		194		37

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.65%	93.98%	94.08%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
T'iis Nazbas Community School (Teecnospos)
Teecnospos, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	127	100.00%	39.37%	59.84%	0.79%	60.63%
Males	71	100.00%	43.66%	56.34%	0.00%	56.34%
Females	56	100.00%	33.93%	64.29%	1.79%	66.07%
Race and Ethnicity						
Native American	127	100.00%	39.37%	59.84%	0.79%	60.63%
Other Groups						
IEP	27	100.00%	74.07%	25.93%	0.00%	25.93%
Limited English Proficient	124	100.00%	40.32%	58.87%	0.81%	59.68%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	127	100.00%	39.37%	59.84%	0.79%	60.63%
2008-2009	116	98.28%	41.23%	57.89%	0.88%	58.77%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
T'iis Nazbas Community School (Teecnospos)
Teecnospos, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	127	100.00%	45.67%	35.43%	18.90%	54.33%
Males	71	100.00%	49.30%	30.99%	19.72%	50.70%
Females	56	100.00%	41.07%	41.07%	17.86%	58.93%
Race and Ethnicity						
Native American	127	100.00%	45.67%	35.43%	18.90%	54.33%
Other Groups						
IEP	27	100.00%	77.78%	18.52%	3.70%	22.22%
Limited English Proficient	124	100.00%	46.77%	36.29%	16.94%	53.23%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	127	100.00%	45.67%	35.43%	18.90%	54.33%
2008-2009	115	99.13%	28.95%	56.14%	14.91%	71.05%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
T'iis Nazbas Community School (Teecnospos)
Teecnospos, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	43	100.00%	55.81%	34.88%	9.30%	44.19%
Males	25	100.00%	52.00%	36.00%	12.00%	48.00%
Females	18	100.00%	61.11%	33.33%	5.56%	38.89%
Race and Ethnicity						
Native American	43	100.00%	55.81%	34.88%	9.30%	44.19%
Other Groups						
IEP	10	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	42	100.00%	57.14%	35.71%	7.14%	42.86%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	43	100.00%	55.81%	34.88%	9.30%	44.19%
2008-2009	34	94.12%	53.13%	43.75%	3.13%	46.88%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
T'iis Nazbas Community School (Teecnospos)
Teecnospos, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	14
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	**Number of Core Area teachers:**	10
	Highly Qualified Core Area teachers:	8 (80.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	10
	Core area classes taught by highly qualified teachers:	8 (80.00%)
	Teachers receiving high-quality professional development:	13
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 10 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
T'iis Ts'ozi Bi'Olta' (Crownpoint Cmty Sch)
Crownpoint, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	191	199	126	126	43	13
M/F		390		252		56

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.59%	93.56%	92.6%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
T'iis Ts'ozi Bi'Olta' (Crownpoint Cmty Sch)
Crownpoint, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	242	100.00%	72.31%	24.79%	2.89%	27.69%
Males	120	100.00%	82.50%	16.67%	0.83%	17.50%
Females	122	100.00%	62.30%	32.79%	4.92%	37.70%
Race and Ethnicity						
Native American	242	100.00%	72.31%	24.79%	2.89%	27.69%
Other Groups						
IEP	40	100.00%	92.50%	0.00%	7.50%	7.50%
Limited English Proficient	172	100.00%	74.42%	23.84%	1.74%	25.58%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	242	100.00%	72.31%	24.79%	2.89%	27.69%
2008-2009	260	100.00%	73.85%	25.00%	1.15%	26.15%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
T'iis Ts'ozi Bi'Olta' (Crownpoint Cmty Sch)
Crownpoint, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	242	100.00%	78.51%	21.07%	0.41%	21.49%
Males	120	100.00%	80.83%	18.33%	0.83%	19.17%
Females	122	100.00%	76.23%	23.77%	0.00%	23.77%
Race and Ethnicity						
Native American	242	100.00%	78.51%	21.07%	0.41%	21.49%
Other Groups						
IEP	40	100.00%	90.00%	7.50%	2.50%	10.00%
Limited English Proficient	172	100.00%	77.91%	22.09%	0.00%	22.09%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	242	100.00%	78.51%	21.07%	0.41%	21.49%
2008-2009	258	100.00%	81.40%	17.83%	0.78%	18.60%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
T'iis Ts'ozi Bi'Olta' (Crownpoint Cmty Sch)
Crownpoint, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	242	99.59%	78.01%	20.75%	1.24%	21.99%
Males	120	99.17%	78.15%	20.17%	1.68%	21.85%
Females	122	100.00%	77.87%	21.31%	0.82%	22.13%
Race and Ethnicity						
Native American	242	99.59%	78.01%	20.75%	1.24%	21.99%
Other Groups						
IEP	40	97.50%	89.74%	7.69%	2.56%	10.26%
Limited English Proficient	172	99.42%	78.36%	20.47%	1.17%	21.64%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	242	99.59%	78.01%	20.75%	1.24%	21.99%
2008-2009	258	98.45%	78.35%	21.65%	0.00%	21.65%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
T'iis Ts'ozi Bi'Olta' (Crownpoint Cmty Sch)
Crownpoint, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	29
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	5
	Total Number of Teachers:	24
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 1 Teachers retired: 2	
	Teachers returning:	21 (87.50%)
B.	**Number of Core Area teachers:**	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	14
D.	**Number of core area classes taught:**	21
	Core area classes taught by highly qualified teachers:	21 (100.00%)
	Teachers receiving high-quality professional development:	21
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (23.81%) **Proficient:** 13 (61.90%) **Advanced:** 3 (14.29%)	
E.	Full-time paraprofessionals employed:	14
	Fully qualified paraprofessionals employed:	14

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Tiospa Zina Tribal School
Agency Village, S. D., SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	309	303	0	0	82	43
M/F		612		0		125

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.61%	0%	89.38%
Avg Daily Attendance Rate 9-12	81.02%	0%	81.52%
Graduation Rate (High School)	52.27%	0%	21.43%
Dropout Rate (High School)	18.97%	0.00%	9.30%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Tiospa Zina Tribal School
Agency Village, S. D., SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	244	94.26%	72.61%	25.65%	1.74%	27.39%
Males	122	94.26%	76.52%	21.74%	1.74%	23.48%
Females	122	94.26%	68.70%	29.57%	1.74%	31.30%
Race and Ethnicity						
Native American	244	94.26%	72.61%	25.65%	1.74%	27.39%
Other Groups						
IEP	61	90.16%	89.09%	10.91%	0.00%	10.91%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	244	94.26%	72.61%	25.65%	1.74%	27.39%
2008-2009	231	93.94%	73.73%	24.42%	1.84%	26.27%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Tiospa Zina Tribal School
Agency Village, S. D., SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	244	94.26%	79.13%	20.00%	0.87%	20.87%
Males	122	94.26%	84.35%	14.78%	0.87%	15.65%
Females	122	94.26%	73.91%	25.22%	0.87%	26.09%
Race and Ethnicity						
Native American	244	94.26%	79.13%	20.00%	0.87%	20.87%
Other Groups						
IEP	61	90.16%	92.73%	7.27%	0.00%	7.27%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	244	94.26%	79.13%	20.00%	0.87%	20.87%
2008-2009	231	93.94%	77.88%	21.20%	0.92%	22.12%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Tiospa Zina Tribal School
Agency Village, S. D., SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	116	88.79%	81.55%	18.45%	0.00%	18.45%
Males	59	89.83%	81.13%	18.87%	0.00%	18.87%
Females	57	87.72%	82.00%	18.00%	0.00%	18.00%
Race and Ethnicity						
Native American	116	88.79%	81.55%	18.45%	0.00%	18.45%
Other Groups						
IEP	25	80.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	116	88.79%	81.55%	18.45%	0.00%	18.45%
2008-2009	112	92.86%	81.73%	18.27%	0.00%	18.27%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Tiospa Zina Tribal School
Agency Village, S. D., SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Tiospaye Topa School
Ridgeview, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	81	118	6	7	28	21
M/F		199		13		49

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.53%	89.66%	89.15%
Avg Daily Attendance Rate 9-12	79.63%	0%	80.31%
Graduation Rate (High School)	50%	0%	33.33%
Dropout Rate (High School)	10.71%	0.00%	13.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Tiospaye Topa School
Ridgeview, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	98	96.94%	78.95%	18.95%	2.11%	21.05%
Males	39	94.87%	78.38%	18.92%	2.70%	21.62%
Females	59	98.31%	79.31%	18.97%	1.72%	20.69%
Race and Ethnicity						
Native American	98	96.94%	78.95%	18.95%	2.11%	21.05%
Other Groups						
IEP	31	96.77%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	13	100.00%	84.62%	15.38%	0.00%	15.38%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	98	96.94%	78.95%	18.95%	2.11%	21.05%
2008-2009	80	95.00%	69.74%	23.68%	6.58%	30.26%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Tiospaye Topa School
Ridgeview, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	98	96.94%	89.47%	10.53%	0.00%	10.53%
Males	39	94.87%	86.49%	13.51%	0.00%	13.51%
Females	59	98.31%	91.38%	8.62%	0.00%	8.62%
Race and Ethnicity						
Native American	98	96.94%	89.47%	10.53%	0.00%	10.53%
Other Groups						
IEP	31	96.77%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	13	100.00%	84.62%	15.38%	0.00%	15.38%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	98	96.94%	89.47%	10.53%	0.00%	10.53%
2008-2009	80	95.00%	78.95%	21.05%	0.00%	21.05%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Tiospaye Topa School
Ridgeview, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	30	93.33%	78.57%	21.43%	0.00%	21.43%
Males	13	84.62%	72.73%	27.27%	0.00%	27.27%
Females	17	100.00%	82.35%	17.65%	0.00%	17.65%
Race and Ethnicity						
Native American	30	93.33%	78.57%	21.43%	0.00%	21.43%
Other Groups						
IEP	10	90.00%	88.89%	11.11%	0.00%	11.11%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	30	93.33%	78.57%	21.43%	0.00%	21.43%
2008-2009	29	89.66%	76.92%	23.08%	0.00%	23.08%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Tiospaye Topa School
Ridgeview, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	19
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	17
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	16 (94.12%)
B.	**Number of Core Area teachers:**	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	13
D.	**Number of core area classes taught:**	37
	Core area classes taught by highly qualified teachers:	37 (100.00%)
	Teachers receiving high-quality professional development:	17
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 8 (66.67%) **Advanced:** 4 (33.33%)	
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Tohaali Community School
Newcomb, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	90	85	78	74	29	16
M/F		175		152		45

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.8%	90.94%	90.58%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tohaali Community School
Newcomb, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	112	100.00%	73.21%	25.00%	1.79%	26.79%
Males	55	100.00%	81.82%	16.36%	1.82%	18.18%
Females	57	100.00%	64.91%	33.33%	1.75%	35.09%
Race and Ethnicity						
Native American	112	100.00%	73.21%	25.00%	1.79%	26.79%
Other Groups						
IEP	35	100.00%	94.29%	2.86%	2.86%	5.71%
Limited English Proficient	106	100.00%	77.36%	21.70%	0.94%	22.64%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	112	100.00%	73.21%	25.00%	1.79%	26.79%
2008-2009	119	99.16%	78.81%	20.34%	0.85%	21.19%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tohaali Community School
Newcomb, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	112	100.00%	80.36%	18.75%	0.89%	19.64%
Males	55	100.00%	85.45%	12.73%	1.82%	14.55%
Females	57	100.00%	75.44%	24.56%	0.00%	24.56%
Race and Ethnicity						
Native American	112	100.00%	80.36%	18.75%	0.89%	19.64%
Other Groups						
IEP	35	100.00%	91.43%	5.71%	2.86%	8.57%
Limited English Proficient	106	100.00%	81.13%	17.92%	0.94%	18.87%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	112	100.00%	80.36%	18.75%	0.89%	19.64%
2008-2009	120	97.50%	94.87%	5.13%	0.00%	5.13%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tohaali Community School
Newcomb, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	112	99.11%	83.78%	15.32%	0.90%	16.22%
Males	55	98.18%	79.63%	18.52%	1.85%	20.37%
Females	57	100.00%	87.72%	12.28%	0.00%	12.28%
Race and Ethnicity						
Native American	112	99.11%	83.78%	15.32%	0.90%	16.22%
Other Groups						
IEP	35	97.14%	85.29%	14.71%	0.00%	14.71%
Limited English Proficient	106	99.06%	84.76%	14.29%	0.95%	15.24%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	112	99.11%	83.78%	15.32%	0.90%	16.22%
2008-2009	119	96.64%	86.96%	13.04%	0.00%	13.04%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tohaali Community School
Newcomb, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	20
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	17
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (100.00%)
B.	**Number of Core Area teachers:**	16
	Highly Qualified Core Area teachers:	13 (81.25%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	16
	Core area classes taught by highly qualified teachers:	13 (81.25%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 16 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
To'hajiilee-he (Canoncito)
Canoncito, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	165	164	137	131	43	22
M/F		329		268		65

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.4%	91.59%	90.25%
Avg Daily Attendance Rate 9-12	88.34%	88.95%	88.11%
Graduation Rate (High School)	92%	36%	100%
Dropout Rate (High School)	3.41%	0.00%	11.11%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
To'hajiilee-he (Canoncito)
Canoncito, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	156	100.00%	89.10%	10.90%	0.00%	10.90%
Males	82	100.00%	92.68%	7.32%	0.00%	7.32%
Females	74	100.00%	85.14%	14.86%	0.00%	14.86%
Race and Ethnicity						
Native American	156	100.00%	89.10%	10.90%	0.00%	10.90%
Other Groups						
IEP	42	100.00%	95.24%	4.76%	0.00%	4.76%
Limited English Proficient	136	100.00%	92.65%	7.35%	0.00%	7.35%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	156	100.00%	89.10%	10.90%	0.00%	10.90%
2008-2009	170	98.82%	81.55%	17.26%	1.19%	18.45%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
To'hajiilee-he (Canoncito)
Canoncito, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	156	100.00%	96.79%	3.21%	0.00%	3.21%
Males	82	100.00%	96.34%	3.66%	0.00%	3.66%
Females	74	100.00%	97.30%	2.70%	0.00%	2.70%
Race and Ethnicity						
Native American	156	100.00%	96.79%	3.21%	0.00%	3.21%
Other Groups						
IEP	42	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	136	100.00%	97.79%	2.21%	0.00%	2.21%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	156	100.00%	96.79%	3.21%	0.00%	3.21%
2008-2009	170	97.65%	95.18%	4.82%	0.00%	4.82%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
To'hajiilee-he (Canoncito)
Canoncito, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	156	99.36%	90.97%	9.03%	0.00%	9.03%
Males	82	100.00%	90.24%	9.76%	0.00%	9.76%
Females	74	98.65%	91.78%	8.22%	0.00%	8.22%
Race and Ethnicity						
Native American	156	99.36%	90.97%	9.03%	0.00%	9.03%
Other Groups						
IEP	42	97.62%	95.12%	4.88%	0.00%	4.88%
Limited English Proficient	136	99.26%	91.11%	8.89%	0.00%	8.89%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	156	99.36%	90.97%	9.03%	0.00%	9.03%
2008-2009	170	98.24%	85.63%	14.37%	0.00%	14.37%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
To'hajiilee-he (Canoncito)
Canoncito, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	26
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 6 Teachers retired: 0	
	Teachers returning:	20 (76.92%)
B.	**Number of Core Area teachers:**	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	8
D.	**Number of core area classes taught:**	16
	Core area classes taught by highly qualified teachers:	16 (100.00%)
	Teachers receiving high-quality professional development:	16
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 10 (62.50%) **Proficient:** 6 (37.50%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Tohono O'Odham High School
Sells, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	64	59	0	0	18	7
M/F		123		0		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	81.13%	0%	78.84%
Graduation Rate (High School)	21.74%	0%	0%
Dropout Rate (High School)	29.27%	0.00%	32.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	75	0.00%	0.00%	0.00%	0.00%	0.00%
Males	36	0.00%	0.00%	0.00%	0.00%	0.00%
Females	39	0.00%	0.00%	0.00%	0.00%	0.00%
Race and Ethnicity						

Native American	75	0.00%	0.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	18	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	75	0.00%	0.00%	0.00%	0.00%	0.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tohono O'Odham High School
Sells, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	76	28.95%	45.45%	54.55%	0.00%	54.55%
Males	36	25.00%	77.78%	22.22%	0.00%	22.22%
Females	40	32.50%	23.08%	76.92%	0.00%	76.92%
Race and Ethnicity						
Native American	76	28.95%	45.45%	54.55%	0.00%	54.55%
Other Groups						
IEP	17	29.41%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	76	28.95%	45.45%	54.55%	0.00%	54.55%
2008-2009	26	73.08%	68.42%	31.58%	0.00%	31.58%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tohono O'Odham High School
Sells, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	77	27.27%	80.95%	19.05%	0.00%	19.05%
Males	37	27.03%	90.00%	10.00%	0.00%	10.00%
Females	40	27.50%	72.73%	27.27%	0.00%	27.27%
Race and Ethnicity						
Native American	77	27.27%	80.95%	19.05%	0.00%	19.05%
Other Groups						
IEP	18	27.78%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	77	27.27%	80.95%	19.05%	0.00%	19.05%
2008-2009	26	65.38%	58.82%	41.18%	0.00%	41.18%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tohono O'Odham High School
Sells, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	21	0.00%	0.00%	0.00%	0.00%	0.00%
Males	< 10	***	***	***	***	***
Females	13	0.00%	0.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	21	0.00%	0.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	21	0.00%	0.00%	0.00%	0.00%	0.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tohono O'Odham High School
Sells, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	9
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	7
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	6 (66.67%)
B.	**Number of Core Area teachers:**	5
	Highly Qualified Core Area teachers:	5 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 2 (40.00%) **Advanced:** 3 (60.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Tonalea (Red Lake) Day School
Tonalea, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	107	99	59	61	11	8
M/F		206		120		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.2%	92.5%	90.57%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	54	90.74%	71.43%	28.57%	0.00%	28.57%
Males	26	84.62%	77.27%	22.73%	0.00%	22.73%
Females	28	96.43%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						

Native American	54	90.74%	71.43%	28.57%	0.00%	28.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	23	86.96%	80.00%	20.00%	0.00%	20.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	54	90.74%	71.43%	28.57%	0.00%	28.57%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tonalea (Red Lake) Day School
Tonalea, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	107	100.00%	68.22%	31.78%	0.00%	31.78%
Males	52	100.00%	73.08%	26.92%	0.00%	26.92%
Females	55	100.00%	63.64%	36.36%	0.00%	36.36%
Race and Ethnicity						
Native American	107	100.00%	68.22%	31.78%	0.00%	31.78%
Other Groups						
IEP	12	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	54	100.00%	77.78%	22.22%	0.00%	22.22%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	107	100.00%	68.22%	31.78%	0.00%	31.78%
2008-2009	83	100.00%	63.86%	36.14%	0.00%	36.14%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tonalea (Red Lake) Day School
Tonalea, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	107	100.00%	81.31%	16.82%	1.87%	18.69%
Males	52	100.00%	76.92%	23.08%	0.00%	23.08%
Females	55	100.00%	85.45%	10.91%	3.64%	14.55%
Race and Ethnicity						
Native American	107	100.00%	81.31%	16.82%	1.87%	18.69%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	54	100.00%	85.19%	14.81%	0.00%	14.81%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	107	100.00%	81.31%	16.82%	1.87%	18.69%
2008-2009	83	100.00%	77.11%	21.69%	1.20%	22.89%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tonalea (Red Lake) Day School
Tonalea, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	27	100.00%	92.59%	7.41%	0.00%	7.41%
Males	12	100.00%	100.00%	0.00%	0.00%	0.00%
Females	15	100.00%	86.67%	13.33%	0.00%	13.33%
Race and Ethnicity						
Native American	27	100.00%	92.59%	7.41%	0.00%	7.41%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	13	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	27	100.00%	92.59%	7.41%	0.00%	7.41%
2008-2009	30	100.00%	96.67%	3.33%	0.00%	3.33%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tonalea (Red Lake) Day School
Tonalea, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	13
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	11 (84.62%)
B.	**Number of Core Area teachers:**	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	13
	Core area classes taught by highly qualified teachers:	13 (100.00%)
	Teachers receiving high-quality professional development:	13
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (30.77%) **Proficient:** 9 (69.23%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	**Rating**	**Status***
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Tse'ii'ahi'Community School
(Standing Rock)
Crownpoint, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
Total	52	48	42	39	16	9
M/F		100		81		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.19%	93.19%	91.75%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tse'ii'ahi'Community School (Standing Rock)
Crownpoint, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	27	100.00%	14.81%	66.67%	18.52%	85.19%
Males	14	100.00%	14.29%	71.43%	14.29%	85.71%
Females	13	100.00%	15.38%	61.54%	23.08%	84.62%
Race and Ethnicity						
Native American	27	100.00%	14.81%	66.67%	18.52%	85.19%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	18	100.00%	22.22%	61.11%	16.67%	77.78%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	27	100.00%	14.81%	66.67%	18.52%	85.19%
2008-2009	43	100.00%	41.86%	48.84%	9.30%	58.14%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tse'ii'ahi'Community School (Standing Rock)
Crownpoint, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	27	100.00%	14.81%	70.37%	14.81%	85.19%
Males	14	100.00%	0.00%	85.71%	14.29%	100.00%
Females	13	100.00%	30.77%	53.85%	15.38%	69.23%
Race and Ethnicity						
Native American	27	100.00%	14.81%	70.37%	14.81%	85.19%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	18	100.00%	11.11%	77.78%	11.11%	88.89%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	27	100.00%	14.81%	70.37%	14.81%	85.19%
2008-2009	43	100.00%	46.51%	44.19%	9.30%	53.49%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tse'ii'ahi'Community School (Standing Rock)
Crownpoint, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	27	100.00%	22.22%	59.26%	18.52%	77.78%
Males	14	100.00%	21.43%	57.14%	21.43%	78.57%
Females	13	100.00%	23.08%	61.54%	15.38%	76.92%
Race and Ethnicity						
Native American	27	100.00%	22.22%	59.26%	18.52%	77.78%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	18	100.00%	27.78%	55.56%	16.67%	72.22%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	27	100.00%	22.22%	59.26%	18.52%	77.78%
2008-2009	43	100.00%	44.19%	39.53%	16.28%	55.81%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tse'ii'ahi'Community School (Standing Rock)
Crownpoint, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	6
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (85.71%)
B.	**Number of Core Area teachers:**	6
	Highly Qualified Core Area teachers:	6 (100.00%)
C.	Current school principal tenure (years):	9
D.	**Number of core area classes taught:**	18
	Core area classes taught by highly qualified teachers:	18 (100.00%)
	Teachers receiving high-quality professional development:	6
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 4 (66.67%) **Advanced:** 2 (33.33%)	
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Tuba City Boarding School
Tuba City, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	625	634	27	29	89	32
M/F		1259		56		121

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.11%	95.47%	94.48%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tuba City Boarding School
Tuba City, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	725	100.00%	35.17%	61.38%	3.45%	64.83%
Males	353	100.00%	39.94%	56.94%	3.12%	60.06%
Females	372	100.00%	30.65%	65.59%	3.76%	69.35%
Race and Ethnicity						
Native American	725	100.00%	35.17%	61.38%	3.45%	64.83%
Other Groups						
IEP	88	100.00%	86.36%	13.64%	0.00%	13.64%
Limited English Proficient	28	100.00%	67.86%	32.14%	0.00%	32.14%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	725	100.00%	35.17%	61.38%	3.45%	64.83%
2008-2009	721	99.17%	41.96%	54.55%	3.50%	58.04%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tuba City Boarding School
Tuba City, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	726	100.00%	46.28%	40.08%	13.64%	53.72%
Males	354	100.00%	49.72%	34.75%	15.54%	50.28%
Females	372	100.00%	43.01%	45.16%	11.83%	56.99%
Race and Ethnicity						
Native American	726	100.00%	46.28%	40.08%	13.64%	53.72%
Other Groups						
IEP	89	100.00%	83.15%	14.61%	2.25%	16.85%
Limited English Proficient	28	100.00%	71.43%	28.57%	0.00%	28.57%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	726	100.00%	46.28%	40.08%	13.64%	53.72%
2008-2009	724	98.76%	33.57%	51.05%	15.38%	66.43%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tuba City Boarding School
Tuba City, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	243	99.18%	54.77%	26.97%	18.26%	45.23%
Males	103	99.03%	58.82%	22.55%	18.63%	41.18%
Females	140	99.29%	51.80%	30.22%	17.99%	48.20%
Race and Ethnicity						
Native American	243	99.18%	54.77%	26.97%	18.26%	45.23%
Other Groups						
IEP	30	100.00%	90.00%	6.67%	3.33%	10.00%
Limited English Proficient	13	100.00%	84.62%	15.38%	0.00%	15.38%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	243	99.18%	54.77%	26.97%	18.26%	45.23%
2008-2009	230	99.13%	59.21%	26.75%	14.04%	40.79%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Tuba City Boarding School
Tuba City, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	76
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	76
A2.	Teachers at the end of last SY:	74
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	68 (91.89%)
B.	**Number of Core Area teachers:**	56
	Highly Qualified Core Area teachers:	56 (100.00%)
C.	Current school principal tenure (years):	7
D.	**Number of core area classes taught:**	56
	Core area classes taught by highly qualified teachers:	56 (100.00%)
	Teachers receiving high-quality professional development:	76
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 10 (17.86%) **Proficient:** 36 (64.29%) **Advanced:** 10 (17.86%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	Yes	AYP
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Tucker Elementary School
Philadelphia, MS
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	76	83	76	83	18	11
M/F		159		159		29

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.09%	95.09%	95.47%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	81	100.00%	72.84%	25.93%	1.23%	27.16%
Males	39	100.00%	74.36%	25.64%	0.00%	25.64%
Females	42	100.00%	71.43%	26.19%	2.38%	28.57%
Race and Ethnicity						

Native American	81	100.00%	72.84%	25.93%	1.23%	27.16%
Other Groups						
IEP	18	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	81	100.00%	72.84%	25.93%	1.23%	27.16%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	81	100.00%	72.84%	25.93%	1.23%	27.16%
2008-2009	72	97.22%	70.00%	30.00%	0.00%	30.00%

State-wide Comparison (MS):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	894	99.22%	76.10%	22.10%	1.80%	23.90%

Annual Report Card SY 2009 - 2010
Tucker Elementary School
Philadelphia, MS
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Tucker Elementary School
Philadelphia, MS
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	81	100.00%	51.85%	40.74%	7.41%	48.15%
Males	39	100.00%	53.85%	41.03%	5.13%	46.15%
Females	42	100.00%	50.00%	40.48%	9.52%	50.00%
Race and Ethnicity						
Native American	81	100.00%	51.85%	40.74%	7.41%	48.15%
Other Groups						
IEP	18	100.00%	72.22%	27.78%	0.00%	27.78%
Limited English Proficient	81	100.00%	51.85%	40.74%	7.41%	48.15%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	81	100.00%	51.85%	40.74%	7.41%	48.15%
2008-2009	72	97.22%	42.86%	52.86%	4.29%	57.14%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	857	98.60%	51.60%	40.59%	7.81%	48.40%

Annual Report Card SY 2009 - 2010
Tucker Elementary School
Philadelphia, MS
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	29	100.00%	82.76%	10.34%	6.90%	17.24%
Males	19	100.00%	73.68%	15.79%	10.53%	26.32%
Females	10	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	29	100.00%	82.76%	10.34%	6.90%	17.24%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	29	100.00%	82.76%	10.34%	6.90%	17.24%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	29	100.00%	82.76%	10.34%	6.90%	17.24%
2008-2009	72	31.94%	78.26%	17.39%	4.35%	21.74%

State-wide Comparison (MS):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	340	98.24%	73.05%	22.16%	4.79%	26.95%

Annual Report Card SY 2009 - 2010
Tucker Elementary School
Philadelphia, MS
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	12
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	10 (83.33%)
B.	**Number of Core Area teachers:**	12
	Highly Qualified Core Area teachers:	11 (91.67%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	60
	Core area classes taught by highly qualified teachers:	55 (91.67%)
	Teachers receiving high-quality professional development:	12
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 12 (100.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	SI-2
2008-2009	Yes	SI-1
2007-2008	No	SI-1

Annual Report Card SY 2009 - 2010
Turtle Mountain Elementary School
Belcourt, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	343	288	113	58	76	36
M/F		631		171		112

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.12%	97.42%	95.76%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain Elementary School
Belcourt, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	294	99.32%	38.70%	52.05%	9.25%	61.30%
Males	171	100.00%	37.43%	54.39%	8.19%	62.57%
Females	123	98.37%	40.50%	48.76%	10.74%	59.50%
Race and Ethnicity						
Native American	294	99.32%	38.70%	52.05%	9.25%	61.30%
Other Groups						
IEP	58	98.28%	56.14%	42.11%	1.75%	43.86%
Limited English Proficient	88	100.00%	54.55%	45.45%	0.00%	45.45%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	294	99.32%	38.70%	52.05%	9.25%	61.30%
2008-2009	294	93.20%	32.85%	53.65%	13.50%	67.15%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain Elementary School
Belcourt, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	294	99.32%	29.45%	59.93%	10.62%	70.55%
Males	171	100.00%	28.07%	60.82%	11.11%	71.93%
Females	123	98.37%	31.40%	58.68%	9.92%	68.60%
Race and Ethnicity						
Native American	294	99.32%	29.45%	59.93%	10.62%	70.55%
Other Groups						
IEP	58	98.28%	36.84%	57.89%	5.26%	63.16%
Limited English Proficient	88	100.00%	48.86%	46.59%	4.55%	51.14%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	294	99.32%	29.45%	59.93%	10.62%	70.55%
2008-2009	294	92.52%	27.57%	59.56%	12.87%	72.43%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain Elementary School
Belcourt, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	99	90.91%	38.89%	48.89%	12.22%	61.11%
Males	53	92.45%	32.65%	55.10%	12.24%	67.35%
Females	46	89.13%	46.34%	41.46%	12.20%	53.66%
Race and Ethnicity						
Native American	99	90.91%	38.89%	48.89%	12.22%	61.11%
Other Groups						
IEP	17	47.06%	75.00%	25.00%	0.00%	25.00%
Limited English Proficient	28	78.57%	68.18%	31.82%	0.00%	31.82%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	99	90.91%	38.89%	48.89%	12.22%	61.11%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain Elementary School
Belcourt, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	83
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	82
A2.	Teachers at the end of last SY:	82
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	82 (100.00%)
B.	**Number of Core Area teachers:**	83
	Highly Qualified Core Area teachers:	83 (100.00%)
C.	Current school principal tenure (years):	7
D.	**Number of core area classes taught:**	245
	Core area classes taught by highly qualified teachers:	245 (100.00%)
	Teachers receiving high-quality professional development:	83
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 83 (100.00%)	
E.	Full-time paraprofessionals employed:	22
	Fully qualified paraprofessionals employed:	22

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Turtle Mountain High School
Belcourt, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	299	280	149	125	74	57
M/F		579		274		131

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	88.32%	87.35%	86.02%
Graduation Rate (High School)	52.06%	57.14%	59.26%
Dropout Rate (High School)	10.54%	6.20%	13.74%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	113	7.08%	25.00%	75.00%	0.00%	75.00%
Males	50	4.00%	0.00%	100.00%	0.00%	100.00%
Females	63	9.52%	33.33%	66.67%	0.00%	66.67%
Race and Ethnicity						

Native American	113	7.08%	25.00%	75.00%	0.00%	75.00%
Other Groups						
IEP	24	33.33%	25.00%	75.00%	0.00%	75.00%
Limited English Proficient	45	17.78%	25.00%	75.00%	0.00%	75.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	113	7.08%	25.00%	75.00%	0.00%	75.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain High School
Belcourt, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	115	91.30%	60.95%	36.19%	2.86%	39.05%
Males	51	94.12%	56.25%	41.67%	2.08%	43.75%
Females	64	89.06%	64.91%	31.58%	3.51%	35.09%
Race and Ethnicity						
Native American	115	91.30%	60.95%	36.19%	2.86%	39.05%
Other Groups						
IEP	24	66.67%	68.75%	31.25%	0.00%	31.25%
Limited English Proficient	45	82.22%	86.49%	13.51%	0.00%	13.51%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	115	91.30%	60.95%	36.19%	2.86%	39.05%
2008-2009	153	100.00%	49.67%	47.06%	3.27%	50.33%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain High School
Belcourt, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	115	98.26%	68.14%	30.09%	1.77%	31.86%
Males	51	98.04%	68.00%	30.00%	2.00%	32.00%
Females	64	98.44%	68.25%	30.16%	1.59%	31.75%
Race and Ethnicity						
Native American	115	98.26%	68.14%	30.09%	1.77%	31.86%
Other Groups						
IEP	24	100.00%	50.00%	50.00%	0.00%	50.00%
Limited English Proficient	45	100.00%	68.89%	31.11%	0.00%	31.11%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	115	98.26%	68.14%	30.09%	1.77%	31.86%
2008-2009	153	98.69%	72.19%	23.18%	4.64%	27.81%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain High School
Belcourt, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	115	98.26%	67.26%	27.43%	5.31%	32.74%
Males	51	98.04%	56.00%	36.00%	8.00%	44.00%
Females	64	98.44%	76.19%	20.63%	3.17%	23.81%
Race and Ethnicity						
Native American	115	98.26%	67.26%	27.43%	5.31%	32.74%
Other Groups						
IEP	24	100.00%	70.83%	29.17%	0.00%	29.17%
Limited English Proficient	45	100.00%	80.00%	17.78%	2.22%	20.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	115	98.26%	67.26%	27.43%	5.31%	32.74%
2008-2009	153	98.69%	60.26%	33.11%	6.62%	39.74%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain High School
Belcourt, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	45
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	41
A2.	Teachers at the end of last SY:	42
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	40 (95.24%)
B.	**Number of Core Area teachers:**	20
	Highly Qualified Core Area teachers:	20 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	29
	Core area classes taught by highly qualified teachers:	29 (100.00%)
	Teachers receiving high-quality professional development:	54
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 4 (20.00%) **Proficient:** 8 (40.00%) **Advanced:** 8 (40.00%)	
E.	Full-time paraprofessionals employed:	31
	Fully qualified paraprofessionals employed:	31

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Turtle Mountain Middle School
Belcourt, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	167	155	45	41	35	21
M/F		322		86		56

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.59%	94.37%	93.92%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain Middle School
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2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	290	99.31%	34.72%	59.03%	6.25%	65.28%
Males	154	99.35%	35.95%	56.86%	7.19%	64.05%
Females	136	99.26%	33.33%	61.48%	5.19%	66.67%
Race and Ethnicity						
Native American	290	99.31%	34.72%	59.03%	6.25%	65.28%
Other Groups						
IEP	51	96.08%	46.94%	53.06%	0.00%	53.06%
Limited English Proficient	80	100.00%	57.50%	42.50%	0.00%	42.50%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	290	99.31%	34.72%	59.03%	6.25%	65.28%
2008-2009	353	98.58%	45.40%	46.55%	8.05%	54.60%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain Middle School
Belcourt, ND
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Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	290	99.31%	37.15%	49.65%	13.19%	62.85%
Males	154	99.35%	36.60%	47.71%	15.69%	63.40%
Females	136	99.26%	37.78%	51.85%	10.37%	62.22%
Race and Ethnicity						
Native American	290	99.31%	37.15%	49.65%	13.19%	62.85%
Other Groups						
IEP	51	96.08%	48.98%	51.02%	0.00%	51.02%
Limited English Proficient	80	100.00%	56.25%	41.25%	2.50%	43.75%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	290	99.31%	37.15%	49.65%	13.19%	62.85%
2008-2009	353	96.60%	30.79%	52.79%	16.42%	69.21%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain Middle School
Belcourt, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	93	100.00%	73.12%	23.66%	3.23%	26.88%
Males	49	100.00%	65.31%	30.61%	4.08%	34.69%
Females	44	100.00%	81.82%	15.91%	2.27%	18.18%
Race and Ethnicity						
Native American	93	100.00%	73.12%	23.66%	3.23%	26.88%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	28	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	93	100.00%	73.12%	23.66%	3.23%	26.88%
2008-2009	116	76.72%	68.54%	28.09%	3.37%	31.46%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Turtle Mountain Middle School
Belcourt, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	39
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	38
A2.	Teachers at the end of last SY:	39
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	39 (100.00%)
B.	**Number of Core Area teachers:**	39
	Highly Qualified Core Area teachers:	39 (100.00%)
C.	Current school principal tenure (years):	27
D.	**Number of core area classes taught:**	12
	Core area classes taught by highly qualified teachers:	12 (100.00%)
	Teachers receiving high-quality professional development:	39
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 30 (76.92%) **Advanced:** 9 (23.08%)	
E.	Full-time paraprofessionals employed:	18
	Fully qualified paraprofessionals employed:	18

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	ALERT
2008-2009	Yes	AYP
2007-2008	Yes	AYP

Annual Report Card SY 2009 - 2010
Twin Buttes Day School
Halliday, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	17	25	5	6	0	2
M/F		42		11		2

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.24%	95.85%	99.43%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Twin Buttes Day School
Halliday, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	22	100.00%	36.36%	54.55%	9.09%	63.64%
Males	< 10	***	***	***	***	***
Females	13	100.00%	30.77%	69.23%	0.00%	69.23%
Race and Ethnicity						
Native American	22	100.00%	36.36%	54.55%	9.09%	63.64%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	22	100.00%	36.36%	54.55%	9.09%	63.64%
2008-2009	23	69.57%	18.75%	68.75%	12.50%	81.25%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Twin Buttes Day School
Halliday, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	22	100.00%	40.91%	54.55%	4.55%	59.09%
Males	< 10	***	***	***	***	***
Females	13	100.00%	38.46%	53.85%	7.69%	61.54%
Race and Ethnicity						
Native American	22	100.00%	40.91%	54.55%	4.55%	59.09%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	22	100.00%	40.91%	54.55%	4.55%	59.09%
2008-2009	22	68.18%	26.67%	66.67%	6.67%	73.33%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Twin Buttes Day School
Halliday, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Twin Buttes Day School
Halliday, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	10
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	**Number of Core Area teachers:**	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	5
D.	**Number of core area classes taught:**	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (50.00%) **Proficient:** 4 (40.00%) **Advanced:** 1 (10.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
Two Eagle River School
Pablo, MT
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	82	69	15	8	17	11
M/F		151		23		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	81.09%	83.14%	85.56%
Avg Daily Attendance Rate 9-12	71.02%	68.28%	73.44%
Graduation Rate (High School)	75%	66.67%	33.33%
Dropout Rate (High School)	13.43%	25.00%	16.67%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (MT):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	0	0.00%	0.00%	0.00%	0.00%	0.00%

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Two Eagle River School
Pablo, MT
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	39	97.44%	50.00%	42.11%	7.89%	50.00%
Males	17	100.00%	58.82%	35.29%	5.88%	41.18%
Females	22	95.45%	42.86%	47.62%	9.52%	57.14%
Race and Ethnicity						
Native American	39	97.44%	50.00%	42.11%	7.89%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	39	97.44%	50.00%	42.11%	7.89%	50.00%
2008-2009	43	97.67%	59.52%	33.33%	7.14%	40.48%

State-wide Comparison (MT):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	94.33%	64.66%	31.58%	3.76%	35.34%

Annual Report Card SY 2009 - 2010
Two Eagle River School
Pablo, MT
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	39	97.44%	84.21%	13.16%	2.63%	15.79%
Males	17	100.00%	76.47%	23.53%	0.00%	23.53%
Females	22	95.45%	90.48%	4.76%	4.76%	9.52%
Race and Ethnicity						
Native American	39	97.44%	84.21%	13.16%	2.63%	15.79%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	39	97.44%	84.21%	13.16%	2.63%	15.79%
2008-2009	43	97.67%	95.24%	4.76%	0.00%	4.76%

State-wide Comparison (MT):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	141	93.62%	91.67%	6.82%	1.52%	8.33%

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Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	31	96.77%	93.33%	6.67%	0.00%	6.67%
Males	14	100.00%	85.71%	14.29%	0.00%	14.29%
Females	17	94.12%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	31	96.77%	93.33%	6.67%	0.00%	6.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	96.77%	93.33%	6.67%	0.00%	6.67%
2008-2009	38	100.00%	89.47%	10.53%	0.00%	10.53%

State-wide Comparison (MT):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	31	96.77%	93.33%	6.67%	0.00%	6.67%

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Two Eagle River School
Pablo, MT
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	**Number of Core Area teachers:**	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	22
D.	**Number of core area classes taught:**	65
	Core area classes taught by highly qualified teachers:	65 (100.00%)
	Teachers receiving high-quality professional development:	14
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 3 (27.27%) **Advanced:** 8 (72.73%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-1
2008-2009	No	SI-2
2007-2008	No	SI-1

Annual Report Card SY 2009 - 2010
Wa He Lut Indian School
Olympia, WA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	66	80	0	0	10	6
M/F		146		0		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.1%	0%	88.92%
Avg Daily Attendance Rate 9-12	86.31%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	9.09%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	24	95.83%	86.96%	13.04%	0.00%	13.04%

Annual Report Card SY 2009 - 2010
Wa He Lut Indian School
Olympia, WA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	57	98.25%	58.93%	28.57%	12.50%	41.07%
Males	25	100.00%	48.00%	40.00%	12.00%	52.00%
Females	32	96.88%	67.74%	19.35%	12.90%	32.26%
Race and Ethnicity						
Native American	57	98.25%	58.93%	28.57%	12.50%	41.07%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	57	98.25%	58.93%	28.57%	12.50%	41.07%
2008-2009	63	100.00%	65.08%	25.40%	9.52%	34.92%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	931	97.85%	65.31%	28.21%	6.48%	34.69%

Annual Report Card SY 2009 - 2010
Wa He Lut Indian School
Olympia, WA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	57	98.25%	91.07%	7.14%	1.79%	8.93%
Males	25	100.00%	88.00%	12.00%	0.00%	12.00%
Females	32	96.88%	93.55%	3.23%	3.23%	6.45%
Race and Ethnicity						
Native American	57	98.25%	91.07%	7.14%	1.79%	8.93%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	57	98.25%	91.07%	7.14%	1.79%	8.93%
2008-2009	62	100.00%	87.10%	8.06%	4.84%	12.90%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	928	97.31%	87.71%	9.30%	2.99%	12.29%

Annual Report Card SY 2009 - 2010
Wa He Lut Indian School
Olympia, WA
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	16	93.75%	93.33%	6.67%	0.00%	6.67%
Males	10	100.00%	90.00%	10.00%	0.00%	10.00%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	16	93.75%	93.33%	6.67%	0.00%	6.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	16	93.75%	93.33%	6.67%	0.00%	6.67%
2008-2009	16	100.00%	93.75%	6.25%	0.00%	6.25%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	345	94.78%	88.38%	10.70%	0.92%	11.62%

Annual Report Card SY 2009 - 2010
Wa He Lut Indian School
Olympia, WA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	2
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	8 (80.00%)
B.	**Number of Core Area teachers:**	10
	Highly Qualified Core Area teachers:	9 (90.00%)
C.	Current school principal tenure (years):	4
D.	**Number of core area classes taught:**	10
	Core area classes taught by highly qualified teachers:	9 (90.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 10 (100.00%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	CA-2
2007-2008	No	CA-1

Annual Report Card SY 2009 - 2010
White Shield School
Roseglen, ND
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	63	76	34	41	18	16
M/F		139		75		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.27%	88.45%	86.7%
Avg Daily Attendance Rate 9-12	74.7%	75.15%	76.51%
Graduation Rate (High School)	40%	100%	100%
Dropout Rate (High School)	13.73%	7.14%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
White Shield School
Roseglen, ND
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	65	98.46%	67.19%	32.81%	0.00%	32.81%
Males	31	100.00%	70.97%	29.03%	0.00%	29.03%
Females	34	97.06%	63.64%	36.36%	0.00%	36.36%
Race and Ethnicity						
Native American	65	98.46%	67.19%	32.81%	0.00%	32.81%
Other Groups						
IEP	15	100.00%	46.67%	53.33%	0.00%	53.33%
Limited English Proficient	43	100.00%	69.77%	30.23%	0.00%	30.23%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	65	98.46%	67.19%	32.81%	0.00%	32.81%
2008-2009	71	97.18%	85.51%	13.04%	1.45%	14.49%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
White Shield School
Roseglen, ND
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	65	96.92%	68.25%	30.16%	1.59%	31.75%
Males	31	100.00%	70.97%	25.81%	3.23%	29.03%
Females	34	94.12%	65.63%	34.38%	0.00%	34.38%
Race and Ethnicity						
Native American	65	96.92%	68.25%	30.16%	1.59%	31.75%
Other Groups						
IEP	15	100.00%	66.67%	33.33%	0.00%	33.33%
Limited English Proficient	43	97.67%	71.43%	26.19%	2.38%	28.57%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	65	96.92%	68.25%	30.16%	1.59%	31.75%
2008-2009	71	100.00%	81.69%	12.68%	5.63%	18.31%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
White Shield School
Roseglen, ND
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	25	96.00%	70.83%	29.17%	0.00%	29.17%
Males	< 10	***	***	***	***	***
Females	16	93.75%	66.67%	33.33%	0.00%	33.33%
Race and Ethnicity						
Native American	25	96.00%	70.83%	29.17%	0.00%	29.17%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	14	100.00%	71.43%	28.57%	0.00%	28.57%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	25	96.00%	70.83%	29.17%	0.00%	29.17%
2008-2009	34	100.00%	85.29%	14.71%	0.00%	14.71%

State-wide Comparison (ND):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
White Shield School
Roseglen, ND
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	6
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	3
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	19 (82.61%)
B.	**Number of Core Area teachers:**	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	9
D.	**Number of core area classes taught:**	52
	Core area classes taught by highly qualified teachers:	52 (100.00%)
	Teachers receiving high-quality professional development:	23
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 15 (100.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Wide Ruins Boarding School
Chambers, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	76	63	64	47	4	3
M/F		139		111		7

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.28%	92%	89.65%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	34	88.24%	50.00%	46.67%	3.33%	50.00%
Males	17	94.12%	62.50%	37.50%	0.00%	37.50%
Females	17	82.35%	35.71%	57.14%	7.14%	64.29%
Race and Ethnicity						

Native American	34	88.24%	50.00%	46.67%	3.33%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	28	89.29%	52.00%	44.00%	4.00%	48.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	34	88.24%	50.00%	46.67%	3.33%	50.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wide Ruins Boarding School
Chambers, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	77	87.01%	56.72%	41.79%	1.49%	43.28%
Males	39	84.62%	63.64%	33.33%	3.03%	36.36%
Females	38	89.47%	50.00%	50.00%	0.00%	50.00%
Race and Ethnicity						
Native American	77	87.01%	56.72%	41.79%	1.49%	43.28%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	61	88.52%	55.56%	42.59%	1.85%	44.44%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	77	87.01%	56.72%	41.79%	1.49%	43.28%
2008-2009	71	100.00%	66.20%	32.39%	1.41%	33.80%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wide Ruins Boarding School
Chambers, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	77	87.01%	77.61%	20.90%	1.49%	22.39%
Males	39	84.62%	75.76%	21.21%	3.03%	24.24%
Females	38	89.47%	79.41%	20.59%	0.00%	20.59%
Race and Ethnicity						
Native American	77	87.01%	77.61%	20.90%	1.49%	22.39%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	61	88.52%	72.22%	25.93%	1.85%	27.78%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	77	87.01%	77.61%	20.90%	1.49%	22.39%
2008-2009	71	100.00%	64.79%	32.39%	2.82%	35.21%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wide Ruins Boarding School
Chambers, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	21	80.95%	76.47%	17.65%	5.88%	23.53%
Males	< 10	***	***	***	***	***
Females	12	91.67%	81.82%	18.18%	0.00%	18.18%
Race and Ethnicity						
Native American	21	80.95%	76.47%	17.65%	5.88%	23.53%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	14	85.71%	66.67%	25.00%	8.33%	33.33%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	21	80.95%	76.47%	17.65%	5.88%	23.53%
2008-2009	19	100.00%	94.74%	5.26%	0.00%	5.26%

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wide Ruins Boarding School
Chambers, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	10
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	6 (60.00%)
B.	**Number of Core Area teachers:**	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	2
D.	**Number of core area classes taught:**	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	7
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (28.57%) **Proficient:** 3 (42.86%) **Advanced:** 2 (28.57%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Wingate Elementary School
Ft. Wingate, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	363	364	258	227	54	32
M/F		727		485		86

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.02%	90.97%	89.92%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wingate Elementary School
Ft. Wingate, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	436	99.08%	69.68%	27.31%	3.01%	30.32%
Males	219	99.09%	73.73%	22.58%	3.69%	26.27%
Females	217	99.08%	65.58%	32.09%	2.33%	34.42%
Race and Ethnicity						
Native American	436	99.08%	69.68%	27.31%	3.01%	30.32%
Other Groups						
IEP	74	98.65%	86.30%	5.48%	8.22%	13.70%
Limited English Proficient	285	99.30%	80.57%	16.96%	2.47%	19.43%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	436	99.08%	69.68%	27.31%	3.01%	30.32%
2008-2009	438	100.00%	75.80%	22.37%	1.83%	24.20%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wingate Elementary School
Ft. Wingate, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	436	98.85%	90.26%	9.05%	0.70%	9.74%
Males	219	98.63%	91.20%	7.41%	1.39%	8.80%
Females	217	99.08%	89.30%	10.70%	0.00%	10.70%
Race and Ethnicity						
Native American	436	98.85%	90.26%	9.05%	0.70%	9.74%
Other Groups						
IEP	74	95.95%	91.55%	5.63%	2.82%	8.45%
Limited English Proficient	285	99.30%	96.11%	3.53%	0.35%	3.89%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	436	98.85%	90.26%	9.05%	0.70%	9.74%
2008-2009	438	100.00%	87.67%	12.10%	0.23%	12.33%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wingate Elementary School
Ft. Wingate, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	437	98.63%	77.96%	22.04%	0.00%	22.04%
Males	220	98.64%	77.42%	22.58%	0.00%	22.58%
Females	217	98.62%	78.50%	21.50%	0.00%	21.50%
Race and Ethnicity						
Native American	437	98.63%	77.96%	22.04%	0.00%	22.04%
Other Groups						
IEP	74	94.59%	78.57%	21.43%	0.00%	21.43%
Limited English Proficient	286	98.60%	81.21%	18.79%	0.00%	18.79%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	437	98.63%	77.96%	22.04%	0.00%	22.04%
2008-2009	438	99.54%	77.29%	22.02%	0.69%	22.71%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wingate Elementary School
Ft. Wingate, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	53
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	53
A2.	Teachers at the end of last SY:	51
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	49 (96.08%)
B.	**Number of Core Area teachers:**	53
	Highly Qualified Core Area teachers:	53 (100.00%)
C.	Current school principal tenure (years):	19
D.	**Number of core area classes taught:**	136
	Core area classes taught by highly qualified teachers:	136 (100.00%)
	Teachers receiving high-quality professional development:	53
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (3.77%) **Proficient:** 26 (49.06%) **Advanced:** 25 (47.17%)	
E.	Full-time paraprofessionals employed:	44
	Fully qualified paraprofessionals employed:	44

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	CA-2

Annual Report Card SY 2009 - 2010
Wingate High School
Ft. Wingate, NM
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	318	346	233	254	50	26
M/F		664		487		76

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	86.24%	86.95%	86.19%
Graduation Rate (High School)	37.04%	55.42%	23.81%
Dropout Rate (High School)	9.04%	6.37%	11.84%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	110	0.91%	100.00%	0.00%	0.00%	0.00%
Males	53	0.00%	0.00%	0.00%	0.00%	0.00%
Females	57	1.75%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						

Native American	110	0.91%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	14	***	***	***	***	***
Limited English Proficient	100	1.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	110	0.91%	100.00%	0.00%	0.00%	0.00%
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wingate High School
Ft. Wingate, NM
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	112	99.11%	71.17%	25.23%	3.60%	28.83%
Males	53	98.11%	80.77%	15.38%	3.85%	19.23%
Females	59	100.00%	62.71%	33.90%	3.39%	37.29%
Race and Ethnicity						
Native American	112	99.11%	71.17%	25.23%	3.60%	28.83%
Other Groups						
IEP	14	100.00%	85.71%	0.00%	14.29%	14.29%
Limited English Proficient	100	99.00%	71.72%	24.24%	4.04%	28.28%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	112	99.11%	71.17%	25.23%	3.60%	28.83%
2008-2009	85	100.00%	70.59%	27.06%	2.35%	29.41%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wingate High School
Ft. Wingate, NM
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	112	99.11%	86.49%	9.01%	4.50%	13.51%
Males	53	98.11%	88.46%	5.77%	5.77%	11.54%
Females	59	100.00%	84.75%	11.86%	3.39%	15.25%
Race and Ethnicity						
Native American	112	99.11%	86.49%	9.01%	4.50%	13.51%
Other Groups						
IEP	14	100.00%	92.86%	0.00%	7.14%	7.14%
Limited English Proficient	100	99.00%	85.86%	9.09%	5.05%	14.14%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	112	99.11%	86.49%	9.01%	4.50%	13.51%
2008-2009	84	100.00%	79.76%	19.05%	1.19%	20.24%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wingate High School
Ft. Wingate, NM
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	112	98.21%	86.36%	12.73%	0.91%	13.64%
Males	53	96.23%	88.24%	11.76%	0.00%	11.76%
Females	59	100.00%	84.75%	13.56%	1.69%	15.25%
Race and Ethnicity						
Native American	112	98.21%	86.36%	12.73%	0.91%	13.64%
Other Groups						
IEP	14	92.86%	92.31%	0.00%	7.69%	7.69%
Limited English Proficient	100	98.00%	85.71%	13.27%	1.02%	14.29%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	112	98.21%	86.36%	12.73%	0.91%	13.64%
2008-2009	85	100.00%	87.06%	12.94%	0.00%	12.94%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Wingate High School
Ft. Wingate, NM
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	45
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	43
A2.	Teachers at the end of last SY:	43
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	42 (97.67%)
B.	**Number of Core Area teachers:**	39
	Highly Qualified Core Area teachers:	37 (94.87%)
C.	Current school principal tenure (years):	1
D.	**Number of core area classes taught:**	226
	Core area classes taught by highly qualified teachers:	214 (94.69%)
	Teachers receiving high-quality professional development:	43
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 8 (20.51%) **Proficient:** 22 (56.41%) **Advanced:** 9 (23.08%)	
E.	Full-time paraprofessionals employed:	17
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	TBD	TBD
2008-2009	N/A	N/A
2007-2008	N/A	N/A

Annual Report Card SY 2009 - 2010
Winslow Residential Hall
Winslow, AZ
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	66	97	0	0	0	0
M/F		163		0		0

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0%	0%	0%
Avg Daily Attendance Rate 9-12	82.26%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Winslow Residential Hall
Winslow, AZ
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Winslow Residential Hall
Winslow, AZ
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Winslow Residential Hall
Winslow, AZ
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (AZ):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
Winslow Residential Hall
Winslow, AZ
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	**Number of Core Area teachers:**	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	RESTR
2008-2009	No	RESTR
2007-2008	No	RESTR

Annual Report Card SY 2009 - 2010
Wounded Knee School District
Manderson,, SD
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	75	68	0	0	15	8
M/F		143		0		23

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	82.99%	0%	84.93%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (SD):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	5	0.00%	0.00%	0.00%	0.00%	0.00%

Annual Report Card SY 2009 - 2010
Wounded Knee School District
Manderson,, SD
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	82	98.78%	77.78%	18.52%	3.70%	22.22%
Males	42	97.62%	82.93%	14.63%	2.44%	17.07%
Females	40	100.00%	72.50%	22.50%	5.00%	27.50%
Race and Ethnicity						
Native American	82	98.78%	77.78%	18.52%	3.70%	22.22%
Other Groups						
IEP	17	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	82	98.78%	77.78%	18.52%	3.70%	22.22%
2008-2009	69	100.00%	79.71%	20.29%	0.00%	20.29%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3219	98.45%	72.93%	25.28%	1.80%	27.07%

Annual Report Card SY 2009 - 2010
Wounded Knee School District
Manderson,, SD
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	82	100.00%	68.29%	29.27%	2.44%	31.71%
Males	42	100.00%	71.43%	26.19%	2.38%	28.57%
Females	40	100.00%	65.00%	32.50%	2.50%	35.00%
Race and Ethnicity						
Native American	82	100.00%	68.29%	29.27%	2.44%	31.71%
Other Groups						
IEP	17	100.00%	82.35%	17.65%	0.00%	17.65%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	82	100.00%	68.29%	29.27%	2.44%	31.71%
2008-2009	69	100.00%	63.77%	36.23%	0.00%	36.23%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	3214	98.54%	77.52%	21.31%	1.17%	22.48%

Annual Report Card SY 2009 - 2010
Wounded Knee School District
Manderson,, SD
2009 - 2010

Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	26	96.15%	100.00%	0.00%	0.00%	0.00%
Males	13	92.31%	100.00%	0.00%	0.00%	0.00%
Females	13	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	26	96.15%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	26	96.15%	100.00%	0.00%	0.00%	0.00%
2008-2009	22	100.00%	90.91%	9.09%	0.00%	9.09%

State-wide Comparison (SD):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	1321	97.05%	83.31%	16.54%	0.16%	16.69%

Annual Report Card SY 2009 - 2010
Wounded Knee School District
Manderson,, SD
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	14
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	10 (83.33%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	7 (77.78%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	9
	Core area classes taught by highly qualified teachers:	7 (77.78%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (22.22%) **Proficient:** 2 (22.22%) **Advanced:** 5 (55.56%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-2
2008-2009	No	CA-1
2007-2008	No	SI-2

Annual Report Card SY 2009 - 2010
Yakima Tribal School (Yakama)
Toppenish, WA
2009 - 2010

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	79	67	2	1	8	8
M/F		146		3		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.44%	0%	0%
Avg Daily Attendance Rate 9-12	83.05%	0%	0%
Graduation Rate (High School)	19.74%	0%	0%
Dropout Rate (High School)	0.79%	33.33%	7.69%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (WA):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	24	95.83%	86.96%	13.04%	0.00%	13.04%

Annual Report Card SY 2009 - 2010
Yakima Tribal School (Yakama)
Toppenish, WA
2009 - 2010

Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	30	96.67%	51.72%	37.93%	10.34%	48.28%
Males	12	100.00%	58.33%	33.33%	8.33%	41.67%
Females	18	94.44%	47.06%	41.18%	11.76%	52.94%
Race and Ethnicity						
Native American	30	96.67%	51.72%	37.93%	10.34%	48.28%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	30	96.67%	51.72%	37.93%	10.34%	48.28%
2008-2009	25	100.00%	72.00%	24.00%	4.00%	28.00%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	931	97.85%	65.31%	28.21%	6.48%	34.69%

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Yakima Tribal School (Yakama)
Toppenish, WA
2009 - 2010

Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	29	96.55%	89.29%	10.71%	0.00%	10.71%
Males	11	100.00%	90.91%	9.09%	0.00%	9.09%
Females	18	94.44%	88.24%	11.76%	0.00%	11.76%
Race and Ethnicity						
Native American	29	96.55%	89.29%	10.71%	0.00%	10.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	29	96.55%	89.29%	10.71%	0.00%	10.71%
2008-2009	22	100.00%	95.45%	4.55%	0.00%	4.55%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	928	97.31%	87.71%	9.30%	2.99%	12.29%

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Yakima Tribal School (Yakama)
Toppenish, WA
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Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	17	100.00%	88.24%	11.76%	0.00%	11.76%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	17	100.00%	88.24%	11.76%	0.00%	11.76%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	17	100.00%	88.24%	11.76%	0.00%	11.76%
2008-2009	11	100.00%	100.00%	0.00%	0.00%	0.00%

State-wide Comparison (WA):

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	345	94.78%	88.38%	10.70%	0.92%	11.62%

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Yakima Tribal School (Yakama)
Toppenish, WA
2009 - 2010

High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	10
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	9 (90.00%)
B.	**Number of Core Area teachers:**	10
	Highly Qualified Core Area teachers:	9 (90.00%)
C.	Current school principal tenure (years):	4
D.	**Number of core area classes taught:**	10
	Core area classes taught by highly qualified teachers:	9 (90.00%)
	Teachers receiving high-quality professional development:	10
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%) **Proficient:** 6 (60.00%) **Advanced:** 4 (40.00%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable

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	AYP Status	
Year	Rating	Status*
2009-2010	No	CA-1
2008-2009	No	SI-2
2007-2008	No	SI-1

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	40	47	18	12	16	5
M/F		87		30		21

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.55%	94.34%	95.01%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						

Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2009-2010	< 10	***	***	***	***	***
2008-2009	< 10	***	***	***	***	***

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	44	100.00%	79.55%	20.45%	0.00%	20.45%
Males	19	100.00%	84.21%	15.79%	0.00%	15.79%
Females	25	100.00%	76.00%	24.00%	0.00%	24.00%
Race and Ethnicity						
Native American	44	100.00%	79.55%	20.45%	0.00%	20.45%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	12	100.00%	91.67%	8.33%	0.00%	8.33%

Two Year Trend in Reading:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	44	100.00%	79.55%	20.45%	0.00%	20.45%
2008-2009	48	100.00%	91.67%	8.33%	0.00%	8.33%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Math						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	44	100.00%	88.64%	11.36%	0.00%	11.36%
Males	19	100.00%	78.95%	21.05%	0.00%	21.05%
Females	25	100.00%	96.00%	4.00%	0.00%	4.00%
Race and Ethnicity						
Native American	44	100.00%	88.64%	11.36%	0.00%	11.36%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	12	100.00%	91.67%	8.33%	0.00%	8.33%

Two Year Trend in Math:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	44	100.00%	88.64%	11.36%	0.00%	11.36%
2008-2009	48	100.00%	93.75%	6.25%	0.00%	6.25%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

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Zia Day School
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Student Achievement

Science						
	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
All Students	44	100.00%	79.55%	20.45%	0.00%	20.45%
Males	19	100.00%	78.95%	21.05%	0.00%	21.05%
Females	25	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	44	100.00%	79.55%	20.45%	0.00%	20.45%
Other Groups						
IEP	12	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	12	100.00%	83.33%	16.67%	0.00%	16.67%

Two Year Trend in Science:

	Number of Students	**Participation Rate**	**Basic %**	**Proficient %**	**Advanced %**	**Proficient + Advanced %**
2009-2010	44	100.00%	79.55%	20.45%	0.00%	20.45%
2008-2009	48	100.00%	85.42%	14.58%	0.00%	14.58%

State-wide Comparison (NM):

All school reports for this state have not been received and accepted by DPA at this time

Annual Report Card SY 2009 - 2010
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Zia Pueblo, NM
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High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	9
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	7 (70.00%)
B.	**Number of Core Area teachers:**	9
	Highly Qualified Core Area teachers:	1 (11.11%)
C.	Current school principal tenure (years):	0
D.	**Number of core area classes taught:**	8
	Core area classes taught by highly qualified teachers:	7 (87.50%)
	Teachers receiving high-quality professional development:	9
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 9 (100.00%) **Proficient:** 0 (0.00%) **Advanced:** 0 (0.00%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
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